

THE
SOUTHERN
ASSOCIATION
QUARTERLY



IN THIS ISSUE

Forty-fifth Annual Meeting

Official Lists of Universities, Colleges, and Secondary Schools

Report of the Commission on Secondary Schools

Report of the Commission on Institutions of Higher Education

Report of the Commission on Curricular Problems and Research

Constitution and Standards of the Southern Association



VOL. V-

FEBRUARY, 1941

No. 1

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LIBRARY

THE SOUTHERN ASSOCIATION QUARTERLY

Published quarterly by the Southern Association of Colleges and Secondary Schools

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President, East Texas State Teachers College, Commerce

SHELTON PHELPS, Secretary of the Southern Association
President, Winthrop College

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Assistant Superintendent of Schools, Nashville, Tennessee

EDITOR

HOLLAND HOLTON, *Professor of Education, Duke University*

EDITORIAL COMMITTEE

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THE SOUTHERN ASSOCIATION QUARTERLY is published in February, May, August, and November, for the Southern Association of Colleges and Secondary Schools by the Duke University Press, Durham, N. C. As the official organ of the Association, it contains the proceedings of the annual meeting, together with much additional material directly related to the work of the Association.

The regular subscription price is \$4.00 a year; single numbers \$1.25; back volumes \$5.00 each. All members of the Association, institutional and individual, are entitled to receive THE QUARTERLY gratis in connection with their annual dues. The Association appropriates the amount of \$2.50 per member secondary school, \$5.00 per member junior college and institution on the "Non-member List," and \$7.50 per member college or university from the annual dues for 1937-38 as the subscription price for the ensuing year. A special subscription price of \$2.00 a year is permitted to schools, colleges, and public libraries, and to individuals connected with Southern Association membership institutions. Single copies to libraries, and to teachers, students, and administrators in membership institutions are 75 cents each.

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THE SOUTHERN ASSOCIATION QUARTERLY

VOLUME V

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This number is devoted to the annual meeting of the Association, held in Memphis, Tenn., December 12-13, 1940

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Upon recommendation of the Executive Committee the Association voted to adopt the report of the Committee on Publications appointed at the fortieth annual meeting.

The Committee on Publications of the Southern Association unanimously submits the following recommendations:

1. That a Southern Association Quarterly be issued.
2. That a board of five members be held responsible for securing an editor and supervising all matters pertaining to the publication and distribution of the Quarterly. This board is to be composed of the secretaries of the three commissions, the president and the secretary-treasurer of the Association.
- 3, 4. (These sections recommended as to the character of the four issues and made appropriation for publication. See page cited above.)

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Volume V

FEBRUARY, 1941

Number 1

The Southern Association of Colleges and Secondary Schools: General and Historical Information

ORIGIN AND PURPOSE OF THE ASSOCIATION

The association was organized in the autumn of 1895 at Atlanta, Georgia, at a meeting of delegates from a number of Southern colleges and universities. Invitations to this meeting had been sent out by a committee appointed by the faculty of Vanderbilt University. The purpose of the meeting, as stated, was:

1. To organize Southern schools and colleges for coöperation and mutual assistance.
2. To elevate the standard of scholarship and to effect uniformity of entrance requirements.
3. To develop preparatory schools and cut off this work from the colleges.

On this basis an organization was effected and a constitution and by-laws were adopted. The following institutions were the charter members: Vanderbilt University, University of North Carolina, University of the South, University of Mississippi, Washington and Lee University, Trinity College (Duke University). Chancellor J. H. Kirkland was the first Secretary and Treasurer and served in this capacity until 1908 when the late Professor Frederick W. Moore became Secretary and Treasurer, serving until his death in 1911. Since that time this office has been filled by the following: Bert E. Young, 1911-1915; Walter Hullihen, 1915-1917; Edward A. Bechtel, 1917-1921; Edwin D. Pusey, 1921-1923; Theodore H. Jack, 1923-1926; Guy E. Snively, 1926-1937; Shelton Phelps, 1937—.

The aims and standards of the Association are set forth in its Constitution, pages 177-202, this issue.

OFFICIAL ROSTER OF THE ASSOCIATION

OFFICERS 1941

President: President Sam H. Whitley, East Texas State Teachers College, Commerce, Texas.

Vice President: President B. L. Parkinson, Mississippi State College for Women, Columbus, Mississippi.

Vice President: Director of Teacher Training J. L. B. Buck, Virginia State Department of Education, Richmond, Virginia.

Secretary-Treasurer: President Shelton Phelps, Winthrop College, Rock Hill, South Carolina.

EXECUTIVE COMMITTEE, 1941

Assistant Superintendent T. Q. Srygley, Port Arthur, Texas (1941).

Professor M. E. Ligon, University of Kentucky (1941).

Vice Chancellor Alexander Guerry, University of the South (1942).

Dean W. H. Washington, Clemson College (1942).

Superintendent H. B. Heidelberg, Clarksdale, Mississippi (1943)

Professor W. R. Smithey, University of Virginia (1943)

Professor M. R. Hinson, Florida State College for Women (Immediate Past President).

President and Secretary, *ex officio*.

The dates following names of the members of the Executive Committee indicate the academic year in which the term of each member expires. "1941" means the end of the Annual Meeting for the year 1941-42, and so on.—EDITOR.

ROLL OF MEMBERS

LIST OF APPROVED UNIVERSITIES AND COLLEGES OF THE ASSOCIATION, DECEMBER 13, 1940

UNIVERSITIES AND SENIOR COLLEGES

(Alphabetically arranged with names of their presidents and date of their election to membership.)

- Agnes Scott College, Decatur, Georgia, James Ross McCain, Ph.D., LL.D., President (1907)
- Agricultural and Mechanical College of Texas, College Station, Texas, T. O. Walton, LL.D., President (1924)
- Alabama College, Montevallo, Alabama, A. F. Harman, B.S., LL.D., President (1925)
- Alabama Polytechnic Institute, Auburn, Alabama, L. N. Duncan, M.S., LL.D., President (1922)
- Alabama, University of, University, Alabama, Richard C. Foster, LL.B., LL.D., President (1897)
- Asbury College, Wilmore, Kentucky, Z. T. Johnson, Ph.D., President (1940)
- Baylor University, Waco, Texas, Pat M. Neff, LL.D., Litt.D., Ph.D., President (1914)
- Berea College, Berea, Kentucky, Francis S. Hutchins, M.A., LL.D., President (1926)
- Birmingham-Southern College, Birmingham, Alabama, Raymond R. Paty, M.A., LL.D., President (1922)
- Blue Mountain College, Blue Mountain, Mississippi, Lawrence T. Lowery, Ph.D., President (1927)
- Bridgewater College, Bridgewater, Virginia, Paul H. Bowman, M.A., D.D., President (1925)
- Carson and Newman College, Jefferson City, Tennessee, James T. Warren, M.A., LL.D., President (1927)
- Catawba College, Salisbury, North Carolina, Howard R. Omwake, Ped.D., Litt.D., President (1928)
- Centenary College, Shreveport, Louisiana, Pierce Cline, M.A., LL.D., President (1925)
- Centre College, Danville, Kentucky, Robert Lee McLeod, B.A., B.D., D.D., President (1904)
- Charleston, the College of, Charleston, South Carolina, Harrison Randolph, A.M., LL.D., President (1916)
- Chattanooga, University of, Chattanooga, Tennessee, Archie M. Palmer, M.A., President (1910)
- Clemson College, Clemson, South Carolina, Robert Franklin Poole, Ph.D., D.S.C., President (1927)
- Coker College, Hartsville, South Carolina, C. S. Green, M.A., B.D., D.D., President (1923)
- Columbia College, Columbia, South Carolina, J. C. Guilds, M. A., Litt.D., President (1938)
- Converse College, Spartanburg, South Carolina, E. M. Gwathmey, M.A., Ph.D., President (1912)

- Davidson College, Davidson, North Carolina, John R. Cunningham, D.D., President (1917)
- Delta State Teachers College, Cleveland, Mississippi, William M. Kethley, M.A., President (1930)
- Duke University, Durham, North Carolina, R. L. Flowers, A.M., LL.D., President (1895)
- East Carolina Teachers College, Greenville, North Carolina, Leon R. Meadows, Ph.D., President (1927)
- East Tennessee State Teachers College, Johnson City, Tennessee, Charles C. Sherrod, Ph.D., President (1927)
- East Texas State Teachers College, Commerce, Texas, S. H. Whitley, M.A., LL.D., President (1925)
- Eastern Kentucky State Teachers College, Richmond, Kentucky, H. L. Donovan, Ph.D., LL.D., President (1928)
- *Emory and Henry College, Emory, Virginia, James N. Hillman, M.A., LL.D., President (1925)
- Emory University, Atlanta, Georgia, Harvey W. Cox, Ph.D., LL.D., President (1917)
- Erskine College, Due West, South Carolina, R. C. Grier, D.D., President (1925)
- Florida Southern College, Lakeland, Florida, Ludd M. Spivey, A.M., LL.D., President (1935)
- Florida State College for Women, Tallahassee, Florida, Edward Conradi, Ph.D., President (1915)
- Florida, University of, Gainesville, Florida, John J. Tigert, A.M., LL.D., President (1913)
- Furman University, Greenville, South Carolina, John Laney Plyler, LL.B., LL.D., President (1924)
- George Peabody College for Teachers, Nashville, Tennessee, S. C. Garrison, Ph.D., President (1915)
- Georgetown College, Georgetown, Kentucky, Henry N. Sherwood, Ph.D., LL.D., President (1919)
- Georgia School of Technology, Atlanta, Georgia, M. L. Brittain, LL.D., President (1923)
- Georgia State College for Women, Milledgeville, Georgia, Guy H. Wells, A.M., LL.D., President (1925)
- Georgia State Woman's College, Valdosta, Georgia, Frank R. Reade, Ph.D., President (1929)
- Georgia, University of, Athens, Georgia, H. W. Caldwell, A.B., LL.B., President (1909)
- Greensboro College, Greensboro, North Carolina, Luther L. Gobbel, Ph.D., President (1926)
- Guilford College, Guilford, North Carolina, Clyde A. Milner, Ph.D., President (1926)
- H. Sophie Newcomb Memorial College (Vid. Tulane University), Rufus C. Harris, LL.D., President (1903)
- Hampden-Sydney College, Hampden-Sydney, Virginia, Edgar G. Gammon, D.D., President (1919)
- Hardin-Simmons University, Abilene, Texas, William Richardson White, Th.D., D.D., President (1927)

* Not now fully meeting one or more of the Standards but continued on the approved list pending the removal of deficiencies.

- Hollins College, Hollins, Virginia, Bessie C. Randolph, Ph.D., President (1932)
- Howard College, Birmingham, Alabama, Harwell Goodwin Davis, LL.B., LL.D., President (1920)
- Huntingdon College, Montgomery, Alabama, Herbert Searcy, Ph.D., President (1928)
- Incarinate Word College, San Antonio, Texas, Sister M. Columkille, Ph.D., President (1925)
- John B. Stetson University, DeLand, Florida, W. S. Allen, Ph.D., President (1932)
- Kentucky, University of, Lexington, Kentucky, T. P. Cooper, LL.D., President (1915)
- Lenoir Rhyne College, Hickory, North Carolina, P. E. Monroe, D.D., President (1928)
- Limestone College, Gaffney, South Carolina, Robert C. Granberry, B.D., D.D., President (1928)
- Lincoln Memorial University, Harrogate, Tennessee, S. W. McClelland, D.D., President (1936)
- *Louisiana College, Pineville, Louisiana, C. Cottingham, LL.D., President (1923)
- Louisiana Polytechnic Institute, Ruston, Louisiana, E. S. Richardson, B.S., LL.D., President (1927)
- Louisville, University of, Louisville, Kentucky, Raymond Kent, Ph.D., LL.D., President (1915)
- Loyola University, New Orleans, Louisiana, P. A. Roy, S.J., Ph.D., President (1929)
- Madison College, Harrisonburg, Virginia, Samuel Page Duke, A.M., LL.D., President (1927)
- Mary Baldwin College, Staunton, Virginia, Lewis W. Jarman, M.A., LL.D., President (1931)
- Mary Hardin-Baylor College, Belton, Texas, Gordon G. Singleton, M.A., Ph.D., President (1926)
- Mary Washington College, Fredericksburg, Virginia, Morgan L. Combs, Ed.D., President (1930)
- Maryville College, Maryville, Tennessee, Ralph W. Lloyd, D.D., President (1922)
- Mercer University, Macon, Georgia, Spright Dowell, LL.D., President (1911)
- Meredith College, Raleigh, North Carolina, Carlyle Campbell, A.M., LL.D., President (1921)
- Miami, University of, Coral Gables, Florida, Bowman Foster Ashe, LL.D., Litt.D., President (1940)
- Middle Tennessee State Teachers College, Murfreesboro, Tennessee, Q. M. Smith, M.A., President (1928)
- Millsaps College, Jackson, Mississippi, Marion Lofton Smith, Ph.D., President (1912)
- Mines and Metallurgy, College of, El Paso, Texas, D. M. Wiggins, M.A., Ph.D., President (1936)
- Mississippi College, Clinton, Mississippi, D. M. Nelson, Ph.D., LL.D., President (1922)
- Mississippi State College, State College, Mississippi, G. D. Humphrey, M.A., President (1926)
- Mississippi State College for Women, Columbus, Mississippi, B. L. Parkinson, Ph.D., President (1921)
- Mississippi, University of, University, Mississippi, Alfred B. Butts, M.S., Ph.D., LL.B., Chancellor (1895)

* Not now fully meeting one or more of the Standards but continued on the approved list pending the removal of deficiencies.

- Morehead State Teachers College, Morehead, Kentucky, William H. Vaughan, Ph.D., President (1930)
- Murray State Teachers College, Murray, Kentucky, James H. Richmond, LL.D., President (1928)
- Nazareth College, Louisville, Kentucky, Sister Mary Anastasia, Ph.D., President (1938)
- Newberry College, Newberry, South Carolina, James C. Kinard, LL.D., Litt.D., President (1936)
- North Carolina State College of Agriculture and Engineering, Raleigh, North Carolina, J. W. Harrelson, M.E., Dean (1928)
- North Carolina, University of, Chapel Hill, North Carolina, Frank P. Graham, A.M., LL.D., President (1895)
- North Texas State Teachers College, Denton, Texas, W. J. McConnell, Ph.D., President (1925)
- Our Lady of the Lake College, San Antonio, Texas,, President (1923)
- Queens College, Charlotte, North Carolina, Hunter B. Blakely, Th.D., D.D., President (1932)
- Randolph-Macon College, Ashland, Virginia, J. Earl Moreland, M.A., President (1904)
- Randolph-Macon Woman's College, Lynchburg, Virginia, Theodore H. Jack, Ph.D., LL.D., President (1902)
- Rice Institute, Houston, Texas, Edgar Odell Lovett, Ph.D., LL.D., President (1914)
- Richmond, University of, Richmond, Virginia, F. W. Boatwright, A.M., LL.D., President (1910)
- Roanoke College, Salem, Virginia, Charles J. Smith, M.A., D.D., LL.D., President (1927)
- Rollins College, Winter Park, Florida, Hamilton Holt, Litt.D., LL.D., President (1927)
- Salem College, Winston-Salem, North Carolina, Howard E. Rondthaler, D.D., LL.D., President (1922)
- Sam Houston State Teachers College, Huntsville, Texas, C. N. Shaver, LL.D., President (1925)
- Scarritt College, Nashville, Tennessee, J. L. Cuninggim, D.D., President (1940)
- Shorter College, Rome, Georgia, Paul M. Cousins, M.A., LL.D., President (1923)
- South Carolina, University of, Columbia, South Carolina, J. R. McKissick, A.M., LL.D., President (1917)
- South Georgia Teachers College, Collegeboro, Georgia, M. S. Pittman, A.M., Ph.D., President (1935)
- Southern Methodist University, Dallas, Texas, Umphrey Lee, Ph.D., D.D., President (1921)
- Southwest Texas State Teachers College, San Marcos, Texas, C. E. Evans, M.A., LL.D., President (1925)
- Southwestern, Memphis, Tennessee, Charles E. Diehl, A.M., LL.D., President (1911)
- Southwestern Louisiana Institute, Lafayette, Louisiana, Joel L. Fletcher, President-elect (1925)
- Southwestern University, Georgetown, Texas, J. W. Bergin, A.B., D.D., President (1915)

- *Spring Hill College, Spring Hill, Alabama, Wm. D. O'Leary, S.J., M.D., M.A.,
President (1922)
- State Teachers College, Farmville, Virginia, J. L. Jarman, LL.D., President (1927)
- State Teachers College, Florence, Alabama, James Albert Keller, President (1934)
- State Teachers College, Jacksonville, Alabama, C. W. Daugette, M.Sc., LL.D.,
President (1935)
- State Teachers College, Livingston, Alabama, N. F. Greenhill, A.M., Ph.D., Pres-
ident (1938)
- State Teachers College, Troy, Alabama, C. B. Smith, B.S., M.A., D.Ed., President
(1934)
- State Teachers College, Radford, Virginia, David W. Peters, Ph.D., President
(1928)
- Stephen F. Austin State Teachers College, Nacogdoches, Texas, A. W. Birdwell,
M.A., President (1927)
- Sul Ross State Teachers College, Alpine, Texas, Horace W. Morelock, M.A.,
LL.D., President (1929)
- Sweet Briar College, Sweet Briar, Virginia, Meta Glass, Ph.D., Litt.D., President
(1920)
- Tennessee Polytechnic Institute, Cookeville, Tennessee, Everett Derryberry, B.A.
Oxon, M.A. Oxon, President-elect (1939)
- Tennessee, University of, Knoxville, Tennessee, James D. Hoskins, LL.D., Litt.D.,
President (1897)
- Texas Christian University, Fort Worth, Texas, E. M. Waits, LL.D., President
(1922)
- Texas College of Arts and Industries, Kingsville, Texas, J. O. Loftin, M.A., Pres-
ident (1933)
- Texas State College for Women, Denton, Texas, L. H. Hubbard, Ph.D., LL.D.,
President (1923)
- Texas Technological College, Lubbock, Texas, Clifford B. Jones, LL.D., President
(1928)
- Texas, University of, Austin, Texas, Homer P. Rainey, Ph.D., President (1901)
- The Citadel, Charleston, South Carolina, Gen. Charles P. Summerall, LL.D.,
President (1924)
- Transylvania College, Lexington, Kentucky, Raymond Francis McLain, A.B., Pres-
ident (1915)
- Tulane University, including H. Sophie Newcomb Memorial College, New Or-
leans, Louisiana, Rufus C. Harris, LL.D., Jus.D., President (1903)
- Tusculum College, Greenville, Tennessee, Charles A. Anderson, A.M., D.D.,
President (1926)
- Union College, Barbourville, Kentucky, Conway Boatman, M.A., D.D., President
(1932)
- University of the South, Sewanee, Tennessee, Alexander Guerrey, LL.B., D.C.L.,
Vice Chancellor (1895)
- Vanderbilt University, Nashville, Tennessee, O. C. Carmichael, M.A., B.Sc.,
LL.D., Chancellor (1895)
- Virginia Military Institute, Lexington, Virginia, Charles Evans Kilbourne, C.E.,
LL.D., President (1926)
- Virginia Polytechnic Institute, Blacksburg, Virginia, Julian A. Burruss, Ph.D.,
President (1923)

* Not now fully meeting one or more of the Standards but continued on the approved list pending the removal of deficiencies.

- Virginia, University of, Charlottesville, Virginia, J. L. Newcomb, C.E., D.Sci., President (1904)
- Wake Forest College, Wake Forest, North Carolina, Thurman D. Kitchin, M.D., LL.D., President (1921)
- Washington and Lee University, Lexington, Virginia, Francis P. Gaines, Ph.D., LL.B., President (1895)
- Wesleyan College, Macon, Georgia, Dice R. Anderson, Ph.D., LL.D., President (1919)
- West Tennessee State Teachers College, Memphis, Tennessee, Robert Claiborne Jones, M.A., President (1927)
- West Texas State Teachers College, Canyon, Texas, J. A. Hill, M.A., LL.D., President (1925)
- Western Kentucky State Teachers College, Bowling Green, Kentucky, Paul L. Garrett, M.A., LL.D., President (1926)
- William and Mary, College of, Williamsburg, Virginia, John Stewart Bryan, LL.D., President (1921)
- Winthrop College, Rock Hill, South Carolina, Shelton Phelps, Ph.D., LL.D., President (1923)
- Wofford College, Spartanburg, South Carolina, Henry N. Snyder, LL.D., President (1917)
- Woman's College of the University of North Carolina, Greensboro, North Carolina, W. C. Jackson, S.B., LL.D., Dean (1921)

FOUR-YEAR MEMBER COLLEGES ON PROBATION

- Brenau College, Gainesville, Georgia, Haywood J. Pearce, Ph.D., President (1929)
- Judson College, Marion, Alabama, L. G. Cleverdon, A.M., Ph.D., President (1925)
- Louisiana State University, University, Louisiana, Paul M. Hebert, LL.B., J.S.D., Acting President (1913)
- Lynchburg College, Lynchburg, Virginia, R. B. Montgomery, A.M., B.D., Ph.D., President (1927)
- Mississippi Southern College, Hattiesburg, Mississippi, J. B. George, Ph.D., President (1929)
- Trinity University, Waxahachie, Texas, F. L. Wear, A.B., D.D., President (1925)

JUNIOR COLLEGES

- Amarillo College, Amarillo, Texas, John F. Mead, A.B., President (1933)
- Armstrong Junior College, Savannah, Georgia, Ernest A. Lowe, B.S.C., President (1940)
- Averett College, Danville, Virginia, Curtis V. Bishop, A.B., A.M., President (1928)
- Belmont Abbey Junior College, Belmont, North Carolina, Vincent G. Taylor, D.D., LL.D., President (1936)
- *Bethel Woman's College, Hopkinsville, Kentucky, Kenneth Roland Patterson, M.A., President (1928)
- Brownsville Junior College, Brownsville, Texas, E. C. Dodd, A.M., President (1930)
- Copiah-Lincoln Junior College, Wesson, Mississippi, J. M. Ewing, M.A., President (1936)
- Cumberland College, Williamsburg, Kentucky, James Lloyd Creech, B.S., President (1931)
- East Central Junior College, Decatur, Mississippi, L. O. Todd, President (1939)

* Not now fully meeting one or more of the Standards but continued on the approved list pending the removal of deficiencies.

- Edinburg College, Edinburg, Texas, R. P. Ward, M.A., Director (1932)
 Emory Junior College, Oxford, Georgia, Geo. S. Roach, A.B., Division Executive (1935)
 Emory Junior College, Valdosta, Georgia, Hollis Edens, A.B., Dean (1935)
 Georgia Military College, Milledgeville, Georgia, Joseph H. Jenkins, M.A., President (1940)
 Georgia Southwestern College, Americus, Georgia, Peyton Jacob, M.A., President (1932)
 Gulf Park College, Gulfport, Mississippi, Richard G. Cox, A.M., President (1926)
 Hardin Junior College, Wichita Falls, Texas, H. D. Fillers, M.A., President (1939)
 Harrison-Stone-Jackson Agricultural High School and Junior College, Perkinston, Mississippi, C. J. Darby, B. S., President (1929)
 Hinds Junior College, Raymond, Mississippi, George M. McLendon, M.A., President (1928)
 Holmes Junior College, Goodman, Mississippi, R. M. Branch, A.B., President (1934)
 John Tarleton Agricultural College, Stephenville, Texas, J. Thomas Davis, A.M., LL.D., President (1926)
 Jones County Junior College, Ellisville, Mississippi, James B. Young, M.A., President (1940)
 Junior College of Augusta, Augusta, Georgia, E. W. Hardy, B.A., M.A., President (1926)
 Kilgore Junior College, Kilgore, Texas, Basil Earl Masters, Dean and Active Executive (1939)
 Lamar College, Beaumont, Texas, C. W. Bingham, A.M., President (1929)
 Lon Morris College, Jacksonville, Texas, C. E. Peebles, B.A., M.A., B.D., President (1927)
 Marion Institute, Marion, Alabama, Walter Lee Murfee, A.M., President (1926)
 Mars Hill College, Mars Hill, North Carolina, Hoyt Blackwell, Th.M., D.D., President (1926)
 Middle Georgia College, Cochran, Georgia, L. H. Browning, B.A., President (1933)
 Mount St. Joseph Junior College, Maple Mount, Kentucky, Mother M. Teresita Thompson, President (1933)
 Nazareth Junior College, Nazareth, Kentucky, Sister Margaret Gertrude, Dean (1929)
 North Georgia College, Dahlonega, Georgia, J. C. Rogers, A.M., President (1935)
 North Texas Agricultural College, Arlington, Texas, E. E. Davis, M.A., Dean (1939)
 Paris Junior College, Paris, Texas, J. R. McLemore, M.A., President (1934)
 *Pearl River College, Poplarville, Mississippi, R. E. L. Sutherland, M.A., President (1929)
 Pikeville College, Pikeville, Kentucky, Harry Means Crooks, LL.D., President (1931)
 *Sacred Heart College, Louisville, Kentucky, Mother Roberta, President (1933)
 San Angelo College, San Angelo, Texas, Wilson H. Elkins, Ph.D., President (1936)
 St. Bernard College, St. Bernard, Alabama, Rt. Rev. Boniface Seng, O.S.B., M.A., President (1932)
 St. Mary's School, Raleigh, North Carolina, Mrs. Ernest Cruikshank, M.A., President (1927)

* Not now fully meeting one or more of the Standards but continued on the approved list pending the removal of deficiencies.

- St. Petersburg Junior College, St. Petersburg, Florida, R. B. Reed, M.A., President (1931)
- Schreiner Institute, Kerrville, Texas, James J. Delaney, M.A., Litt.D., President (1934)
- South Georgia College, Douglas, Georgia, Joseph M. Thrash, President (1934)
- Southern Junior College, Collegedale, Tennessee, John C. Thompson, B.A., B.S., M.A., President (1936)
- Sue Bennett College, London, Kentucky, Kenneth C. East, M.A., President (1932)
- Sullins College, Bristol, Virginia, W. E. Martin, Ph.D., President (1926)
- Sunflower County Junior College, Moorhead, Mississippi, P.M. West, A.B., A.M., President (1930)
- Tennessee Wesleyan College, Athens, Tennessee, James L. Robb, A.M., President (1926)
- Texarkana Junior College, Texarkana, Texas, H. W. Stilwell, M.A., President (1931)
- Texas Lutheran College, Seguin, Texas, Wm. F. Kraushaar, M.A., President (1940)
- Tyler Junior College, Tyler, Texas, J. M. Hodges, M.A., President (1931)
- Virginia Intermont College, Bristol, Virginia, H. G. Noffsinger, A.M., Litt.D., LL.D., President (1925)
- Ward-Belmont School, Nashville, Tennessee, J. E. Burk, Ph.D., President (1925)
- West Georgia College, Carrollton, Georgia, I. S. Ingram, M.A., President (1936)
- *Young Harris College, Young Harris, Georgia, T. J. Lance, A.M., Ped.D., President (1938)

MEMBER JUNIOR COLLEGES ON PROBATION

- Andrew College, Cuthbert, Georgia, S. C. Olliff, President (1927)

* Not now fully meeting one or more of the Standards but continued on the approve list pending the removal of deficiencies.

LIST OF FOUR-YEAR NON-MEMBER COLLEGES†

† The institutions named below have been approved by the Commission as being competent to train teachers for the accredited schools of the Association, though they do not fully meet the requirements for admission as members. The inclusion of their names on the non-member list from which teachers may be drawn is not a warrant for their making use of this fact for advertising purposes in their catalogues or other printed matter, nor as evidence of recognition or accrediting by the Association.

Georgia

Bessie Tift College, Forsyth
LaGrange College, LaGrange
Piedmont College, Demorest

Kentucky

Kentucky Wesleyan College, Winchester

Mississippi

Belhaven College, Jackson

North Carolina

Elon College, Elon College
Flora Macdonald College, Red Springs

South Carolina

Lander College, Greenwood
Presbyterian College, Clinton

Tennessee

Cumberland University, Lebanon
King College, Bristol
Milligan College, Milligan College
Tennessee College, Murfreesboro
Union University, Jackson

Texas

Abilene Christian College, Abilene
Howard Payne College, Brownwood
St. Mary's University, San Antonio
Texas Wesleyan College, Fort Worth

LIST OF MEMBER SCHOOLS OF THE SOUTHERN
ASSOCIATION, DECEMBER 13, 1940

NAME AND LOCATION, TYPE (PUBLIC OR PRIVATE), GRADES IN HIGH SCHOOL, PRINCIPAL OR SUPERINTENDENT	TEACH- ERS	PUPILS	ACCRED- ITED
ALABAMA			
Andalusia; P., 3*; J. H. Johnson	18	507	1914†
Anniston; P., 3; P. G. Myer	27	798	1926
Auburn			
Lee County High School; P., 3; J. A. Parrish	13	339	1925
Bessemer			
High School; P., 4; J. A. Davis	37	888	1917
Hueytown High School; P., 4; H. F. Gilmore	23	627	1940
Birmingham			
Ensley High School; P., 4; E. E. Sechriest	76	2,032	1913
Jones Valley High School; P., 3; C. W. Phillips	23	609	1940
Loulie Compton Seminary; Pr., 4; Belle Moore	4	25	1923
Misses Howard's School; Pr., 4; V. Pearl Howard	4	56	1933
Minor High School; P., 4; W. C. Petty	22	619	1940
Phillips High School; P., 4; Sellers Stough	101	2,776	1913
Ramsay Technical High School; P., 4; T. C. Young	48	1,188	1932
Shades-Cahaba High School; P., 3; J. M. Ward	25	648	1923
West End High School; P., 4; N. H. Price	40	1,020	1933
Woodlawn High School; P., 4; N. B. Hendrix	86	2,301	1923
Brewton			
T. R. Miller High School; P., 3; I. H. Reams	11	216	1930
Brundidge			
Pike County High School; P., 3; J. E. Jernigan	13	282	1929
Carbon Hill; P., 4; Jas. S. Brown	13	265	1940
Centerville			
Bibb County High School; P., 5; Geddes Self	18	389	1921
Clanton			
Chilton County High School; P., 3; Patterson Hicks	19	526	1927
Cullman			
Cullman County High School; P., 4; J. C. Lewis	18	407	1921
Fairview High School (R. 2); P., 3; W. L. Davis	14	354	1933
Sacred Heart Academy; Pr., 4; Mother Annunciata	11	79	1936
Deatsville			
Holtville High School; P., 3; James Chrietzberg	16	296	1930
Decatur			
Senior High School; P., 3; W. T. Jordan	15	376	1913
Dothan; P., 3; T. G. Vaughan	16	340	1914
Eclectic			
Elmore County High School; P., 3; J. P. Howard	14	382	1934
Eufaula; P., 4; O. B. Carter	10	171	1913
Fairfield; P., 4; W. H. McMurry	19	439	1923

* In this list, 3 means Senior High School organization, usually as part of a 6-3-3 plan; 4 means a four-year High School, usually part of a 7-4 or 8-4 organization, etc.

† Date accredited means in each instance the date of re-admission to the list in the case of any school that at any time discontinued its membership.—EDITOR.

LIST OF MEMBER SCHOOLS, 1941—*Continued*

NAME AND LOCATION, TYPE (PUBLIC OR PRIVATE), GRADES IN HIGH SCHOOL, PRINCIPAL OR SUPERINTENDENT	TEACH- ERS	PUPILS	ACCRED- ITED
ALABAMA— <i>Continued</i>			
Floral			
Covington County High School; P., 3; Hugh L. Taylor	12	249	1925
Florence			
Coffee High School; P., 4; J. W. Powell	26	687	1920
Foley; P., 3; W. R. Bennett	12	332	1928
Fort Payne			
DeKalb County High School; P., 3; W. W. Brown	15	350	1932
Gadsden; P., 4; Joseph L. Peterson	38	995	1913
Guntersville			
Marshall County High School; P., 3; J. L. Solley	19	556	1922
Hartselle			
Morgan County High School; P., 3; W. J. Terry	13	323	1926
Huntsville; P., 4; J. R. Hines	17	478	1913
Lafayette; P., 3; J. M. Briscoe	10	213	1926
Marion			
Marion Institute; Pr., 4; L. H. Baer	10	34	1926
Perry County High School; P., 3; L. G. Walker	14	294	1930
McCalla			
McAdory High School; P., 4; Mrs. H. H. King	12	282	1940
Mobile			
Convent of Mercy High School; Pr., 4; Sister M. Clotilde	6	100	1936
Murphy High School; P., 4; K. J. Clark	112	3,099	1912
University Military School; Pr., 3; Wm. S. Pape	5	73	1900
Montevallo; P., 3; W. F. Tidwell	22	437	1923
Montgomery			
Sidney Lanier High School; P., 3; J. S. McCants	71	1,716	1913
Northport			
Tuscaloosa County High School; P., 3; W. W. Drake	29	848	1927
Opelika			
Clift High School; P., 3; R. B. Mardre	19	451	1917
Ozark			
Dale County High School; P., 3; W. E. Snuggs	20	509	1926
Piedmont; P., 3; B. A. Buchanan	11	357	1930
Pike Road; P., 3; T. K. Hearn	6	76	1921
Quinton			
West Jefferson; P., 4; J. G. Manuel	14	327	1940
Ramer			
Montgomery County High School; P., 3; P. H. Harris	12	276	1921
Roanoke			
Handley High School; P., 3; B. F. Simms	9	233	1930
St. Bernard; Pr., 4; Rev. Urban White	21	106	1922
Selma			
Albert G. Parrish High School; P., 3; T. M. Bonner	19	498	1913

LIST OF MEMBER SCHOOLS, 1941—*Continued*

NAME AND LOCATION, TYPE (PUBLIC OR PRIVATE), GRADES IN HIGH SCHOOL, PRINCIPAL OR SUPERINTENDENT	TEACH- ERS	PUPILS	ACCRED- ITED
ALABAMA— <i>Continued</i>			
Sheffield; P., 3; Ray Black	13	393	1920
Talladega; P., 4; W. P. McLure	18	453	1914
Tarrant			
Jefferson County High School; P., 3; Wm. J. Baird	22	518	1940
Thorsby			
Thorsby Institute; Pr., 4; Helen C. Jenkins	7	81	1923
Troy; P., 3; W. M. Hughes	17	463	1920
Tuscaloosa; P., 3; Clara L. Verner	36	750	1914
Tuscumbia			
Deshler High School; P., 4; R. E. Thompson	13	376	1926
Tuskegee; P., 3; J. D. Jackson	10	251	1929
Union Springs; P., 3; C. E. McNair	9	199	1927
Uniontown; P., 3; J. S. Branyon	8	136	1925
Valley Head; P., 3; R. L. Thomason	10	198	1940
Total (Number schools 67)	1,491	36,672	
Average per school	22	547	

FLORIDA

Alva High School; P., 6; E. L. Beeson	6	76	1931
Apopka High School; P., 6; H. J. Laney	12	207	1929
Auburndale High School; P., 6; S. B. Groom	12	279	1925
Avon Park High School; P., 6; S. N. Reeves	15	332	1923
Bartow High School; P., 4; A. L. Vergason	17	406	1940
Boynton High School; P., 6; Clyde Harris	7	89	1928
Bradenton High School; P., 4; C. B. Quillian	28	650	1929
Brandon High School; P., 3; E. F. McLand	12	225	1929
Bushnell			
Sumter County High School; P., 6; J. T. Campbell	12	224	1925
Clearwater High School; P., 3; E. W. McMullen	18	462	1914
Clermont-Minneola High School; P., 6; A. D. Fleshman	7	168	1928
Cocoa High School; P., 6; E. B. Henderson	13	329	1925
Coral Gables			
Ponce De Leon High School; P., 4; H. N. Rath	38	840	1926
St. Theresa's High School, Pr., 4; Sr. M. Norberta	6	142	1933
Crescent City High School; P., 6; J. S. Hand	11	171	1936
Cross City			
Dixie County High School; P., 6; S. H. Moorer	16	411	1929
Dade City			
Pasco County High School; P., 4; H. L. Swick	13	346	1934
Dania			
South Broward High School; P., 6; E. A. Crudup	15	311	1924

LIST OF MEMBER SCHOOLS, 1941—*Continued*

NAME AND LOCATION, TYPE (PUBLIC OR PRIVATE), GRADES IN HIGH SCHOOL, PRINCIPAL OR SUPERINTENDENT	TEACH- ERS	PUPILS	ACCRED- ITED
FLORIDA— <i>Continued</i>			
Daytona Beach			
Daytona Beach Mainland; P., 4; W. B. Treloar	28	565	1914
Seabreeze High School; P., 6; R. J. Longstreet	23	416	1920
DeFuniak Springs			
Walton County High School; P., 4; A. E. Blewett	15	400	1927
DeLand High School; P., 3; M. J. Perret	20	334	1918
Delray High School; P., 6; F. E. Cook	13	215	1922
Dunnellon High School; P., 6; O. C. Wilson	5	125	1922
Eau Gallie High School; P., 6; Fred Huffstutler	5	68	1926
Eustis High School; P., 6; Julian Markham	15	326	1923
Fernandina High School; P., 4; P. T. Delavan	8	132	1940
Fort Lauderdale			
High School; P., 6; Roy E. Hope	48	1,135	1918
St. Anthony High School; Pr., 4; Sr. Matthew Ann	5	51	1940
Fort Myers High School; P., 3; E. P. Greene	18	437	1914
Fort Pierce			
St. Lucie County High School; P., 6; Thomas R. Barr	28	661	1918
Gainesville			
Gainesville High School; P., 6; F. W. Buchholz	35	889	1914
P. K. Yonge Laboratory School; P., 6; G. B. Simmons	22	254	1934
Gonzalez			
Tate Agricultural High School; P., 6; O. A. Strange	17	437	1936
Graceville High School; P., 6; D. R. Allen	12	281	1938
Groveland High School; P., 6; G. E. Everett	7	153	1926
Haines City High School; P., 4; J. M. Lewis	12	262	1940
Homestead			
Homestead High School; P., 6; B. M. Hindman	17	271	1921
Redland High School; P., 6; Carl Wagner	18	255	1926
Jacksonville			
Bartram School; Pr., 6; Olga L. Pratt	9	56	1939
The Bolles School; Pr., 5; A. W. Clemens	15	168	1933
Immaculate Conception High; Pr., 4; Rev. T. G. Jones	4	75	1934
Andrew Jackson High School; P., 3; M. A. Demorest	67	1,670	1927
Landon Junior-Senior High; P., 6; J. L. McCord	60	1,514	1927
Robert E. Lee High School; P., 3; J. W. Gilbert	69	1,701	1927
St. Joseph's Academy; Pr., 4; Sr. M. Monica	6	72	1933
St. Paul's High School; Pr., 4; D. A. Lyons	6	137	1931
Jacksonville Beach			
D. U. Fletcher High School; P., 6; F. A. Doggett	24	466	1939
Key West			
Convent of Mary Immaculate; Pr., 4; Sr. C. Semmes	4	53	1933
Key West High School; P., 3; Horace O'Bryant	11	285	1924
Kissimmee			
Osceola High School; P., 6; D. B. Shaver	15	328	1914

LIST OF MEMBER SCHOOLS, 1941—*Continued*

NAME AND LOCATION, TYPE (PUBLIC OR PRIVATE), GRADES IN HIGH SCHOOL, PRINCIPAL OR SUPERINTENDENT	TEACH- ERS	PUPILS	ACCRED- ITED
FLORIDA— <i>Continued</i>			
Lake City			
Columbia High School; P., 7; J. F. Eastham	20	471	1923
Lake Wales High School; P., 4; E. R. Spence	14	274	1924
Lake Worth High School; P., 4; L. M. Hamblin	19	375	1922
Lakeland High School; P., 4; T. J. Poppell	39	1,030	1940
Largo High School; P., 6; S. E. Hand	15	330	1915
Leesburg High School; P., 6; J. F. Arnold	22	562	1915
Maitland			
Forest Lake Academy; Pr., 4; K. A. Wright	11	156	1934
Marianna			
Jackson County High School; P., 6; J. T. Kelley	20	480	1925
Melbourne High School; P., 6; J. F. Turner	13	246	1925
Melrose High School; P., 6; D. S. Westbury	7	107	1939
Miami			
Gesu High School; Pr., 4; Sr. M. Constance	8	175	1929
Miss Harris' Florida School; Pr., 4; Julia F. Harris	10	40	1934
Miami Edison Senior High; P., 4; J. G. Fisher	80	2,084	1921
Miami Military Academy; Pr., 6; J. R. Williams	5	20	1927
Miami Senior High School; P., 4; W. R. Thomas	90	2,170	1914
Miami Beach			
Miami Beach High School; P., 3; S. H. Ellison	32	602	1927
St. Patrick's High School; Pr., 4; Sr. A. Terence	6	95	1933
Milton			
Santa Rosa High School; P., 4; N. O. Smyth	13	267	1924
Montverde School; Pr., 7; H. P. Carpenter	11	138	1927
Moore Haven High School; P., 7; Oscar Smith	8	149	1936
Mount Dora High School; P., 6; D. D. Roseborough	9	163	1925
Mulberry High School; P., 3; W. H. Purcell	8	173	1925
New Port Richey			
Gulf High School; P., 6; J. M. Lanier	9	165	1929
New Smyrna Beach High School; P., 6; H. A. Schubiger	21	429	1917
Ocala High School; P., 4; T. D. Bailey	18	495	1914
Ocoee High School; P., 6; R. G. Pitman	14	223	1925
Okeechobee High School; P., 6; M. G. Donaldson	12	248	1923
Orlando			
Orlando Senior High School; P., 3; W. R. Boone	48	1,360	1920
St. James High School; Pr., 4; Sr. M. Alberta	5	84	1938
Pahokee High School; P., 6; D. D. Caudill	17	348	1938
Palatka			
Putnam County High School; P., 6; G. C. Roberts	21	585	1936
Palmetto High School; P., 6; Wm. Sult	23	387	1918
Panama City			
Bay County High School; P., 4; W. S. Weaver	29	795	1923
Pensacola			
Pensacola High School; P., 3; J. H. Workman	45	1,290	1918

LIST OF MEMBER SCHOOLS, 1941—*Continued*

NAME AND LOCATION, TYPE (PUBLIC OR PRIVATE), GRADES IN HIGH SCHOOL, PRINCIPAL OR SUPERINTENDENT	TEACH- ERS	PUPILS	ACCRED- ITED
FLORIDA— <i>Continued</i>			
St. Michael's High School; Pr., 4; Sr. M. Consuella Perry	7	106	1928
Taylor County High School; P., 6; H. D. Smith	18	481	1936
Plant City High School; P., 3; V. D. Beckner	19	449	1914
Pompano High School; P., 6; E. G. Owens	11	208	1927
Punta Gorda			
Charlotte County High School; P., 6; P. E. Walker	12	228	1931
Quincy			
Gadsden County High School; P., 6; Hal Crownover	20	463	1914
Reddick High School; P., 6; S. T. Lastinger	9	192	1938
River Junction			
Chattahoochee High School; P., 6; J. E. Williams	12	226	1934
St. Augustine			
Ketterlinus High School; P., 4; J. A. Crookshank	18	406	1938
St. Joseph's Academy; Pr., 4; Sr. St. Andrew	7	121	1924
St. Cloud High School; P., 6; A. F. Swapp	13	258	1924
St. Leo Academy; Pr., 6; Father Ernest Schultz	14	77	1921
St. Petersburg			
Florida Military Academy; Pr., 4; L. G. Jones	10	115	1914
St. Paul's School; Pr., 4; Rev. J. F. Enright	6	102	1933
St. Petersburg High School; P., 3; A. J. Geiger	64	1,667	1914
Sanford			
Seminole High School; P., 4; G. E. McKay	24	571	1924
Sarasota High School; P., 3; C. C. Strode	20	406	1918
Sebring High School; P., 6; M. M. Ferguson	15	312	1923
Stuart High School; P., 7; L. C. Clements	13	288	1939
Tallahassee			
Florida High School; P., 6; O. S. Harrison	14	157	1930
Leon County High School; P., 6; O. L. Peacock	45	1,248	1914
Tampa			
Academy of Holy Names; Pr., 4; Sr. M. Michaelina	7	66	1927
Hillsborough High School; P., 3; Vivian Gaither	84	2,494	1914
H. B. Plant High School; P., 3; C. P. Peters	38	1,065	1927
Sacred Heart Academy; Pr., 4; Sr. B. Mary	6	87	1938
Tampa College High School; Pr., 4; Rev. J. P. McHugh	8	120	1924
Tarpon Springs High School; P., 6; W. B. Feagle	15	382	1940
Tavares High School; P., 6; P. F. Colbert	8	178	1928
Titusville High School; P., 6; P. E. Peters	13	216	1925
Umatilla High School; P., 4; Ellis Moore	10	111	1925
Vero Beach High School; P., 6; C. M. Williams	21	464	1924
West Palm Beach			
Palm Beach High School; P., 7; H. L. Watkins	73	1,577	1914
St. Ann's High School; Pr., 4; Sr. Leo Clare	5	135	1930
Wildwood High School; P., 6; E. S. Walden	13	269	1928

LIST OF MEMBER SCHOOLS, 1941—*Continued*

NAME AND LOCATION, TYPE (PUBLIC OR PRIVATE), GRADES IN HIGH SCHOOL, PRINCIPAL OR SUPERINTENDENT	TEACH- ERS	PUPILS	ACCRED- ITED
FLORIDA— <i>Continued</i>			
Winter Garden			
Oakland-Winter Garden High; P. 6., Mrs. J. S. Kirton	14	311	1930
Winter Haven High School; P., 6; J. M. Leps	29	832	1934
Winter Park High School; P., 6; R. J. Lehman	20	446	1923
Zephyrhills High School; P., 6; Burch Cornelius	9	160	1940
Total (Number schools 123)	2,385	53,370	
Average per school	19	434	

GEORGIA

Adel			
Sparks-Adel High School; P., 4; Frank M. Hughes	13	331	1933
Albany High School; P., 3; B. D. Lee	21	586	1915
Americus High School; P., 3; S. C. Haddock	12	306	1917
Arlington High School; P., 4; M. W. Branch	5	76	1929
Athens			
High School; P., 3; E. B. Mell	20	549	1913
University of Georgia High School; P., 5; Dr. Walter D. Cocking	16	210	1931
Atlanta			
Boys' High School; P. 3; H. O. Smith	36	1,121	1913
Fulton High School; P., 4; J. E. White	30	704	1918
Girls' High School; P., 3; Miss Mary C. Moore	53	1,561	1914
Marist College; Pr., 3; Rev. P. H. Dagneau	8	199	1927
North Ave. Presbyterian High School; Pr., 4; Miss Thyra S. Askew	9	120	1921
North Fulton High School; P., 4; W. F. Dykes	44	1,212	1932
Tech High School; P., 3; W. O. Cheney	62	1,655	1917
Washington Seminary; Pr., 4; Miss Emma B. Scott	18	190	1927
West Fulton High School; P., 4; E. P. McIlwain	25	750	1939
Augusta			
Academy of Richmond County; P., 4; Eric W. Hardy	36	1,006	1911
Tubman High School; P., 4; T. H. Garrett	43	1,132	1911
Bainbridge High School; P., 4; E. G. Elcan	10	250	1917
Barnesville			
Gordon Military Academy; P., 4; J. E. Guillebeau	12	284	1913
Blackshear High School; P., 4; Alfred L. Davis	12	295	1913
Blakely High School; P., 4; Alex Carswell	10	192	1937
Blue Ridge High School; P., 4; T. B. Clyburn, Jr.	5	120	1934
Blythe High School; P., 4; Roy K. Hood	6	97	1924
Brunswick			
Glynn Academy; P., 4; Sidney Boswell	23	630	1914
Buford High School; P., 4; L. S. Adams	7	155	1929
Calhoun High School; P., 4; J. H. House	9	165	1923

LIST OF MEMBER SCHOOLS, 1941—*Continued*

NAME AND LOCATION, TYPE (PUBLIC OR PRIVATE), GRADES IN HIGH SCHOOL, PRINCIPAL OR SUPERINTENDENT	TEACH- ERS	PUPILS	ACCRED- ITED
GEORGIA— <i>Continued</i>			
Camilla High School; P., 4; W. T. Burt	8	169	1935
Canton High School; P., 4; N. R. Haworth	17	375	1924
Carrollton High School; P., 4; M. C. Wiley	9	230	1926
Cartersville High School; P., 4; W. H. Brandon	9	230	1915
Cedartown High School; P., 4; J. E. Purks	15	442	1913
Chamblee High School; P., 4; M. E. Smith	12	268	1934
Chickamauga			
Gordon Lee High School; P., 4; W. M. Patterson	8	156	1932
Claxton High School; P., 4; O. H. Joiner	12	256	1927
College Park			
Alonzo Richardson High School; P., 4; L. L. Deck	16	398	1940
Georgia Military Academy; Pr., 3; Maj. Wm. R. Brewster	21	310	1911
Collegeboro			
Georgia Teachers College High School; P., 4; Walter Downs	8	134	1940
Colquitt			
Miller County High School; P., 4; Pat M. Dyar	12	324	1933
Columbus High School; P., 4; T. C. Kendrick	30	947	1913
Commerce High School; P., 4; B. B. Sanders	8	201	1918
Conyers High School; P., 4; C. E. Steele	8	199	1931
Cordele High School; P., 4; D. H. Standard	11	311	1918
Covington High School; P., 4; C. E. Hawkins	7	203	1917
Cuthbert High School; P., 4; Homer Drake	10	202	1924
Dalton High School; P., 4; Walter W. Stancill	18	514	1917
Dawson High School; P., 4; W. H. Martin	8	107	1940
Decatur			
Boys' High School; P., 4; T. G. Loudermilk	16	428	1921
Girls' High School; P., 4; Miss Daisy Frances Smith	16	449	1921
Douglas High School; P., 4; L. H. Battle	10	256	1930
Dublin High School; P., 3; A. J. Hargrove	10	262	1913
Eastanollee			
Stephens County High School; P., 4; T. F. Watson	14	338	1931
Eastman High School; P., 4; C. H. Sullivan	8	135	1940
East Point			
Wm. Russell High School; P., 4; Paul D. West	38	1,078	1927
Elberton High School; P., 4; R. E. Hood	13	298	1913
Emory University			
Druid Hills High School; P., 4; Hayden C. Bryant	14	325	1933
Evans High School; P., 4; W. Bruce McCollum	5	78	1929
Fitzgerald High School; P., 4; Fred Ayers	16	406	1914
Ft. Gaines High School; P., 4; H. S. Shearouse	6	113	1934
Ft. Valley High School; P., 4; J. F. Lambert	10	387	1931
Gainesville			
High School; P., 4; C. J. Cheves	15	438	1921

LIST OF MEMBER SCHOOLS, 1941—*Continued*

NAME AND LOCATION, TYPE (PUBLIC OR PRIVATE), GRADES IN HIGH SCHOOL, PRINCIPAL OR SUPERINTENDENT	TEACH- ERS	PUPILS	ACCRED- ITED
GEORGIA— <i>Continued</i>			
Riverside Military Academy; Pr., 4; Gen. Sandy Beaver	36	522	1921
Greensboro High School; P., 4; C. C. Wills	9	189	1914
Griffin High School; P., 4; Sam N. Gardner	18	449	1914
Hapeville High School; P., 4; Douglas G. MacRae	15	366	1940
Hartwell High School; P., 4; Roy C. David	14	368	1922
Hawkinsville High School; P., 4; J. S. Matthews	8	181	1921
Hephzibah High School; P., 4; W. G. Robertson	6	82	1927
Hogansville High School; P., 4; C. O. Lam	8	199	1933
Jackson High School; P., 4; D. V. Spencer	7	145	1926
Jesup			
Wayne County High School; P., 4; W. G. Nunn	15	286	1929
LaGrange High School; P., 4; F. M. Chalker	24	674	1916
Lawrenceville High School; P., 4; F. G. Nelms	9	219	1930
Louisville High School; P., 4; M. R. Plaxco	7	118	1927
Macon			
A. L. Miller High School; P., 3; H. S. Lasseter	25	781	1916
Lanier High School; P., 4; J. A. Gratigny	36	1,096	1924
Madison High School; P., 4; M. L. Van Winkle, Jr.	9	162	1914
Marietta High School; P., 4; C. A. Keith	18	410	1923
Metter High School; P., 4; A. O. Lunsford	12	277	1921
Milledgeville			
Georgia Military College; P., 4; J. H. Jenkins	15	269	1928
Peabody High of G. S. C. W.; P., 4; Miss Mildred English	13	205	1936
Millen High School; P., 4; J. F. Sosby	11	251	1931
Monroe High School; P., 3; H. B. Causey	12	280	1924
Montezuma High School; P., 4; C. E. Stevenson	8	103	1927
Moultrie High School; P., 4; J. L. Yaden	31	803	1916
Mount Berry			
The Berry School; Pr., 4; G. Leland Green	26	389	1922
Mount Vernon			
Brewton-Parker Institute; Pr., 4; A. M. Gates	12	101	1920
Newnan High School; P., 4; C. B. Matthews	13	381	1913
Norman Park Institute; Pr., 4; Paul F. Carroll	10	202	1920
Oglethorpe High School; P., 4; C. D. Champion	7	115	1934
Oxford			
Emory University Academy; Pr., 4; George S. Roach	5	31	1920
Pelham High School; P., 4; W. B. Gaines	8	208	1929
Perry High School; P., 4; E. P. Staples	10	174	1927
Quitman High School; P., 4; Allen C. Smith	11	183	1914
*Rabun Gap High School; P., 4; Berry Floyd, Jr.	10	86	1939

* Reported as semi-private.

LIST OF MEMBER SCHOOLS, 1941—*Continued*

NAME AND LOCATION, TYPE (PUBLIC OR PRIVATE), GRADES IN HIGH SCHOOL, PRINCIPAL OR SUPERINTENDENT	TEACH- ERS	PUPILS	ACCRED- ITED
GEORGIA— <i>Continued</i>			
Rome			
Darlington Academy; Pr., 4; C. R. Wilcox	17	193	1913
Boys High School; P., 4; B. F. Quigg	17	436	1913
Girls High School; P., 4; H. C. Brewer	18	516	1940
Savannah			
Benedictine High School; Pr., 4; Rev. Benedict Rettger	9	188	1914
Pape School; Pr., 3; Miss Nina A. Pape	8	47	1932
Senior High School; P., 3; John A. Varnedoe	46	1,358	1918
Shellman High School; P., 4; B. Rumble	7	85	1930
Statesboro High School; P., 4; S. H. Sherman	11	253	1929
Summerville High School; P., 4; N. V. Dyer	8	183	1939
Swainsboro High School; P., 4; W. R. Morris	13	294	1940
Sylvania High School; P., 4; C. L. Miller	10	214	1934
Tallapoosa High School; P., 4; A. L. Brewer	8	151	1936
Tallulah Falls Ind. High School; Pr., 4; C. L. Harrell	8	124	1932
Tate High School; P., 4; W. Ransom	6	93	1929
Tennille High School; P., 4; O. E. Harvley	9	150	1940
Thomasville High School; P., 3; H. R. Mahler	14	299	1914
Thomaston			
R. E. Lee High School; P., 4; Mark A. Smith	28	722	1924
Thomson High School; P., 4; John H. Morrison	13	373	1930
Tifton High School; P., 3; G. O. Bailey, Jr.	15	369	1919
Toccoa High School; P., 4; J. B. Cheatham	10	296	1919
Valdosta High School; P., 4; A. G. Cleveland	25	655	1913
Vidalia High School; P., 4; C. E. Lancaster	13	298	1933
Walker Park			
North Walton High School; P., 4; D. I. Barron	15	183	1940
Washington High School; P., 4; H. M. Tarpley	9	180	1940
Waycross High School; P., 3; Ralph Newton	21	505	1924
Waynesboro High School; P., 4; J. B. Scoggins	11	190	1919
West Point High School; P., 4; W. T. Harrison	7	184	1921
Winder High School; P., 4; H. K. Adams	11	283	1917
Woodbury			
Meriwether County High School; P., 4; T. A. Carmichael	7	92	1927
Wrens High School; P., 4; Ottis G. Lancaster	9	155	1931
Young Harris High School; Pr., 3; T. Jack Lance	5	65	1928
Total (Number schools 125)	1,869	44,302	
Average per school	15	354	

LIST OF MEMBER SCHOOLS, 1941—*Continued*

NAME AND LOCATION, TYPE (PUBLIC OR PRIVATE), GRADES IN HIGH SCHOOL, PRINCIPAL OR SUPERINTENDENT	TEACH- ERS	PUPILS	ACCRED- ITED
KENTUCKY			
Alva			
Black Star High School; P., 6; O. G. Roaden	9	214	1935
Anchorage			
Anchorage High School; P., 6; D. D. Moseley	17	373	1923
Ormsby Village High School; P., 6; Miss Anna B. Moss	14	208	1932
Ashland; P., 3; James A. Anderson, Jr.	45	1,098	1914
Barbourville; P., 6; Emerson G. Cobb	13	289	1931
Beattyville			
Lee County High School; P., 4; Terry L. Arterberry	13	403	1931
Bellevue; P., 4; George H. Wright	15	319	1914
Benham; P., 6; John A. Dotson	12	345	1931
Benton; P., 4; J. Matt Sparkman	8	245	1929
Berea			
Berea College Academy; Pr., 6; C. N. Shutt	53	850	1924
Berea High School; P., 6; John I. Dean	8	106	1930
Blackey			
Stuart Robinson School; Pr., 4; Mrs. R. I. Knox	9	203	1930
Bowling Green			
Bowling Green High School; P., 3; H. B. Gray	14	359	1923
Western Kentucky State Teachers College High School; P., 6; C. H. Jaggars	18	250	1929
Buckhorn			
Witherspoon College High School; P., 4; Dewey Hendrix	11	187	1929
Buechel			
Fern Creek High School; P., 4; Jack Dawson	11	249	1934
Campbellsville; P., 4; Byron Miller	11	325	1938
Carlisle; P., 4; Miss Nancy E. Talbert	8	194	1924
Carrollton; P., 6; Talton K. Stone	15	380	1918
Catlettsburg; P., 4; Carl Hicks	10	267	1921
Central City; P., 6; George T. Taylor	16	467	1926
Clay; P., 4; J. Edgar Pride	5	119	1932
Clinton			
Central High School; P., 6; Edward Esco Gunter	12	294	1938
Columbia; P., 6; Miss Mary Lucy Lowe	9	237	1935
Coral Ridge			
Fairdale High School; P., 4; Charles W. Blake	6	197	1934
Corbin; P., 3; W. E. Burton	15	423	1925
Covington			
Beechwood High School; P., 6; Mrs. Glorene Hall	8	133	1938
Covington Catholic School; Pr., 4; Joseph E. Bosshart	5	140	1929
Dixie Heights High School; P., 6; G. K. Gregory	24	626	1938
Holmes High School; P., 6; H. H. Mills	56	1,977	1913
La Salette Academy; Pr., 4; Sister Victoria Shea	9	220	1930

LIST OF MEMBER SCHOOLS, 1941—*Continued*

NAME AND LOCATION, TYPE (PUBLIC OR PRIVATE), GRADES IN HIGH SCHOOL, PRINCIPAL OR SUPERINTENDENT	TEACH- ERS	PUPILS	ACCRED- ITED
KENTUCKY— <i>Continued</i>			
Notre Dame Academy; Pr., 4; Sister Mary Agnetis	15	328	1924
Villa Madonna Academy; Pr., 4; Sister Aileen Lavell	8	66	1925
Cynthiana; P., 4; W. H. Cason	8	161	1922
Danville; P., 6; Paul B. Boyd	27	585	1921
Dayton; P., 6; William A. Cook	20	497	1921
Earlington; P., 4; Miss Henrietta Nunn	5	90	1929
Elizabethtown; P., 4; Mrs. J. T. Willett	7	207	1918
Erlanger			
Lloyd Memorial High School; P., 6; O. K. Price	13	382	1931
Falmouth; P., 6; L. H. Lutes	7	196	1928
Fort Thomas			
Highlands High School; P., 6; Joe W. Austin	29	623	1917
Frankfort; P., 4; D. B. Palmeter	15	383	1913
Franklin; P., 6; B. D. Mutchler	10	196	1925
Fulton; P., 4; W. L. Holland	10	203	1922
Georgetown			
Garth High School; P., 6; K. G. Gillaspie	11	271	1914
Glasgow; P., 4; Paul Vaughn	13	293	1925
Greenville; P., 4; V. M. Moseley	12	247	1925
Harlan; P., 6; R. N. Finchum	24	682	1926
Harrodsburg; P., 4; J. K. Powell	12	252	1934
Hazard; P., 4; J. Foley Snyder	15	401	1925
Henderson			
Barret Manual Training High School; P., 4; Archie Riehl	23	403	1928
Hickman; P., 4; John R. Cooper	7	179	1921
Hindman			
Knott County High School; P., 4; J. F. Smith	11	257	1927
Hopkinsville			
Bethel College Academy; Pr., Grade 12 only; Miss Charlotte A. Wright	7	9	1939
Hopkinsville High School; P., 5; Charles J. Petrie	26	618	1913
Horse Cave; P., 6; W. B. Owen	8	189	1923
Independence			
Simon Kenton High School; P., 6; R. C. Hinsdale	20	526	1939
Irvine; P., 4; William D. Merrifield	12	309	1935
Jeffersontown; P., 4; S. G. Boyd	12	275	1934
Jenkins; P., 6; Shelby M. Martin	17	542	1932
Lancaster; P., 6; Miss Ann M. Conrad	10	193	1924
Latonia			
Holy Cross High School; Pr., 4; Sister M. Hilda	10	217	1932
Lebanon; P., 6; Mrs. Horace A. Johnston	14	311	1925
Leitchfield; P., 6; Allen Puterbaugh	7	176	1932
Lexington			
Henry Clay High School; P., 3; Charles E. Skinner	38	876	1921

LIST OF MEMBER SCHOOLS, 1941—*Continued*

NAME AND LOCATION, TYPE (PUBLIC OR PRIVATE), GRADES IN HIGH SCHOOL, PRINCIPAL OR SUPERINTENDENT	TEACH- ERS	PUPILS	ACCRED- ITED
<i>KENTUCKY—Continued</i>			
Lafayette High School; P., 6; A. B. Crawford	46	1,015	1926
Saint Catherine Academy; Pr., 4; Sister Rose Mary Newman	8	163	1926
Sayre School for Girls; Pr., 4; J. C. Hanley	6	39	1939
University High School; P., 6; J. D. Williams	17	196	1921
Louisa; P., 3; Cratis D. Williams	13	216	1926
Louisville			
Atherton Girls High School; P., 3; Miss Emma J. Woerner	37	977	1924
duPont Manual Training High School; P., 3; F. J. Davis	54	1,464	1921
Holy Rosary Academy; Pr., 4; Sister Althaire	5	122	1928
Kentucky Home School for Girls; Pr., 5; Miss Annie S. Anderson	9	50	1916
Loretto High School; Pr., 4; Sister Frances Jane	6	90	1926
Louisville Collegiate School; Pr., 5; Miss Dorothy Graff	8	87	1929
Louisville Girls High School; P., 3; W. F. Coslow	43	1,179	1913
Louisville Male High School; P., 3; W. S. Milburn	56	1,718	1913
Okolona High School; P., 4; T. T. Knight	11	351	1934
Presentation Academy; Pr., 4; Sister Mary Aquinas Kelleher	14	367	1925
Sacred Heart Academy; Pr., 4; Sister M. Casilda	16	207	1926
Shawnee High School; P., 3; Robert B. Clem	36	940	1931
Ursuline Academy; Pr., 4; Sister Mary Francis	21	459	1927
Ludlow; P., 6; J. F. Tanner	17	415	1926
Lynch; P., 6; H. L. Cash	17	485	1936
Lyndon			
Kentucky Military Institute; Pr., 4; C. B. Richmond	17	223	1925
Madisonville; P., 4; Clarence Evans	16	364	1919
Maple Mount			
Mt. St. Joseph Academy; Pr., 4; Sister Eugenia Scherm	10	103	1926
Mayfield; P., 4; C. R. Uphoff	22	535	1916
May's Lick; P., 6; Emery H. White	7	136	1922
Maysville; P., 6; Roy Knight	20	325	1921
Middlesboro; P., 4; P. L. Hamlett	20	477	1922
Midway			
Kentucky Female Orphan School; Pr., 5; Mrs. Gene Bridges Wilder	13	211	1929
Midway High School; P., 6; L. A. Piper	7	154	1930
Millersburg			
Millersburg Military Institute; Pr., 4; W. R. Nelson	8	66	1925
Minerva; P., 6; Zearl Davis	7	171	1934
Monticello; P., 6; R. F. Peters	6	201	1929

LIST OF MEMBER SCHOOLS, 1941—*Continued*

NAME AND LOCATION, TYPE (PUBLIC OR PRIVATE), GRADES IN HIGH SCHOOL, PRINCIPAL OR SUPERINTENDENT	TEACH- ERS	PUPILS	ACCRED- ITED
KENTUCKY— <i>Continued</i>			
Morehead			
Morehead State Teachers College High School; P., 6;			
Chiles Van Antwerp	10	166	1929
Morganfield; P., 4; William F. Russell	11	291	1920
Mount Sterling; P., 4; K. H. Harding	13	299	1928
Mount Vernon; P., 6; Lester McHargue	9	281	1933
Munfordville; P., 6; H. R. Riley	6	170	1928
Murray			
Murray High School; P., 6; Ed Filbeck	15	293	1924
Murray Training School; P., 6; C. M. Graham	10	201	1934
Nazareth; Pr., 4; Sister Margaret Gertrude	19	56	1920
Newport; P., 4; J. L. Cobb	37	1,031	1913
Nicholasville; P., 6; Mrs. Lucile B. Hare	11	324	1926
Olive Hill; P., 6; D. W. Qualls	14	423	1936
Owensboro			
Owensboro Senior High School; P., 3; J. W. Snyder	26	594	1913
Saint Frances Academy; Pr., 4; Sister Anna Louise			
Mattingly	8	216	1929
Owenton; P., 6; Henry A. Adams	8	199	1934
Paducah			
Saint Mary's Academy; Pr., 4; Sister Teresa Frances			
Smith	8	127	1933
Tilghman High School; P., 3; Walter C. Jetton	30	675	1913
Paintsville; P., 5; R. G. Huey	12	308	1927
Paris; P., 6; F. A. Scott	20	400	1915
Pikeville			
Pikeville College Academy; Pr., 4; Miss Patty			
Houston	11	45	1925
Pikeville High School; P., 4; T. W. Oliver	18	501	1925
Pineville; P., 6; J. C. Eddleman	14	341	1925
Prestonsburg; P., 4; Claybourne Stephens	13	329	1931
Princeton			
Butler High School; P., 6; C. A. Horn	13	448	1923
Providence; P., 6; L. A. Traylor	13	341	1926
Raceland; P., 4; E. B. Whalin	10	181	1934
Richmond			
Madison High School; P., 6; A. L. Lassiter	15	305	1925
Model High School; P., 6; J. Dorland Coates	8	138	1925
Russell; P., 3; J. H. Bradshaw	11	228	1925
Russellville; P., 6; C. T. Canon	12	277	1926
Saint Catharine; Pr., 4; Sister Amadeus	13	61	1925
Saint Vincent; Pr., 4; Sister Mary Leander Eiting	4	80	1924
Shelbyville; P., 6; C. Bruce Daniel	15	354	1924
Somerset; P., 4; W. B. Jones	22	507	1921
Springfield; P., 4; Bennett R. Lewis	6	119	1933

LIST OF MEMBER SCHOOLS, 1941—*Continued*

NAME AND LOCATION, TYPE (PUBLIC OR PRIVATE), GRADES IN HIGH SCHOOL, PRINCIPAL OR SUPERINTENDENT	TEACH- ERS	PUPILS	ACCRED- ITED
KENTUCKY— <i>Continued</i>			
Stanford; P., 6; J. T. Embry	9	199	1925
Sturgis; P., 4; William T. McGraw	13	374	1913
Valley Station			
Valley High School; P., 4; Bruce D. Brown	16	501	1936
Versailles			
Margaret Hall School; Pr., 6; The Rev. Mother Rachel	9	41	1936
Versailles High School; P., 4; George Yates	14	317	1926
Williamsburg			
Cumberland College Academy; Pr., Grade 12 only;			
Besse Mahan Rose	5	13	1930
Williamsburg High School; P., 4; J. S. Jones	8	197	1927
Winchester			
Clark County High School; P., 4; Z. A. Horton	11	253	1931
Winchester High School; P., 4; Frank J. Ogden	14	259	1924
Total (Number schools 140)	2,119	48,809	
Average per school	15	349	

LOUISIANA

Abbeville; P., 4; R. E. May	14	366	1940
Alexandria			
Bolton; P., 4; S. M. Brame	48	1,289	1915
Poland (Rt. 2); P., 4; L. M. Nabours	5	89	1929
Amite; P., 4; Lyman L. Jones	13	307	1920
Arcadia; P., 4; E. R. Hester	7	154	1924
Athens; P., 4; H. W. Whatley	8	107	1931
Baskin; P., 4; F. E. Lyles	8	123	1926
Bastrop; P., 4; S. G. Lucky	19	543	1923
Baton Rouge			
Central (Route 4); P., 4; J. A. Smith	10	251	1940
High School; P., 3; Miss Reine Alexander	45	1,313	1917
Istrouma; P., 4; H. P. Overton	25	524	1926
St. Joseph's Academy; Pr., 4; Sister Frances	10	227	1931
University Laboratory; P., 4; George H. Deer	16	205	1915
Zachary; P., 4; J. I. Daniel, Jr.	6	101	1940
Belcher; P., 4; J. T. Ratliff	5	79	1929
Bernice; P., 4; M. A. Price	10	191	1940
Bienville; P., 4; W. J. Wilson	6	100	1932
Bogalusa; P., 4; Ward Johnson	32	851	1917
Boyce; P., 4; C. R. Sanders	8	159	1920
Breaux Bridge			
High School; P., 4; A. J. Cormier	7	161	1931
Cecilia (Route 1); P., 4; Wilburn R. Angelle	7	153	1930

LIST OF MEMBER SCHOOLS, 1941—*Continued*

NAME AND LOCATION, TYPE (PUBLIC OR PRIVATE), GRADES IN HIGH SCHOOL, PRINCIPAL OR SUPERINTENDENT	TEACH- ERS	PUPILS	ACCRED- ITED
<i>LOUISIANA—Continued</i>			
Bunkie; P., 4; C. G. Snoddy	11	253	1926
Campiti; P., 4; C. G. Cloutier	5	91	1932
Castor; P., 4; E. R. Minchew	9	170	1932
Cheneyville; P., 4; C. H. Downs	4	61	1927
Church Point; P., 4; T. L. Lougarre	12	271	1936
Columbia; P., 4; H. S. Bankston	10	242	1934
Cotton Valley; P., 4; C. L. Coussons	9	186	1929
Coushatta; P., 4; L. C. Curry	8	220	1930
Covington			
E. E. Lyon; P., 4; James Plummer	21	526	1925
Crowley; P., 4; Guy P. Lucas	20	535	1921
DeQuincy; P., 4; C. W. Hanchey	12	286	1920
DeRidder; P., 4; Roe R. Browne	17	347	1921
Donaldsonville; P., 4; B. C. Alwes	12	264	1922
Edgard; P., 4; Charles Broussard	8	127	1922
Elizabeth; P., 4; K. C. Smith	6	94	1926
Ferriday; P., 4; Hugh A. Bateman	8	172	1929
Forest Hill; P., 4; W. S. Campbell	5	118	1930
Franklin; P., 4; E. A. Crowell	14	334	1921
Gibbsland; P., 4; V. W. Barber	8	137	1932
Gilbert; P., 4; B. R. Gunn	6	134	1924
Glenmora; P., 4; George R. Mays	9	214	1922
Greenwood; P., 4; L. B. Rusheon	8	166	1930
Gretna; P., 4; Miss Helen Cox	25	588	1922
Gueydan; P., 4; T. L. Bush	12	253	1927
Hammond; P., 4; Ralph Shaw	18	382	1920
Haynesville; P., 4; L. W. Ferguson	18	407	1925
Homer; P., 4; H. G. Robinson	14	302	1921
Houma			
Terrebonne; P., 4; Charles A. LeBlanc	33	975	1914
Hosston; P., 4; J. W. Freeman	5	67	1931
Ida; P., 4; G. M. Middleton	8	132	1929
Independence; P., 4; T. B. Pugh, Jr.	16	400	1921
Jeanerette; P., 4; W. L. Colvin	9	153	1926
Jennings; P., 4; P. E. Wilson	17	365	1918
Jonesville			
Block; P., 4; F. H. Shiel	10	200	1940
Kenner; P., 4; S. J. Barbre	11	191	1928
Kentwood; P., 4; Paul A. Kennon	11	200	1923
Kinder; P., 4; R. G. Hanchey	8	141	1926
Lafayette; P., 4; Robert E. Chaplin	34	923	1926
Lake Charles			
High School; P., 4; G. W. Ford	22	631	1921
LaGrange; P., 4; J. J. Verret	12	332	1940
Lake Providence; P., 4; C. E. Holly	10	294	1921

LIST OF MEMBER SCHOOLS, 1941—*Continued*

NAME AND LOCATION, TYPE (PUBLIC OR PRIVATE), GRADES IN HIGH SCHOOL, PRINCIPAL OR SUPERINTENDENT	TEACH- ERS	PUPILS	ACCRED- ITED
LOUISIANA— <i>Continued</i>			
Lecompte; P., 4; R. E. Galloway	8	176	1922
Leesville; P., 4; A. H. Nanney	15	307	1925
Lisbon; P., 4; L. C. Starr	7	109	1925
Logansport; P., 4; Jack R. Gamble	9	183	1930
Longstreet; P., 4; R. A. Wagley	5	74	1931
Lutcher; P., 4; J. F. Gugleilmo, Jr.	13	340	1932
Mangham; P., 4; T. A. Judd	12	267	1928
Mansfield; P., 4; I. C. Strickland	13	266	1925
Many; P., 4; J. T. Leopold	12	273	1929
Marion; P., 4; J. W. Melton	9	162	1939
Marksville; P., 4; Miss Lolita Guilbeau	11	246	1925
Mer Rouge; P., 4; W. C. Jordan	5	97	1928
Merryville; P., 4; G. L. Heard	10	137	1920
Minden			
High School; P., 4; J. L. Cathcart	17	376	1921
Harris (Route 2); P., 4; C. M. Ingalls	5	63	1926
Monroe			
Neville; P., 4; Paul J. Neal	19	471	1918
Ouachita Parish; P., 4; Jack Hayes	66	1,901	1914
Mooringsport; P., 4; Lloyd E. Walker	8	161	1930
Morgan City; P., 4; H. S. Hover	13	341	1921
Napoleonville; P., 4; William P. Blanchard	7	152	1922
Natchitoches; P., 4; A. B. Simpson	20	410	1926
New Iberia; P., 4; C. M. Bahon	24	648	1920
New Orleans			
Alcee Fortier; P., 4; John R. Conniff	73	1,831	1931
Academy of the Sacred Heart; Pr., 4; Mother Marie			
Adele Bush	11	90	1927
Eleanor McMain; P., 4; Miss Alice A. Leckert	54	1,363	1932
Holy Cross; Pr., 4; Walter A. Grindel	23	499	1925
Isidore Newman; Pr., 6; Dr. C. C. Henson	22	359	1913
Jefferson (Route 2); P., 4; J. V. Fairchild	18	215	1930
Jesusit; Pr., 4; Rev. J. C. Mulhern	38	799	1926
John McDonogh; P., 4; Miss Josephine Thomas	59	1,417	1922
Louise S. McGehee; Pr., 4; Mrs. Nina Preot Davis	13	113	1921
Martin Behrman; P., 4; Miss Alice M. Hart	22	423	1934
Metairie Ridge; P., 4; Clarence Snelling	23	557	1929
Metairie Park Country Day; Pr., 6; Ralph E. Boothby	14	110	1935
St. Joseph's Academy; Pr. 4; Sister M. Elizabeth	15	293	1932
Sophie B. Wright; P., 4; Miss Eleanor E. Riggs	46	1,156	1922
St. Mary's Dominican; Pr., 4; Sister Mary Clara			
Lorio	14	258	1927
Ursuline; Pr., 4; Mother M. de Chantal	10	143	1928
Warren Easton; P., 4; F. Gordon Eberle	58	1,507	1917
Oakdale; P., 4; A. W. Durham	15	323	1925

LIST OF MEMBER SCHOOLS, 1941—*Continued*

NAME AND LOCATION, TYPE (PUBLIC OR PRIVATE), GRADES IN HIGH SCHOOL, PRINCIPAL OR SUPERINTENDENT	TEACH- ERS	PUPILS	ACCRED- ITED
LOUISIANA— <i>Continued</i>			
Oil City; P., 4; W. F. Bozeman	9	173	1926
Patterson; P., 4; P. S. Bauer	5	91	1922
Pelican; P., 4; J. J. Webb	8	133	1925
Plaquemine; P., 4; S. L. Crownover	16	391	1922
Ponchatoula; P., 4; W. E. Butler	16	459	1922
Rayne; P., 4; William Sonnier	13	261	1920
Rayville; P., 4; R. S. Hargis	21	468	1924
Reserve			
Leon Godchaux; P., 4; Howard Turner	14	418	1931
Ringgold; P., 4; L. V. Noles	9	140	1932
Romeville; P., 4; John D. Lambremont	5	78	1933
Rosedale			
Shady Grove; P., 4; W. L. Rather	7	145	1922
Ruston; P., 4; H. E. Townsend	23	660	1928
St. Francisville			
Julius Freyhan; P., 4; Robert E. Watson, Supt.	8	117	1931
St. Gabriel; P., 4; J. L. Harbourt	5	82	1934
St. James; P., 4; A. L. Porter	10	207	1932
St. Martinville; P., 4; F. M. Carson	7	208	1925
Saline; P., 4; G. E. Rogers	7	86	1932
Shreveport			
C. E. Byrd; P., 4; Grover C. Koffman	81	2,348	1914
Fair Park; P., 4; E. L. Alberson	60	1,799	1930
St. John's High School; Pr., 4; Rev. Laurence M. O'Neill	13	128	1925
St. Vincent's High School; Pr., 4; Sister Cornelia	14	125	1929
Sicily Island; P., 4; C. B. Coney	7	130	1931
Slidell; P., 4; L. V. McGinty	14	251	1923
Springhill; P., 4; R. A. Machen	12	312	1922
Sulphur; P., 4; I. D. Bayne	13	350	1924
Summerfield; P., 4; F. C. Haley	6	101	1925
Tallulah; P., 4; M. A. Phillips	12	336	1924
Tioga; P., 4; E. H. Aiken	9	225	1930
Ville Platte; P., 4; J. D. LaFleur	16	347	1938
Vinton; P., 4; J. M. Boyet	10	230	1922
Vivian; P., 4; C. L. Mackey	20	409	1922
Welsh; P., 4; George Cousin, Jr.	10	178	1920
Westwego; P., 4; Miss Stella E. Worley	22	331	1927
White Castle; P., 4; S. E. Owen	9	188	1922
Winnsboro; P., 4; William B. Glover	13	280	1926
Wisner; P., 4; W. R. Middleton	7	135	1922
Total (Number schools 138)	2,191	50,113	
Average per school	16	363	

LIST OF MEMBER SCHOOLS, 1941—*Continued*

NAME AND LOCATION, TYPE (PUBLIC OR PRIVATE), GRADES IN HIGH SCHOOL, PRINCIPAL OR SUPERINTENDENT	TEACH- ERS	PUPILS	ACCRED- ITED
MISSISSIPPI			
Aberdeen; P., 4; C. E. Saunders	10	227	1922
Amory; P., 6; T. N. Touchstone	16	351	1922
Bay St. Louis			
High School; P., 4; S. J. Ingram	10	198	1938
St. Joseph; Pr., 4; Sr. St. John Baptist	6	52	1934
St. Stanislaus; Pr., 4; Brother Peter	11	182	1934
Belzoni; P., 4; Sale Lilly	12	205	1923
Biloxi; P., 4; G. W. Ditto	24	594	1922
Brookhaven; P., 4; E. S. Bowlus	14	328	1923
Brooklyn			
Forrest Co. A. H. S.; P., 4; J. C. Windham	13	257	1939
Canton; P., 4; J. M. Smyth	11	306	1918
Charleston; P., 4; J. D. Cole	14	237	1920
Chatawa			
St. Mary of the Pines; Pr., 4; Sr. M. Charissia	12	111	1933
Clarksdale; P., 4; H. B. Heidelberg	19	404	1914
Cleveland; P., 4; W. J. Parks	17	266	1922
Clinton; P., 4; J. M. Lassetter	10	168	1928
Columbia; P., 4; J. O. Snowden	14	331	1929
Columbus			
Stephen D. Lee; P., 4; C. N. Brandon	23	552	1919
Corinth; P., 3; Hal Anderson	13	317	1919
Crystal Springs; P., 4; E. F. Puckett	15	378	1929
Drew; P., 4; F. C. Barnes	12	250	1928
Durant; P., 4; C. H. Carruth, Jr.	7	91	1924
Ellisville			
Jones Co. A. H. S.; P., 4; J. B. Young	29	721	1928
Flora; P., 6; V. L. Bigham, Jr.	7	100	1924
Goodman			
Holmes Co. A. H. S.; P. 3; R. M. Branch	5	61	1931
Greenville; P., 3; F. W. Murphy	18	365	1902
Greenwood; P., 3; W. C. Williams	17	382	1902
Grenada; P., 4; John Rundle	13	297	1924
Gulfport			
Gulf Coast Military Aca.; Pr., 6; Maj. J. E. Belka	16	324	1918
Gulf Park College; Pr., 3; R. G. Cox	10	65	1922
High School; P., 4; B. Frank Brown	26	630	1913
Hattiesburg			
Demonstration, S. T. C.; P., 6; H. D. Pickens	6	138	1929
High School; P., 6; S. H. Blair	42	1,202	1920
Hernando; P., 6; J. F. Russum	8	163	1931
Hollandale; P., 6; C. L. Crawley	8	148	1933
Holly Springs; P., 6; H. L. Gillespie	9	226	1927
Horn Lake; P., 6; W. F. Turman	7	121	1934
Houston; P., 4; S. F. Smith	8	200	1940

LIST OF MEMBER SCHOOLS, 1941—*Continued*

NAME AND LOCATION, TYPE (PUBLIC OR PRIVATE), GRADES IN HIGH SCHOOL, PRINCIPAL OR SUPERINTENDENT	TEACH- ERS	PUPILS	ACCRED- ITED
<i>MISSISSIPPI—Continued</i>			
Indianola; P., 4; W. W. Lockard	9	157	1924
Itta Bena			
B. G. Humphreys; P., 6; C. H. Murphey	8	154	1932
Jackson			
Central; P., 3; K. P. Walker	45	1,378	1913
Kosciusko; P., 4; M. C. McDaniel	12	304	1923
Laurel			
George S. Gardiner; P., 3; R. H. Watkins	25	540	1913
Leland; P., 6; W. E. Bufkin	16	244	1924
Lexington; P., 4; W. B. Kenna	8	163	1922
Louisville; P., 4; J. M. Pearson	13	355	1929
Magnolia; P., 4; J. B. Lesley	10	189	1940
Marks; P., 6; E. P. Sylvester	7	166	1930
McComb; P., 4; D. L. Blackwelder	19	452	1914
Meridian; P., 4; H. M. Ivy	54	1,403	1915
Merigold; P., 4; F. W. Young	7	117	1924
Moorhead			
Sunflower Co. A. H. S.; P., 4; P. M. West	7	166	1928
Moss Point; P., 3; A. L. Monroe	9	205	1936
Natchez; P., 4; W. H. Braden	18	364	1914
New Albany; P., 6; W. P. Daniel	16	308	1907
Newton; P., 6; O. N. Darby	13	285	1930
Okolona; P., 6; A. W. James	10	196	1929
Oxford			
University; P., 6; R. C. Cook	16	377	1929
Pass Christian; P., 4; Frank L. French	8	97	1938
Philadelphia; P., 4; S. A. Brasfield	10	229	1929
Picayune; P., 4; T. K. Boggan	11	219	1925
Port Gibson			
Chamberlain Hunt Academy; Pr., 4; Col. J. W.			
Kennedy	6	64	1911
Raymond			
Hinds Co. A. H. S.; P., 3; G. M. McLendon	9	206	1917
Rolling Fork; P., 6; H. G. Fenton	9	149	1923
Rosedale; P., 6; C. O. Brunson	8	102	1924
Ruleville; P., 6; C. L. Milling	9	192	1924
Sardis; P., 6; J. M. Caughman	9	212	1932
Scooba			
Kemper Co. A. H. S.; P., 4; J. M. Tubb	6	106	1930
Shaw; P., 4; Frank Hough	8	105	1923
Starkville; P., 4; J. W. Overstreet	12	287	1928
Sumner; P., 4; C. S. Bigham	4	67	1929
Summit; P., 6; J. E. R. Saunders	6	83	1940
Tchula; P., 5; W. R. Huddleston	6	90	1934

LIST OF MEMBER SCHOOLS, 1941—*Continued*

NAME AND LOCATION, TYPE (PUBLIC OR PRIVATE), GRADES IN HIGH SCHOOL, PRINCIPAL OR SUPERINTENDENT	TEACH- ERS	PUPILS	ACCRED- ITED
MISSISSIPPI— <i>Continued</i>			
Tunica			
Tunica County; P., 4; S. R. Hughston	8	134	1934
Tupelo; P., 4; T. M. Milam	18	277	1918
Vicksburg			
All Saints'; Pr., 4; Rev. W. G. Christian	7	27	1922
Carr Central; P., 6; H. V. Cooper	27	691	1926
Water Valley; P., 4; J. N. Bell	8	192	1940
West Point; P., 4; B. D. McCallister	15	239	1920
Winona; P., 4; J. S. Hattox	7	151	1930
Yazoo City; P., 4; R. J. Koonce	10	257	1917
Total (Number schools 80)	1,055	22,647	
Average per school	13	283	

NORTH CAROLINA

Arden			
Christ School; Pr., 4; D. P. Harris	8	101	1933
Asheville			
Academy of St. Genevieve; Pr., 4; Mother A. Foret	14	81	1913
Asheville High; P., 4; W. H. Plemmons	44	1,127	1913
Asheville School; Pr., 6; D. R. Fall	21	123	1913
Badin; P., 4; P. M. Dulin	6	143	1936
Belmont			
Belmont Abbey; Pr., 4; Rev. Cuthbert E. Allen	20	68	1934
Sacred Heart Academy; Pr., 4; Sister M. Columba Barrett	7	48	1928
Buies Creek			
Campbell College; Pr., 4; Leslie H. Campbell	14	117	1929
Burlington; P., 4; F. M. Biggerstaff	30	883	1938
Chapel Hill, P., 4; Wm. J. Peacock	15	434	1916
Charlotte			
Central Senior High; P., 3*; E. H. Garinger	55	1,706	1913
Concord; P., 4; J. E. Cassell	20	647	1924
Durham; P., 3*; Quinton Holton	41	1,177	1902
Elm City; P., 4; P. T. Fugate	11	266	1940
Farmville; P., 4; J. H. Moore	8	171	1940
Fayetteville; P., 4; W. B. Harrill	26	795	1936
Gastonia; P., 4; Frank L. Ashley	29	916	1940
Goldsboro; P., 4; J. W. Gaddy	31	785	1936
Greensboro			
Curry Training School; P., 4; George Anslem	14	125	1928
Greensboro Senior High; P., 4; A. P. Routh	48	1,270	1936
Greenville; P., 4; V. M. Mulholland	25	617	1917
Hamlet; P., 5*; W. L. Haltiwanger	16	459	1939

* School reporting Senior High School organization, or Junior-Senior High School.

LIST OF MEMBER SCHOOLS, 1941—*Continued*

NAME AND LOCATION, TYPE (PUBLIC OR PRIVATE), GRADES IN HIGH SCHOOL, PRINCIPAL OR SUPERINTENDENT	TEACH- ERS	PUPILS	ACCRED- ITED
NORTH CAROLINA— <i>Continued</i>			
Hendersonville			
Blue Ridge School for Boys; Pr., 6*; J. E. Singletary	6	47	1916
Fassifern; Pr., 6*; S. L. Woodward	14	75	1926
Hendersonville High; P., 4; L. K. Singley	18	548	1917
High Point; P., 3*; D. P. Whitley	46	1,446	1938
Kings Mountain; P., 4; D. M. Bridges	14	391	1930
Lenoir; P., 4; Van Meares	19	431	1938
Lexington; P., 4; James A. Gerow	24	756	1924
Lumberton; P., 4; A. B. Starnes	13	365	1936
Monroe; P., 4; R. W. House	11	283	1936
Montreat College; Pr., 4; Margaret Spencer	10	83	1930
Mooresville; P., 4; John F. Donnelly	13	440	1939
Mount Airy; P., 4; H. M. Finch	20	608	1936
North Wilkesboro; P., 4; Paul S. Cragan	12	303	1922
Oak Ridge Institute; Pr., 3*; T. O. Wright	12	97	1899
Raleigh			
Hugh Morson; P., 3*; G. H. Arnold	27	770	1939
Needham Broughton; P., 3*; Paul A. Reid	29	864	1939
Methodist Orphanage; P., 4; Jesse O. Sanderson	4	93	1939
Peace Preparatory; Pr., 4; Wm. C. Pressly	8	29	1927
Saint Mary's School; Pr., 3*; Mrs. Ernest Cruikshank	14	63	1923
State School for the Blind; Pr., 4; H. C. Griffin	5	36	1925
Roanoke Rapids; P., 5*; C. W. Davis	18	469	1928
Rockingham; P., 5*; Kate Finley	26	809	1938
Rocky Mount; P., 4; I. E. Ready	40	1,186	1921
Salemburg			
Pineland College and Edwards Military Schools; Pr., 4; Mr. and Mrs. W. J. Jones	10	117	1923
Salisbury			
Boyden; P., 4; Miss Julia Groves	36	940	1936
Sanford; P., 5*; E. R. Smith	17	448	1940
Southern Pines; P., 5* Amos C. Dawson	10	217	1925
Wilmington			
New Hanover; P., 3*; T. T. Hamilton, Jr.	51	1,000	1936
Wilson			
Charles L. Coon; P., 4; J. M. Hough	31	793	1939
Winston-Salem			
R. J. Reynolds; P., 4; C. R. Joyner	56	1,730	1916
James A. Gray; P., 4; K. G. Phillips	31	904	1936
John W. Hanes; P., 4; R. S. Haltiwanger	21	586	1936
Salem Academy; Pr., 4; Miss Mary A. Weaver	9	67	1914
Total (Number schools 55)	1,178	29,053	
Average per school	21	528	

* School Reporting Senior High School organization, or Junior-Senior High School.

LIST OF MEMBER SCHOOLS, 1941—*Continued*

NAME AND LOCATION, TYPE (PUBLIC OR PRIVATE), GRADES IN HIGH SCHOOL, PRINCIPAL OR SUPERINTENDENT	TEACH- ERS	PUPILS	ACCRED- ITED
SOUTH CAROLINA			
Abbeville; P., 4; C. H. Tinsley	12	303	1921
Aiken; P., 5; L. K. Hagood	19	482	1934
Bamberg			
Carlisle Military School; Pr., 4; J. F. Risher	8	133	1924
Beaufort; P., 5; O. K. McDaniel	15	375	1940
Bennettsville; P., 4; J. S. Agnew	12	327	1914
Camden; P., 4; J. G. Richards, Jr.	16	411	1923
Charleston			
Ashley Hall; Pr., 4; Mary V. McBee	15	121	1916
High School (Boys); P., 4; A. B. Rhett, Superin- tendent; H. O. Strohecker, Principal	29	705	1913
Memminger (Girls); P., 4; A. B. Rhett, Superin- tendent; G. C. Rogers, Principal	34	895	1938
Porter Military Academy; Pr., 4; P. M. Thrasher	9	117	1913
Chester; P., 4; M. E. Brockman	19	477	1916
Clinton			
High School; P., 4; W. E. Monts	15	369	1925
Thornwell; Pr., 4; L. Ross Lynn	7	117	1926
Columbia			
Dreher; P., 3; A. C. Flora, Superintendent; D. L. McCormac, Principal	35	811	1939
High School; P., 3; A. C. Flora, Superintendent; E. R. Crow, Principal	56	1,330	1918
University; P., 5; A. C. Flora, Superintendent; A. R. Hafner, Principal	17	313	1933
Conway; P., 4; C. B. Seaborn	25	711	1940
Darlington; P., 4; J. C. Daniel	17	405	1913
Denmark; P., 5; A. J. Richards	9	193	1923
Dillon; P., 4; J. V. Martin	13	353	1940
Duncan; P., 5; D. R. Hill	14	308	1928
Easley; P., 4; W. M. Scott	23	666	1925
Florence; P., 3; J. W. Moore	30	677	1913
Gaffney; P., 4; L. F. Carson	29	810	1926
Georgetown; P., 4; W. C. Bynum	13	343	1925
Greenville			
High School; P., 3; W. F. Loggins, Superintendent; M. T. Anderson, Principal	53	1,318	1921
Parker; P., 4; L. P. Hollis, Superintendent; T. M. Nelson, Principal	54	1,429	1928
Greenwood; P., 4; W. E. Black, Superintendent; W. W. Benson, Principal	43	1,134	1914
Greer; P., 4; W. M. Albergotti	19	529	1925
Hartsville; P., 4; J. H. Thornwell	23	602	1923
Kershaw; P., 5; C. L. Rasor	8	216	1926
Laurens; P., 5; C. K. Wright	19	546	1925

LIST OF MEMBER SCHOOLS, 1941—*Continued*

NAME AND LOCATION, TYPE (PUBLIC OR PRIVATE), GRADES IN HIGH SCHOOL, PRINCIPAL OR SUPERINTENDENT	TEACH- ERS	PUPILS	ACGRED- ITED
SOUTH CAROLINA— <i>Continued</i>			
McColl; P., 5; R. S. Owings	10	232	1939
McCormick			
De la Howe; Pr., 5; E. F. Gettys	9	127	1928
Mullins; P., 5; L. B. McCormick	12	324	1925
Newberry; P., 4; O. B. Cannon	23	621	1925
North Augusta; P., 4; Paul Knox	10	235	1935
North Charleston; P., 5; G. H. Garrett	28	685	1934
Orangeburg; P., 4; A. J. Thackston	30	673	1915
Rock Hill			
High School; P., 4; W. C. Sullivan	36	893	1921
Winthrop Training; P., 4; O. M. Mitchell	10	142	1923
Simpsonville; P., 4; L. R. Richardson	12	307	1928
Spartanburg; P., 3; L. W. Jenkins, Superintendent;			
M. B. Wilson, Jr., Principal	52	1,341	1919
St. Matthews; P., 5; R. D. Zimmerman, Jr.	11	238	1940
Summerville; P., 5; J. H. Spann	11	257	1913
Sumter; P., 4; W. H. Shaw, Superintendent; H. T.			
Stoddard, Principal	44	1,045	1913
Taylors; P., 5; H. J. Howard	10	228	1940
Tigerville			
North Greenville Baptist Academy; Pr., 4; M. C.			
Donnan	9	60	1938
Union; P., 4; T. C. Jolly, Jr.	27	732	1940
Wellford			
Wellford-Lyman-Tucapau; P., 4; D. M. Nixon, Jr.	11	265	1930
Williston			
Williston-Elko; P., 4; C. K. Ackerman	10	160	1931
Woodruff; P., 4; W. R. Anderson, Jr.	17	437	1939
Total (Number schools 52)	1,092	26,528	
Average per school	21	510	

TENNESSEE

Alcoa; P., 4; V. F. Goddard	10	255	1928
Arlington			
Bolton High School; P., 6; Mrs. Louise B. Barret	8	144	1930
Ashland City			
Cheatham County Central High School; P., 4; J. A.			
Barksdale	10	261	1930
Bartlett			
Nicholas Blackwell High School; P., 4; H. I.			
Roland	22	427	1925
Baxter			
Baxter Seminary; P., 4; Dr. Harry Upperman	17	306	1925

LIST OF MEMBER SCHOOLS, 1941—*Continued*

NAME AND LOCATION, TYPE (PUBLIC OR PRIVATE), GRADES IN HIGH SCHOOL, PRINCIPAL OR SUPERINTENDENT	TEACH- ERS	PUPILS	ACCRED- ITED
<i>TENNESSEE—Continued</i>			
Bell Buckle Webb School; Pr., 6; Wm. R. Webb	10	110	1938
Benton Polk County High School; P., 4; R. M. Blair	13	270	1932
Bristol Bristol Tennessee High School; P., 4; I. D. Eggers	23	502	1928
Carthage Smith County High School; P., 4; E. G. Rogers	11	263	1923
Chattanooga Baylor School, The; Pr., 6; H. B. Barks	20	243	1919
Central High School; P., 4; S. E. Nelson	85	2,102	1918
Girls' Prep. School; Pr., 6; Miss Tommie P. Duffy	11	168	1913
High School; P., 3; Creed F. Bates	52	1,359	1915
McCallie School, The; Pr., 6; Dr. S. J. McCallie	25	348	1909
Notre Dame High School; Pr., 4; Sr. Mary Agnes	8	192	1931
Clarksville; P., 4; B. L. Hassell	27	671	1920
Cleveland Bradley Central High School; P., 4; Gilbert A. Tripp	25	734	1938
Collegedale Southern Jr. College Prep. Dept.; Pr., 4; J. C. Thompson	12	122	1930
Collierville; P., 6; C. H. Harrell	12	267	1925
Columbia Central High School; P., 4; W. J. Field	23	679	1917
Military Academy; Pr., 6; Col. C. A. Ragsdale	18	292	1911
Concord Farragut High School; P., 6; Drew S. Gaylor	14	379	1936
Copperhill; P., 4; J. M. Reedy	10	142	1929
Covington Byars-Hall High School; P., 4; J. R. Miles	15	384	1928
Ducktown; P., 4; M. L. Jones	9	178	1939
Dyersburg; P., 4; C. M. Walker	23.5	656	1920
Elizabethton; P., 4; J. R. Ritchie	19	632	1929
Erwin Unicoi County High School; P., 4; Albert L. Price	23	652	1929
Fountain City Central High School; P., 4; Miss Hassie K. Gresham	40	1,196	1918
Franklin Battle Ground Academy; Pr., 6; George I. Briggs	7	94	1925
Gallatin; P., 4; D. W. Moody	15	446	1938
Germantown M. C. Williams High School; P., 4; Ralph B. Hunt	9.5	187	1930
Goodlettsville; P., 4; W. E. Lowe	12	246	1923

LIST OF MEMBER SCHOOLS, 1941—*Continued*

NAME AND LOCATION, TYPE (PUBLIC OR PRIVATE), GRADES IN HIGH SCHOOL, PRINCIPAL OR SUPERINTENDENT	TEACH- ERS	PUPILS	ACCRED- ITED
<i>TENNESSEE—Continued</i>			
Hartsville			
Trousdale County High School; P., 4; I. C. Pullias	10	202	1923
Henderson			
Chester County High School; P., 4; T. H. Williams	13	330	1928
Jacksboro			
Central High School; P., 4; Travis Gibson	11	281	1928
Jackson; P., 4; D. E. Ray, Sr.	22	660	1938
Jellico; P., 4; Bruce Mitchell	13	235	1929
Johnson City			
Science Hill High School; P., 4; N. E. Hodges	30	797	1928
Kingsport			
Dobyns-Bennett High School; P., 4; Charles K. Koffman	30	660	1922
Knoxville			
High School; P., 3; W. E. Evans	76	2,130	1914
Young High School; P., 4; Sam A. Duff	21	611	1931
LaFollette; P., 4; Robert Sharp	13	297	1926
Lake City; P., 4; L. E. Garrett	10	299	1940
Lawrenceburg			
Lawrence County High School; P., 4; E. O. Coffman	20	591	1928
Lebanon			
Castle Heights Military Academy; Pr., 4; Col. H. L. Armstrong	26	368	1929
Lewisburg			
Marshall County High School; P., 4; J. W. Zumbro	11.5	267	1930
Livingston			
Livingston Academy; P., 4; J. C. Taylor	12	288	1930
Maryville; P., 4; H. H. Gauding	18	372	1928
Memphis			
Central High School; P., 3; Charles P. Jester	45	1,438	1919
Christian Brothers College; Pr., 4; Brother Joseph	17	252	1933
Humes High School; P., 3; D. M. Hilliard	32	741	1928
Lausanne School; Pr., 4; Mrs. Emma DeSaussure	8	49	1933
Messick High School; P., 6; Thomas H. Grinter	27	841	1923
Miss Hutchison's School; Pr., 4; Miss Mary Grimes			
Hutchison	10	109	1923
South Side High School; P., 4; H. H. Gnuse	36	1,152	1926
St. Agnes Academy; Pr., 7; Sister M. Julia	7	122	1925
St. Mary's School; Pr., 4; Miss Helen A. Loomis	7	41	1930
Technical High School; P., 3; J. L. Highsaw	42	1,296	1928
Middleton; P., 4; Con T. Welch	8	170	1935
Millington			
Central High School; P., 4; William L. Osteen	16	306	1918
Morristown; P., 3; Carl T. Vance	17	346	1921

LIST OF MEMBER SCHOOLS, 1941—*Continued*

NAME AND LOCATION, TYPE (PUBLIC OR PRIVATE), GRADES IN HIGH SCHOOL, PRINCIPAL OR SUPERINTENDENT	TEACH- ERS	PUPILS	ACCRED- ITED
<i>TENNESSEE—Continued</i>			
Mt. Pleasant			
Hay Long High School; P., 4; J. T. Stone	10	237	1925
Murfreesboro			
Central High School; P., 4; J. C. Mitchell	20	428	1919
Nashville			
Central High School; P., 4; H. T. Hays	34.5	839	1928
David Lipscomb Prep. School; Pr., 4; Max Hamrick	13	80	1926
Duncan College Prep. School; Pr., 4; Marvin T. Duncan	7	81	1920
East Nashville High School; P., 3; Wm. Henry Oliver	40	1,075	1935
Father Ryan High School; Pr., 4; Rev. S. Ernest Wiley	12	291	1928
Hume-Fogg Technical and Vocational School; P., 3; C. T. Kirkpatrick	15	201	1909
Isaac Litton High School; P., 4; G. C. Carney	30	806	1935
Montgomery Bell Academy; Pr., 6; Isaac Ball	8	103	1899
Peabody Demonstration School; Pr., 6; Dr. J. E. Windrow	14	211	1919
St. Bernard Academy; Pr., 4; Sr. Mary Irene	6	82	1933
St. Cecilia Academy; Pr., 4; Sr. Anne Frances	8	80	1925
Tennessee Industrial School; P., 4; Claude M. Mitchell	8	166	1935
Wallace University School; Pr., 5; Dr. C. B. Wallace	4	56	1897
Ward-Belmont School; Pr., 4; Miss Annie C. Allison	19	135	1913
West End High School; P., 6; W. H. Yarbrough	35	1,020	1938
Norris; P., 7; Leslie Collinson	11	229	1935
Paris			
E. W. Grove High School; P., 4; Earl G. Routon	19	430	1915
Petersburg			
Morgan School for Boys, The; Pr., 4; Ernest F. Baulch	10	206	1940
Portland			
Sumner County High School; P., 4; C. L. Cummins	10	259	1940
Pulaski			
Giles County High School; P., 4; W. P. Morton	12	283	1940
Rockwood; P., 4; T. R. Eutsler	10	225	1934
St. Andrews			
St. Andrews' School; Pr., 7; Augustus A. Koski	6	56	1932
Sewanee			
St. Mary's School; Pr., 6; Mrs. Frances Dixon			
Abernathy	4	44	1940
Military Academy; Pr., 4; Lt. Col. C. A. Fasick	13	186	1913
Springfield; P., 4; Philip B. Bell	14	294	1926

LIST OF MEMBER SCHOOLS, 1941—*Continued*

NAME AND LOCATION, TYPE (PUBLIC OR PRIVATE), GRADES IN HIGH SCHOOL, PRINCIPAL OR SUPERINTENDENT	TEACH- ERS	PUPILS	ACCRED- ITED
TENNESSEE— <i>Continued</i>			
Sweetwater			
Tennessee Military Institute; Pr., 6; Col. C. R.			
Endsley	10	153	1918
Tiptonville; P., 4; Thomas H. Crockett	7	138	1929
Tyner; P., 4; C. C. Burgner	16	314	1930
Union City; P., 4; T. D. Ozment	14	237	1922
Whitehaven; P., 4; F. S. Elliott	38	710	1923
Whiteville; P., 4; Howard Kirksey	5.5	87	1940
Total (Number schools 95)	1,731	39,900	
Average per school	18	420	

TEXAS			
Abilene; P., 4; L. E. Dudley	68	1,861	1939*
Albany; P., 4; C. B. Downing	17	304	1928
Alice; P., 4; J. W. Roach	18	446	1928
Alpine			
Sul Ross Dem. School; P., 3; R. M. Bankhead	9	165	1932
Alvin; P., 3; A. G. Welch	18	303	1939
Amarillo; P., 3; C. M. Rogers	61	1,737	1914
Angleton; P., 4; W. H. Edwards	12	227	1932
Austin			
Austin; P., 3; A. N. McCallum	83	2,167	1913
St. Edwards University Academy; Pr., 4; Rev.			
Stanislaus Lisewski	10	62	1924
Baird; P., 4; O. G. South	11	206	1927
Beaumont			
Beaumont; P., 3; E. W. Jackson	49	1,341	1913
South Park; P., 4; C. W. Bingham	34	865	1916
Beeville			
A. C. Jones; P., 4; R. J. Marshall	18	348	1939
Big Spring; P., 4; W. C. Blankenship	38	867	1921
Bonham; P., 4; I. B. Carruth	21	630	1913
Borger; P., 4; W. A. McIntosh	24	705	1930
Bowie; P., 4; W. B. Alexander	16	427	1929
Brady; P., 3; W. E. Whitten	15	267	1916
Breckenridge; P., 3; J. F. Bailey	18	521	1925
Brenham; P., 5; C. M. Selman	17	461	1915
Brownsville; P., 3; E. C. Dodd	27	560	1928
Brownwood; P., 3; E. J. Woodward	24	591	1918
Bryan			
Allen Academy; Pr., 6; N. B. Allen	15	181	1918
Stephen F. Austin; P., 3; W. D. Wilkerson	20	540	1924
Bryson; P., 4; T. E. Baird	8	132	1940

* Date accredited means in each instance date of re-admission to the list in case of any school that at any time discontinued its membership.—EDITOR.

LIST OF MEMBER SCHOOLS, 1941—*Continued*

NAME AND LOCATION, TYPE (PUBLIC OR PRIVATE), GRADES IN HIGH SCHOOL, PRINCIPAL OR SUPERINTENDENT	TEACH- ERS	PUPILS	ACCRED- ITED
<i>TEXAS—Continued</i>			
Burkburnett; P., 4; C. J. Duncan	18	450	1928
Calvert; P., 4; Rex Kathcart	8	82	1920
Cameron			
C. H. Yoe; P., 4; E. A. Perrin	19	457	1936
Canadian; P., 4; J. M. Carpenter	11	254	1930
Canyon			
Canyon; P., 4; J. B. Speer	9	208	1928
W. T. S. T. C. Dem. School; P., 4; F. E. Savage	8	197	1928
Carrizo Springs; P., 4; H. E. Sullivan	13	169	1926
Carrollton; P., 4; C. C. Carver	10	282	1931
Celeste; P., 4; Jones Pearce	7	163	1932
Cisco; P., 4; R. N. Cluck	22	505	1927
Clarendon; P., 3; H. T. Burton	12	238	1928
Claude; P., 4; C. R. Douglas	8	158	1928
Cleburne; P., 4; Emmett Brown	31	856	1913
Coleman; P., 4; J. T. Runkle	18	419	1920
Colorado; P., 4; J. E. Watson	18	518	1928
Commerce			
Commerce; P., 4; F. H. Morgan	16	326	1936
E. T. S. T. C. Dem. School; P., 6; E. H. Watson	15	143	1928
Conroe; P., 3; H. N. Anderson	26	465	1939
Corpus Christi; P., 3; R. B. Fisher	58	1,687	1939
Corsicana; P., 3; W. H. Norwood	27	653	1913
Crane; P., 4; L. L. Martin	16	171	1934
Crystal City; P., 4; Sterling H. Fly	10	148	1932
Cuero; P., 4; O. A. Zimmerman	12	344	1918
Daisetta			
Hull-Daisetta; P., 3; M. L. Deviney	13	185	1929
Dalhart; P., 4; Blake Bolton	13	413	1929
Dallas			
Highland Park; P., 3; H. E. Gable	50	1,125	1936
Hockaday; Pr., 4; Ela Hockaday	17	151	1928
Dayton; P., 4; V. W. Miller	13	250	1935
Deer Park; P., 6; B. C. Watts	10	94	1940
Del Rio; P., 3; Drury Wood	15	259	1928
Denison; P., 4; B. McDaniel	43	1,314	1918
Denton			
Denton; P., 3; R. C. Patterson	24	627	1922
N. T. S. T. C. Dem. School; P., 5; J. C. Matthews	14	252	1927
Dickinson; P., 6; E. M. Belcher	13	182	1940
Dilley; P., 4; V. D. Currin	9	110	1930
Donna; P., 4; A. B. Sanders	12	286	1924
Eagle Lake; P., 4; W. C. Reed	8	147	1918
Eagle Pass; P., 4; F. R. Thompson	11	251	1930

LIST OF MEMBER SCHOOLS, 1941—*Continued*

NAME AND LOCATION, TYPE (PUBLIC OR PRIVATE), GRADES IN HIGH SCHOOL, PRINCIPAL OR SUPERINTENDENT	TEACH- ERS	PUPILS	ACCRED- ITED
TEXAS— <i>Continued</i>			
Edcouch			
Edcouch-Elsa; P., 4; Joe H. Wilson	7	156	1939
Edinburg; P., 4; R. P. Ward	24	584	1924
Eldorado; P., 4; Dave Williamson	10	133	1931
Electra; P., 3; B. M. Dinsmore	19	489	1924
Elgin; P., 4; John A. Freeman	12	278	1928
El Paso			
Austin; P., 4; A. H. Hughey	57	1,336	1931
Bowie; P., 4; A. H. Hughey	44	1,257	1931
El Paso; P., 4; A. H. Hughey	58	1,356	1913
Loretto Academy; Pr., 4; Mother Hentzen	8	90	1928
Radford School; Pr., 4; Dr. Lucinda Templin	13	110	1923
Ennis; P., 4; C. C. Isbell	21	513	1925
Fabens; P., 4; M. D. Lakey	9	135	1932
Farmersville; P., 4; N. O. Wright	10	258	1927
Ferris; P., 4; J. T. Black	9	172	1928
Forney; P., 4; O. B. Powell	8	110	1930
Fort Stockton; P., 4; J. F. Reeves	12	152	1921
Fort Worth			
Arlington Heights; P., 3; W. M. Green	34	879	1924
Diamond Hill; P., 3; W. M. Green	14	190	1935
Handley; P., 3; W. M. Green	8	189	1932
North Side; P., 3; W. M. Green	41	1,148	1917
Our Lady of Victory; Pr., 4; Sister Mary Brigid	15	115	1929
Robert Lee Paschal; P., 3; W. M. Green	83	2,302	1913
Polytechnic; P., 3; W. M. Green	57	1,537	1924
Riverside; P., 3; W. M. Green	21	565	1936
Freeport; P., 4; O. A. Fleming	13	344	1930
Gainesville; P., 3; H. O. McCain	26	620	1913
Galena Park; P., 6; Walter Hinds	14	297	1929
Galveston			
Ball; P., 4; S. B. Graham	56	1,286	1913
Garden City; P., 4; N. P. Taylor	8	81	1938
Gatesville; P., 3; Ercell W. Brooks	15	396	1930
Giddings; P., 4; R. C. Donaho	9	182	1939
Gilmer			
East Mountain; P., 4; D. T. Loyd	12	169	1939
Gladewater			
Gladewater; P., 4; F. C. McConnell	36	732	1933
Sabine; P., 4; S. O. Loving	12	175	1935
Union Grove; P., 4; A. E. Wells	11	138	1937
Goliad; P., 4; J. B. Hayes	9	185	1924
Goose Creek			
Robert E. Lee; P., 4; N. S. Holland	48	1,197	1924
Graham; P., 4; I. T. Gilmer	25	589	1914

LIST OF MEMBER SCHOOLS, 1941—*Continued*

NAME AND LOCATION, TYPE (PUBLIC OR PRIVATE), GRADES IN HIGH SCHOOL, PRINCIPAL OR SUPERINTENDENT	TEACH- ERS	PUPILS	ACCRED- ITED
TEXAS— <i>Continued</i>			
Grandfalls; P., 6; John S. White	14	203	1939
Greenville; P., 3; H. H. Chambers	26	693	1936
Groom; P., 4; Dalton Ford	7	98	1936
Harlingen; P. 4; E. C. Derring	25	616	1924
Harrold; P., 4; S. P. Vick	8	101	1929
Henderson; P., 3; C. O. Pollard	19	433	1934
Hereford; P., 4; Knox Kinard	14	347	1926
Hillsboro; P., 4; L. W. Hartsfield	31	579	1913
Honey Grove; P., 4; E. A. Barker	13	335	1937
Houston			
Stephen F. Austin; P., 3; E. E. Oberholtzer	55	1,348	1939
Jefferson Davis; P., 3; E. E. Oberholtzer	69	1,978	1926
Sam Houston; P., 3; E. E. Oberholtzer	53	1,392	1913
Kinkaid School; Pr., 4; Mrs. W. J. Kinkaid	16	70	1939
Mirabeau B. Lamar; P., 3; E. E. Oberholtzer	69	1,823	1939
Charles Milby; P., 3; E. E. Oberholtzer	55	1,279	1927
John H. Reagan; P., 3; E. E. Oberholtzer	92	2,363	1926
San Jacinto; P., 3; E. E. Oberholtzer	62	1,573	1913
Hubbard; P., 4; L. L. Wilkes	8	131	1916
Humble			
Charles Bender; P., 4; Frank W. Allenson	11	218	1926
Huntsville; P., 3; R. M. Hawkins	17	373	1934
Iraan; P., 6; J. T. H. Bickley	18	219	1930
Jacksonville; P., 4; Larue Cox	20	541	1928
Jefferson; P., 3; Cruce Stark	14	208	1936
Joinerville			
Gaston; P., 4; G. R. Grissom	23	360	1936
Jourdanton; P., 4; R. S. Morgan	7	99	1930
Junction; P., 4; R. D. Kothmann	11	211	1931
Kaufman; P., 3; O. P. Norman	10	233	1931
Kenedy; P., 4; M. E. Decherd	12	264	1929
Kerens; P., 4; G. H. Wilemon	9	180	1924
Kermit; P., 4; B. F. Meek	15	219	1939
Kerrville			
Schreiner Institute; Pr., 4; J. J. Delaney	12	74	1926
Tivy; P., 3; H. A. Moore	19	384	1930
Kilgore; P., 3; W. L. Dodson	30	669	1935
Kingsville			
Henrietta M. King; P., 4; C. E. Wade	22	485	1940
La Feria; P., 4; J. B. Smith	8	180	1928
Lampasas; P., 3; Dudley S. Moore	10	251	1928
Lancaster; P., 4; Ernest C. Butler	8	155	1929
Lefors; P., 4; F. L. Mize	12	189	1932
Liberty; P., 4; William L. Schupp	10	192	1928

LIST OF MEMBER SCHOOLS, 1941—*Continued*

NAME AND LOCATION, TYPE (PUBLIC OR PRIVATE), GRADES IN HIGH SCHOOL, PRINCIPAL OR SUPERINTENDENT	TEACH- ERS	PUPILS	ACCRED- ITED
TEXAS— <i>Continued</i>			
Longview			
Judson Grove; P., 4; L. J. Garner	10	150	1937
Longview; P., 3; H. L. Foster	27	646	1914
Pine Tree; P., 4; M. E. Irby	12	274	1938
White Oak; P., 4; Lloyd H. Taylor	17	247	1936
Lubbock; P., 3; Dr. W. B. Irvin	57	1,321	1924
Lufkin; P., 4; I. A. Coston	24	840	1915
Luling; P., 4; Roland A. Box	17	336	1940
Lyford; P., 4; T. H. McDonald	9	161	1929
McAllen; P., 3; John H. Gregory	19	470	1919
McCamey; P., 4; Howard E. Stoker	13	184	1930
McKinney; P., 4; Jack R. Ryan	28	675	1928
McLean; P., 4; C. A. Cryer	12	246	1928
Marfa; P., 4; J. E. Gregg	7	141	1916
Marlin; P., 4; H. J. McIlhany	15	334	1913
Marshall; P., 3; E. N. Dennard	33	661	1913
Mart; P., 4; J. J. Youngblood	11	205	1924
Matador; P., 4; B. F. Tunnell	7	153	1929
Mercedes; P., 6; Ernest H. Poteet	23	565	1924
Mexia; P., 3; Frank L. Williams	16	454	1919
Miami; P., 4; M. F. Stephens	6	84	1927
Midland; P., 4; W. W. Lackey	24	525	1928
Mineral Wells; P., 4; W. A. Ross	19	507	1918
Mission; P., 4; Hugh C. Proctor	11	280	1924
Mt. Pleasant; P., 3; P. E. Wallace	18	438	1924
Nacogdoches; P., 4; Rufus E. Price	22	565	1928
Navasota; P., 4; J. T. Ferguson	13	284	1919
Nederland; P., 4; C. O. Wilson	15	353	1929
New Braunfels; P., 6; E. A. Sahn	17	468	1928
Newcastle; P., 4; J. B. Hill, Jr.	6	139	1930
New London			
London; P., 3; Troy R. Duran	17	258	1934
Nocona; P., 4; W. J. Stone	12	263	1940
Odessa; P., 3; Murry H. Fly	30	718	1927
Oklahoma; P., 4; J. A. Anderson	8	121	1930
Olney; P., 4; A. D. Cummings	14	405	1928
Olton; P., 4; H. P. Webb	14	237	1927
Orange; P., 4; J. W. Edgar	24	673	1916
Overton			
Leverett's Chapel; P., 4; D. M. Walker	13	168	1935
Overton; P., 5; E. D. Cleveland	19	345	1934
Ozona; P., 4; C. S. Denham	6	77	1916
Palacios; P., 4; Ralph Newsom	10	162	1916
Palestine; P., 4; Bonner Frizzell	28	728	1919
Pampa; P., 4; L. L. Sone	33	760	1927

LIST OF MEMBER SCHOOLS, 1941—*Continued*

NAME AND LOCATION, TYPE (PUBLIC OR PRIVATE), GRADES IN HIGH SCHOOL, PRINCIPAL OR SUPERINTENDENT	TEACH- ERS	PUPILS	ACCRED- ITED
TEXAS— <i>Continued</i>			
Panhandle; P., 4; K. L. Turner	12	186	1924
Paris; P., 4; A. H. Chamness	44	1,169	1931
Pasadena; P., 3; H. A. Jackson	18	433	1930
Pecos; P., 3; R. H. Blackwell	9	153	1926
Perryton; P., 3; C. Wedgeworth	14	274	1923
Pharr			
Pharr-San Juan-Alamo; P., 4; J. Lee Stambaugh	22	409	1923
Phillips; P., 4; R. E. Vaughn	13	319	1940
Plainview; P., 4; O. J. Laas	23	569	1936
Port Arthur			
Thomas Jefferson; P., 4; G. M. Sims	56	1,569	1927
Port Neches; P., 4; W. J. Holloway	18	459	1927
Poteet; P., 4; M. D. Stroble	10	141	1929
Price			
Carlisle; P., 3; F. L. Singletary	12	160	1936
Rankin; P., 4; H. G. Secrest	6	87	1931
Raymondville; P., 3; J. C. Brandt	11	203	1935
Robstown; P., 4; John P. Manning	19	378	1936
Roby; P., 4; W. B. Jones	8	181	1936
Rocksprings; P., 4; M. E. Noble	8	76	1930
Roscoe; P., 4; I. R. Huchingson	10	154	1930
San Angelo; P., 3; Bryan Dickson	44	1,085	1913
San Antonio			
Alamo Heights; P., 3; R. B. Reed	17	411	1928
Brackenridge; P., 3; I. E. Stutsman	79	2185	1916
Central Catholic; Pr., 4; Eugene A. Paulin	18	403	1933
Incarnate Word Academy; Pr., 4; Sister Columkille	10	163	1919
Our Lady of the Lake; Pr., 4; Mother Angelique	8	114	1919
San Antonio Vocational & Technical; P., 3; I. E. Stutsman	61	1,788	1939
Sidney Lanier; P., 3; I. E. Stutsman	22	489	1939
Thos. A. Edison; P., 4; J. N. Kaderli	17	353	1930
Thos. Jefferson; P., 3; I. E. Stutsman	76	2,058	1932
Texas Military Institute; Pr., 4; W. W. Bondurant	12	220	1913
Ursuline Academy; Pr., 4; Mother M. Loyola	9	105	1934
San Benito; P., 3; Grady St. Clair	13	311	1940
Sanderson; P., 4; R. D. Holt	8	107	1930
San Marcos			
San Marcos Academy; Pr., 4; R. M. Cavness	20	176	1913
Schulenburg; P., 6; S. DeBord	8	168	1932
Seagraves; P., 4; Gene F. McCullough	14	225	1940
Seguin; P., 4; Joe F. Saegert	16	329	1931
Seminole; P., 4; Dewey Davis	12	238	1940
Seymour; P., 4; Martin Lowrance	15	374	1927
Shamrock; P., 4; W. C. Perkins	12	348	1933

LIST OF MEMBER SCHOOLS, 1941—*Continued*

NAME AND LOCATION, TYPE (PUBLIC OR PRIVATE), GRADES IN HIGH SCHOOL, PRINCIPAL OR SUPERINTENDENT	TEACH- ERS	PUPILS	ACCRED- ITED
TEXAS— <i>Continued</i>			
Sherman; P., 4; R. L. Speer	37	1,084	1923
Sinton; P., 4; R. H. Brannan	13	235	1928
Sonora; P., 4; F. T. Jones	8	98	1926
Sour Lake; P., 4; J. L. Johnson	13	164	1923
Spur; P., 4; O. C. Thomas	14	266	1929
Sugar Land; P., 6; E. K. Barden	11	209	1928
Sweetwater; P., 3; R. S. Covey	22	516	1928
Talco; P., 4; B. E. Dunagan	11	207	1940
Taylor; P., 4; E. T. Robbins	17	357	1928
Temple; P., 3; Joe R. Humphrey	23	678	1913
Terrell; P., 4; J. E. Langwith	17	392	1924
Texarkana; P., 3; H. W. Stilwell	23	696	1916
Throckmorton; P., 5; Harry W. Rice	13	268	1934
Tulia; P., 5; I. H. Turney	13	301	1926
Tyler; P., 3; J. M. Hodges	55	1,247	1916
Uvalde; P., 4; Guy D. Dean	14	312	1916
Van; P., 4; J. E. Rhodes	22	447	1936
Vernon; P., 4; C. H. Dillehay	26	638	1927
Vickery			
Vickery-Hillcrest; P., 4; T. D. Mayo	9	170	1939
Victoria			
Patti Welder; P., 3; J. H. Bankston	20	446	1914
Waco; P., 3; R. H. Brister	86	2,446	1913
Waxahachie; P., 4; T. C. Wilemon	24	561	1928
Weatherford; P., 3; H. L. Barber	14	397	1940
Weslaco; P., 6; C. B. Cooper	21	502	1925
West; P., 4; H. J. Jackson	14	297	1926
West Columbia; P., 4; Charles M. Kelso	12	225	1926
Wharton; P., 4; Floyd G. Betts	15	314	1923
White Deer; P., 4; G. A. Heath	16	253	1932
Wichita Falls; P., 3; H. D. Fillers	67	2,000	1917
Wink; P., 4; Lee Johnson	18	184	1932
Wortham; P., 4; C. G. Masterson	7	130	1925
Ysleta; P., 4; J. M. Hanks	22	564	1930
Total (Number schools 253)	5,367	123,759	
Average per school	21	489	

VIRGINIA

Abingdon			
William King High; P., 4; E. E. Trent	11	207	1929
Alexandria			
Episcopal High; Pr., 6; Dr. A. R. Hoxton	17	230	1939
George Washington High; P., 4; H. T. Moncure	60	1,568	1915

LIST OF MEMBER SCHOOLS, 1941—*Continued*

NAME AND LOCATION, TYPE (PUBLIC OR PRIVATE), GRADES IN HIGH SCHOOL, PRINCIPAL OR SUPERINTENDENT	TEACH- ERS	PUPILS	ACCRED- ITED
<i>VIRGINIA—Continued</i>			
Arlington			
Arlington Hall; Pr., 4; Miss Carrie Sutherlin	7	46	1935
Washington-Lee High; P., 3; Claude M. Richmond	52	1,401	1930
Bedford; P., 4; J. L. Borden	13	311	1922
Blackstone			
Blackstone College for Girls High; Pr., 4; J. Paul Glick	14	52	1929
Blackstone High; P., 4; Ray E. Reid	11	249	1922
Bristol			
Sullins College High; Pr., 4; Dr. W. E. Martin	6	49	1926
Virginia High; P., 5; Thomas P. Shelburne, Jr.	30	637	1914
Virginia Intermont College High; Pr., 4; H. G. Noffsinger	5	62	1924
Buena Vista			
Southern Seminary; Pr., 4; Robert Lee Durham	5,6	47	1937
Burkeville; P., 4; R. C. Hammack	6	108	1927
Cape Charles; P., 4; Percy H. Warren	9	149	1927
Charlottesville			
Lane High; P., 4; Hugh L. Sulfridge	37	931	1913
Chatham			
Chatham Hall; Pr., 4; Dr. Edmund J. Lee	20	159	1929
Hargrave Military Academy; Pr., 4; Col. A. H. Camden	14	173	1920
Chester; P., 4; Fred D. Thompson	16	535	1936
Christchurch			
Christchurch School; Pr., 5; William D. Smith, Jr.	6	42	1926
Churchland; P., 4; B. L. Lewis	8	222	1927
Clifton Forge; P., 4; V. J. Love	18	380	1929
Covington; P., 4; W. R. Curfman	20	459	1933
Crewe; P., 4; T. P. Harwood	12	262	1925
Culpeper; P., 4; R. R. Tolbert	12	267	1926
Danville			
George Washington High; P., 6; Fred W. Greene	50	1,335	1918
Stratford Hall; Pr., 4; John C. Simpson	9	43	1898
Emporia			
Greensville County High; P., 4; H. C. Bradshaw	13	364	1936
Farmville; P., 4; C. L. Ramsey	14	272	1924
Fork Union			
Fork Union Military Academy; Pr., 4; Col. N. J. Perkins	27	319	1925
Fort Defiance			
Augusta Military Academy; Pr., 6; Col. T. J. Roller	16	201	1939
Fredericksburg			
James Monroe High; P., 4; Guy H. Brown	21	418	1927

LIST OF MEMBER SCHOOLS, 1941—*Continued*

NAME AND LOCATION, TYPE (PUBLIC OR PRIVATE), GRADES IN HIGH SCHOOL, PRINCIPAL OR SUPERINTENDENT	TEACH- ERS	PUPILS	ACCRED- ITED
<i>VIRGINIA—Continued</i>			
Front Royal			
Randolph-Macon Academy; Pr., 6; John C. Boggs	16	224	1929
Greenway			
Madeira School; Pr., 4; Mrs. David L. Wing	16	179	1934
Hampton			
Hampton High; P., 4; H. Wilson Thorpe	31	830	1940
Harrisonburg; P., 4; B. L. Stanley	14	362	1913
Holland; P., 4; W. R. Savage, Jr.	8	140	1926
Hopewell; P., 4; J. E. Mallonce	33	829	1921
Lexington; P., 4; Harrington Waddell	12	268	1914
Lynchburg			
E. C. Glass High; P., 3; B. E. Isley, Acting Prin.	44.5	922	1913
Virginia Episcopal School; Pr., 6; Dr. Oscar deWolf			
Randolph	11	123	1921
Manassas			
Osborn High; P., 4; R. Worth Peters	12.5	237	1914
Marion; P., 4; W. W. Wilkerson	16	423	1920
Morrison; P., 4; J. R. Mort	16	395	1924
Newport News; P., 4; Lamar R. Stanley	62	1,339	1918
Norfolk			
Matthew Fontaine Maury High; P., 3; A. B. Bristow	92	2,306	1897
Great Bridge High; P., 4; J. H. Kelly, Jr.	7	143	1925
Norview High; P., 4; H. C. Barnes	12.5	345	1927
Oceana; P., 4; R. H. Owen	13	320	1926
Petersburg; P., 3; H. D. Wolff	38	1,078	1913
Portsmouth			
Cradock High; P., 4.5; Alonzo B. Haga	13	345	1927
Deep Creek High; P., 4; W. Leon Mason	8	171	1937
Woodrow Wilson High; P., 4; J. Leon Codd	57	1,556	1935
Radford; P., 4; Lucien D. Adams	21	453	1937
Richmond			
Collegiate School for Girls; Pr., 4; Miss Catherine M. Stauffer	9	45	1922
John Marshall High; P., 3; James C. Harwood	125	3,077	1913
St. Christopher's School; Pr., 5.5; R. W. Bugg	16	165	1920
Thomas Jefferson High; P., 3; Ernest Shawen	77	2,124	1933
Varina Agricultural High; P., 4; W. Howard Mears	16	318	1927
Westhampton High; P., 4; Ira O. Beaty	16	396	1937
Roanoke			
Jefferson Senior High; P., 3; John D. Riddick	66	1,552	1915
Rocky Mount; P., 4; W. D. Peake	10	288	1929
Salem			
Andrew Lewis High; P., 4; Z. T. Kyle	46	1,399	1935
Saltville; P., 4; R. M. Buchanan	9	210	1928
South Boston			
C. H. Friend High; P., 4; James H. Rowan	10	198	1914

LIST OF MEMBER SCHOOLS, 1941—*Continued*

NAME AND LOCATION, TYPE (PUBLIC OR PRIVATE), GRADES IN HIGH SCHOOL, PRINCIPAL OR SUPERINTENDENT	TEACH- ERS	PUPILS	ACCRED- ITED
VIRGINIA— <i>Continued</i>			
South Norfolk; P., 4; T. C. Anderson	18	394	1932
Staunton			
Robert E. Lee High; P., 4; Collin E. Smither	19.5	444	1913
Staunton Military Academy; Pr., 4; Major J. Worth			
Pence	29	372	1916
Stuart Hall; Pr., 4; Miss Ophelia S. T. Carr	13	133	1931
Suffolk; P., 6; Stanley T. Godbey	26	537	1923
Toano; P., 4; J. G. Reveley, Jr.	6	97	1935
Warrenton			
Warrenton Country School; Pr., 6; Miss Lea M.			
Bouligny	9	47	1929
Warrenton High; P., 4; P. B. Smith, Jr.	14	296	1929
Waverly; P., 4; M. B. Leavell	7	116	1929
Waynesboro			
Fairfax Hall; Pr., 4; W. B. Gates	8	56	1932
Fishburne Military School; Pr., 4; Col. M. H.			
Hudgins	14	195	1897
Waynesboro High; P., 4; R. C. Jennings	18	502	1932
West Point; P., 4; Joseph VanPelt	7	156	1924
Williamsburg			
Mathew Whaley High; P., 5; Rawls Byrd	13.08	224	1924
Winchester			
Handley High; P., 6; Garland R. Quarles	34	908	1916
Woodberry Forest			
Woodberry Forest School; Pr., 5; J. Carter Walker	21	230	1910
Woodstock			
Massanutten Academy; Pr., 6; Col. H. J. Benchoff	13	171	1930
Total (Number schools 81)	1,783	39,136	
Average per school	22	483	
EXTRA TERRITORIAL			
Buenos Aires, Argentina			
American High School; Pr., 4; Sayre P. Maddock	13	73	1939
Mexico, D. F.			
American School Foundation; Pr., 4; Henry L. Cain	13	215	1930
Aruba, Netherlands West Indies			
Lago Community High School; Pr., 6; Alvin M.			
Marks	7	104	1939
Total (Number schools 3)	33	392	
Average per school	11	131	
Grand total (Number schools 1,212)	22,294	514,681	
Average per school	18	425	

MEMBER STATE DEPARTMENT OF EDUCATION*

North Carolina State Department of Education, Raleigh, North Carolina

PUBLICATIONS OF THE ASSOCIATION

For the index of the Proceedings of the Association, 1895-1912, see the Proceedings of the Nineteenth Meeting, published in 1913. For the index of the Proceedings of the Association, 1913-1921, inclusive, see the Proceedings of the Twenty-seventh Meeting, published in 1922, and for the index of the Proceedings of the Association, 1922-1933, inclusive, see pages 24-29 of the 1934 Proceedings. For index of the Proceedings of the Association, 1934-1937, inclusive, see pages 1 and 14-15 of the SOUTHERN ASSOCIATION QUARTERLY for February, 1937. For index, 1938, 1939, 1940, see the issues of the QUARTERLY for November of each year.

OFFICERS AND MEETING-PLACES OF THE
ASSOCIATION IN RECENT YEARS

A complete roster of officers and meeting-places of the Association from its organization was published in the SOUTHERN ASSOCIATION QUARTERLY of February, 1937, pages 15 to 21. This information for the past twelve years is reprinted for easy reference:

1929-30, Atlanta, Georgia

President: Harry D. Campbell, Washington and Lee University.

Vice Presidents: J. A. Stoddard, University of South Carolina; M. E. Ligon, University of Kentucky.

Secretary-Treasurer: Guy E. Snavelly, Birmingham-Southern College.

Executive Committee (in addition to President and Secretary *ex officio*): S. J. McCallie, McCallie School; Theodore H. Jack, Emory University; H. M. Ivy, Meridian Public Schools; R. L. Marquis, North Texas State Teachers College; A. B. Dinwiddie, Tulane University.

1930-31, Montgomery, Alabama

President: Charles A. Brown, Birmingham Public Schools.

Vice Presidents: H. H. Caldwell, Georgia School of Technology; C. R. Endsley, Tennessee Military Institute.

Secretary-Treasurer: Guy E. Snavelly, Birmingham-Southern College.

Executive Committee (in addition to President and Secretary *ex officio*): Theodore H. Jack, Emory University; H. M. Ivy, Meridian Public Schools; R. L. Marquis, North Texas State Teachers College; A. B. Dinwiddie, Tulane University; Harry D. Campbell, Washington and Lee University.

1931-32, New Orleans, Louisiana

President: Joseph Roemer, George Peabody College.

Vice Presidents: O. C. Carmichael, Alabama College; Juliet Jameson Poynter, Science Hill School for Girls.

Secretary-Treasurer: Guy E. Snavelly, Birmingham-Southern College.

Executive Committee (in addition to President and Secretary *ex officio*): H. M. Ivy, Meridian Public Schools; R. L. Marquis, North Texas State Teachers College; A. B. Dinwiddie, Tulane University; Harry D. Campbell, Washington and Lee University; Charles A. Brown, Birmingham Public Schools.

* See Article II, Sections 1 and 2 of the Constitution.

1932-33, Nashville, Tennessee

President: William Preston Few, Duke University.

Vice Presidents: J. H. Workman, Pensacola High School; J. W. Hynes, Loyola University.

Secretary-Treasurer: Guy E. Snavelly, Birmingham-Southern College.

Executive Committee (in addition to President and Secretary *ex officio*): R. L. Marquis, North Texas State Teachers College; A. B. Dinwiddie, Tulane University; C. A. Brown, Birmingham Public Schools; Joseph Roemer, George Peabody College; K. J. Hoke, College of William and Mary.

1933-34, Atlanta, Georgia

President: Frank L. McVey, University of Kentucky.

Vice Presidents: C. D. Hall, Texas Christian University; C. T. Kirkpatrick, Hume Fogg High School.

Secretary-Treasurer: Guy E. Snavelly, Birmingham-Southern College.

Executive Committee (in addition to President and Secretary *ex officio*): A. B. Dinwiddie, Tulane University; C. A. Brown, Birmingham Public Schools; Joseph Roemer, George Peabody College; K. J. Hoke, College of William and Mary; W. P. Few, Duke University; S. H. Whitley, East Texas State Teachers College; H. B. Heidelberg, Clarksdale, Mississippi.

1934-35, Louisville, Kentucky

President: H. B. Heidelberg, Clarksdale, Mississippi.

Vice Presidents: J. Thomas Davis, John Tarleton Agricultural College; Guy H. Wells, Georgia State College for Women.

Secretary-Treasurer: Guy E. Snavelly, Birmingham-Southern College.

Executive Committee (in addition to President and Secretary *ex officio*): Joseph Roemer, George Peabody College; K. J. Hoke, College of William and Mary; William Preston Few, Duke University; S. H. Whitley, East Texas State Teachers College; S. M. Brame, Alexandria Public Schools; Frank L. McVey, University of Kentucky; Shelton Phelps, Winthrop College.

1935-36, Richmond, Virginia

President: J. Thomas Davis, John Tarleton Agricultural College.

Vice Presidents: Raymond A. Kent, University of Louisville; Father F. J. Jerome, St. Leo Abbey.

Secretary-Treasurer: Guy E. Snavelly, Birmingham-Southern College.

Executive Committee (in addition to President and Secretary *ex officio*): William Preston Few, Duke University; S. H. Whitley, East Texas State Teachers College; S. M. Brame, Alexandria Public Schools; Frank L. McVey, University of Kentucky; Shelton Phelps, Winthrop College; Guy H. Wells, Georgia State College for Women; H. B. Heidelberg, Clarksdale Public Schools.

1936-38, Dallas, Texas

President: C. A. Ives, Louisiana State University.

Vice Presidents: T. H. Napier, Alabama College; J. C. Harwood, John Marshall High School.

Secretary-Treasurer: Shelton Phelps, Winthrop College.

Executive Committee (in addition to President and Secretary *ex officio*): S. M. Brame, Alexandria Public Schools; Frank L. McVey, University of Kentucky; Shelton Phelps, Winthrop College; Guy H. Wells, Georgia State College for Women; O. C. Carmichael, Vanderbilt University; M. R. Hinson, Florida State College for Women; J. Thomas Davis, John Tarleton Agricultural College.

1938-39, Memphis, Tennessee

President: H. L. Donovan, Eastern Kentucky State Teachers College.

Vice Presidents: A. B. Butts, University of Mississippi; T. Q. Srygley, Port Arthur Schools.

Secretary-Treasurer: Shelton Phelps, Winthrop College.

Executive Committee (in addition to President and Secretary *ex officio*): Sidney B. Hall, State Superintendent, Virginia; Guy H. Wells, Georgia State College for Women; O. C. Carmichael, Vanderbilt University; M. R. Hinson, Florida State College for Women; S. B. Hathorn, Mississippi State College; T. H. Napier, Alabama College; C. A. Ives, Louisiana State University.

1939-40, Atlanta, Georgia

President: P. A. Roy, S. J., Loyola University.

Vice Presidents: E. C. Ball, Memphis City Schools; H. G. Noffsinger, Intermont Junior College.

Secretary-Treasurer: Shelton Phelps, Winthrop College.

Executive Committee (in addition to President and Secretary *ex officio*): O. C. Carmichael, Vanderbilt University; M. R. Hinson, Florida State College for Women; S. B. Hathorn, Mississippi State College; T. H. Napier, Alabama College; T. Q. Srygley, Port Arthur Schools; M. E. Ligon, University of Kentucky; H. L. Donovan, Eastern Kentucky State Teachers College.

1940, Memphis, Tennessee

President: M. R. Hinson, Florida State College for Women.

Vice Presidents: Henry H. Hill, Lexington Public Schools, Kentucky; H. Reid Hunter, Atlanta Public Schools.

Secretary-Treasurer: Shelton Phelps, Winthrop College.

Executive Committee (in addition to President and Secretary *ex officio*): T. H. Napier, Alabama College; H. B. Heidelberg, Clarksdale Schools; T. Q. Srygley, Port Arthur Schools; M. E. Ligon, University of Kentucky; Alexander Guerry, University of the South; W. H. Washington, Clemson College; P. A. Roy, S. J., Loyola University.

The Forty-sixth Annual Meeting of the Association will be held December 1-5, 1941, at Louisville, Kentucky, with headquarters at the Brown Hotel.

DELEGATES ATTENDING THE FORTY-FIFTH ANNUAL MEETING

COLLEGES AND UNIVERSITIES

Agnes Scott College: President James R. McCain, Dean Samuel Guerry Stukes

Agricultural and Mechanical College of Texas: Dean Thomas D. Brooks

Alabama College: President Arthur F. Harman, Dean T. H. Napier

Alabama Polytechnic Institute: Dean Zebulon Judd, Executive Secretary Ralph B. Draughon

Alabama, University of: Dean Charles H. Barnwell, Professor Gladstone H. Yeuell

Asbury College: Dean F. M. Heston

Baylor University: President Pat M. Neff, Dean E. N. Jones

Berea College: President Francis S. Hutchins, Dean Thomas A. Hendricks, Dean Charles N. Shutt

Birmingham-Southern College: President Raymond R. Paty

Blue Mountain College: President Lawrence T. Lowery, Dean Ernest H. Cox

Brenau College: President Haywood J. Pearce

Bridgewater College: President Paul H. Bowman

Carson-Newman College: President James T. Warren

Catawba College: President Howard R. Omwake

Centenary College: Dean J. A. Hardin

Centre College: Dean James Howell Hewlett

Charleston, College of: Professor Robert H. Coleman

Chattanooga, University of: President Archie M. Palmer, Dean Maxwell A. Smith,

Professor Paul L. Palmer, Director of Training School Edgar K. Smith

Clemson College: Dean W. H. Washington, Registrar G. E. Metz

Coker College: President C. Sylvester Green, Dean Donald C. Agnew

Columbia College: President J. Caldwell Guilds

Converse College: President Edward M. Gwathmey, Professor Elwood C. Hunter

Davidson College: Professor Kenneth J. Foreman

Delta State Teachers College: President William M. Kethley

Duke University: Dean W. K. Greene, Professor Holland Holton
East Carolina Teachers College: President Leon R. Meadows, Registrar Howard J. McGinnis
East Tennessee State Teachers College: President Charles C. Sherrod, R. B. Houston
East Texas State Teachers College: President Sam H. Whitley
Eastern Kentucky State Teachers College: President H. L. Donovan, Dean William C. Jones
Emory and Henry College: President James N. Hillman
Emory University: Vice President Goodrich C. White, Dean J. H. Purks, Jr., Director of Admissions John G. Stipe
Erskine College: President Robert C. Grier
Florida Southern College: President Ludd M. Spivey
Florida State College for Women: President Edward Conradi, Dean Ralph L. Eyman, Professor M. R. Hinson
Florida, University of: President J. J. Tigert, Dean J. W. Norman, Professor J. Hooper Wise
Furman University: President John L. Plyler, Dean Robert N. Daniel
George Peabody College: President S. C. Garrison, Dean Doak S. Campbell, Dean Joseph Roemer, Registrar J. R. Robinson, Professor Dennis H. Cooke, Alumni Secretary Otis McBride
Georgetown College: President Henry N. Sherwood
Georgia School of Technology: President M. L. Brittain
Georgia State College for Women: President Guy H. Wells, Dean Harry A. Little, Miss Mildred English
Georgia, University System of: Chancellor Steadman V. Sanford
Georgia, University of: President Harmon W. Caldwell, Professor Jordan Floyd, Miss Lucille Epps, Professor W. D. Hooper
Greensboro College: President Luther L. Gobbel
Guilford College: President Clyde A. Milner
H. Sophie Newcomb Memorial College (Tulane University): Dean Frederick Hard, Professor J. Adair Lyon
Hampden-Sydney College: Dean David C. Wilson
Hardin-Simmons University: President William R. White, Dean L. Q. Campbell
Howard College: President Harwell G. Davis, Dean Percy P. Burns
Huntingdon College: President Hubert Searcy, Dean Leonard L. Clifton
Incarnate Word College: Sister M. Columkille, President, Sister M. Calixta, Dean, Sister Clarenca, Librarian
John B. Stetson University: President W. S. Allen
Judson College: President L. G. Cleverdon, Professor James A. Kirtley
Kentucky, University of: President Emeritus Frank L. McVey, Ezra L. Gillis, Dean Paul P. Boyd, Professor Moses E. Ligon, Dean William S. Taylor
Lenoir Rhyne College: President P. E. Monroe, Dean E. L. Setzler
Limestone College: President Robert C. Granberry
Lincoln Memorial University: President Stewart W. McClelland, Registrar Hugh T. Ramsey
Louisiana College: President Claybrook Cottingham
Louisiana Polytechnic Institute: President Edwin S. Richardson, Dean Herbert L. Hughes, Dean W. R. Cline, Dean C. Freden
Louisiana State University: Acting President Paul M. Hebert, Dean B. F. Mitchell, Dean Edward B. Robert, Dean Emeritus C. A. Ives, Dean Fred C. Frey, Professor H. L. Garrett

- Louisville, University of: Director of Summer Session Kenneth P. Vinsel
 Loyola University: President P. A. Roy, Professor James F. Whelan, Dean Warren J. Barker, Professor Joseph B. Bassich
 Lynchburg College: President Riley B. Montgomery, Dean John L. Davis
 Madison College: President Samuel P. Duke
 Mary Baldwin College: President L. Wilson Jarman
 Mary Hardin-Baylor College: President Gordon G. Singleton
 Maryville College: President Ralph Waldo Lloyd
 Mercer University: President Spright Dowell, Dean John B. Clark
 Miami, University of: President Bowman F. Ashe, Dean Jay F. W. Pearson
 Middle Tennessee State Teachers College: President Q. M. Smith, Mr. Baxter E. Hobgood
 Millsaps College: President Marion L. Smith, Dean William E. Riecken
 Mississippi College: President D. M. Nelson, Dean William H. Sumrall
 Mississippi Southern College: President J. B. George, Vice President Harvey M. Craft
 Mississippi State College: President George Duke Humphrey, Dean Burrow P. Brooks, Dean Herbert Drennon
 Mississippi State College for Women: President B. L. Parkinson
 Mississippi, University of: Chancellor A. B. Butts, Dean David H. Bishop, Dean Victor A. Coulter
 Morehead State Teachers College: President William H. Vaughan
 Murray State Teachers College: President James H. Richmond
 Nazareth College: Sister Mary Ramona Mattingly, Dean
 Newberry College: President James C. Kinard
 North Carolina State College: Director of Registration W. L. Mayer
 North Carolina, University of: Dean Thomas J. Wilson, Jr., Professor Edgar W. Knight
 North Texas State Teachers College: President W. Joseph McConnell
 Our Lady of the Lake College: Mother Mary Angelique, Dean, Sister Mary Pia, Registrar
 Queens College: President Hunter B. Blakely, Dean James M. Godard
 Randolph-Macon College: President J. Earl Moreland
 Randolph-Macon Woman's College: President Theodore H. Jack, Dean C. C. French
 Richmond, University of: Dean Raymond B. Pinchbeck
 Rollins College: Dean Winslow S. Anderson
 Salem College: Associate to the President B. R. Snavelly
 Sam Houston State Teachers College: Dean James G. Gee
 Scarritt College: President J. L. Cuninggim, Registrar J. Minton Batten
 Shorter College: President Paul M. Cousins
 South Carolina, University of: Professor J. McT. Daniel
 Southern Methodist University: President Umphrey Lee, Dean Ellis W. Shuler, Dean Frederick D. Smith
 Southwest Texas State Teachers College: Dean Alfred H. Nolle
 Southwestern: President Charles E. Diehl
 Southwestern Louisiana Institute: President-elect Joel L. Fletcher, Dean Harry L. Griffin, Mr. James Stewart Bonnet
 Southwestern University: President J. W. Bergin, Director John C. Godbey
 Springhill College: President William D. O'Leary, Dean Andrew C. Smith
 State Teachers College, Farmville, Virginia: President J. L. Jarman
 State Teachers College, Florence, Alabama: Dean Clarence B. Collier

State Teachers College, Jacksonville, Alabama: Dean Claude R. Wood
 State Teachers College, Livingston, Alabama: President N. F. Greenhill
 State Teachers College, Troy, Alabama: President Charles B. Smith
 State Teachers College, Radford, Virginia: President David W. Peters
 Stephen F. Austin State Teachers College: Dean Thomas E. Ferguson
 Tennessee Polytechnic Institute: President-elect Everett Derryberry, Acting President Austin W. Smith, Professor John L. Meadows
 Tennessee, University of: Dean Fred C. Smith, Dean J. A. Thackston, Registrar R. F. Thomason, Professor S. E. Torsten Lund, Professor N. E. Fitzgerald
 Texas Christian University: Dean Colby D. Hall
 Texas College of Arts and Industries: Dean J. E. Conner
 Texas State College for Women: President Louis H. Hubbard, Dean E. V. White
 Texas Technological College: Dean James M. Gordon
 Texas, University of: President Homer P. Rainey, Professor J. G. Umstattd, Registrar E. J. Mathews
 Transylvania College: President Raymond F. McLain
 Tulane University: President Rufus C. Harris, Dean Marten TenHoor, Dean Roger P. McCutcheon, Professor Joseph E. Gibson
 Trinity University: Dean Paul J. Schwab, Business Manager Will McPherson
 Union College: Dean C. R. Wimmer
 University of the South: Vice-Chancellor Alexander Guerry
 Vanderbilt University: Chancellor O. C. Carmichael, Director of Admissions R. N. Cunningham, Dean John Keith Benton, Dean John Pomfret, Dean Franklin C. Paschal
 Virginia, University of: Professor W. R. Smithey, Professor A. M. Jarman
 Washington and Lee University: Dean Robert H. Tucker, Professor Walter A. Flick
 Wesleyan College: President Dice R. Anderson, Dean Samuel L. Akers
 West Tennessee State Teachers College: President Richard C. Jones, Dean John N. Oldham, Professor R. W. Johnson, Mr. E. L. Mitchell
 West Texas State Teachers College: Dean Robert P. Jarrett
 Western Kentucky State Teachers College: President Paul L. Garrett
 William and Mary, College of: Dean K. J. Hoke, Professor Charles H. Stone
 Winthrop College: President Shelton Phelps, Dean M. G. Fraser, Registrar John G. Kelly
 Wofford College: Dean LeRoy H. Cox
 Woman's College of the University of North Carolina: Dean W. C. Jackson

FOUR-YEAR NON-MEMBER COLLEGES

Bessie Tift College: President C. Lamar McGinty
 LaGrange College: President H. T. Quillian
 Piedmont College: President Malcolm B. Dana, Dean A. R. Van Cleave
 Kentucky Wesleyan College: President Paul Shell Powell
 Belhaven College: President G. T. Gillespie, Dean Purnell Wilson, Secretary John W. Young
 Elon College: President L. E. Smith
 Flora Macdonald College: President Henry G. Bedinger
 Lander College: Assistant to the President Charles P. Hogarth
 Presbyterian College: Dean Marshall W. Brown
 Cumberland University: President Ernest L. Stockton, Dean Leroy Vogel
 King College: President Thomas P. Johnston

Milligan College: Acting President Charles E. Burns
 Tennessee College: President Merrill D. Moore
 Union University: President John J. Hurt
 Abilene Christian College: President Don H. Morris
 Howard Payne College: Dean Z. T. Huff
 St. Mary's University: President Rev. Walter F. Golatka, Dean Thomas J. Tread-
 away, Inspector Eugene A. Paulin
 Texas Wesleyan College: President Law Sone

JUNIOR COLLEGES

Amarillo College: President John F. Mead
 Andrew College: President Stephen C. Olliff
 Averett College: President Curtis V. Bishop, Business Manager C. A. Matheny
 Belmont Abbey College: Rector Cuthbert E. Allen, Rev. Gregory K. Eichenlaub
 Bethel Woman's College: President Kenneth R. Patterson
 Brownsville Junior College: President E. C. Dodd
 Copiah-Lincoln Junior College: President James M. Ewing
 East Central Junior College: President L. O. Todd
 Emory at Oxford: Division Executive George S. Roach
 Emory at Valdosta: President Hollis Edens
 Georgia Military College: President Joseph H. Jenkins, Dean R. A. Thorne
 Georgia Southwestern College: President Peyton Jacob
 Gulf Park College: President Richard G. Cox
 Hardin Junior College: Dean George M. Crutsinger
 Harrison-Stone-Jackson Junior College: President C. J. Darby
 Hinds Junior College: President George M. McLendon
 John Tarleton Agricultural College: Dean James T. Davis
 Jones County Junior College: President James B. Young
 Junior College of Augusta: Dean Anton P. Markert
 Lamar College: Dean D. W. Boitnott
 Lon Morris College: President Cecil E. Peeples
 Marion Institute: Dean Linton H. Baer
 Mars Hill College: President Hoyt Blackwell, Dean I. N. Carr
 Middle Georgia College: President Leo H. Browning, Registrar J. T. Morris
 Nazareth Junior College: Dean Sister Margaret Gertrude
 Paris Junior College: President J. R. McLemore
 Pearl River Junior College: President R. E. L. Sutherland
 St. Bernard Junior College: Dean Aloysius Menges
 St. Petersburg Junior College: Dean Donald G. Benn
 Schreiner Institute: Registrar Fred H. Junkin
 South Georgia College: President Joseph M. Thrash, Registrar James T. Barrs
 Southern Junior College: President John C. Thompson
 Sullins College: President William E. Martin, Dean Daniel L. Metts
 Sunflower Junior College: President Paul M. West
 Tennessee Wesleyan College: President James L. Robb, Dean Morris F. Stubbs
 Texas Lutheran College: Dean Adolph C. Streng
 Tyler Junior College: Dean Harry E. Jenkins
 Virginia Intermont College: President H. G. Noffsinger
 Ward-Belmont: President J. E. Burk, Dean Robert C. Provine, Principal Annie
 C. Allison
 West Georgia College: President Irvine S. Ingram, Dean of Instruction D. F. Folger
 Young Harris College: President Thomas J. Lance

SECONDARY SCHOOLS

Alabama

Anniston High School: Principal P. G. Myer

Bessemer:

High School: Principal James A. Davis

Hueytown High School: Principal H. F. Gilmore

Birmingham City Schools: Assistant Superintendent C. J. Going

Shades-Cahaba High School: Principal James M. Ward

Woodlawn High School: Principal N. B. Hendrix

Cullman, Sacred Heart Academy: Mother Annunciata, Principal, Sister M. Magdaline

Fairfield High School: Principal W. H. McMurry

Ft. Payne, DeKalb County High School: Principal W. W. Brown

Mobile, Murphy High School: Principal K. J. Clark

Montgomery Public Schools: Superintendent Clarence M. Dannelly

Sidney Lanier High School: Principal J. S. McCants

Pike Road High School: Principal Thomas K. Hearn

Ramer, Montgomery County High School: Principal P. H. Harris

St. Bernard High School: Lambert C. Gattman

Florida

Bartow High School: Supervising Principal Alvin L. Vergason

Dania, South Broward High School: Supervising Principal E. A. Crudup

Gonzalez, Tate Agricultural High School: Supervising Principal O. A. Strange

Haines City High School: Supervising Principal J. Milton Lewis

Lakeland High School: Supervising Principal Carl S. Cox

Miami Beach, St. Patrick School: Principal Sister Ann Terence

Palatka, Putnam High School: Supervising Principal G. C. Roberts

Pensacola High School: Supervising Principal John H. Workman

St. Augustine, Saint Joseph Academy: Mother Theresa Joseph, Principal, Sister Anna Maria

St. Leo Academy: Father Ernest Schultz, Director

Petersburg Public Schools: Supervising Principal Albert James Geiger

West Palm Beach, Palm Beach High School: Supervising Principal Howell L. Watkins

Georgia

Athens High School: Principal Edward B. Mell

Atlanta Public Schools: Assistant Superintendent H. Reid Hunter

Marist College High: Principal P. H. Dagneau, S.M.

Barnesville, Gordon Military College: President J. E. Guillebeau, Vice President G. B. Connell

College Park, Georgia Military Academy: President William R. Brewster

Macon, A. L. Miller High School: Principal H. S. Lasseter

Rabun Gap-Nacoochee School: President George C. Bellingrath, Dean Henry Lee Fry

Rome, Darlington School: President C. R. Wilcox

Savannah, Benedictine High School: Principal Benedict V. Rettger, O.S.B.

Thomaston, R. E. Lee Institute: Principal S. F. Burke

Kentucky

- Ashland Public Schools: Superintendent Arville Wheeler
 Bellevue High School: Principal George H. Wright
 Corbin High School: Principal W. E. Burton
 Covington:
 Catholic High School: Brother Joseph Bosshart, Principal
 Holmes High School: Principal Howard H. Mills
 Fort Thomas, Highlands High School: Principal Joe W. Austin
 Greenville High School: Superintendent Theodore Q. Hall
 Harlan High School: Principal Ralph N. Finchum
 Lexington Public Schools: Superintendent Henry H. Hill
 Lafayette School: Sallie Adams Robinson
 Louisville Public Schools: Assistant Superintendent W. T. Rowland
 Kentucky Home School for Girls: Principal Annie S. Anderson
 Loretto High School: Sister Francis Jane O'Toole, Principal
 Male High School: Principal W. S. Milburn
 Sacred Heart Academy: Sister M. Casilda, Principal
 Ursuline Academy: Sister Mary Angela, Dean
 Mayfield High School: Principal C. Russel Uphoff
 Middlesboro High School: Principal P. L. Hamlett
 Newport High School: Principal James L. Cobb
 Owensboro, St. Frances Academy: Sister Anna Louise Mattingly, Principal
 Paducah:
 St. Mary's Academy: Sister Teresa Frances Smith, Principal
 Tilghman High School: Principal Walter C. Jetton
 Pineville High School: Principal James C. Eddleman
 Richmond:
 Madison High School: Principal A. L. Lassiter
 Model High School: Principal J. D. Coates
 St. Vincent Academy: Sister Mary Leander Eiting, Principal
 Williamsburg, Cumberland College Academy: President James L. Creech

Louisiana

- Alexandria, Bolton High School: Principal Scott M. Brame
 Baton Rouge, St. Joseph Academy: Sister Mary Frances, Principal
 Covington, Lyon High School: Principal James F. Plummer
 Mansfield Public Schools: Principal I. C. Strickland
 New Orleans:
 Isidore Newman School: Director C. C. Henson
 Jesuit High School: Principal Joseph C. Mulhern
 Metairie Park Country Day School: Maurice H. Crosby
 St. Joseph Academy: Sister Mary Charles, Librarian
 St. Mary's Dominican High School: Sister Mary Vincent, O.P., President;
 Sister Mary Kevin, O.P., Dean; Sister Mary Eugene, O.P., Sister Mary Clara
 Lorio, O.P., Principal
 Ursuline High School: Mother M. Canisius Bostick, O.S.U., Dean; Sister M.
 Columba Fitzwilliam, O.S.U., Prefect of Studies

Mississippi

Amory City Schools: Superintendent T. N. Touchstone
 Bay St. Louis:
 High School: Superintendent S. J. Ingram
 Saint Stanislaus High School: Brother Alexis, Principal
 Belzoni High School: Superintendent Sale T. Lilly
 Biloxi High School: Superintendent George W. Ditto
 Brookhaven High School: Superintendent E. S. Bowlus
 Canton Public Schools: Superintendent J. M. Smyth
 Clarksdale Public Schools: Superintendent H. B. Heidelberg
 Clarksdale High School; Principal Crawford S. McGivaren
 Clinton High School: Superintendent J. M. Lassetter
 Corinth High School: Superintendent Hal Anderson
 Crystal Springs Consolidated School: Superintendent E. F. Puckett
 Drew Public Schools: Superintendent Floyd Clark Barnes
 Greenville, Senior High School: Superintendent Forrest W. Murphy
 Gulfport, Gulf Coast Military Academy: Principal J. E. Belka
 Hernando Public Schools: Superintendent J. F. Russum
 Holly Springs City Schools: Superintendent H. L. Gillespie
 Hornlake School: Superintendent W. F. Furman
 Houston High School: Superintendent S. F. Smith
 Jackson Public Schools: Superintendent Kirby P. Walker, Director of Secondary
 Education E. C. Bolmeier
 Central High School: Principal John Luther Roberts
 Kosciusko High School: Superintendent M. C. McDaniel
 Laurel City Schools: Superintendent R. H. Watkins
 Leland High School: Superintendent W. E. Bufkin
 Marks High School: Superintendent Ellis P. Sylvester
 Meridian High School: Superintendent Horace M. Ivy
 Merigold Public Schools: Superintendent Fred W. Young
 Merigold High School: Dale S. Fleming
 Moss Point High School: Superintendent A. L. Monroe
 Natchez High School: Superintendent W. H. Braden
 New Albany High School: Principal Jesse D. Mallory
 Oxford, University High School: Director Robert Cook
 Port Gibson, Chamberlain-Hunt Academy: President J. W. Kennedy
 Ruleville Public Schools: Superintendent C. L. Milling
 Sardis High School: Superintendent John M. Caughlman
 Tchula High School: Principal W. R. Huddleston
 Tunica County High School: Superintendent S. R. Hughston
 Vicksburg Public Schools: Superintendent Homer V. Cooper
 All Saints' Episcopal College: Rector W. G. Christian
 Yazoo City High School: Superintendent Riley J. Koonce

North Carolina

Asheville, Lee Edwards High School: Principal W. H. Plemmons
 Belmont, Sacred Heart Academy: Sister M. Columba, Dean; Sister M. Maura
 Buies Creek, Campbell College High School: President L. H. Campbell
 Farmville High School: Principal John H. Moore
 Gastonia High School: Principal Frank L. Ashley

Greenville Public Schools: Superintendent J. H. Rose
 Greenville High School: Principal V. M. Mulholland
 Oak Ridge Military Institute: Superintendent T. O. Wright
 Raleigh:
 Peace Junior College: President W. C. Pressly
 St. Mary's School: President Margaret Cruikshank
 Salemburg, Pineland College and Edwards Military Institute: Mr. and Mrs. W. J. Jones, Presidents
 Wilmington, New Hanover High School: Principal T. T. Hamilton, Jr.
 Wilson City Schools: Superintendent Sidney G. Chappell
 Charles L. Coon High School: Principal John M. Hough

South Carolina

Charleston:
 Ashley Hall: Principal Mary V. McBea
 High School of Charleston: Principal Henry O. Strohecker
 Porter Military Academy: President P. M. Thrasher
 Clinton Public Schools: Superintendent W. Edward Monts
 Columbia Public Schools: Superintendent A. C. Flora
 Dreher High School: Principal D. L. McCormac
 University High School: Principal A. R. Hafner
 Greenville Senior High School: Principal M. Thomas Anderson
 Greenwood High School: Superintendent William E. Black
 Newberry High School: Superintendent O. B. Cannon
 Sumter City Schools: Superintendent William Henry Shaw
 Sumter High School: Principal Hugh T. Stoddard
 Tigerville, North Greenville Baptist Academy: President M. C. Donnan

Tennessee

Baxter Seminary: President Harry L. Upperman
 Bell Buckle, Webb School: Principal W. R. Webb
 Chattanooga:
 Central High School: Principal S. E. Nelson
 Chattanooga High School: Principal Creed F. Bates
 McCallie School: Headmaster S. J. McCallie, S. J. McCallie, Jr.
 Notre Dame School: Sister Mary Agnes, Principal
 Clarksville High School: Principal Bluford L. Hassell
 Collierville High School: Principal C. Herbert Harrell
 Columbia Military Academy: Principal C. A. Ragsdale
 Covington, Byars-Hall High School: Superintendent J. R. Miles
 Franklin, Battle Ground Academy: Headmaster George I. Briggs
 Gallatin High School: Principal David W. Moody
 Goodlettsville High School: Principal W. E. Lowe
 Kingsport, Dobyns-Bennett High School: Principal Charles K. Koffman
 Knoxville Senior High School: Principal William E. Evans
 Lebanon, Castle Heights Military Academy: President H. L. Armstrong
 Memphis City Schools: Superintendent Ernest C. Ball, Director of Research Kenneth W. Warden
 Christian Brothers College Academy: Brother J. Matthew, Principal, Brother I. Leo, Dean, Brother Arthur, E. B. Hough

Lausanne School: Co-Principal Emma DeSaussure Jett, Co-Principal Bessie Stattler, Mrs. C. C. Wilkey, Miss Frances L. Martin, Miss Virginia M. Newman, Miss Clarice R. Kelso, Miss Mary Anna Hammet
 Technical High School: Principal J. L. Highsaw
 Saint Agnes Academy: Sister M. Julia Polin, Principal, Sister Mary Margaret Kelly, Sister Edmund, Sister Esther Marie Moore
 St. Mary's Episcopal School: Assistant Principal Katherine Neely
 Middleton High School: Principal C. T. Welch
 Millington High School: Principal W. L. Osteen
 Murfreesboro City Schools: Superintendent J. C. Mitchell
 Nashville City Schools: Assistant Superintendent Lawrence G. Derthick
 David Lipscomb College Prep. School: Principal Max Hamrick
 Duncan College Prep. School: Principal M. T. Duncan
 Father Ryan High School: Principal S. E. Wiley
 Isaac Litton High School: Principal G. C. Carney
 Peabody Demonstration School: Director J. E. Windrow
 St. Bernard Academy: Principal Sister Mary Irene, Sister Mary Aquin
 St. Cecilia Academy: Sister Anne Frances, Principal
 Tennessee Industrial School: Principal C. M. Mitchell
 West End High School: William E. Porter
 Norris School: Superintendent Leslie Collinson, W. D. Varnell
 Petersburg, The Morgan School for Boys: Headmaster R. K. Morgan
 Portland, Sumner County High School: Principal Charles L. Cummins
 Rockwood City Schools: Superintendent Theodore R. Eutsler
 St. Andrews School: Headmaster Augustus A. Koski, Prior Robert E. Campbell
 Springfield High School: Principal Philip B. Bell
 Sweetwater, Tennessee Military Institute: Superintendent Charles R. Endsley
 Tyner High School: Principal C. C. Burgner
 Union City High School: Principal C. W. Thomasson
 Whiteville High School: Principal Howard G. Kirksey

Texas

Brownsville High School: Superintendent E. C. Dodd
 Dallas, Highland Park High School: Principal Ben W. Wiseman
 Fort Worth, Our Lady of Victory College: Sister Mary Beatrix, Dean; Sister M. Laura
 Galena Park High School: Superintendent Walton Hinds
 Galveston, Ball High School: Principal Emeritus W. A. James
 Goose Creek, Robert E. Lee High School: Principal Robert B. Sparks
 Longview High School: Principal Robert Lee Speight
 Longview, White Oak Public School: Superintendent Lloyd H. Taylor, Principal Ben F. Hardt
 Port Arthur Public Schools: Assistant Superintendent T. Q. Srygley
 Robstown Public Schools: Superintendent John P. Manning
 San Antonio, Incarnate Word Academy: Sister M. Polycarp, Principal
 San Marcos Academy: President R. M. Cavness

Virginia

Alexandria, George Washington High School: Principal Henry T. Moncure
 Arlington Hall: President Carrie Sutherlin
 Buena Vista, Southern Seminary: Principal, Mrs. H. Russell Robey

Chatham, Hargrave Military Academy: President A. H. Camden
Danville:

George Washington High School: Supervising Principal Fred W. Greene
Stratford Hall: President John C. Simpson
Lynchburg, E. C. Glass High School: Superintendent Omer Carmichael
Newport News High School: Principal Lamar R. Stanley
Norfolk, Maury High School: Principal Arthur B. Bristow
Portsmouth, Woodrow Wilson High School: Principal J. Leon Codd
Radford Public Schools: Superintendent Fred O. Wygal
Radford High School: Principal L. D. Adams
Richmond, John Marshall High School: Principal James C. Harwood
Roanoke, Jefferson High School: Principal John D. Riddick
Waynesboro High School: Superintendent Robert C. Jennings

DELEGATES FROM MEMBER STATE DEPARTMENT OF EDUCATION

J. Henry Highsmith, State Department of Education, Raleigh, North Carolina

OTHER VISITORS

E. G. McGehee, Jr., State Department of Education, Montgomery, Alabama
W. L. Spencer, State Department of Education, Montgomery, Alabama
Paul Eddy, State Department of Education, Tallahassee, Florida
M. W. Carothers, State Department of Education, Tallahassee, Florida
J. Harold Saxon, State Department of Education, Athens, Georgia
Mark Godman, State Department of Education, Frankfort, Kentucky
Richard E. Jagers, State Department of Education, Frankfort, Kentucky
Robert R. Ewerz, State Department of Education, Baton Rouge, Louisiana
J. E. Williams, State Department of Education, Baton Rouge, Louisiana
George J. Cain, State Department of Education, Jackson, Mississippi
Knox M. Broom, State Department of Education, Jackson, Mississippi
E. R. Jobe, State Department of Education, Jackson, Mississippi
J. Sloan Vandiver, State Department of Education, Jackson, Mississippi
Dudley R. Patterson, State Department of Education, Jackson, Mississippi
William D. Nixon, State Department of Education, Columbia, South Carolina
Robert R. Vance, State Department of Education, Nashville, Tennessee
Edgar Ellen Wilson, State Department of Education, Austin, Texas
J. W. O'Banion, State Department of Education, Austin, Texas
J. L. B. Buck, State Department of Education, Richmond, Virginia
George J. Oliver, State Department of Education, Richmond, Virginia

Appalachian State Teachers College, Boone, N. C.: President B. B. Dougherty,
Dean J. D. Rankin, Professor Chapell Wilson

Ashland Junior College, Ashland, Kentucky: Dean Herbert C. Hazel

Bluefield College, Bluefield, Virginia: President Edwin C. Wade

Freed Hardeman College, Henderson, Tennessee: Dean Clifford P. Roland

Hillsboro College, Hillsboro, Texas: President L. W. Hartsfield

Hiwassee College, Madisonville, Tennessee: Dean D. R. Youell

John McNeese Junior College, Lake Charles, Louisiana: Acting Director William
B. Nash

Lee Junior College, Goose Creek, Texas: Assistant Dean Emory E. Anderson

Louisiana State Normal College, Natchitoches, Louisiana: President A. A. Fredericks, Professor A. M. Hopper

Madison College, Madison College, Tennessee: President Edward A. Sutherland

Northeast Junior College, Monroe, Louisiana: Dean Clyde C. Colvert
 Pfeiffer Junior College, Misenheimer, N. C.: President W. S. Sharp
 St. Edward's University, Austin, Texas: Rev. John Joseph Lane, C.S.C., Vice
 President, Rev. William H. Molony, C.S.C., Registrar
 Siena College, Memphis, Tennessee: Sister Raymunda, Dean; Sister Aquinata,
 Sister Bonaventure
 Southern Union College, Wadley, Alabama: Dean W. Adelbert Redfield
 Southwestern Louisiana College, Hammond, Louisiana: President J. Leon Clark,
 Dean George W. Bond
 Tampa University, Tampa, Florida: President James E. Mooney
 Walker Junior College, Jasper, Alabama: President Carl A. E. Jesse
 Webber College, Babson Park, Florida: President John Harvey Sherman
 Western Carolina Teachers College, Cullowhee, North Carolina: Dean William
 Ernest Bird
 Whitworth College, Brookhaven, Mississippi: President Robert S. Daniel
 Wood Junior College, Mathiston, Mississippi: President Edward W. Seay, Dean
 George S. Boase, Professor Adolphe D. McAnear

Leeds High School, Alabama: Principal J. Wesley Vann
 Montgomery, Alabama, Starke University School: Superintendent John M. Van-
 derford
 Sylacanga, Alabama, B. B. Comer Memorial School: Principal John P. Creel
 West Palm Beach, Florida, Rosarian Academy: Sister Jean Marie, O.P., Principal
 Paducah, Kentucky, Washington School: Principal DeWitt T. Cooper
 Crenshaw High School, Mississippi: Superintendent H. P. Hathorn
 Memphis, Tennessee; Sacred Heart High School: Sister Mary Florentine Wathen,
 Sister Agnes Louise Wolz
 Nashville, Tennessee, Hillsboro High School: Principal M. P. Bowman

Xavier University, New Orleans, Louisiana: Mother M. Agatha, President; Dean
 M. C. D'Argonne, Sister M. Madeleine Sophie, Dean

Walter Crosby Eells, American Association of Junior Colleges, Washington, D. C.
 Ernest V. Hollis, American Council on Education, Washington, D. C.
 Fred McCuiston, General Education Board, New York City
 Grace Bok, Junior College Advisory Council, Chicago, Illinois
 Karl G. Miller, Middle States Association, University of Pennsylvania, Philadelphia
 Irving Maurer, North Central Association, Beloit, Wisconsin
 William Joseph Davidson, Board of Education, Methodist Church, Nashville, Ten-
 nessee
 C. W. Phillips, Jefferson County Schools, Birmingham, Alabama
 William Pitcher, Saint Tammany Parish, Covington, Louisiana
 Quinnie Armour, Hardemon County Schools, Bolivar, Tennessee
 Sue M. Powers, Shelby County Schools, Memphis, Tennessee
 George J. Flanigen, Catholic Schools, Tennessee
 C. H. Barker, N. Y. A., Atlanta, Georgia
 W. Jerry Head, N. Y. A., Atlanta, Georgia
 John A. Lang, N. Y. A., Raleigh, N. C.

- Clark L. Barrow, N. Y. A., Memphis, Tennessee
H. A. Brandon, South-Western Publishing Co., Bowling Green, Kentucky
Bruce W. Brown, Venable-Brown Co., Cincinnati, Ohio
William O. Brumfield, American Book Co., Jackson, Mississippi
George W. Cox, College and Specialist Bureau, Memphis, Tennessee
A. Raymond Dixon, Macmillan Co., Atlanta, Georgia
James O. Donaldson, Rand McNally and Co., Jackson, Mississippi
Edward C. Dudley, Lyons and Carnahan, Chicago, Illinois
Lucius Lamar, Jr., American Book Co., Atlanta, Georgia
Wheeler Simmons, Houghton Mifflin Co., Atlanta, Georgia
Florence W. McConnell, The Tuition Plan, New York City
Isabelle K. Varick, The Tuition Plan, New York City
William Spencer Johnson, Jacksonville Tourist and Convention Bureau, Jacksonville, Florida
Lillye Knighton, Hollywood, California
Bailey M. Wade, Nashville, Tennessee

Minutes of the Forty-fifth Annual Meeting of the Association, Memphis, Tennessee, December 12-13, 1940

The Commission on Secondary Schools, on Institutions of Higher Education, and on Curricular Problems and Research were in session from December 9 through December 11. The reports of these three Commissions will be found on pages 119-146, 151-159, and 163-176 of this issue of the *QUARTERLY*.

The official programs of the Association for Thursday, December 12, and Friday, December 13, were carried out as follows. Dr. Hinson, President of the Association, presided at each meeting.

THURSDAY MORNING, DECEMBER 12, 1940, 9:00 o'clock

CONVENTION HALL, PEABODY HOTEL

1. Music.—Southwestern Singers, Southwestern University, Mr. Burnest C. Tuthill, Director
2. Invocation.—Dr. R. J. Bateman, Pastor of the First Baptist Church
3. Address of Welcome.—Honorable Walter Chandler, Mayor of Memphis
4. Response to Address of Welcome.—Principal James C. Harwood, John Marshall High School, Richmond, Virginia
5. "Sam Hathorn, A Memorial."—H. B. Heidelberg, Superintendent of Schools, Clarksdale, Mississippi
"J. W. Brister, A Memorial."—Superintendent Ernest C. Ball, Memphis City Schools, Tennessee
"J. H. Dillard, A Memorial."—Headmaster S. J. McCallie, The McCallie School, Chattanooga, Tennessee
"William Preston Few, A Memorial."—President J. R. McCain, Agnes Scott College, Decatur, Georgia
6. Music.—Central High School Chorus, Memphis, Mr. Ernest F. Hawks, Director
7. Address: "The Defense of Democracy"—President Emeritus Frank L. McVey, University of Kentucky, Lexington
8. Announcements and Committee Appointments
9. Address: "Significance of Junior College Terminal Education"—W. C. Eells, Executive Secretary, American Association of Junior Colleges

The following committees were appointed by President Hinson:

COMMITTEE ON NOMINATIONS

J. Thomas Davis, John Tarleton Agricultural College
 F. C. Frey, Louisiana State University
 Goodrich C. White, Emory University
 W. C. Jones, Eastern Kentucky State Teachers College
 A. J. Geiger, St. Petersburg High School

COMMITTEE ON RESOLUTIONS

Holland Holton, Duke University
 O. C. Carmichael, Vanderbilt University
 Edgar Knight, University of North Carolina
 A. C. Flora, Columbia City Schools
 B. L. Parkinson, Mississippi State College for Women

AUDITING COMMITTEE

H. L. Donovan, Eastern Kentucky State Teachers College
 J. W. Norman, University of Florida
 J. McTyeire Daniel, University of South Carolina

THURSDAY AFTERNOON, DECEMBER 12, 1940, 2:00 o'clock

1. Music.—Whitehaven High School Chorus, Whitehaven, Tennessee, Mr. Edward Tuggle, Director
2. Invocation.—President Spright Dowell, Mercer University, Macon, Georgia
3. Address: "Racial and Religious Tolerance as Related to National Defense"—Rabbi Abba Hillel Silver, The Temple, Cleveland, Ohio
4. Report of the Southern Association's fraternal delegate to the Middle States Association of Colleges and Secondary Schools.—Professor W. R. Smitley, University of Virginia, Charlottesville
5. Announcements
6. Report of the Joint Committees on Uniformity and Reciprocity in Teacher Training and Requirements of The Southern Association of Colleges and Secondary Schools and The Southern University Conference.—Dr. R. E. Jagers, Director of Study
7. Music.—String Ensemble, Shelby County Teachers, Memphis, Mr. Paul Eaheart, Director
8. Address: "American Youth and National Defense."—President Homer P. Rainey, University of Texas, Austin

Dr. Smitley's report as fraternal delegate follows.

REPORT OF FRATERNAL DELEGATE TO THE MIDDLE STATES
ASSOCIATION OF COLLEGES AND SECONDARY SCHOOLS,
ATLANTIC CITY, NOVEMBER 22-23, 1940

I appreciate very much the honor conferred on me by President M. R. Hinson in appointing me fraternal delegate to the 1940 meeting of the Middle States Association. This is the second time that I have represented our Association as fraternal delegate to the Middle States Association.

I arrived at Atlantic City Thursday afternoon, November 21, and attended the meetings of the Fifty-fourth Annual Convention of the Middle States Association Friday, November 22, and Saturday, November 23. I am acquainted with many of the schoolmen of the Middle States Association and enjoyed very much my stay at Haddon Hall, where the meetings of the Association were held.

The general theme of the meeting, "Education and Our Changing Culture," expressed the hope of those in charge of the program to emphasize the importance of our educational program in these anxious days that emphasize anew the fact that civilization is a race between education and catastrophe. The high point of the meeting was the dinner Friday evening in the Vernon Room of Haddon Hall, where President William M. Lewis, of Lafayette College, gave an inspiring address on the importance of education in these critical times.

The character of the organization and management of the Middle States Association is quite different from that of the Southern Association. When the Middle States Association meets in annual session at Atlantic City, all of its work has practically been completed and the officials of the two commissions are ready to report. The business session, which is the first thing on the program, occupied less than an hour this year. There was no discussion when the various officials reported on their official acts and made their statements as to schools that had been added to or dropped from the official list. Apparently the delegates committed without question the business of the Association to their officers and officials. After the business session was over, the rest of the time was devoted to the formal part of the program, which consisted of outstanding addresses by distinguished persons.

I was much impressed by the fine attendance at the various sessions of the program and with the fraternal spirit which characterized all of the meetings.

There is little emphasis upon the social side of the Middle States Association. There is a distinctly business organization, and social features are incidental to the program.

I enjoyed the fine experience as your official representative at Atlantic City, where every courtesy was extended to me.

Dr. William R. Smithey of the University of Virginia, Chairman of the Special Committee of the Southern Association on Coöperation with the Southern University Conference, and Dr. R. E. Jagers, Director of the Study of the Joint Committee on Teacher Training, presented the following reports:

REPORT OF COMMITTEE ON UNIFORMITY AND RECIPROCITY
IN TEACHER EDUCATION AND CERTIFICATION

Three years ago this Association appointed a committee on Uniformity and Reciprocity in Teacher Education and Certification to work with a similar com-

mittee of the Southern University Conference. These two committees have worked as one committee under the joint chairmanship of Dr. Alexander Guerry.

The purpose of the joint committee, as expressed at its first meeting three years ago in Atlanta, was to establish uniformity and reciprocity in teacher education based upon broad general education, fine scholarship, and essential professional training.

Through its chairman, Dr. Guerry, the committee secured funds for the prosecution of its work amounting to \$12,000 from the General Education Board. Dr. R. E. Jagers was selected as the Director of the Study and the agent of the joint committee. We wish here and now to bear testimony to the untiring work of Dr. Jagers whose labors during the past three years make possible the report we are now making.

Through conferences, meetings, gatherings, and discussion groups held throughout the South, Dr. Jagers was able to bring the leaders of teacher education to the acceptance of common criteria basic to the training and certification of secondary school-teachers. In conformity with these criteria a report, growing out of personal work and common understanding, was formulated by Dr. Jagers and presented to the joint committee for adoption.

This report as approved by the joint committee was unanimously adopted by the Southern Association at its meeting in Atlanta last April, and by the Southern University Conference at its meeting in October of this year. This report which represents the pattern of teacher education and certification was printed in the proceedings of our Atlanta meeting.

Your committee desires to bring to your attention two essential facts:

1. The report that you adopted last year represents three years of work and preparation and reflects, we believe, the common understandings and beliefs of our people with respect to the essentials of teacher education and certification and gives an effective plan for essential uniformity and reciprocity.
2. The report adopted by the Southern Association and the Southern University Conference has also been adopted without change by many groups, conferences, and agencies interested in teacher preparation and certification. We believe that this report represents the best thought and practice on teacher preparation and certification.

The next step, and a vitally important one, is securing the adoption of this report of the Southern Association by the State Boards of Education in our Southern territory so that this report may become in reality the official standards for teacher education and reciprocity. This action by our State Boards of Education is essential for the translation of our ideals and understanding into reality. Unless this be done, our work is of little avail and nothing of value will come of it.

We wish to urge you to come to the aid of your committee in helping it to secure action now on the report by our State Boards of Education so that the report adopted by this association and The Southern University Conference may become operative in actual practice.

Respectfully submitted,

WILLIAM R. SMITHEY, *Chairman*.*

* H. B. Heidelberg and T. A. Hendricks, the other members of the Committee, joined in signing the report.

COOPERATIVE STUDY OF UNIFORMITY AND RECIPROCITY

(A Report of the Director on the First Half of the Third Year of the Study, Including the Period from July 1 to December 1, 1940.)

Purposes of Study in 1940-41. In its application to the General Education Board for an extension of aid to continue the Coöperative Study of Uniformity and Reciprocity in the Education and Certification of Secondary Teachers the Coöperative Committee made the following statement of purposes:

"The states in the area should continue to work together for two or three years longer, not upon the same problems dealt with during the first two years, but to implement as far as possible the program . . . developed (1) through the broadening of their activities so they will touch more intimately the program in each of the states, by including a greater number of persons from the institutions educating teachers, and by evaluating state programs in the light of state needs and in terms of valid concepts; (2) through a better understanding of the programs for the improvement of teacher education in the Southern area; (3) through closer coöperation with the Commission on Teacher Education; and (4) through closer coöperation with and understanding of the implications of the Southern Association Study for Teacher Education and Certification."

In a letter of May 27, 1940, an officer of the foundation advised the chairman of the Coöperative Committee that an appropriation had been made, pursuant to our application supplemented by individual conferences, "for use . . . in carrying forward the study of teacher education problems in the area of the Southern Association of Colleges and Secondary Schools with view to affecting policies and practices . . . with the understanding that the grant be used substantially as follows:

Part-time salary and expenses of Director, for area and state conferences, to enable state directors of teacher education or their representatives to attend summer workshops or conferences, and for contingent purposes."

The Coöperative Committee at its meeting on September 1, 1940, set as its major objective the making more effective the practice of reciprocity, and to this end expressed its desire that state boards of education make reciprocal relations legally effective.

Summer Workshops. Appropriations were made which would enable state directors of teacher education or their representatives to attend summer workshops and conferences. The purposes of such attendance were:

(1) To enable the person attending to study intensively problems related to the education of teachers in his state;

(2) To enable the person attending to become more intimately acquainted with problems of teacher education as they are faced by teacher education institutions;

(3) To enable persons in teacher-education institutions to get a better understanding of the problems of teacher education and certification as they are faced by state administrators of teacher education;

(4) To bring about more effective coöperation between the state director of teacher education and those persons responsible for teacher education in colleges.

Eleven persons representing ten Southern states attended the workshop on teacher education conducted in Chicago by the Commission on Teacher Education. Two

persons attended the seminar on teacher education at George Peabody College for Teachers. One person attended the workshop on secondary education conducted at Richmond, Kentucky.

The group attending the workshop in Chicago listed problems in teacher education and certification to which attention should be given during the regional and area conferences to be held during the fall of 1940 and spring of 1941.

Organizing Regional Conferences. The problem of organizing the Southern area into regions for conference purposes was faced early in September. It was desired to group the states so that the cost for holding the conferences would be as small as possible consistent with efficiency. Then, too, the problem of selecting appropriate dates for the conferences was faced. The director of the study, during this time, visited the state departments in Tennessee, Louisiana, and Texas. The states were grouped, meeting places selected, and dates were fixed as follows:

Atlanta, October 15-16, 1940, for Georgia, Florida, Alabama and South Carolina;
Richmond, October 17-18, 1940, for Virginia, North Carolina and West Virginia;
Nashville, November 15-16, 1940, for Kentucky and Tennessee;
Dallas, November 20-21, 1940, for Arkansas and Texas;
Baton Rouge, November 25-26, 1940, for Mississippi and Louisiana.

Personnel of Regional Conferences. It has been stated that the chief purpose of the conferences was to bring about a better understanding between persons from colleges and persons in state departments of education and to that end each state director was asked to bring to the conference in his region as many members of his advisory committee as funds would permit. Each delegation which traveled outside its state border consisted of five to seven persons, while the host state was asked to bring a delegation up to ten or twelve persons including members of the advisory committee. The following groups were represented in the regional conferences:

State Departments

- | | |
|-------------------------|---------------------------|
| 1. Teacher Education | 4. Secondary education |
| 2. Certification | 5. Research |
| 3. Elementary education | 6. General administration |

Colleges Doing Teacher Training

- | | |
|-------------------------|------------------------|
| 1. Training schools | 5. Undergraduate deans |
| 2. Secondary education | 6. Graduate school |
| 3. Elementary education | 7. Summer session |
| 4. Subject fields | |

Types of Colleges Represented

1. State
2. Non-state
 - a. Municipal
 - b. Private
 - c. Church-related (Protestant and Catholic)

Public Schools

- | | |
|------------------|-------------------------------|
| 1. Administrator | 3. Classroom teachers |
| 2. Principal | 4. State Teachers Association |

Organization Representatives. Representatives came from public schools, colleges, state departments, and related agencies, and are shown in the accompanying table.

Meeting Place	Phases of Education Represented				
	State Dept.	Colleges	Public Schools	Others	Total
Atlanta	8	15			23
Richmond	6	12	1	3	22
Nashville	5	11	1		17
Dallas	3	11		3	17
Baton Rouge	7	10		3	20
Total	29	59	2	9	99

Problems for Discussion. The state director of teacher training, as has been pointed out, had, prior to the beginning of the regional conferences, tested those problems which must be faced and in a measure solved if reciprocal relations were to be highly effective. These problems become the point of departure in each of the fine conferences. They were formulated as follows.

REGIONAL CONFERENCE PROBLEMS

1. *Reciprocal Relations for the Issuance of Certificates.*
 - a. What are the provisions now for reciprocal relations?
 - b. What changes in provisions for reciprocal relations have been made during the past two years?
 - c. What obstacles prevent the passage of a resolution in each of the states accepting the agreements of this group as approved by the Southern Association as the substantial basis of reciprocal relations?
 - d. Can Kentucky (or any other named state) issue a certificate to a person who is issued a certificate of same rank and validity in West Virginia (or some other suggested state) upon basis of current regulations?
2. *Student Teaching.*
 - a. What are the beliefs of this group as to adequate provisions for student teaching?
 - b. To what extent are we now providing adequate facilities for student teaching?
 - c. What are the problems?
3. *General Education and Teacher Education.*
 - a. What is the place of general education in a program of teacher education?
 - b. What problems must be faced in order that general education may contribute more effectively to an understanding of the problems of social life?
4. *Areas of Concentration in Teacher Education.*
 - a. How many areas of concentration contribute more effectively to the preparation of the teacher?
 - b. What obstacles must be faced by colleges in re-adjusting programs to meet the needs?

5. *Reciprocal Relations for Elementary Certificates.*
 - a. To what extent may the criteria adopted by the group become the basis of evaluating elementary teacher curricula?
 - b. Is there a need for general certification?
6. *Teacher Accounting.*
 - a. Can we develop a uniform place of teacher accounting?
 - b. What are the common needs of the states in teacher accounting?
 - c. What are the problems to be faced?
7. *Intra-state Cooperation in Teacher Education and Certification.*
 - a. How may the state department of education and colleges coöperate in planning teacher education and certification?
 - b. How may a state promote experimentation in teacher education?

Each conference was conducted on a democratic basis and each group was left to choose those problems with which there seemed to be greatest concern. With few exceptions the problems seemed to rank in importance somewhat as follows: (1) student teaching criteria, (2) general education—content and scope, (3) areas of concentration, (4) reciprocal relations practices, (5) intra-state coöperation. Very soon in the discussions this topic was added: "Selection of Students for Teaching."

Some Conference Outcomes. It may seem difficult to estimate the outcomes of the conferences, but in the opinion of the Director of the Coöperative Study certain things stood out quite clearly.

1. In every conference the group examined in detail and at great length the criteria formulated by the state directors of teacher education and certification and approved by the Southern Association and the Southern University Conference as a guide in the education of secondary teachers; and they studied the tentative general pattern for certification agreed upon as a basis of reciprocal relation. Each group approved the criteria as guides for the education of teachers, and pledged their faith in the pattern agreed upon as a tentative basis of reciprocal relations.

2. Every group expressed its desire for closer coöperation between the state director of teacher education and certification and the persons in the colleges responsible for formulating the programs for the education of teachers.

3. Every group had taken steps during the past three years actually to bring about a closer relationship among those who formulate teacher education concepts within the states, those who educate teachers, and those who certificate teachers. Each state director has an advisory committee who works with him in teacher education and certification. These committees are functioning as evidenced by their desire in the conferences to find ways to strengthen their coöperative relations.

4. Each conference group expressed the unanimous desire that, since reciprocal relations are based to a great degree upon faith and understanding among the responsible persons in teacher education, provision should be made by some agency whereby it may be possible for representatives in the Southern States to meet annually for two or three days in order to dissolve undesirable obstacles to coöperation.

5. Each group accepted the concept of teacher education represented by the criteria and agreed that the total, balanced education of a teacher should be recognized when considering application of a prospective teacher for certification, and that when the pattern of preparation represents substantially the concept agreed upon, minor details in the pattern should not keep a person from certification.

6. Each group recognized that reciprocal relations will not be effective if they are governed only by specific regulations written by a state board to meet contingencies, but that reciprocal relations must be based upon common beliefs which result from coöperative thinking of those who educate teachers while working with those who certificate them.

7. While every group agreed upon the common concept represented by the criteria, they recognized that there is much to be done within the framework of these criteria to make them effective agents in teacher education and certification. It was recognized that each state may express the concept in terms of needs in that state without reducing the effectiveness of reciprocal relations, for example:

- a. While the Southern area has agreed that an understanding of the major problems of social life will include experiences in English, science, social science, health, physical education and safety, it remains for each state to decide coöperatively what is the nature of the English experience, science experience, social science experience, health experience, physical education experience, safety experience, which a prospective teacher should have;
- b. While the Southern area has agreed, tentatively, upon the amount of preparation a teacher should have in the field in which he will teach, each state must decide coöperatively the nature of the experience the prospective teacher should have in that special field in order to carry out the states' purpose;
- c. While the Southern area has agreed that the prospective teacher should have courses which will help him understand children, curricula, school organization, and integrate his total experiences, it remains for people in the states, coöperatively, to say how these things are to be acquired and what the understandings shall be.

8. Each state in the group has made a written statement to the effect that when an applicant for a certificate has completed a program of preparation according to the concept represented by the criteria approved, and presents a transcript showing that he has completed a curriculum substantially equivalent to the pattern agreed upon by the state directors and approved by the Southern Association and the Southern University Conference, the applicant will be issued a certificate, temporary or regular, and be given adequate time to make up any deficiencies specially required by that state.

9. Every group accepted responsibility of working on one or more of the persistent problems which make up the obstacles to reciprocal relations, and of reporting results to our spring conference.

- a. *In Florida*, a study is being made of internship as an integrating agency.
- b. *In Virginia*, a study will be made of the professional preparation of teachers at William and Mary, and off-campus student teaching will be studied at Radford.
- c. *In West Virginia*, study will be made of integrated courses in science.
- d. *In North Carolina*, a study will be made of the total facilities for student teaching.
- e. *Kentucky and Tennessee* will coöperate in further study of general education in teacher education.
- f. *In Texas*, the State Department and University will study the functions of social sciences in general education.

- g. *Arkansas State Department* and the University will work on a program of integrated professional education at the University.
 - h. *Mississippi* will work on the problem of state coöperation in tying teacher education to the program for the improvement of instruction in the schools.
 - i. *Louisiana* will work coöperatively in evaluating the teacher education program in terms of Southern concepts.
10. One of the major outcomes of the Conference was the deep conviction on the part of all who participated that the high degree of reciprocity in the education and certification of teachers which we all desire can be reached when:
- a. Teacher education becomes the joint concern of state departments of education, teacher education institutions, and administrators in the schools in which teachers will work, and
 - b. These groups in all the states, working together, will accept in fact common concepts as to what constitutes an educated teacher, and coöperate in implementing that concept by means of acceptable patterns.

11. Probably the most significant and lasting effect of the Conference on teacher education was a more intimate understanding of the uses of the democratic processes in dealing with controversial problems of wide concern. It was found that the democratic processes are slow, that their use means respect for the approaches each state is trying to make toward the solution of its problems, that men are honest and will use honest methods if given a chance, that viewpoints undergo desirable changes when they are matched with different viewpoints, that there is no real danger in submitting our convictions for examination by those who hold different convictions, and that if the democratic processes are dominated by sincerity and honesty, and are characterized by a disposition actually to find the right way, they will grind our fallacies exceedingly fine, so that the truth may crystallize. Out of these conferences grew a faith in one another, a conviction that we may approach the ultimate solution and a conviction that the spirit known as "come, let us reason together" is the only avenue by which our common problems may be approached.

The most significant and lasting effect of the study from the time it was inaugurated in 1938 to the present time is the fact that all people in the South honestly interested in improving teacher education have been brought closer together.

- 1. Each state has had an advisory committee which works with the director of teacher education and certification in thinking through and in formulating programs. This plan has spread until it is in operation in all the thirteen states.
- 2. The advisory committees are made up of persons from both public and private institutions offering teacher education curricula.
- 3. In every state there is a conviction that certification represents the standard of teacher education in that state. In some states the certification standards are lower than those believed to be adequate in the better institutions. The states are working coöperatively to make education standards and certification standards the same.
- 4. It is being more and more recognized that those states making most progress in teacher education and certification are those in which the persons who direct and administer teacher education and certification have the highest degree of coöperation from those institutions where teacher education is being carried on.

5. The South has lost her complacency, states have lost their complacency, and educational institutions have lost their complacency. None have lost their faith in themselves. On the other hand, a wholesome desire to find some better way has grown up in many institutions and has given them the urge to keep what they are doing constantly under examination. I know of only a few institutions which feel they have the answer.

R. E. JAGGERS, *Director*.

Both Dr. Smithey's and Dr. Jagger's reports were adopted by the Association.

6:00 P.M.

ANNUAL BANQUET

CONVENTION HALL, PEABODY HOTEL

Toastmaster: Superintendent Henry H. Hill, Lexington City Schools, Kentucky, Vice President, Southern Association of Colleges and Secondary Schools

1. Invocation.—President W. D. O'Leary, Spring Hill College, Spring Hill, Alabama
2. Music.—Booker T. Washington Singers, Memphis, Mrs. Mary Corpal, Director
3. President's Address
4. "The General College."—President Malcolm S. MacLean, Hampton Institute, Hampton, Virginia
5. "The Arts College."—Chancellor O. C. Carmichael, Vanderbilt University, Nashville, Tennessee

FRIDAY, DECEMBER 13, 1940, 9:00 A.M.

CONVENTION HALL, PEABODY HOTEL

1. Music.—State Teachers College Singers, Memphis, Mrs. Elizabeth Greenblatt, Director
2. Invocation.—President W. S. Allen, John B. Stetson University
3. Announcements
4. Presentation of Fraternal Delegate from the Middle States Association of Colleges and Secondary Schools, Dean Karl G. Miller, University of Pennsylvania, Secretary of the Middle States Association of Colleges and Secondary Schools
5. Presentation of Fraternal Delegate from the North Central Association of Colleges and Secondary Schools, Dr. Irving Maurer, President of the North Central Association, President of Beloit College

6. Report of Commission on Institutions of Higher Education.—President Charles C. Sherrod, East Tennessee State Teachers College, Johnson City, Secretary
7. Report of Commission on Secondary Schools.—Dr. Gladstone Yeuell, Professor of Secondary Education, University of Alabama, Tuscaloosa, Chairman
8. Report of Commission on Curricular Problems and Research.—Dean K. J. Hoke, College of William and Mary, Williamsburg, Virginia, Chairman
9. Report of the Secretary-Treasurer.—President Shelton Phelps, Winthrop College, Rock Hill, South Carolina
10. Business Session:
 - a. Report of Committees
 - b. Unfinished Business
 - c. New Business
 - d. Resolutions
 - e. Election of Officers
11. Adjournment

REPORT OF COMMISSION ON INSTITUTIONS OF HIGHER EDUCATION

President Charles C. Sherrod, secretary, presented the report of the Commission on Institutions of Higher Education.

Although the shift in the date of the meeting has resulted in two meetings of the Association within the year, the Commission on Institutions of Higher Education feels that it has transacted almost its usual amount of business. Its program of cultivation and stimulation, while not so extensive as last year, shows results in increased interest and coöperation on the part of the membership.

The most important single item on the program of the Commission for the year has been the completion and distribution of the revised "Check List of Reference Books and Periodicals for the College Library." The revision of these lists, begun shortly after the meeting of the Association in the spring of 1939, was completed in September of this year. These lists were distributed immediately to the 196 junior and senior colleges holding membership in the Association, as well as to the eighteen non-member colleges and more than twenty institutions applying for membership. These colleges, in turn, have checked the holdings of their libraries, and have returned a copy of the list to the office of the Commission.

Detailed study of these lists has not been possible in the short time since their collection. A preliminary check, however, indicates a more than creditable showing on the part of a large proportion of the membership. The Commission is making further study of the check lists during the coming year, and, at the same time, is engaged in the establishment of qualitative standards for the library.

The Commission extends its thanks and sincere appreciation to Chairman Kuhlman of the Steering Committee, and to the large number of librarians who coöperated in the revision of these lists.

Before the Commission at this meeting were reports from fifty institutions holding membership in the Association, and from twenty-four colleges applying for admission. Representatives of these institutions have appeared for interviews with the committees of the Commission.

Due to the fact that late information covering the 1939-1940 year was before the Commission at its meeting last April, the Commission did not consider it advisable to carry out the program of special studies as outlined at the April meeting. A large number of such studies has been authorized for the coming year.

The preliminary meetings usually held by committees of the Commission were not held between the two meetings of the Association this year. Such meetings will be held during 1941, in order to facilitate the work of the Commission at the next annual meeting of the Association.

The Commission continues its policy of selecting certain phases of the educational process for consideration each year. For 1940-1941 particular attention will be given both to quantitative and qualitative requirements regulating the admission, continuance in college, and graduation of students. A study is to be made also of extracurricular activities. The Commission has on the table a proposed standard on summer schools; this will be considered for adoption at the next meeting of the Association.

Respectfully submitted,

CHARLES C. SHERROD, *Secretary,*
Commission on Institutions of Higher Education.

REPORT OF THE COMMISSION ON SECONDARY SCHOOLS

Dr. Gladstone H. Yeuell, Chairman, presented the report of the Commission on Secondary Schools.

Dr. Shelton Phelps, general Secretary-Treasurer of the Association, will give the report of the Secondary Commission a little later in some detail. However, it appears that the Chairman of the Commission may well stress certain features of our meeting.

1. The Central Reviewing Committee for Public Schools was convened Saturday morning instead of Monday as has been customary. It was felt that in canvassing some eleven hundred schools, proper time has not been given to them. Also it was found that different State Committees were interpreting the Commission's standards in different ways, thus causing some confusion in respect to practices in the Association area. A committee of the Central Reviewing Committee was appointed to work out and standardize policies. Monday morning was spent in a discussion of those policies and the Reviewing Committee feels much misunderstanding and some dissension has been alleviated.

2. The Central Reviewing Committee for Private Schools met on Monday. This group was set up some four or five years ago, since certain private schools felt that they had specific problems with which the Central Reviewing Committee for Public Schools might not be too sympathetic. In practice this committee has followed the lead of the Public School Committee so closely that certain members feel that the two Committees caused useless duplication. A sub-committee of this Private School Committee was appointed to study its peculiar functions, if any, and to report back to the Commission its findings and recommendations at the next annual meeting.

3. Some ten years ago the Secondary Commission accredited some nine or ten colleges for the training of school librarians. These schools have not been visited since. The Commission feels that the time has come when a rather careful check should be made of these library schools. A committee of the Commission is going to undertake that work this coming year. It also has under advisement the accrediting of a new school. It is gratifying to note that library standards are functioning, and that some sixty per cent of perfection in terms of the standards has been achieved, taking the area as a whole.

4. Progress in the last year has been made in the accounting of funds by the various State Committees. Uniform blanks have been used, vouchers and receipts kept. There is still some difference of opinion and practice in the spending of state allotments by the various state committees. A committee has been appointed to study this problem thoroughly and report to the Commission its findings and recommendations at the next annual meeting. It is hoped that the Commission will clarify matters at that time.

5. Progress is being made in the application of the "Evaluative Criteria" to member schools. It is the hope of the Commission that this type of activity may be accelerated.

6. More cordial relations with the Southern Study are noticeable at this meeting on the part of the Secondary Commission. Unquestionably the Southern Study is becoming very effective in the area of the Association, both in respect to secondary schools and institutions of higher learning. It is much to be hoped that sufficient funds will be available to carry this splendid work to its destined fruition. Close coöperation, with mutual understanding, should be fostered by the three Commissions of the Association in respect to this very significant movement.

7. Finally, the Chairman of the Secondary Commission believes that this meeting has been one of harmony and worthwhile activity. He wishes to thank publicly all members who have contributed so generously of their time, effort, and good humor.

Respectfully submitted,

GLADSTONE H. YEUELL, *Chairman,*
Commission on Secondary Schools.

REPORT OF THE COMMISSION ON CURRICULAR PROBLEMS AND RESEARCH

Dr. K. J. Hoke, Chairman, made the following report:

The Southern Association Study in Colleges and Secondary Schools, which is under the direction of the Commission on Curricular Problems and Research, has been characterized during the past year by encouraging growth in work among the pupils and teachers in the selected schools and in work conferences which have been conducted for teachers. The Commission has continued its counseling services to the faculties of the selected schools in accordance with the policy of the Commission determined at the inception of the Study.

WORK IN SELECTED SCHOOLS

Reports of progress in this work have been made to the Executive Committee of the Association, to the Commission on Institutions of Higher Education, and to the Commission on Secondary Schools.

In general the Commission has encouraged "the secondary schools participating in the Study to explore the type of instruction and procedure which in their judgment gives improvement of instruction. The realization of this and similar purposes of the Study assumes particular significance to the extent that they are products of procedures based upon and derived from the collective thinking and intelligence of the individuals affected. The results of the use of such procedures will include the competencies of pupils that may be indicated in such terms as the following:

1. Facility in the use of subject matter in such fields as English, mathematics, social studies, science, and language;
2. Some clearly defined interest which justifies further study at the college level;
3. Well-developed abilities in study; such as reading with understanding, power of analysis, critical mindedness and the habit of seeing an undertaking through;
4. Well-established habits of participating constructively in social living and of maintaining high standards of conduct;
5. General competency in the work undertaken by the pupil after leaving the secondary school."

From a reasonable degree of intimacy with the work of students and teachers involved in this Study, I am convinced that it is a sincere and a reasonably successful effort to conserve in education those values for which good teaching has always struggled and to make these and new values realistic in the art of living.

WORK CONFERENCE FOR TEACHERS

As the work in the selected schools has developed, it has become increasingly clear that a major consideration in the Study is assistance to teachers in order that they can grow with the work in which they are engaged. For this purpose the Commission has had available for the past year a grant of \$50,000 from the General Education Board. Early last spring, conferences made up of representatives from institutions which are engaged in the education of teachers were inaugurated for the purpose of educating leaders for staff services in the selected schools and work conferences in institutions. The work of these conferences involved a study of practices in the selected schools, and also in planning for work conferences in the following institutions:

North Texas State Teachers College
University of Alabama
University of Florida
Florida State College for Women
Georgia State College for Women
University of Tennessee
George Peabody College
University of Kentucky
College of William and Mary

The staffs in these nine coöperating colleges included the staff of the Study, seventeen teachers and principals from the thirty-three participating secondary schools, and seventy-five college and university leaders. They worked with one thousand teachers and principals from sixty-eight schools.

Through the work in the selected schools and during the summer conferences the Study affected nine colleges and universities, one hundred secondary schools,

and approximately two thousand teachers. The Commission is of the opinion that in extending the education of the teacher in the school through help given to him in a teaching situation one of the greatest contributions of permanent value from the Study is being made. The Commission holds to the policy that help to the teacher with a broad educational background, with scholarship in his teaching field, with accurate understanding of how pupils grow, and with skill in meeting conditions in the classroom is giving assistance to workers who will establish permanent results in secondary education.

EXTENSION OF STUDY

The Association at its annual conference in April, 1940, authorized this Commission to take steps to secure financial aid for the continuance of the Study after its present grant expires on July 1, 1941. Your Commission is pleased to report that the General Education Board at its annual meeting in Williamsburg, December 4, authorized a grant of \$70,000 for the extension of the Study. Of this amount \$42,500 will be devoted to the continuance of the Study in the selected schools over a period of four years beginning July 1, 1941, with diminishing amounts each year; \$25,000 will be used for work conferences for teachers from January 1, 1941, to December 31, 1941; and \$2,500 will be set aside for staff services during the year July 1, 1941, to June 30, 1942, to assist Negro schools which are engaged in similar work.

Your Commission takes this means of expressing its very great appreciation to the General Education Board for its continued interest and support. With this financial assistance it is believed that the Study can be carried forward to the point where permanent values will be enjoyed in the schools and colleges involved in the Study. It is also the opinion of the Commission that, with the aid of state departments and coöperating colleges and universities, the values of the Study will be extended to other secondary schools and colleges throughout the South.

The development of the Study points also to the need for a work conference on Higher Education in the South in which professors of arts and sciences, professors of professional education, directors of certification, high school supervisors, and guidance officers can be given an opportunity to work on conditions of common concern and thereby establish unity and common understanding in educational work in the South. The Commission has authorized its Executive Committee to make provisions for the development of such a work conference during the summer of 1941, subject to the coöperation with the Commission on Institutions of Higher Education and on authorization from this Association. This Commission has received information from the Chairman of the Commission on Institutions of Higher Education that he has appointed a committee from his Commission to coöperate with this Commission in the development of such a work conference.

One of the distinct characteristics of the Study, as previously stated, points to "products of procedures based upon and derived from the collective thinking and intelligence of individuals." It is possibly not too much to hope that the extension of this concept in educational practices will result in increasing understanding and coöperative efforts among groups in communities, among groups in states, and among groups throughout the South.

Respectfully submitted,

K. J. HOKE, *Chairman,*
Commission on Curricular Problems and Research.

ELIGIBILITY FOR RE-ELECTION OF COMMISSION MEMBERS

On request for a ruling on the eligibility for reelection of Commission members who have served unexpired terms, the Executive Committee passed the following motion: "That the general policy of the Association be that if a person has served one year of an unexpired term he shall be eligible for election two successive terms of three years each; that if a person has served two years of an unexpired term he shall be eligible for election for one term only following the unexpired term."

REPORT OF THE SECRETARY FOR THE EXECUTIVE COMMITTEE

Dr. Shelton Phelps, Secretary of the Association, made the report of the Executive Committee, recommending:

1. *The approval of the report of the Commission on Secondary Schools.*

(See report of the Commission on Secondary Schools, pages 119-146.)

2. *The approval of the Report of the Commission on Institutions of Higher Education.*

(See report of Commission on Institutions of Higher Education, pages 151-159.)

3. *The adoption of the report of the Commission on Curricular Problems.*

(See report of Commission on Curricular Problems, pages 163-176.)

[The Commission on Curricular Problems and Research suggested the following considerations for participation in the Southern Study on the part of the Commission on Institutions of Higher Education:

- (a) A plan for evaluation with special reference to the work of graduates in college from the selected schools;
- (b) Possibility of a work conference for higher education in the South during the summer of 1941 for consideration of the following and other conditions: (1) evaluation, scope and procedure, (2) faculty participation in the education of teachers, (3) guidance in college, etc., (4) other conditions which warrant study;
- (c) Funds may be available for such work conferences if the colleges are interested in such an undertaking;
- (d) Appointment of a committee to coöperate with the Executive Committee of the Commission on Curricular Problems and Research to request authority from the Association through its Executive Committee if funds are made available for this proposed work conference and to develop plans for the same.]

[The Executive Council of the Commission on Institutions of Higher Education presented to the Executive Committee of the Association the following recommendation and recommended its adoption:

That a Work Conference on Higher Education of the Southern Association, under the general direction of the Commission on Institutions of Higher Education and the Commission on Curricular Problems and Research, be established in the South during the summer of 1941, and that Chairman Harris be authorized to appoint a committee of three from the Commission on Institutions of Higher Education to coöperate with the Commission on Curricular Problems and Research.]

4. *The adoption of the report of the Committee on Negro Schools.*

(For "List of Approved Colleges and Secondary Schools for Negro Youth," see pages 89-92.)

BUDGET FOR COMMITTEE ON APPROVAL OF NEGRO SCHOOLS

Estimated Expenditures:

Secretarial help	\$ 600.00
Office Expense	600.00
Inspection of colleges	600.00
Inspection of secondary schools	900.00
Travel expense of committee	800.00

\$ 3,500.00

Estimated Receipts:

Rosenwald Fund	\$ 500.00
Negro Association	1,500.00
Southern Association	500.00

\$ 2,500.00

Balance on hand 3,409.26

\$ 5,909.26

5. *The approval of the report of the Publications Committee.*

(See pages 92-94 for this report, "Report on the SOUTHERN ASSOCIATION QUARTERLY.")

6. *The Executive Committee recommends that the President appoint delegates to the Middle States Association, the North Central Association, and the College Entrance Examination Board.*

7. *The Executive Committee recommends the approval of the following budget:*

BUDGET, 1940-1941

Estimated Receipts

Cash balance	\$ 3,962.89
Sale of proceedings	200.00
Interest on investment	200.00

Annual dues	\$ 23,000.00
Appropriated from invested fund	2,000.00
	<hr/>
	\$ 29,362.89

Estimated Expenditures

Commission on Higher Institutions	\$ 8,900.00
Commission on Secondary Schools	10,170.00
Commission on Curricular Problems	2,500.00
Committee on Negro Schools	500.00
The QUARTERLY	4,298.08
Honorarium for editor	500.00
Office of Secretary-Treasurer	850.00
Fraternal delegates	300.00
Dues to American Council	100.00
Office of President	100.00
Expenses of Association meeting	800.00
Contingent	344.81
	<hr/>
	\$ 29,362.89

8. *The Executive Committee recommends that the present Secretary-Treasurer be re-elected.*

The reports of the three commissions and of the Executive Committee were adopted by the Association.

REPORT OF THE AUDITING COMMITTEE

We, the members of the Auditing Committee, have studied the report of the Certified Public Accountants, George E. Dombhart and Company of Charlotte, North Carolina, which firm has been employed to audit the accounts of the Association. We find from a careful examination of this report that the fiscal affairs of the Association are in good condition, that the books have been well kept and that all records are in proper order. We commend the Secretary-Treasurer for the efficient way in which he has administered the financial affairs of the Association.

J. McT. DANIEL
J. W. NORMAN
H. L. DONOVAN, *Chairman.*

(See pages 94 to 111, these minutes.)

Dr. Donovan's report was received by the Association.

REPORT OF THE COMMITTEE ON RESOLUTIONS

Resolved, that we approve the work of the Joint Committee from the Southern Association and the Southern University Conference on Uniformity and Reciprocity in Teacher Training and Requirements for Teacher Certification. We rejoice in the evident good-will the committee has been able to achieve among those interested in the certification of teachers in this area. We commend especially the fundamental attitude of the committee in working for uniformity of understanding and liberal reciprocity that will permit continuing progress.

Resolved, that we approve as wise and apparently necessary the action of the Commission on Institutions of Higher Education in proposing for summer schools the same essential standards enforced during other parts of the academic year. We believe that the standards of the Association already apply *in toto* to the summer schools operated by member institutions and should be effective in preventing the cheapening of work in the summer schools by overloading teachers and students or by granting degrees based upon insufficient work in residence. But the informal growth of the summer schools, including the development of much legitimate experimentation and conference work, has apparently resulted in some confusion as to standards—confusion that should be clarified.

Resolved, that we take notice of the increasing number of groups of representatives from member colleges meeting at the same time as the Commission on Institutions of Higher Education and suggest that the Executive Committee of the Association canvass the possibilities of avoiding such a multiplicity of meetings for college representatives as would seriously interfere with the work of the Association.

Resolved, further, that we ask the Executive Committee to work out some plan of coöperation for the Nominating Committees of the Commissions and of the Association that will avoid electing the same person to more than one Commission or other office conflicting with some position to which he has previously been designated.

Resolved, that we express our thanks to the speakers, both those from other sections of the country and those of our own number, who have contributed to our program for this week's meetings, to the committees who have labored on our reports, to the press and radio for their many courtesies, to the management of the Peabody Hotel, to the local committee on arrangements for its unusual forethought and attention to details, to the other individuals and organizations who have participated in our entertainment, and to those who furnished the music for our programs—the Southwestern Singers, the Central High School Chorus, the Whitehaven High School Chorus, the String Ensemble of the Shelby County Teachers, the Booker

T. Washington Singers, the State Teachers College Singers, and the Tech High School Chorus.

Resolved, that we express our thanks to the retiring President of the Association and the other officers of the Association for their careful planning and efficient execution of the plans for this meeting.

B. L. PARKINSON
A. C. FLORA
O. C. CARMICHAEL
EDGAR W. KNIGHT*
HOLLAND HOLTON, *Chairman*.

The report of the Committee on Resolutions was adopted by the Association.

President Hinson read to the Association a letter from Mr. Paul E. Elicker, Executive Secretary of the National Association of Secondary-School Principals. The following motion was adopted: "That the new president be empowered to appoint two men, one from the secondary schools and one from the colleges, to attend the meeting of the National Association of Secondary-School Principals, a department of the National Education Association, to be held in Atlantic City, February 22, 1941, at the time of the winter convention of the American Association of School Administrators, to work with the National Association of Secondary-School Principals in coöperation with the American Council on Education on record forms now in use in secondary schools, particularly the form that may be called the Transfer Certificate of Secondary School Credits and the Certificate of Secondary School Credits for College Admission."

The following amendment to the Constitution was offered:

AMENDMENT TO THE CONSTITUTION

To amend Article III of the Constitution of the Association, by adding:

Section 7. In the event of death or resignation of a member of one of the Commissions after adjournment of the annual meeting the Chairman of the Commission with the written approval of the President of the Association shall have authority to appoint a successor to the member dead or resigning to serve until the next annual meeting of the Association, provided the person appointed shall qualify in the proper classification as defined in this Article.

Respectfully submitted,

HOLLAND HOLTON
O. C. CARMICHAEL

* Unable to attend Committee meetings.

A motion to accept the amendment to lie on the table until the December, 1941, meeting was adopted.

President Hinson thanked those who had helped him during the year and during the meeting of the Association. He thanked particularly Mr. D. M. Hilliard of the Memphis City Schools for his work arranging for the radio programs, and Dr. Shelton Phelps, Secretary-Treasurer, for his work.

REPORT OF THE NOMINATING COMMITTEE

The Committee on Nominations respectfully submits for action of the Association the following nominations:

President: President Sam H. Whitley, East Texas State Teachers College, Commerce, Texas

First Vice President: President B. L. Parkinson, Mississippi State College for Women

Second Vice President: Mr. J. L. B. Buck, Virginia State Department of Education

For membership on the Executive Committee: Superintendent H. B. Heidelberg, Clarksdale, Mississippi; Professor W. R. Smithey, University of Virginia.

A. J. GEIGER
FRED C. FREY
W. C. JONES
M. E. LIGON
J. THOMAS DAVIS, *Chairman.*

The report of the committee was accepted and the nominees unanimously elected by the Association.

The new president, Dr. Whitley, was escorted to the chair by President Hubbard and Dean Ives.

The meeting was adjourned.

SHELTON PHELPS, *Secretary.*

The Forty-sixth Annual Meeting of the Association will be held December 1-5, 1941, at Louisville, Kentucky, with headquarters at the Brown Hotel.

The following broadcasts were given during the time of the meeting. It is intended to publish these addresses in the May issue of the *QUARTERLY*.

MONDAY, DECEMBER 9

WMPS

10:15-10:30 A.M.

Address: "Implications of the International Situation for a State College."
President G. D. Humphrey, State College, Mississippi.

WMC

11:30-1:45 P.M.

Address: "Teaching as a Profession."—Dean Emeritus C. A. Ives, Louisiana State University.

4:15-4:30 P.M.

Address: "The Junior College—A Successful Experiment."—President James L. Robb, Tennessee Wesleyan College.

WREC

4:30-4:45 P.M.

Address: "Responsibilities of State Departments of Education to the Program of National Defense."—J. Henry Highsmith, State Department of Education, Raleigh, North Carolina.

TUESDAY, DECEMBER 10

WMPS

10:15-10:30 A.M.

Address: "Education and the Program of National Defense."—Vice Chancellor Alexander Guerry, University of the South.

WMC

4:15-4:30 P.M.

Address: "Character Education and National Security."—President L. H. Hubbard, Texas State College for Women.

WREC

4:30-4:45 P.M.

Address: "Vocational Education and National Defense."—Dean R. L. Eyman, Florida State College for Women.

WEDNESDAY, DECEMBER 11

WMPS

10:15-10:30 A.M.

Address: "Changing Concepts of Teacher Education."—President H. L. Donovan, Eastern Kentucky State Teachers College.

WMC

1:30-1:45 P.M.

Address: "Individual Security and National Defense."—President P. A. Roy, S.J., Loyola University.

4:15-4:30 P.M.

Address: "The Influence of the Southern Association on Secondary Education."—Assistant Superintendent T. Q. Srygley, Port Arthur Schools, Texas.

WREC

4:30-4:45 P.M.

Address: "The Southern Rural Scene's Challenge to Education."—J. E. Brewton, George Peabody College for Teachers.

THURSDAY, DECEMBER 12

WMPS

10:15-10:30 A.M.

Address: "Undesirable Duplications in NYA and Local Educational Services."—H. Reid Hunter, Assistant Superintendent Atlanta Public Schools, Georgia.

WMC

4:15-4:30 P.M.

Address: "The Function of Colleges for Women."—Dean T. H. Napier, Alabama College, Montevallo.

WREC

4:30-4:45 P.M.

Address: "The College Woman in our National Crisis."—President Dice R. Anderson, Wesleyan College, Macon, Georgia.

APPROVED LIST OF COLLEGES AND SECONDARY SCHOOLS FOR NEGRO YOUTH

At the annual meeting of the Southern Association of Colleges and Secondary Schools in Memphis, Tennessee, December 12-13, 1940, the Executive Committee of the Association voted to grant the institutions listed below the several ratings as indicated:

APPROVED NEGRO COLLEGES

Standard Four-Year Colleges—Class "A"

Institutions in this class meet in full the standards set up by the Association.

	Year Accredited	
	Class "A"	Class "B"
Atlanta University, Atlanta, Ga.	1932	
Bennett College for Women, Greensboro, N. C.	1935	1931
Dillard University, New Orleans, La.	1937	1936
Fisk University, Nashville, Tenn.	1930	
Florida A. & M. College, Tallahassee, Fla.	1935	1931
Hampton Institute, Hampton, Va.	1932	1931
Johnson C. Smith University, Charlotte, N. C.	1933	1930
Kentucky State Industrial College, Frankfort, Ky.	1939	1931
LeMoyné College, Memphis, Tenn.	1939	1932
Louisville Municipal College for Negroes, Louisville, Ky.	1936	1932
Morehouse College, Atlanta, Ga.	1932	1930
North Carolina College for Negroes, Durham, N. C.	1937	1931
Prairie View State N. & I. College, Prairie View, Texas.	1934	1932
Southern University, Scotlandville, La.	1937	1932
Spelman College, Atlanta, Ga.	1932	1930
Talladega College, Talladega, Ala.	1931	1930
The A. & T. College of North Carolina, Greensboro, N. C.	1936	1932
Tuskegee N. & I. Institute, Tuskegee, Ala.	1933	1931
Virginia State College for Negroes, Petersburg, Va.	1933	1930
Virginia Union University, Richmond, Va.	1935	1930
Wiley College, Marshall, Texas.	1933	1931
Xavier University, New Orleans, La.	1937	1931

Standard Four-Year Colleges—Class "B"

Institutions in this class do not yet meet one or more of the standards set up by the Association for four-year colleges, but the general quality of their work is such as to warrant the admission of their graduates to any institution requiring the bachelor's degree for entrance.

	Year Accredited Class "B"
Benedict College, Columbia, S. C.	1936
Bishop College, Marshall, Texas.	1931
Clark University, Atlanta, Ga.	1931
Georgia State College, Industrial College, Ga.	1940
Knoxville College, Knoxville, Tenn.	1931
Lane College, Jackson, Tenn.	1935
Livingston College, Salisbury, N. C.	1931
Morris Brown College, Atlanta, Ga.	1933
Paine College, Augusta, Ga.	1931
Saint Augustine's College, Raleigh, N. C.	1933
Samuel Huston College, Austin, Texas.	1934
Shaw University, Raleigh, N. C.	1933
State A. & M. College, Orangeburg, S. C.	1932
Texas College, Tyler, Texas.	1934
The State Teachers College, Montgomery, Ala.	1935
Tillotson College, Austin, Texas.	1933
Tougaloo College, Tougaloo, Miss.	1932

Standard Two-Year Junior Colleges—Class "A"

	Year Accredited Class "A"	Class "B"
Barber-Scotia Junior College, Concord, N. C.	1934	1933
Mary Allen Junior College, Crockett, Texas.	1936	1931
State A. & M. Institute, Normal, Ala.	1935	1933
The Fort Valley N. & I. School, Fort Valley, Ga.	1934	1933

Standard Two-Year Junior Colleges—Class "B"

	Year Accredited Class "B"
Bethune-Cookman College, Daytona Beach, Fla.	1931
Florida N. & I. Institute, St. Augustine, Fla.	1933
Stillman Institute, Tuscaloosa, Ala.	1937

APPROVED NEGRO SECONDARY SCHOOLS

ALABAMA:

Drewry Practice High School, Talladega
 Mobile County Training School, Plateau
 Snow Hill High School, Snow Hill
 Southern Normal School, Brewton
 State A. & M. Institute, High School Department, Normal
 State Teachers College, High School Department, Montgomery
 Stillman Institute High School, Tuscaloosa
 Trinity High School, Athens
 Tuskegee Institute, High School Department, Tuskegee

FLORIDA:

Booker T. Washington High School, Miami
Lincoln High School, Tallahassee

GEORGIA:

Athens High and Industrial School, Athens
Atlanta University Laboratory High School, Atlanta
Ballard Normal High School, Macon
Booker T. Washington High School, Atlanta
Fort Valley N. & I. School, High School Department, Fort Valley
Gillespie Selden High School, Cordele
Paine College, High School Department, Augusta

KENTUCKY:

Attucks High School, Hopkinsville
Central Colored High School, Louisville
Ed Davis High School, Georgetown
John G. Fee Industrial High School, Maysville
Lincoln High School, Paducah
Lincoln Institute, Lincoln Ridge
Mayo-Underwood High School, Frankfort
Oliver Street High School, Winchester
Paul Laurence Dunbar High School, Lexington
Western Junior-Senior High School, Owensboro
William Grant High School, Covington

LOUISIANA:

Gilbert Academy, New Orleans
Sacred Heart High School, Lake Charles
Southern University, High School Department, Scotlandville
Xavier University, High School Department, New Orleans

MISSISSIPPI:

Alcorn A. & M. College, High School Department, Alcorn
Southern Christian Institute, High School Department, Edwards
Tougaloo College, High School Department, Tougaloo

NORTH CAROLINA:

Allen High School, Asheville
Atkins High School, Winston-Salem
Booker T. Washington High School, Rocky Mount
Dillard High School, Goldsboro
Dunbar High School, Lexington
E. E. Smith High School, Fayetteville
Hillside Park High School, Durham
Immanuel Lutheran College, High School Department, Greensboro
James B. Dudley High School, Greensboro
Joseph Charles Price High School, Salisbury
Lincoln Academy, Kings Mountain
Mary Potter High School, Oxford
Palmer Memorial Institute, Sedalia
Second Ward High School, Charlotte

Stephens-Lee High School, Asheville
Washington High School, Raleigh
Washington High School, Reidsville
William Penn High School, High Point
Williston Industrial High School, Wilmington

SOUTH CAROLINA:

Avery Institute, Charleston
Booker Washington High School, Columbia
Finley High School, Chester
Mather Academy, Camden
Voorhees N. & I. School, Denmark

TENNESSEE:

Austin High School, Knoxville
Holloway High School, Murfreesboro
Howard High School, Chattanooga
Swift Memorial Junior College, High School Department, Rogersville

TEXAS:

A. J. Moore High School, Waco
Anderson High School, Austin
Booker T. Washington High School, Houston
Booker T. Washington High School, Wichita Falls
Charlton-Pollard High School, Beaumont
Central High School, Galveston
Central High School, Jefferson
Central High School, Marshall
I. M. Terrell High School, Fort Worth
Jack Yates High School, Houston
Phyllis Wheatley High School, Houston
Phyllis Wheatley High School, San Antonio

VIRGINIA:

Armstrong High School, Richmond
Booker T. Washington High School, Norfolk
Christiansburg Industrial Institute, Cambria
Dunbar High School, Lynchburg
Francis DeSales High School, Rock Castle
George P. Phenix Training School, Hampton
Huntington High School, Newport News
Lucy Addison High School, Roanoke
Peabody High School, Petersburg

REPORT ON THE SOUTHERN ASSOCIATION QUARTERLY

Dr. Holland Holton, Chairman of the Department of Education, Duke University, presented the following report as Editor of the SOUTHERN ASSOCIATION QUARTERLY:

FINANCIAL REPORT

Payments Made April 2-December 2, 1940

EXPENSES

To repay advances by Duke University Press for publishing and mailing
QUARTERLY (including reprints):

April 3-July 31 (May QUARTER- LY)	\$ 1,508.56	
August 1-November 1 (August QUARTERLY)	1,432.27	
November 1-December 2 (No- vember QUARTERLY)	870.41	\$ 3,811.24

Clerical Help (for periods indicated):

April 15-November 1, 1940	\$ 172.00	
May 25-July 1, 1940	8.50	
November 4-December 3, 1940	33.50	214.00

Office Supplies	18.45	
Stamps	52.00	

Total Expenses		\$ 4,095.69
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RECEIPTS

Paid Subscriptions, Single Copies, and Reprints:

April 3-July 31, 1940	\$ 35.75
August 1-November 1, 1940	79.08
November 1-December 2, 1940	72.47

Total Receipts	187.30
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Net Expenses	\$ 3,908.39
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(Does not include reprints for November.)

Requested for 1941	\$ 4,250.00
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(Plus any balance from last year's budget of \$4,000 to pay the reprint bill.)

HOLLAND HOLTON.

SUPPLEMENTARY STATEMENT TO FINANCIAL REPORT

Appropriation for the SOUTHERN ASSOCIATION QUARTERLY as of April, 1940, was \$4,000. There is a small balance which will, however, be used in paying for the reprints sent to the authors of articles and similar minor bills coming in since December 1.

The proceedings number and the addresses number of the 1940 volume were unusually large.* It is not expected that corresponding numbers for 1941 will be as voluminous; and the appropriation requested is, therefore, only \$4,250 plus what the Duke University Press can obtain for paid subscriptions, single copies, and reprints.

The most important events in the history of the QUARTERLY this year were (1) being listed in the annual Yearbook published by the Educational Press Association of America, and (2) being placed by the Education Index upon its list of publications to be indexed, beginning with the 1940 volume.

HOLLAND HOLTON, *Editor*.

REPORT OF SECRETARY-TREASURER FOR THE YEAR 1940

GEORGE E. DOMBHART AND COMPANY

Certified Public Accountants

COMMERCIAL BANK BUILDING

CHARLOTTE, N. C.

December 6, 1940.

MR. M. R. HINSON, *President*,

Southern Association of Colleges and Secondary Schools,

Florida State College for Women,

Tallahassee, Florida.

Dear Sir:

We have made an examination and audit of the books and records of Dr. Shelton Phelps, Secretary-Treasurer of the Southern Association of Colleges and Secondary Schools, for the period from March 26, 1940, to November 30, 1940. During the course of our audit we examined and tested accounting records and other supporting evidence and obtained information and explanations from the Secretary-Treasurer; cash transactions were examined in detail, and cash and security balances were confirmed by certificates from depositories and by inspection; dues and accounts receivable were determined from the records but not verified by correspondence; we also made a general review of accounting methods employed during the period.

In our opinion, based upon such examination, the accompanying balance sheet and related statement of fund operations fairly present, in accordance with accepted principles of accounting consistently maintained by the Secretary-Treasurer during the period, the position of the Association at November 30, 1940, and the results of its operations for the period ended that date.

* 580 pages in May, August, November, 1940, as compared to 570 pages for the preceding four numbers, the difference being due largely to length of Committee reports and addresses this past year.

In accordance with our examination, unapplied surplus funds at November 30, 1940, were available as follows:

	Available Cash	Available Resources	Total Surplus
General Fund	\$ 3,962.89	\$ 1,788.00	\$ 5,750.89
Committee on Approval of Negro Schools Fund	3,409.26		3,409.26
General Education Board Fund	10,322.71	425.00	10,747.71
Commission on Curricular Problems and Research—Special Commission Budget Fund (Deficit)	151.17		151.17
Progressive Education Association Fund	2,349.85		2,349.85
Permanent Investment Fund		8,000.00	8,000.00
Net Surplus	<u>\$ 19,893.54</u>	<u>\$ 10,213.00</u>	<u>\$ 30,106.54</u>

Unexpended balances of funds granted by the General Education Board to the Commission on Curricular Problems and Research were as follows at the date of our examination:

Budget for Fiscal Year Ended June 30, 1940	\$ 6.83
Budget for Fiscal Year Ending June 30, 1941	4,673.73
Supplementary Budgets Under Grant of 12-18-39:	
Item I. 1940 Summer Conferences	519.24
Item II. Pre-season Conferences—September, 1940	482.47
Item III. Coöperating Summer Conferences	
Item IV. Extension of Study to Institutions	5,010.40
Grants-in-Aid for 1939-1940	55.04
Net Surplus—General Education Board Fund	<u>\$ 10,747.71</u>

Inspection of Schedules 5 and 6 accompanying the balance sheet will disclose that expenditures were for the most part confined to budget provisions therefor. Unexpended balances result largely from the fact that the fiscal period currently terminated covers only some nine months.

It is recommended that for facility in accounting for fund balances, operations of only one fund be handled through any one bank account. As a suggestion only, we point out that we have noted some variance in the amounts charged for traveling expenses, and we suggest that the Association consider the advisability of providing a fixed daily allowance for travel and subsistence.

We found the books and records to have been well and accurately kept during the period under review.

Respectfully submitted,

George E. Dombhart and Company
Certified Public Accountants

By GEORGE E. DOMBHART, C. P. A.

SOUTHERN ASSOCIATION OF COLLEGES AND SECONDARY SCHOOLS
BALANCE SHEET AS AT NOVEMBER 30, 1940

EXHIBIT A

ASSETS

(Schedule 1)

Cash

In Banks:

General Fund Account:

Peoples Bank and Trust Company, Rock Hill, S. C. \$ 3,962.89

Special Fund Accounts:

Peoples Bank and Trust Company, Rock Hill, S. C. 19.77

Commercial National Bank, Charlotte, N. C. 4,998.97

First National Bank, Atlanta, Ga. 3,525.84

Citizens and Southern National Bank of South
Carolina, Columbia, S. C. 4,016.35

Committee on Approval of Negro Schools Account:

American Trust Company, Charlotte, N. C. 3,409.26

\$ 19,893.54

Dues Receivable (Schedule 2) 1,435.00

Accounts Receivable (Schedule 3) 353.00

Investments (Schedule 4)

U. S. Treasury Bonds—Market Value \$ 9,049.30

Less—Reserve for Market Fluctuations 1,049.30

8,000.00

Deferred Charge—Deposit with American Airlines 425.00

Total Assets

\$ 30,106.54

LIABILITIES

Total Liabilities

None

SURPLUS
(Exhibit B)

	Available Cash	Available Resources	Total
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Unapplied Surplus:

General Fund \$ 3,962.89 \$ 1,788.00 \$ 5,750.89

Committee on Approval of
Negro Schools Fund 3,409.26 3,409.26General Education Board
Fund 10,322.71 425.00 10,747.71Commission on Curricular
Problems and Research
— Special Commission
Budget Fund (Deficit) 151.17 151.17Progressive Education As-
sociation Fund 2,349.85 2,349.85

Permanent Investment Fund 8,000.00 8,000.00

Total Surplus \$ 19,893.54 \$ 10,213.00 \$ 30,106.54

Total Liabilities
and Surplus \$ 30,106.54

FUND OPERATIONS
MARCH 26, 1940, TO NOVEMBER 30, 1940

EXHIBIT B

General Fund		
Revenue for Period	(Schedule 5)	\$ 28,805.59
Expenditures for Period	(Schedule 6)	23,054.70
Net Surplus from Operations		\$ 5,750.89
Committee on Approval of Negro Schools Fund		
Revenue for Period	(Schedule 5)	\$ 4,235.06
Expenditures for Period	(Schedule 6)	825.80
Net Surplus from Operations		3,409.26
General Education Board Fund		
Revenue for Period	(Schedule 5)	\$ 69,876.92
Expenditures for Period	(Schedule 6)	59,184.25
Net Surplus from Operations		\$ 10,692.67
Reserve for Refund of Grants-in-Aid for 1939-1940 not Remitted to General Education Board		
		55.04
		<u>10,747.71</u>

ALLOCATION

Budget for 1939-1940	\$ 6.83
Budget for 1940-1941	4,673.73
Supplementary Budgets of 12-18-39:	
Item I. 1940 Summer Conference	519.24
Item II. Pre-season Conferences	482.47
Item III. Coöperating Summer Conferences	
Item IV. Extension of Study Grants-in-Aid for 1939-1940	5,010.40
	55.04
<u>\$ 10,747.71</u>	

Commission on Curricular Problems and Research— Special Commission Budget Fund		
Revenue for Period	(Schedule 5)	\$ 2,983.14
Expenditures for Period	(Schedule 6)	3,134.31
Net Deficit from Operations		151.17
Progressive Education Association Fund		
Revenue for Period	(Schedule 5)	\$ 3,000.00
Expenditures for Period	(Schedule 6)	650.15
Net Surplus from Operations		2,349.85
Permanent Investment Fund—Surplus from Prior Year		8,000.00
Total Surplus as Shown by Exhibit A		<u>\$ 30,106.54</u>

TREASURER'S CASH ACCOUNT
MARCH 26, 1940, TO NOVEMBER 30, 1940

EXHIBIT C

RECEIPTS

General Fund

Budget Receipts:

Annual Dues	\$ 23,010.00
Sale of Proceedings	185.18
Interest on Investments	123.13
Sale of Library Check Lists	4.00

Total Budget Receipts	\$ 23,322.31
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Other Receipts:

Dues Receivable for 1939-1940	\$ 965.00
Dues Receivable from N. C. State Board of Education not Charged at 3-26-40	25.00

Correction of Cash Balance at 3-26-40 for Budget Receipts for 1938-1939 Credited to General Education Board (Contra)	652.55	1,642.55
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Total Receipts—General Fund	\$ 24,964.86
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Committee on Approval of Negro Schools Fund

Total Receipts—Committee on Approval of Negro Schools Fund	
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General Education Board Fund

Budget Receipts:

Grants to Commission on Curricular Problems and Research:

Budget for Fiscal Year Ending 6-30-41	\$ 12,000.00
Supplementary Budgets Under Grant of 12-18-39	25,000.00

Total Receipts—General Education Board Fund	37,000.00
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Commission on Curricular Problems and Research—
Special Commission Budget Fund

Budget Receipts:

Grant from Southern Association General Fund	\$ 2,500.00
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Total Budget Receipts	\$ 2,500.00
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Other Receipts:

Transfer of Balance at 3-26-40 from General Fund of Southern Association (Contra)	483.14
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Total Receipts—Commission Budget Fund	2,983.14
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Progressive Education Association Fund

Budget Receipts:

Grant for Commission on Resources and Education	\$ 3,000.00
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Total Receipts—Progressive Education Association Fund	\$ 3,000.00
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Total Cash Receipts—All Funds	\$ 67,948.00
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Treasurer's Cash Balances at March 26, 1940 (Per Prior Audit):

General Fund	\$ 2,535.87	
Committee on Approval of Negro Schools Fund	4,235.06	
General Education Board Fund	33,159.51	
		39,930.44
Total		\$ 107,878.44

TREASURER'S CASH ACCOUNT
MARCH 26, 1940, TO NOVEMBER 30, 1940

EXHIBIT C

DISBURSEMENTS

General Fund

Budget Expenditures:

Commission on Institutions of Higher Education	\$ 6,335.43
Commission on Secondary Schools	7,909.02
Commission on Curricular Problems and Research	2,500.00
Publication of THE SOUTHERN ASSOCIATION QUARTERLY	3,951.92
Honorarium—Editor of THE SOUTHERN ASSOCIATION QUARTERLY	375.00
Office of Secretary-Treasurer	628.42
Fraternal Delegates	152.70
Dues—American Council on Education	100.00
Office of President	74.44
Convention Expenses	781.85
Contingent Fund	245.92
Total Budget Expenditures	\$ 23,054.70

Other Disbursements:

Transfer of Balance at 3-26-40 of Commission on Curricular Problems and Research to Special Account (Contra)	483.14
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Total Disbursements—General Fund	\$ 23,537.84
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Committee on Approval of Negro Schools Fund

Budget Expenditures:

Fees and Travel—Inspection Agent	\$ 225.00
Clerical Assistance—Inspection Agent	223.98
Travel—Committee	285.02
Office Operation	91.80

Total Disbursements—Committee on Approval of Negro Schools Fund	\$ 825.80
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General Education Board Fund

Budget Expenditures:

Commission on Curricular Problems and Research:	
Budget for Fiscal Year Ended 6-30-40	\$ 9,416.81
Budget for Fiscal Year Ending 6-30-41	7,326.27
Supplementary Budgets Under Grant of 12-18-39	42,441.17

Total Budget Expenditures	\$ 59,184.25
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Other Disbursements:

Correction of Cash Balance at 3-26-40 for Budget Receipts for 1938-1939 Allocable to General Fund (Contra)	652.55
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Total Disbursements—General Education Board Fund	59,836.80
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Commission on Curricular Problems and Research—
Special Commission Budget Fund

Budget Expenditures:

Travel for Commission	\$ 2,413.31
Secretarial Help and Office Supplies	144.50
Contingent Fund—Salary of Director	500.00
Contingent Fund—Miscellaneous	76.50

Total Budget Expenditures	\$ 3,134.31
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Total Disbursements—Commission Budget Fund	3,134.31
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Progressive Education Association Fund

Budget Expenditures:

Commission on Resources and Education	\$ 650.15
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Total Disbursements—Progressive Education Association Fund	650.15
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Total Cash Disbursements—All Funds	\$ 87,984.90
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Treasurer's Cash Balances at November 30, 1940:

General Fund	\$ 3,962.89
Committee on Approval of Negro Schools Fund	3,409.26
General Education Board Fund	10,322.71

Commission on Curricular Problems and Research—		
Special Commission Budget Fund (Overdraft)	\$ 151.17	
Progressive Education Association Fund	2,349.85	
	<hr/>	\$ 19,893.54
Total		<hr/> \$ 107,878.44

RECONCILIATION OF CASH

NOVEMBER 30, 1940

SCHEDULE 1

Cash in Banks

Peoples Bank and Trust Company, Rock Hill, S. C.:

General Account:

Balance per Bank Statement	\$ 4,875.85
Plus—Deposit in Transit	188.13

\$ 5,063.98

Less—Outstanding Checks:

Number	Amount	Number	Amount
763	\$ 72.85	770	\$ 116.66
764	40.00	771	60.00
765	40.00	775	42.90
767	72.75	776	60.75
768	86.95	777	66.35
769	400.00	778	38.88
		779	3.00

1,101.09

\$ 3,962.89

Special Account:

Balance per Bank Statement	\$ 109.05
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Less—Outstanding Checks:

Number	Amount	Number	Amount
222	\$ 69.82	578	\$ 43.05
433	1.50	582	14.45

128.82

19.77 \$ 3,943.12

Commercial National Bank, Charlotte, N. C.:

Special Account:

Balance per Bank Statement	4,998.97
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First National Bank, Atlanta, Georgia:

Special Account:

Balance Deposited November 2, 1940	\$ 4,998.97
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Less—Outstanding Checks:

Number	Amount	Number	Amount
1	\$ 1.50	7	\$ 32.30
2	150.00	8	125.00
3	150.00	9	250.00
4	225.00	10	150.00
5	333.33	11	6.00
6	50.00		

1,473.13

3,525.84

Citizens and Southern National Bank of South Carolina,
Columbia, S. C.:

Special Account:

Balance per Bank Statement \$ 4,530.72
Less—Outstanding Checks:

Number	Amount	Number	Amount	
18	\$ 38.15	21	\$ 3.00	
19	12.97	22	85.25	
20	375.00			514.37 \$ 4,016.35

American Trust Company, Charlotte, N. C.:

Committee on Approval of Negro Schools Account:

Balance per Bank Statement 3,409.26

Cash Balance as Shown by Exhibit A \$ 19,893.54

DUES RECEIVABLE

NOVEMBER 30, 1940

SCHEDULE 2

Universities and Senior Colleges

Emory and Henry College, Emory, Virginia	\$ 65.00	
Florida Southern College, Lakeland, Florida	65.00	
Florida, University of, Gainesville, Florida	65.00	
Georgetown College, Georgetown, Kentucky	65.00	
Howard College, Birmingham, Alabama	65.00	
Lincoln Memorial University, Harrogate, Tennessee	65.00	
Morehead State Teachers College, Morehead, Kentucky	65.00	
North Texas State Teachers College, Denton, Texas	65.00	
Washington and Lee University, Lexington, Virginia	65.00	\$ 585.00

Junior Colleges

Holmes County Junior College, Goodman, Mississippi	\$ 40.00	
Jones County Junior College, Ellisville, Mississippi	40.00	
Lon Morris College, Jacksonville, Texas	40.00	
Marion Institute, Marion, Alabama	40.00	
Pearl River College, Poplarville, Mississippi	40.00	
Sacred Heart College, Louisville, Kentucky	40.00	
St. Petersburg Junior College, St. Petersburg, Florida	40.00	
South Georgia College, Douglas, Georgia	40.00	
Sullins College, Bristol, Virginia	40.00	
Sunflower County Junior College, Moorhead, Miss.	40.00	
Tennessee Wesleyan College, Athens, Tennessee	40.00	440.00

Four-Year Non-Member Colleges

Elon College, Elon College, North Carolina	\$	65.00	
Milligan College, Milligan College, Tennessee		65.00	
Tennessee College, Murfreesboro, Tennessee		65.00	
Union University, Jackson, Tennessee		65.00	
Abilene Christian College, Abilene, Texas		65.00	
Texas Wesleyan College, Fort Worth, Texas		65.00	\$ 390.00

Secondary Schools

American High School, Buenos Aires, Argentina	\$	10.00	
American School Foundation, Mexico, D. R.		10.00	20.00

Total Dues Receivable as Shown by Exhibit A	\$	1,435.00
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ACCOUNTS RECEIVABLE

NOVEMBER 30, 1940

SCHEDULE 3

For Special Studies			
Scarritt College, Nashville, Tennessee	\$	300.00	
For Inspection—Senior Colleges			
University of Miami, Coral Gables, Florida		50.00	
For Library Check Lists			
Lawrence College, Appleton, Wisconsin	\$	1.00	
St. John's University, Brooklyn, New York		1.00	
National Bibliophile Service, New York City		1.00	3.00

Total Accounts Receivable as Shown by Exhibit A	\$	353.00
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INVESTMENTS

NOVEMBER 30, 1940

SCHEDULE 4

	Bond Number	First Coupon Attached	Amount
3 Per Cent U. S. Treasury Bonds of 1951-1955			
Issued 9-15-31	85518J	3-15-41	\$ 1,000.00
Redeemable after 9-15-51	85519K	3-15-41	1,000.00
	85522B	3-15-41	1,000.00
3 1/8 Per Cent U. S. Treasury Bonds of 1946-1949			
Issued 6-15-31	20099K	12-15-40	5,000.00
Redeemable after 6-15-46			

Total Investments as Shown by Exhibit A	\$	8,000.00
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COMPARISON OF BUDGET REQUIREMENTS WITH ACTUAL REVENUE
MARCH 26, 1940, TO NOVEMBER 30, 1940

SCHEDULE 5

	Budget Require- ments for Year	Actual Revenue for Period	Over or Under* Realized
GENERAL FUND			
Annual Dues			
Senior Colleges		\$ 9,165.00	
Junior Colleges		2,200.00	
Non-Member Colleges		1,170.00	
Secondary Schools		12,000.00	
	<u>\$ 23,450.00</u>	<u>\$ 24,535.00</u>	<u>\$ 1,085.00</u>
Sale of Proceedings	\$ 400.00	\$ 185.18	\$ 214.82*
Interest on Investments	200.00	123.13	76.87*
Appropriated from Invested Funds	2,000.00		2,000.00*
Appropriated from Surplus of Prior Years	2,535.85	3,605.28	1,069.43
Special Studies:			
College Surveys		300.00	300.00
Inspection Fees—Senior College Applicants		50.00	50.00
Sale of Library Check Lists		7.00	7.00
	<u>\$ 28,585.85</u>	<u>\$ 28,805.59</u>	<u>\$ 219.74</u>
COMMITTEE ON APPROVAL OF NEGRO SCHOOLS FUND			
Julius Rosenwald Fund	\$ 1,000.00	\$	\$ 1,000.00*
Association of Colleges and Secondary Schools for Negroes	1,500.00		1,500.00*
Southern Association of Colleges and Secondary Schools	500.00		500.00*
Appropriated from Surplus of Prior Years	1,235.06	4,235.06	3,000.00
	<u>\$ 4,235.06</u>	<u>\$ 4,235.06</u>	
Totals—Committee on Ap- proval of Negro Schools Fund	<u>\$ 4,235.06</u>	<u>\$ 4,235.06</u>	
GENERAL EDUCATION BOARD FUND			
Commission on Curricular Problems and Research			
Budget for 1940-1941	\$ 24,000.00	\$ 12,000.00	\$ 12,000.00*
Supplementary Budgets Under Grant of December 18, 1939	\$ 50,000.00	\$ 50,000.00	

SCHEDULE 5—*Continued*

	Budget Require- ments for Year	Actual Revenue for Period	Over or Under* Realized
GENERAL EDUCATION BOARD FUND— <i>Continued</i>			
Less—Revenue Received During Prior Year	\$ 25,000.00	\$ 25,000.00	
	<u>\$ 25,000.00</u>	<u>\$ 25,000.00</u>	
Appropriation from Surplus of Prior Year	\$ 32,876.92	\$ 32,876.92	
	<u>\$ 32,876.92</u>	<u>\$ 32,876.92</u>	
Totals—General Education Board Fund	<u>\$ 81,876.92</u>	<u>\$ 69,876.92</u>	<u>\$ 12,000.00 *</u>
COMMISSION ON CURRICULAR PROBLEMS AND RESEARCH—COMMISSION BUDGET			
Southern Association of Colleges and Secondary Schools	\$ 2,500.00	\$ 2,500.00	
Appropriation of Surplus from Prior Year	483.14	483.14	
	<u>483.14</u>	<u>483.14</u>	
Totals—Commission Budget Fund	<u>\$ 2,983.14</u>	<u>\$ 2,983.14</u>	
PROGRESSIVE EDUCATION ASSOCIATION FUND			
Grant for Commission on Resources and Education	\$ 3,000.00	\$ 3,000.00	
	<u>\$ 3,000.00</u>	<u>\$ 3,000.00</u>	
Totals—Progressive Education Association Fund	<u>\$ 3,000.00</u>	<u>\$ 3,000.00</u>	
Totals—All Funds	<u>\$ 120,680.97</u>	<u>\$ 108,900.71</u>	<u>\$ 11,780.26 *</u>

COMPARISON OF BUDGET APPROPRIATIONS WITH ACTUAL EXPENDITURES

MARCH 26, 1940, TO NOVEMBER 30, 1940

SCHEDULE 6

	Budget Appropriations for Year	Actual Expenditures for Period	Over* or Under Expended
GENERAL FUND			
Commission on Institutions of Higher Education			
Meeting of Commission on Triennial Report	\$ 300.00	\$ 60.00	\$ 240.00
Meeting of Commission on Junior Colleges	300.00		300.00
College Studies		202.23	202.23 *
Contingent	300.00	116.35	183.65
	<hr/> \$ 900.00	<hr/> \$ 378.58	<hr/> \$ 521.42
Office of Executive Secretary:			
Salary—Executive Secretary	\$ 4,800.00	\$ 3,600.00	\$ 1,200.00
Secretarial Expense	1,400.00	1,049.94	350.06
Extra Secretarial Expense	200.00	177.22	22.78
Report Forms and Printing	300.00	192.39	107.61
Supplies	300.00	223.70	76.30
Travel—Executive Secretary	1,000.00	713.60	286.40
	<hr/> \$ 8,000.00	<hr/> \$ 5,956.85	<hr/> \$ 2,043.15
Totals—Commission on Institutions of Higher Education	<hr/> \$ 8,900.00	<hr/> \$ 6,335.43	<hr/> \$ 2,564.57
Commission on Secondary Schools			
Printing Annual Report Blanks	\$ 100.00	\$ 33.50	\$ 66.50
Stamps	50.00	35.00	15.00
Express	40.00	16.10	23.90
Certification of Schools	90.00	72.66	17.34
Secretarial Hire	300.00	151.00	149.00
Stationery for Secretary	40.00	11.00	29.00
Telegrams, Telephone, and Tolls	25.00	7.39	17.61
Convention Expenses (Atlanta)	100.00	80.00	20.00
Travel for Making Program	100.00	19.70	80.30
Standing Committee on Standards	75.00	36.71	38.29
Inspection of Secondary Schools in States of the Association	7,000.00	7,000.00	
Committee on Library	100.00		100.00
Committee on College Freshman Achievement	800.00	445.96	354.04

SCHEDULE 6—*Continued*

	Budget Appropriations for Year	Actual Expenditures for Period	Over* or Under Expended
<i>GENERAL FUND—Continued</i>			
Committee on Evaluation	\$ 500.00		\$ 500.00
Contingent or Special Fund	500.00		500.00
Totals—Commission on Secondary Schools	<u>\$ 9,820.00</u>	<u>\$ 7,909.02</u>	<u>\$ 1,910.98</u>
Commission on Curricular Problems and Research—Special Fund Appropriation	<u>\$ 2,500.00</u>	<u>\$ 2,500.00</u>	
Committee on Approval of Negro Schools	<u>\$ 500.00</u>		<u>\$ 500.00</u>
Publication of THE SOUTHERN ASSOCIATION QUARTERLY	<u>\$ 4,000.00</u>	<u>\$ 3,951.92</u>	<u>\$ 48.08</u>
Honorarium—Editor of THE SOUTHERN ASSOCIATION QUARTERLY	<u>\$ 500.00</u>	<u>\$ 375.00</u>	<u>\$ 125.00</u>
Office of Secretary-Treasurer			
Salary of Secretary		\$ 200.00	
Clerical Assistants		200.00	
Office Supplies and Postage		130.47	
Professional Services		97.95	
Totals—Office of Secretary-Treasurer	<u>\$ 850.00</u>	<u>\$ 628.42</u>	<u>\$ 221.58</u>
Fraternal Delegates	<u>\$ 100.00</u>	<u>\$ 152.70</u>	<u>\$ 52.70*</u>
Dues—American Council on Education	<u>\$ 100.00</u>	<u>\$ 100.00</u>	
Office of President	<u>\$ 100.00</u>	<u>\$ 74.44</u>	<u>\$ 25.56</u>
Convention Expenses			
Atlanta Meeting—April, 1940		\$ 565.75	
Memphis Meeting—December, 1940		216.10	
Totals—Convention Expenses	<u>\$ 1,000.00</u>	<u>\$ 781.85</u>	<u>\$ 218.15</u>
Contingent Fund			
Travel—Executive Committee		\$ 241.17	
Sundry Expenses		4.75	
Totals—Contingent Fund	<u>\$ 215.85</u>	<u>\$ 245.92</u>	<u>\$ 30.07*</u>
Totals—General Fund	<u>\$ 28,585.85</u>	<u>\$ 23,054.70</u>	<u>\$ 5,531.15</u>

SCHEDULE 6—Continued

	Budget Appropriations for Year	Actual Expenditures for Period	Over* or Under Expended
<i>GENERAL FUND—Continued</i>			
COMMITTEE ON APPROVAL OF NEGRO SCHOOLS FUND			
Secretarial Help	\$ 600.00	\$ 223.98	\$ 376.02
Inspection of Colleges	1,250.00	225.00	1,025.00
Inspection of Secondary Schools and Application of Evaluative Criteria	1,100.00		1,100.00
Travel Expense of Committee	350.00	285.02	64.98
Office Operation	300.00	91.80	208.20
Office Rent and Equipment	300.00		300.00
Excess of Estimated Budget Revenues Over Budget Appropriations	335.06		335.06
Totals—Committee on Ap- proval of Negro Schools	<u>\$ 4,235.06</u>	<u>\$ 825.80</u>	<u>\$ 3,409.26</u>
GENERAL EDUCATION BOARD FUND			
Commission on Curricular Problems and Research			
Budget for Fiscal Year 1939-1940:			
Salary of Director	\$ 4,500.00	\$ 4,500.00	\$
Salaries of Assistant Supervisors	14,300.00	13,989.66	310.34
Travel—Director	1,800.00	1,811.12	11.12*
Travel—Assistant Supervisors	3,496.03	6,190.99	2,694.96*
Conferences with Aid of Consultants	1,200.00		1,200.00
Office Rent	200.00	240.00	40.00*
Secretarial Help and Supplies	1,300.00	1,057.43	242.57
Contingent Fund	1,000.00		1,000.00
Totals	\$ 27,796.03	\$ 27,789.20	\$ 6.83
Less—Expenditures During Prior Year	18,372.39	18,372.39	
Totals—1939-1940 Budget	<u>\$ 9,423.64</u>	<u>\$ 9,416.81</u>	<u>\$ 6.83</u>
Budget for Fiscal Year 1940-1941:			
Salary of Director	\$ 4,500.00	\$ 1,875.00	\$ 2,625.00
Salaries of Assistant Supervisors	11,000.00	2,921.66	8,078.34
Travel—Director	1,800.00	513.74	1,286.26
Travel—Assistant Supervisors	3,000.00	1,728.09	1,271.91
Conferences with Aid of Consultants	1,200.00		1,200.00
Office Rent	200.00		200.00
Secretarial Help and Supplies	1,300.00	287.78	1,012.22
Contingent Fund	1,000.00		1,000.00
Totals—1940-1941 Budget	<u>\$ 24,000.00</u>	<u>\$ 7,326.27</u>	<u>\$ 16,673.73</u>

SCHEDULE 6—*Continued*

GENERAL EDUCATION BOARD FUND— <i>Continued</i>	Budget Appropriations for Year	Actual Expenditures for Period	Over* or Under Expended
Supplementary Budgets Under Grant of December 18, 1939:			
Item 1—Southern Association Summer Conference of 1940:			
Salaries of Administrative and In- structional Staffs	\$ 7,200.00	\$ 8,050.00	\$ 850.00*
Meeting of Staff Prior to Conference	400.00		400.00
Secretarial Help and Office Expense	650.00	829.66	179.66*
Supplies for Materials Bureau	600.00	360.06	239.94
Expenses of Principals and Teachers Attending Conference	7,128.00	6,628.07	499.93
Contingent Fund	1,522.00	1,112.97	409.03
	<hr/>	<hr/>	<hr/>
	\$ 17,500.00	\$ 16,980.76	\$ 519.24
Item 2—Pre-Season Conferences— September, 1940:			
Staff Service	\$ 1,600.00	\$ 1,315.00	\$ 285.00
Travel and Expense of Two Staff Members	750.00	702.53	47.47
Contingent Fund	150.00		150.00
	<hr/>	<hr/>	<hr/>
	\$ 2,500.00	\$ 2,017.53	\$ 482.47
Item 3—Coöperating Summer Con- ferences for 1940:			
University of Alabama	\$ 3,000.00	\$ 3,000.00	
University of Florida and Florida State College for Women	2,000.00	2,000.00	
Georgia State College for Women	1,500.00	1,500.00	
University of Kentucky	1,000.00	1,000.00	
George Peabody College	1,000.00	1,000.00	
University of Tennessee	3,000.00	3,000.00	
North Texas State Teachers College	2,000.00	2,000.00	
The College of William and Mary	1,500.00	1,500.00	
	<hr/>	<hr/>	<hr/>
	\$ 15,000.00	\$ 15,000.00	
Item 4—Extension of Study to Institu- tions for Education of Teachers and Leaders:			
Conferences of Coöperating Insti- tutions:			
University of Alabama	\$ 750.00	\$ 243.71	\$ 506.29
University of Florida	750.00	461.40	288.60

THE SOUTHERN ASSOCIATION QUARTERLY

SCHEDULE 6—Continued

	Budget Appropriations for Year	Actual Expenditures for Period	Over* or Under Expended
GENERAL EDUCATION BOARD			
FUND—Continued			
Florida State College for Women	\$ 750.00	\$ 748.91	\$ 1.09
Georgia State College for Women	1,125.00	1,018.07	106.93
University of Kentucky	1,258.33	1,111.03	147.30
George Peabody College	425.00		425.00
University of Tennessee	500.00	384.45	115.55
North Texas State Teachers College	375.00	319.75	55.25
The College of William and Mary	750.00	460.55	289.45
General Conferences of Staff Groups from Coöperating Institutions and Southern Study Staff	2,000.00	2,151.79	151.79*
Local Staff Conferences:			
University of Alabama	100.00	298.75	198.75*
University of Florida and Florida State College for Women	300.00	203.29	96.71
Georgia State College for Women	200.00	151.90	48.10
University of Kentucky	325.00	286.00	39.00
University of Tennessee	100.00	138.65	38.65*
North Texas State Teachers College	500.00	489.77	10.23
The College of William and Mary	300.00	261.62	38.38
School Visitations at Coöperating Institutions:			
University of Alabama	350.00	97.89	252.11
Georgia State College for Women	200.00	70.15	129.85
University of Tennessee	100.00	26.82	73.18
The College of William and Mary	150.00	34.66	115.34
Inauguration of Graduate Study in Two Southern Institutions	3,691.67		3,691.67
Spring Conference for Leaders		1,030.44	1,030.44*
Totals	\$ 15,000.00	\$ 9,989.60	\$ 5,010.40
Less—Expenditures During Prior Year	1,546.72	1,546.72	
	\$ 13,453.28	\$ 8,442.88	\$ 5,010.40
Totals—Supplementary Budgets	\$ 48,453.28	\$ 42,441.17	\$ 6,012.11
Totals — General Education Board Fund	\$ 81,876.92	\$ 59,184.25	\$ 22,692.67

SCHEDULE 6—*Continued*

	Budget Appropriations for Year	Actual Expenditures for Period	Over* or Under Expended
GENERAL EDUCATION BOARD			
GENERAL FUND— <i>Continued</i>			
COMMISSION ON CURRICULAR PROBLEMS AND RESEARCH—COMMISSION BUDGET			
Commission on Curricular Problems and Research			
Travel for Commission		\$ 2,413.31	
Secretarial Help and Office Supplies		144.50	
Conferences			
Contingent Fund—Salary of Director		500.00	
Contingent Fund—Miscellaneous		76.50	
Totals—Commission on Curricular Problems and Research—Commission Budget	\$ 2,983.14	\$ 3,134.31	\$ 151.17*
PROGRESSIVE EDUCATION ASSOCIATION FUND			
Commission on Resources and Education			
Conference on Regional Materials:			
University of Tennessee	\$ 2,000.00	\$ 137.10	\$ 1,862.90
University of Kentucky	500.00	422.16	77.84
George Peabody College	500.00	90.89	409.11
Totals—Progressive Education Association Fund	\$ 3,000.00	\$ 650.15	\$ 2,349.85
Totals—All Funds	\$120,680.97	\$ 86,849.21	\$33,831.76

The Commission on Secondary Schools

Organized in April, 1912

The Commission on Secondary Schools was created by the Association of Colleges and Secondary Schools of the Southern States in annual session at Tuscaloosa, Alabama, November, 1911. It was organized at Nashville, Tennessee, April, 1912, with Joseph S. Stewart, Chairman, and Bert E. Young, Secretary. Its first annual meeting was held at Spartanburg, South Carolina, November, 1912. A complete list of the officers and meeting-places appears on page 62 of the *SOUTHERN ASSOCIATION QUARTERLY* for February, 1937. The meetings and officers since 1929 have been as follows:

1930—Atlanta, Georgia. J. C. Harwood, Chairman; Joseph Roemer, Secretary.

1931—Montgomery, Alabama. M. E. Ligon, Chairman; Joseph Roemer, Secretary.

1932—New Orleans, Louisiana. J. Henry Highsmith, Chairman; Joseph Roemer, Secretary.

1933—Nashville, Tennessee. W. A. Bass, Chairman; Joseph Roemer, Secretary.

1934—Atlanta, Georgia. M. R. Hinson, Chairman; Joseph Roemer, Secretary.

1935—Louisville, Kentucky. S. B. Hathorn, Chairman; Joseph Roemer, Secretary.

1936—Richmond, Virginia. W. R. Smithey, Chairman; Frank C. Jenkins, Secretary.

1938—Dallas, Texas. Edward Conradi, Chairman; Frank C. Jenkins, Secretary.

1939—Memphis, Tennessee. T. J. Dempsey, Jr., Chairman; Frank C. Jenkins, Secretary.

1940 (April, for 1939-40)—Atlanta, Georgia. J. W. O'Banion, Chairman; Frank C. Jenkins, Secretary.

1940 (December, for 1940-41)—Memphis, Tennessee. Gladstone H. Yeuell, Chairman; Frank C. Jenkins, Secretary.

OFFICERS 1941

Chairman: E. R. Jobe, State High School Supervisor, State Department of Education, Jackson, Mississippi.

Vice Chairman: Gladstone H. Yeuell, Head of Department of Secondary Education, University of Alabama, University, Alabama.

Secretary: Frank C. Jenkins, Director, Southern Association Study in Secondary Schools and Colleges, Wesley Hall, Vanderbilt University, Nashville, Tennessee.

MEMBERS

*Term**Expires*

ALABAMA

December

W. L. Spencer, Chairman, Supervisor of Secondary Education, State Department of Education, Montgomery	*1942
J. M. Malone, Birmingham-Southern College, Birmingham	1941
Gladstone Yeuell, Professor of Secondary Education, University of Alabama, Tuscaloosa	1941
L. H. Baer, Marion Institute, Marion	1942
James Chrietzberg, Principal, Holtville High School, Deatsville	1942
James A. Davis, Principal, Bessemer High School, Bessemer	1943

FLORIDA

J. H. Wise, Chairman, University of Florida, Gainesville	1942
Father Ernest, St. Leo Academy, St. Leo	1941
Vivian Gaither, Principal, Hillsborough High School, Tampa	1941
M. R. Hinson, Florida State College for Women, Tallahassee	1941
W. R. Thomas, Principal, Senior High School, Miami	1941
Paul Eddy, State Department of Public Instruction, Tallahassee	1942

GEORGIA

J. Harold Saxon, Chairman, State High School Inspector, University of Georgia, Athens	1943
Father P. H. Dagneau, Marist College, Atlanta	1942
J. G. Stipe, Emory University, Atlanta	1942
M. E. Thompson, State Department of Education, Atlanta	1942
Fred Ayers, Superintendent, Fitzgerald High School, Fitzgerald	1943
J. L. Yaden, Superintendent, Moultrie High School, Moultrie	1943

KENTUCKY

J. D. Williams, Chairman, Professor of Secondary Education, University of Kentucky, Lexington	1943
W. S. Milburn, Principal, Male High School, Louisville	1941
Mark Godman, State Supervisor of High Schools, State Department of Education, Frankfort	1942

* If meeting should be changed to spring, the date of expiration would become March, 1943, or whatever the month of meeting for the school year 1942-43. The terms of members of all commissions expire with the adjournment of the annual meeting held in the academic year for which the term is due to expire.—EDITOR.

C. M. Shutt, Berea Academy, Berea	1942
J. L. Cobb, Newport High School, Newport	1943
W. B. Jones, Professor of English, Georgetown College, Georgetown	1943

LOUISIANA

†R. E. Chaplin, Chairman, Principal Lafayette High School, Lafayette	1941
R. R. Ewerz, Director of Instruction and Supervision, State Department of Education, Baton Rouge	1942
Reverend Joseph B. Bassich, S.J., Loyola University, New Orleans	1942
Father Joseph C. Mulhern, S.J., Principal, Jesuit H. S., New Orleans	1942
G. W. Ford, Principal, Lake Charles High School, Lake Charles	1943
Homer L. Garrett, Professor of Secondary Education, Louisiana State University, University	1943
I. C. Strickland, Mansfield High School, Mansfield	1943

MISSISSIPPI

E. R. Jobe, Chairman, State High School Supervisor, State Department of Education, Jackson	1942
R. J. Koonce, Superintendent, Yazoo City Schools, Yazoo City	1941
J. W. Kennedy, Principal, Chamberlain-Hunt Academy, Port Gibson	1942
W. H. Sumrall, Dean, Mississippi College, Clinton	1942
W. H. Zeigel, Delta State Teachers College, Cleveland	1942
W. H. Braden, Superintendent, Natchez Public Schools, Natchez	1943

NORTH CAROLINA

J. Henry Highsmith, Chairman, State Department of Education, Raleigh	1941
J. H. Rose, Superintendent, Greenville City Schools, Greenville	1941
Holland Holton, Professor of Education, Duke University, Durham	1942
W. C. Pressly, Peace Junior College, Raleigh	1942
T. T. Hamilton, Principal, New Hanover High School, Wilmington	1943
G. B. Phillips, University of North Carolina, Chapel Hill	1943

SOUTH CAROLINA

J. McTyeire Daniel, Chairman, University of South Carolina, Columbia	1941
W. D. Nixon, State High School Supervisor, State Department of Education, Columbia	1941
M. B. Wilson, Principal, Spartanburg High School, Spartanburg	1941
E. C. Hunter, Converse College, Spartanburg	1942
Mary V. McBee, Ashley Hall, Charleston	1942
H. O. Strohecker, Principal, Boys High School, Charleston	1943

† See "Members-at-Large," page 115.

TENNESSEE

R. R. Vance, Chairman, State High School Supervisor, State Department of Education, Nashville	1941
Sue M. Powers, Superintendent, Shelby County Schools, Memphis	1941
R. F. Thomason, Registrar, University of Tennessee, Knoxville	1941
Ernest C. Ball, Superintendent, Memphis City Schools, Memphis	1942
William R. Webb, Headmaster, Webb School, Bell Buckle	1942
John L. Meadows, Professor of Secondary Education, Tennessee Polytechnic Institute, Cookeville	1943

TEXAS

J. W. O'Banion, Chairman, Chief Supervisor of High Schools, State Department of Education, Austin	1941
J. J. Delaney, Schreiner Institute, Kerrville	1941
J. G. Umstattd, University of Texas, Austin	1941
T. Q. Srygley, Assistant Superintendent, Port Arthur Schools, Port Arthur	1942
Bryan Dickson, Superintendent, San Angelo Public Schools, San Angelo	1943
E. N. Jones, Dean, Baylor University, Waco	1943

VIRGINIA

†J. D. Riddick, Chairman, Principal, Jefferson Senior High School, Roanoke	1941
A. M. Jarman, University of Virginia, Charlottesville	1941
Lamar R. Stanley, Principal, Newport News High School, Newport News	1941
Fred M. Alexander, Supervisor of Secondary Education, State Department of Education, Richmond	1942
John C. Boggs, Principal, Randolph-Macon Academy, Front Royal	1942
Walter Flick, Washington and Lee University, Lexington	1942
A. B. Bristow, Principal, Matthew Fontaine Maury High School, Norfolk	1943

MEMBERS-AT-LARGE†

J. S. Agnew, Superintendent, Bennettsville School, Bennettsville, South Carolina	1941
T. D. Brooks, Dean, A. & M. College, College Station, Texas	1941
R. E. Chaplin, Principal, Lafayette High School, Lafayette Louisiana	1941
A. B. Crawford, Principal, Lafayette High School, Lexington, Kentucky	1941

† See "Members-at-Large."

‡ Members-at-Large are members of the State Committee indicated by their residence, but they are listed separately because there is no constitutional requirement that they be elected by states, and their successors may come from different states.—EDITOR.

- W. H. Plemmons, Principal, Lee H. Edwards High School, Asheville, North Carolina 1941
 J. D. Riddick, Principal, Jefferson Senior High School, Roanoke, Virginia 1941
 A. C. Anderson, Professor of Secondary Education, Alabama College, Montevallo, Alabama 1943
 Hal Anderson, Principal, Corinth High School, Corinth, Mississippi 1943
 Laurie H. Battle, Superintendent, Douglas High School, Douglas, Georgia 1943
 E. A. Crudup, Principal, South Broward High School, Dania, Florida 1943
 H. D. Fillers, Superintendent, Wichita Falls, Texas 1943
 Spencer J. McCallie, Headmaster, McCallie School, Chattanooga, Tennessee 1943

STANDING COMMITTEES

I. PROGRAM

E. R. Jobe, Chairman; Gladstone H. Yeuell, Frank C. Jenkins

II. LIBRARY

J. Henry Highsmith, Chairman; C. H. Stone, Gladstone H. Yeuell, Mrs. Frances Lander Spain, W. H. Shaw, T. A. Hendricks

III. STANDARDS

E. R. Jobe, Chairman; Father Ernest, W. D. Nixon, J. G. Stipe, Sue M. Powers

IV. CENTRAL REVIEWING COMMITTEE FOR PUBLIC SECONDARY SCHOOLS

ONE YEAR

Alabama: W. L. Spencer Florida: M. R. Hinson
 Georgia: J. Harold Saxon

TWO YEARS

Kentucky: Mark Godman Mississippi: E. R. Jobe
 Louisiana: R. E. Chaplin North Carolina: J. Henry Highsmith

THREE YEARS

South Carolina: W. D. Nixon, Chairman Texas: J. W. O'Banion
 Tennessee: R. R. Vance Virginia: Fred M. Alexander

V. CENTRAL REVIEWING COMMITTEE FOR PRIVATE SECONDARY SCHOOLS*

ONE YEAR

Florida: Father Ernest	South Carolina: Mary V. McBee
Louisiana: Father Mulhern	Texas: J. G. Umstattd

TWO YEARS

Georgia: J. G. Stipe, Chairman	Tennessee: Wm. R. Webb
North Carolina: W. C. Pressly	Virginia: John C. Boggs

THREE YEARS

Alabama: Gladstone H. Yeuell	Kentucky: C. M. Shutt
Mississippi: W. H. Braden	

ROUTINE COMMITTEES**

I. AUDITING

G. C. Roberts, Chairman; J. G. Umstattd, A. B. Crawford, J. D. Riddick,
R. E. Chaplin

II. BUDGET

Father Bassich, Chairman; J. Henry Highsmith, J. G. Stipe, Miss Sue
Powers, B. F. Mitchell

III. RESOLUTIONS

J. H. Saxon, Chairman; J. McTyeire Daniel, A. M. Jarman

IV. NOMINATIONS

W. D. Nixon, Chairman; W. H. Braden, J. W. O'Banion, Paul Eddy, Fred
M. Alexander

V. APPEALS

W. L. Spencer, Chairman; E. R. Jobe, R. F. Thomason

SPECIAL COMMITTEES**

I. COMMITTEE ON USE OF THE EVALUATIVE CRITERIA OF THE COOPERATIVE STUDY OF SECONDARY SCHOOL STANDARDS

J. G. Umstattd, Chairman; H. D. Fillers, W. L. Spencer, A. B. Bristow,
J. Harold Saxon, Father Mulhern, R. J. Koonce, J. Henry Highsmith,
W. D. Nixon, Miss Sue Powers, Paul Eddy, A. B. Crawford

* Under the resolution creating this committee, five members must be representatives of colleges, four must come from private schools, and two are unrestricted as to classification. (See *QUARTERLY*, Volume I, page 83, February, 1937.)—EDITOR.

** Terms of routine committees expired with the adjournment of the Memphis meeting; the special committees continue through the current year.

II. COMMITTEE ON COLLEGE FRESHMAN ACHIEVEMENT

R. F. Thomason, Chairman; Paul L. Palmer, A. B. Crawford, L. H. Battle,
Fred M. Alexander

III. COMMITTEE TO STUDY HIGH SCHOOL AND COLLEGE
GUIDANCE AND PERSONNEL RELATIONS

J. M. Smyth, Chairman; R. F. Thomason, James Chrietzberg

IV. COMMITTEE ON EXPENDITURE OF COMMISSION FUNDS
IN THE STATES

James A. Davis, Chairman; R. R. Vance, Father Dagneau, T. Q. Srygley,
Mark Godman

Report of the Commission on Secondary Schools

By FRANK C. JENKINS, *Secretary*

MEETING OF TUESDAY MORNING, DECEMBER 10, 1940

The twenty-ninth annual meeting of the Commission on Secondary Schools was called to order by the Chairman, Dr. Gladstone H. Yeuell, at nine-thirty A.M. Tuesday, December 10, 1940, in the Ball Room of Hotel Peabody, Memphis, Tennessee.

The meeting was begun with several delightful vocal numbers furnished by students of Memphis Tech High School Chorus under the direction of Mr. Wilson Mount. An inspiring devotional was conducted by Dr. H. T. Wood, Pastor of the Linden Avenue Christian Church.

READING OF THE MINUTES

A motion was made and prevailed that the reading of the minutes of the last meeting be dispensed with since they may be found in the SOUTHERN ASSOCIATION QUARTERLY. (See issue for May, 1940, pages 251 to 289.)

Reports were made by the Committee on College Freshman Achievement and the Committee to Study High School and College Guidance and Personnel Relations.

REPORT OF THE COMMITTEE ON COLLEGE FRESHMAN ACHIEVEMENT

A detailed explanation of the purposes and procedures of this Committee was made at the Atlanta meeting a year ago. At that time the Committee reported that approximately one hundred and twenty colleges were coöperating in making reports of Freshmen achievement. The report form as now standardized provides that the college list all students from a given high school, the subjects those students took, and the grade achieved in the course. In addition the college reports in what fifth of the class each student ranked among his classmates. Reports are made in duplicate, one copy being sent directly to the high school by the college and the other copy being mailed for use by this Committee. The second report on Freshmen for 1939-40 now under way gives promise of coöperation from about one hundred and forty-five colleges. A third report on Freshmen for the present college year will get underway shortly and the committee hopes to secure practically unanimous support from the one hundred and sixty member and non-member colleges in the Southern Association area.

From these data the Committee is organizing a study of each of the approximately five thousand high schools in the area. This work is centered at Knoxville under the direct supervision of Dr. R. F. Thomason, Registrar at the University of Tennessee. After data for three successive Freshmen classes have been assembled the Committee proposes to make a summary study for report to the Association. In addition to securing a larger amount of coöperation from colleges, Mr. Thomason has been able to iron out many difficulties incident to collecting data and particularly

to avoid needless duplication in registrar's offices. The Committee again wishes to express its gratitude to the many registrars who have coöperated and are continuing to support the Committee and its work.

The Committee has expended approximately \$450 of the \$800 appropriation assigned to it last April. Since initial expenses for suitable clerical equipment and clerical help are still heavy we request that the unexpended balance revert to the treasurer of the Association and that a new appropriation of \$800 be allotted to the Committee for the coming year.

Respectfully submitted,

PAUL L. PALMER, *Chairman*
R. F. THOMASON
A. B. CRAWFORD

The report was adopted.

REPORT OF COMMITTEE TO STUDY HIGH SCHOOL AND COLLEGE GUIDANCE AND PERSONNEL RELATIONS

The work of this committee had its inception in the report of the Committee on College Freshman Achievement made one year ago in Atlanta. In this report the chairman of the Committee, Dr. Paul L. Palmer, pointed out the need for the inclusion on the college entrance certificate additional information not now being reported. Such important characteristics of behavior as self-control, initiative, creative ability, and qualities of leadership were suggested as valuable information for the colleges to have on the beginning student. Unless such information is secured from those who know the student best, namely his teachers, his parents, or the student himself, much time will be consumed in getting it. This information is needed to assist the college in the proper selection of students and in their early orientation and adjustment to college life. The first few weeks constitute a crucial period in the success or failure of college students. Most of our colleges are making every effort to make adequate provision for the needs of students during this period. Upon the recommendation of Dr. Palmer the Commission approved the appointment of a special committee to study high school and college guidance and personnel relations from the secondary school angle, particularly by way of improving procedures and facilities which would aid colleges in making a better selection of students for admission and would provide information for more effective guidance.

Examination of this problem indicates at the present that our task is three-fold: (1) improvement of the guidance program in high schools and colleges by stimulation and encouragement; (2) coördination of the guidance program in the high school and college so as to provide for continuity; and (3) preparation of such forms as may be found helpful in coördinating the guidance programs in high schools and colleges.

The Committee makes the following recommendations:

1. That a committee be appointed to continue the work as outlined herein with authority to carry out the following activities:
 - a. Make a survey among the colleges of the Association to determine what the colleges want to know about the incoming student;
 - b. Make a survey among representative high schools of the Association to determine what information is at present available;
 - c. Encourage the development and improvement of the guidance programs in member high schools with special emphasis on the need for cumulative

records concerning all students that adequate information may be available to the colleges or to prospective employers;

- d. Get into contact with other commissions, accrediting associations, and other organizations to determine the extent and character of their work of this nature;
 - e. Consider the revision of the present uniform application blank for admission to college.
2. That the Committee membership be increased from three to five.
 3. That the Committee be instructed to make a report of progress at the next meeting of the Southern Association.

Respectfully submitted,

R. F. THOMASON
JAMES CHRIETZBERG
J. M. SMYTH, *Chairman*.

The report was adopted.

EULOGY ON SAM HATHORN

At this time Headmaster Spencer McCallie gave a eulogy on Sam B. Hathorn, who served many years as a member of the Commission on Secondary Schools. This eulogy will appear in a later issue of the *QUARTERLY*.

ADDRESS

The remainder of the morning program was given to an address by Dean L. A. Pechstein of the University of Cincinnati, the appointment of committees, and announcements.

Dr. Pechstein's address, "Youth Looks at Education and Defense," was well received by the audience. It will appear in full in a later issue of the *QUARTERLY*.

ROUTINE COMMITTEES

At the conclusion of the morning program, the Chairman announced the appointment of the following routine committees:

I. AUDITING

G. C. Roberts, Chairman; J. G. Umstadt, A. B. Crawford, J. D. Riddick, R. E. Chaplin

II. BUDGET

Father Bassich, Chairman; J. Henry Highsmith, J. G. Stipe, Miss Sue Powers, B. F. Mitchell

III. RESOLUTIONS

J. H. Saxon, Chairman; J. McTyeire Daniel, A. M. Jarman

IV. NOMINATIONS

W. D. Nixon, Chairman; W. H. Braden, J. W. O'Banion, Paul Eddy, Fred M. Alexander

V. APPEALS

W. L. Spencer, Chairman; E. R. Jobe, R. F. Thomason

MEETING OF TUESDAY AFTERNOON, DECEMBER 10, 1940

The session was called to order by Chairman Yeuell at two o'clock, Tuesday, December 10, 1940. The program for the afternoon consisted of committee reports and nominations to fill vacancies on state committees.

REPORT OF CENTRAL REVIEWING COMMITTEE

Since the Central Reviewing Committee for Public Secondary Schools has had three days this year in which to review applications of member schools and in which to discuss policies and interpretations of standards, it is the opinion of the Committee that a more thorough job has been done than could possibly have been done in the one day previously set aside for this work. At least, there has been much more discussion than formerly, but it is believed that out of this discussion the members of the Committee have come to a little closer agreement as to what practices should be followed in the future in determining the status of member schools. It seems to be the desire of the Committee that the three-day period for examining applications be continued.

It was clearly observed in the work of the Central Reviewing Committee that there has been little uniformity in applying and enforcing the standards of the Commission in the eleven states comprising the territory of the Southern Association. In this respect, the 1940-41 Central Reviewing Committee has been no different from other central reviewing committees which have functioned in the past. Much valuable time has been lost in arguing whether a high school should be warned twice in succession, three times in succession, or an indefinite number of times in succession; in arguing whether a school should be given a final warning, should be warned with notification that it will not be warned again, or should be given a stiff warning; in arguing whether a particular standard should be rigidly enforced in one state and apparently disregarded in another. Hoping that a little order may be brought out of chaos and that there may be more uniformity in the application of the standards, the Chairman appointed a committee of three members with instructions to bring before the Central Reviewing Committee before its adjournment on December 9 recommendations concerning some policies or procedures which the Central Reviewing Committee might adopt to govern its deliberations in the future. This committee, consisting of J. W. O'Banion of Texas, Chairman, Fred M. Alexander of Virginia, and G. C. Roberts of Florida, submitted a report which was adopted after certain minor revisions had been made by the Central Reviewing Committee. This report reads as follows:

REPORT OF COMMITTEE ON POLICIES

After reviewing the issues growing out of the application of the standards of the Commission on Secondary Schools to the schools of the several states, this committee finds that inconsistencies in procedure seem to center around the following standards:

1. Length of term,
2. Academic and professional *training* of superintendent, principal, and teachers,
3. *Salaries* of teachers,
4. Teaching *load* and size of class,
5. General efficiency (Standard IV-f).

The foregoing list brings together in concise form the significant standards of the Commission.

Your committee presents for your consideration the following interpretations and recommendations:

Interpretations

The principal is the person who is actively in charge of the school and who gives at least half of his time to supervision of the school over which he presides.

Recommendations

1. Article IV, page 3, Section a—Insert:
Provided, however, that five-year or six-year schools embracing grades 7, 8, 9, 10, 11, and 12 (if there are twelve grades) shall conform to the same standards as four-year or senior high schools, and that the decision of the state committee shall be final as to whether a school is a bona fide four-year high school or in reality a five- or six-year junior-senior high school combination.
2. No student who does not rank in the upper twenty-five per cent shall take more than four academic subjects with the exception of seniors that need a fifth subject for graduation. No student shall take more than five academic subjects.
3. The maximum number of students in any academic class shall be forty with a pupil-teacher ratio of not more than thirty as the pupil-teacher ratio for the school.
4. The procedure of the Central Reviewing Committee in applying the five standards listed in the first paragraph of this report shall be as follows:
 - a. Warn when the standard is violated,
 - b. Drop if the deficiency is not corrected in the report of the succeeding year, except when mitigating circumstances are presented to the Central Reviewing Committee and are accepted by a majority vote of the eleven members of this committee.

Respectfully submitted,

G. C. ROBERTS

FRED M. ALEXANDER

J. W. O'BANION, *Chairman*

Committee on Policies

It is hoped that the adoption and the carrying out of the recommendations embodied in this report will not only result in more uniformity in the enforcement of standards but will clearly indicate certain desirable trends in dealing with member schools. As a matter of fact, two or three desirable trends have already been indicated and will unquestionably enter more and more into our deliberations. For example, the Central Reviewing Committee has been urged to attempt to get a complete picture of every secondary school which may be brought before it. The significance of this statement becomes all the more evident when it is remembered that in the past various committees have placed a varying emphasis upon certain standards in certain years. One year the Central Reviewing Committee will place major emphasis upon teachers' salaries. Another year it will place major emphasis upon libraries. Still another year it will place major emphasis upon class size and teacher load. Obviously, by such a procedure a school cannot be observed as a

total, complex, functioning institution. The most wholesome growth is that which affects the school as a unit and not one or two features of the school's organization.

A second trend concerns the use of the materials of the Coöperative Study of Secondary School Standards in evaluating new and old schools. The practice in the use of the Evaluative Criteria for this purpose varies from the complete evaluation of new schools by a special visiting committee to no evaluation at all. Some states took an intermediary position by requiring each new school to conduct its own evaluation without the subsequent check-up by a special visiting committee. Still other states merely require each new school to have made substantial progress in initiating its own evaluation even though the evaluation may be incomplete at the time its application for membership is submitted. The Commission on Secondary Schools passed a resolution at its Memphis meeting in the spring of 1939 to the effect that all new schools and about twenty per cent of all old schools *should* be evaluated each year. By 1945 all old schools could be evaluated if the provisions of this resolution are carried out in the various states. However, the word *should* permits of the very liberal interpretation of this resolution which I have indicated in the foregoing paragraph. The Central Reviewing Committee feels that the Evaluative Criteria can be used very effectively in giving a total picture of the school.

An examination of the number of member schools in the various Southern states over a period of years shows that very few schools are added each year. Probably this lack of substantial growth in the number of member schools is due in part to the fact that the Commission on Secondary Schools in particular and the Southern Association of Colleges and Secondary Schools in general have reached and passed the peak of their major usefulness. If they are better to serve the interests of secondary and higher education in the South, the Commission and the Association had better redefine their purposes or rededicate themselves to a fuller allegiance to these purposes interpreted in terms of a philosophy designed to underlie present-day education, not the education of a day which is past and gone. To fill this gap, the Coöperative Study can perform a worthwhile service in the field of secondary education.

The Central Reviewing Committee is already of the opinion, as has been pointed out, that quibbling over a few classes with enrollments slightly in excess of forty pupils or quibbling over a few weekly teaching loads slightly in excess of 750 pupil periods is getting nowhere and is definitely militating against the service which might otherwise be rendered if certain qualitative aspects of a school's work were taken into consideration. Of course, it is somewhat difficult to take a qualitative or subjective view of a school. It is much easier to count books, to count classes with more than forty pupils enrolled, to measure a teacher's load in terms of the number of pupil periods taught weekly, etc., but such accrediting procedures are very inadequate and serve actually to defeat the larger purposes of accreditation.

The foregoing statements indicate briefly the larger view that the Central Reviewing Committee is endeavoring to take of its work. This view is without doubt fundamentally and educationally sound and will dignify and popularize the Committee's work in the future if constructively taken and made to stimulate Southern High Schools in doing more effectively the big job which they are striving to do, frequently without the adequate leadership which should at all times be available in the various states. At least, the work of the Committee will assume a more professional aspect and will help the Commission on Secondary Schools to improve the quality of its service to the high schools of the South.

R. R. VANCE, *Chairman.*

SUMMARY OF ACCREDITED SECONDARY SCHOOLS—PUBLIC, 1940-41

State	No. Schools 1939-40	No. Schools Added	No. Schools Dropped, Discontinued, or Not Reporting	No. Schools Advised	No. Schools Warned	Total 1940-41
Alabama	60	0	1	41	37	59
Florida	97	4	2	32	46	99
Georgia	104	10	3	8	20	111
Kentucky	117	0	6	49	58	111
Louisiana	129	2	5	96	41	126
Mississippi	74	2	3	20	13	73
North Carolina	40	3	3	14	13	40
South Carolina	42	4	0	25	10	46
Tennessee	66	1	0	17	12	67
Texas	231	10	2	11	17	239
Virginia	58	0	1	3	25	57
Extra-Territorial	0	0	0	0	0	0
Total	1,018	36	26	316	292	1,028

SUMMARY OF ACCREDITED SECONDARY SCHOOLS—PRIVATE, 1940-41

State	No. Schools 1939-40	No. Schools Added	No. Schools Dropped, Discontinued, or Not Reporting	No. Schools Advised	No. Schools Warned	Total 1940-41
Alabama	8	0	0	0	1	8
Florida	23	1	0	3	3	24
Georgia	15	0	1	2	1	14
Kentucky	28	1	0	7	2	29
Louisiana	12	0	0	1	0	12
Mississippi	7	0	0	1	0	7
North Carolina	15	0	0	0	1	15
South Carolina	6	0	0	4	0	6
Tennessee	27	1	0	2	0	28
Texas	14	0	0	2	0	14
Virginia	24	0	0	1	18	24
Extra-Territorial	3	0	0	1	0	3
Total	182	3	1	24	26	184

SUMMARY OF ACCREDITED SECONDARY SCHOOLS—
PUBLIC AND PRIVATE, 1940-41

State	No. Schools 1939-40	No. Schools Added	No. Schools Dropped, Discontinued, or Not Reporting	No. Schools Advised	No. Schools Warned	Total 1940-41
Alabama	68	0	1	41	38	67
Florida	120	5	2	35	49	123
Georgia	119	10	4	10	21	125
Kentucky	145	1	6	56	60	140
Louisiana	141	2	5	97	41	138
Mississippi	81	2	3	21	13	80
North Carolina	55	3	3	14	14	55
South Carolina	48	4	0	29	10	52
Tennessee	93	2	0	19	12	95
Texas	245	10	2	13	17	253
Virginia	82	0	1	4	43	81
Extra-Territorial	3	0	0	1	0	3
Total	1,200	39	27	340	318	1,212

The report was adopted.

REPORT OF COMMITTEE ON STANDARDS*

The following report of the Committee on Standards was adopted:

1. The Committee recommends that Article 10, Section VI (2) be changed so that the last sentence shall read as follows: Library space should be sufficient to accommodate not less than fifteen to twenty-five per cent of the enrollment, allowing twenty-five square feet per person.
2. The Committee recommends that the Secretary of the Association and the Chairman of the Standards Committee be authorized to modify Sheet No. 4 of the annual report form so as to show under the heading of academic specialization the actual subjects for which a teacher is certificated or qualified.

Respectfully submitted,

E. R. JOBE, *Chairman*
FATHER ERNEST
W. D. NIXON
J. G. STIPE

* Under Article VII of the Constitution of the Association, proposed changes in "Standards," or by-laws, must lie on the table one year before final adoption by the Association. The proposed amendment to the Standard on Libraries, therefore, is before the Association for adoption at the next annual meeting. No further action of the Commission is necessary.
—EDITOR.

NOMINATIONS TO FILL VACANCIES ON STATE COMMITTEES

Prior to the meeting of Tuesday afternoon each State Chairman handed to the Secretary a list of nominations to fill vacancies on State Committees. These were read by the Secretary and approved by the Commission.

(On request for a ruling on the eligibility for reelection of Commission members the Executive Committee of the Association passed the following motion: "That the general policy of the Association be that if a person has served one year of an unexpired term he shall be eligible for election two successive terms of three years each; that if a person has served two years of an unexpired term he shall be eligible for election for one term only following the unexpired term.")

The Special Committee on Use of the Evaluative Criteria made its report.

REPORT OF COMMITTEE ON USE OF THE EVALUATIVE
CRITERIA OF THE CO-OPERATIVE STUDY OF
SECONDARY SCHOOL STANDARDS

The Coöperative Study of Secondary School Standards was formally organized in the summer of 1933. It was sponsored by the six regional associations of colleges and secondary schools and was carried to conclusion under the direction of a committee of twenty-one representatives of these six associations. In 1935 Dr. Walter C. Eells was employed to direct the study. He was given a suitable research and clerical staff and headquarters were established in Washington. Guiding principles for development of improved methods of accreditation were formulated and approved. Suitable evaluative criteria were formulated wholly independent of and separate from the then existing standards of the six regional associations. In 1936-37 two hundred selected schools were evaluated by these criteria supplemented by committee judgments, standard tests, college success of pupils, non-college success of pupils, judgments of pupils and judgments of parents. The results of these evaluations have been published and distributed and the criteria have been refined and published in the 1940 edition. All principals of association schools are supposed to be, to some extent, familiar with these materials.

In March 1939, the Southern Association of Colleges and Secondary Schools adopted a plan for the use of these criteria in the evaluation of schools.¹ This plan provides for the evaluation of all schools on the list before January, 1945. Your committee on the use of the evaluative criteria, appointed in April, 1940, has attempted to discover how many schools have been evaluated to date, what plans have been formulated for continuing the evaluation in the immediate future, trends in the use of the materials, conditions which seem to contribute to or restrict the use of the materials, and some possible uses of the materials.

How many schools have been evaluated in each state, including the original schools evaluated? Alabama, 4; Florida, 3; Georgia, 4; Kentucky, 8; Louisiana, 11; Mississippi, 11; North Carolina, 18; South Carolina, 9; Tennessee, 13; Texas, 22; Virginia, 25. A total of 128 schools have been evaluated. This number is ten per cent of the 1,200 schools on the list. These figures indicate that approximately 270 schools must be evaluated each year for the next four years.

How many schools have been evaluated since the last annual meeting of the

¹ SOUTHERN ASSOCIATION QUARTERLY, Vol. III, No. 2, May, 1939. p. 267-268.

Association in April 1940? Tennessee, 4; North Carolina, 4; South Carolina, 2; Virginia, 1. The change in the date of meeting has had something to do with the inactivity. Plans are being perfected in all of the states to evaluate several schools during the spring semester.

Does each state have a formulated plan for the evaluation of all schools within the five-year period recommended by the Association? Four states have answered this question negatively, with some explanation. One state chairman said:

We have no set plan. Each high school which becomes ready for a special committee evaluation reports this fact to me. The school is then placed on a list of those ready for the special committee's visit. We have not yet been able to take a special committee to all those high schools which have conducted their own evaluations. Consequently, the total number of high schools evaluated both by the schools themselves and by a special committee is approximately fifty.

One state reports a provisional plan. One state did not answer the questionnaire, but prepared a letter giving an overview in that state of the progress of the work. The contents of this letter indicate that a provisional plan is being carried out. The provisional plan reported follows:

We are not rushing the matter, as we wish to encourage the participation of all teachers in schools evaluated. To rush the matter may encourage the evaluation to be made in the principal's or superintendent's office.

Our plan is to encourage the use of the materials as an in-service training program. This necessitates more time than a perfunctory evaluation would require.

Many of our schools are now making a self-study and in all probability many will later complete the study and call for a visiting committee. We have found that it takes about a year for a school to make a self-evaluation on this basis. As these self-evaluations have been under way for only a short time, few schools have called for a visiting committee.

We believe that all or nearly all will be evaluated within the five-year period.

It may be pointed out here, that this evaluation is being used in no way for accrediting purposes.

Four states have formulated plans covering the five-year period. One state has had each school commit itself to a definite year in which it will be ready for a visiting committee to evaluate the school. The schools in this state are lined up by years from 1940-41 to 1944-45. These four states have definitely planned programs for the completion of the work. One of these states says:

Our plan is to evaluate at least twenty schools a year since there are about eighty schools in our state accredited by the Southern Association. We are planning also to extend the evaluation to schools accredited by the State but not by the Southern Association. The evaluation committees are appointed by a committee consisting of the Supervisor of Secondary Education and the Professor of Secondary Education of our state university. A training school is held at the University each summer for the principals of those schools desiring evaluation and the people who will do the evaluating.

The state chairmen were requested to indicate characteristic trends in the use of these materials. In brief, these trends are as follows:

1. These evaluations produce marked improvement in the schools;
2. The use of these materials arouses self-stimulation;

3. Schools use the materials as a phase of in-service training;
4. Many schools are conducting partial evaluations in specialized fields such as guidance, pupil activities, etc.;
5. Teachers colleges are sponsoring the use of the materials in their respective sections of the state;
6. The materials are used in evaluating new schools;
7. Greater respect for the materials is being developed among school officials;
8. The traveling expenses of the visiting committees are likely to exceed the revenues of the state committee;
9. The preparation of worthy reports on each school evaluated is a burden on officials already over-worked.

The conditions which seem to contribute to the use of the materials are:

1. The program should get its inspiration from the state committee;
2. The schools having outstanding programs seem to be anxious to use the materials;
3. Knowledge of the materials and instruction in their use encourage school officials in the use of the materials;
4. The organization of groups for the study of the materials creates favorable reactions to the use of the materials;
5. A general awakening in educational procedures is favorable to the use of the materials;
6. The continually expanding training of persons in the techniques of using and administering the materials is contributing to wider and wider use of the materials.

The conditions which seem to be restricting the use of the materials are:

1. The use of the materials is restricted by the lack of persons familiar with the materials and trained in the use of them;
2. The lack of funds with which to bear the expenses of the visiting committees;
3. The principal and his staff have difficulty in finding time to make the study of self-evaluation;
4. Many superintendents seem to feel that the materials are not well adapted to use in small schools;
5. Often a principal has the opinion that all materials must be used at one and the same time;
6. In some schools teachers object to the use of the M blank.

Some possibilities for the use of the materials are:

1. Institutions of higher learning should use the materials in courses in secondary education, especially in courses offered in summer session;
2. The materials should be used when the general efficiency of a school is in question;
3. All new schools should be evaluated in terms of these materials;
4. All schools should have the opportunity of using the materials voluntarily;
5. These materials can be used in county teachers' meetings;
6. High school faculties can use the materials in faculty meetings:

7. Sectional conferences of high school principals can be devoted to discussion of these materials;
8. Non-association high schools can use these materials with profit;
9. These materials can be used to point out needed improvement to teachers, boards of education, and patrons;
10. These materials can be used to break away from the old-time lock-step Carnegie unit system and to substitute for this system a new method of measuring the efficiency and team work of a school;
11. The materials should be used for the purpose of self-improvement and not for the purpose of accreditation.

This overview of the progress made to date indicates that all of the states are proceeding cautiously and conservatively. If all of the schools are to be evaluated in the next five years, a more vigorous attack must be launched soon. Your committee makes the following recommendations:

1. That the state committees through the chairmen urge all schools not yet evaluated to attack this task as early as possible.
2. That the chairman of the secondary commission continue this committee or appoint a similar one to follow this work, gather factual material on its progress, and report to this commission next year the results of the progress made.

M. E. LIGON, *Chairman.*

On motion the report was adopted.

MEETING OF WEDNESDAY MORNING, DECEMBER 11, 1940

This meeting was well attended by members of the Commission on Secondary Schools together with a number of visitors from the other two commissions. Dr. K. J. Hoke, Chairman of the Commission on Curricular Problems and Research, presided. The meeting was called to order at nine-thirty A.M. in the Ball Room of Hotel Peabody.

The subject for discussion was "Some Approaches of the Southern Association Study to Instructional and Administrative Problems in Secondary Schools and in Teacher-Training Institutions." The presentation concerning secondary schools was made by Dr. Druzilla Kent, Home Economics Education, University of Tennessee, and member of the staff of the Southern Association Study. Following Dr. Kent's excellent presentation, Mr. W. H. Plemmons, Principal of Lee H. Edwards High School, Asheville, North Carolina, and Dr. A. B. Crawford, Principal of Lafayette High School, Lexington, Kentucky, contributed to the discussion. Two students, Miss Dorothy Patterson, a senior in Okolona, Mississippi High School, and Miss Frances Adams, a junior in Okolona High School, participated effectively in the discussion. Dr. Kent's address will be published in a later issue of the *QUARTERLY*.

Dr. J. C. Matthews, Director of Teacher Training, North Texas State Teachers College, Denton, and member of the staff of the Southern Associa-

tion Study, discussed "Some Approaches of the Southern Association Study to Instructional and Administrative Problems in Teacher-Training Institutions." Dr. Matthews' effective presentation of this subject was followed by discussion, contributed to by Dean R. L. Eyman, Florida State College for Women; Dr. S. E. T. Lund, University of Tennessee; Miss Alma L. Keys, Home Economics Supervisor of Arkansas; Dr. N. E. Fitzgerald, University of Tennessee; Dr. Mildred English, Georgia State College for Women; Dr. Harry Little, Georgia State College for Women; and Dean W. S. Taylor, University of Kentucky. Dean Taylor made this significant statement: "Following the six weeks summer school or conference held in coöperation with the Southern Association Study during the summer of 1940, there were more calls for servicing secondary schools than in my nineteen years at the University. It is about to break up the residence program of the University." Dr. Matthews' address will appear in a later issue of the *QUARTERLY*.

Dr. K. J. Hoke closed the meeting with an expression of appreciation to the Commission on Secondary Schools for this very worthwhile program.

MEETING OF WEDNESDAY AFTERNOON, DECEMBER 11, 1940

The Wednesday afternoon session of the Commission on Secondary Schools was called to order at two o'clock by Dr. Gladstone H. Yeuell in the Ballroom of Hotel Peabody. This meeting consisted of committee reports, introduction of the fraternal delegate from the Middle States Association, and remarks from Dr. Joseph Roemer concerning the work of the Coöperative Study of Secondary School Standards. Dr. Roemer's report follows.

PROGRESS REPORT ON COOPERATIVE STUDY OF SECONDARY SCHOOL STANDARDS

On July 1, 1940, the Coöperative Study of Secondary School Standards closed its headquarters in Washington, D. C. It had maintained these headquarters for six years, during which time it had spent approximately \$200,000.00 in carrying forward the undertaking. Typewriters, adding machines, multigraphs, mimeographs, desks, chairs, tables, etc., used by the staff were sold and money placed in the funds of the undertaking. The only job that remained to be done at the time was to print and distribute the materials prepared, render some advisory services to the secondary schools using these materials, and gather up and preserve for later use the results of the evaluation of secondary schools by the committees in each state—these latter to be the "X" blanks filed by the respective schools evaluated.

After a careful study of the situation it was deemed advisable to make some arrangements whereby these services could be rendered and close the headquarters. The American Council on Education which has sponsored the study from the beginning, and which has been in close touch with the work of the study throughout its existence, contracted to take over the project last July and carry on. The contract given below was entered into between the Study and Council and is moving along to the entire satisfaction of everybody.

BASIS OF AGREEMENT ON DISTRIBUTION OF PUBLICATIONS OF THE
COOPERATIVE STUDY OF SECONDARY SCHOOL STANDARDS BY
THE AMERICAN COUNCIL ON EDUCATION

1. The American Council on Education to store, ship, bill and collect accounts, including accounts receivable, on all materials of the Coöperative Study of Secondary School Standards, effective July 1, 1940.
2. The Council to add to its publications staff Mrs. Winifred Long and part-time workers to be kept as long as the volume of business warrants their employment. After that time the work to be carried on by the regular staff of the Council.
3. The Council to pay Kenneth Eells, as the designated representative of the Administrative Committee of the Coöperative Study, a fair sum for consultation service on inquiries regarding the materials. The Council will collect experiences regarding their use on a form to be furnished by the Administrative Committee. Such materials to be turned over to the Administrative Committee for interpretation and implementation. The "X" blanks will be gathered from the State departments of education and stored by the staff of the Council.
4. The Council to pay for and carry on regular promotion campaigns in consultation with the Administrative Committee.
5. The Council to pay for reprinting materials to keep a sound inventory on hand.
6. The Council to pay semiannually on January 1 and July 1 to the Administrative Committee, their share of the gross receipts on the following basis:
 - a. *For Accounts Receivable on July 1, 1940:* The Council will transfer to the administrative Committee 70 per cent of the value of the Accounts Receivable dated after June 30, 1939; this percentage to be transferred from the first gross receipts in the new fiscal year. These accounts receivable have a total value of \$1,457.86, and the Coöperative Study's share, 70 per cent, amounts to \$1,020.50.
 - b. *For Inventory on Hand July 1, 1940:* The Council will transfer to the Administrative Committee 35 per cent of the net sales value of the inventory except for 700 copies of the General Report and 400 copies of Wall Charts which will probably not be sold next year; net sales value shall be estimated at 90 per cent of list retail price. It is anticipated that part of the current inventory will not be sold until 1941-42 and the percentage payment on the net value of this material shall be delayed until 1941-42. After adjustment in line with these conditions, the net sales value of the inventory taken over by the Council for the year 1940-41 is \$8,521.43. The Coöperative Study's share, 35 per cent, amounts to \$2,982.50.
 - c. *For New Materials Printed After July 1, 1940:* The Council will transfer to the Administrative Committee 15 per cent of the gross receipts after (a) and (b) above have been paid.
7. This publication agreement to be reviewed with the Administrative Committee at the end of the first year and any revisions made by mutual consent.

(Signed) DONALD J. SHANK
Assistant to the President,
American Council on Education.

(Signed) CARL A. JESSEN
Secretary-Treasurer,
Coöperative Study of Secondary
School Standards.

The General Committee set up in the beginning to have general charge of the study meets at least once a year for reports and for giving instructions to the Administrative Committee in charge of the study for the ensuing year. The entire committee set-up of the study has been retained and remains intact for use later if and when it is decided to go further with the project.

JOSEPH ROEMER, *Chairman.*

Holland Holton, Chairman of the Department of Education of Duke University and Editor of the *QUARTERLY*, made report on the *SOUTHERN ASSOCIATION QUARTERLY*. (See pages 92 to 94, this issue of the *QUARTERLY*.)

J. Henry Highsmith, of the North Carolina State Department of Public Instruction, made the report of the Library Committee.

REPORT OF LIBRARY COMMITTEE

The Library Committee held several meetings at which the following questions were discussed:

1. Ought requirements for schools enrolling 200-300 students be changed?
After due consideration, the Committee suggests that the requirements remain as at present.
2. Is the amount of space suggested in library standards sufficient?
The Committee suggests that standards be revised to require library space sufficient to accommodate fifteen to twenty-five per cent of the student body.
3. Is the number of books required in large schools excessive?
The Committee suggests that the amount is not excessive when loss of books, repair of books, new books, and necessary equipment and supplies are taken into account.
4. Should standard tests be substituted in lieu of twelve lessons in use of the library?
The Committee is of the opinion that the teaching of lessons in use of library is preferable to library tests.

The Committee recommends that the Library Science Department of Berea College be approved to offer twenty-four semester hours of library science rather than the eighteen as at present.

The Committee submits two reports in tabulated form; one, the number of students enrolled in library training schools for the summer of 1940 and the regular session 1941, and, two, state summary based on library reports from schools for the session 1939-40.

J. HENRY HIGHSMITH, *Chairman*
C. H. STONE
GLADSTONE H. YEUELL
MRS. FRANCES LANDER SPAIN
W. H. SHAW
T. A. HENDRICKS

NUMBER OF STUDENTS ENROLLED IN LIBRARY TRAINING SCHOOL

School	Students Enrolled		Total
	Summer School 1940	Regular Session 1939-40	
Alabama			
University of Alabama	64	38	102
Florida			
Florida Woman's College	7	7	14
Georgia			
Emory University	39	33	72
University of Georgia	40	0	40
Kentucky			
Berea College	0	12	12
University of Kentucky			
First Term	122	21	175
Second Term	32		
Western Kentucky S. T. C.	28	38	66
Louisiana			
Louisiana State University	136	53	189
North Carolina			
University of North Carolina	142	37	179
South Carolina			
University of South Carolina	No report		
Winthrop College			
First Term	25	45	152
Second Term	35	47	
Tennessee			
Peabody College	339	119	458
University of Tennessee	129	50	179
Texas			
Our Lady of the Lake College	55	21	76
State College for Women			
First Term	73	51	164
Second Term	40		
Virginia			
College of William and Mary	71	29	100
University of Virginia			
First term	190	0	321
Second Term	131		
Total	1,698	601	2,299

STATE SUMMARY BASED ON LIBRARY REPORTS FROM SCHOOLS, 1939-40

	States										Total
	Ala.	Fla.	Ga.	Ky.	La.	Miss.	N. C.	S. C.	Tenn.	Texas	
Number of Schools	68	120	119	145	141	81	55	48	93	245	82 1,197
1. Meeting all library requirements	27	92	90	86	64	73	33	38	72	174	46 795
2. Meeting book requirements	48	117	117	135	116	79	41	48	87	249	82 1,119
3. Creditable book collections	16	0	0	5	6	2	8	0	4	0	0 41
4. Notably deficient collections	3	0	0	3	9	0	5	0	2	0	0 22
5. Meeting magazine requirements	60	117	117	137	123	81	53	48	93	249	82 1,160
6. Notably deficient in magazines and newspapers	0	0	0	0	8	0	1	0	0	0	0 9
7. Meeting appropriation requirements	50	105	116	118	110	79	49	48	86	226	65 1,052
8. Notably deficient appropriation	12	12	1	9	11	0	5	0	7	23	7 87
9. Meeting training requirement (librarian)	63	114	94	131	115	79	53	44	89	185	73 1,040
10. Partial training requirement (librarian)	5	2	23	12	14	2	0	4	4	60	7 133
11. No library training	0	1	0	0	2	0	1	0	0	4	2 10
12. Adequate time in library	64	107	113	126	128	80	52	43	93	210	77 1,093
13. Partially meeting time requirement	4	8	4	17	3	1	2	5	0	39	5 88
14. Schools with no librarian	0	1	0	0	0	0	0	0	0	0	0 1
15. Satisfactory library space and equipment	66	114	115	143	126	76	54	46	84	245	69 1,138
16. Providing instruction in use of library	66	117	117	139	131	80	48	48	93	236	76 1,151

The report of the Library Committee was adopted.

REPORT OF COMMITTEE ON APPEALS

The Committee on Appeals reported that no matters had been called to its attention.

The Audit Committee presented its report.

REPORT OF AUDIT COMMITTEE

We the members of the Audit Committee have checked carefully the items on the records of the Executive Secretary of the Commission on Secondary Schools. We find that all expenditures of the Executive Secretary are properly attested by vouchers, which have been checked against the accounts of the treasurer of the Association, and we find them to be kept in an efficient manner.

Total amount budgeted by the Association for the operating expense of the Commission on Secondary Schools for the period April 15, 1940, to December 15, 1940, was \$9,820. Of this amount a total of \$7,909.02 has been expended during this period, thus leaving a balance of \$1,910.98 as shown by the attached financial statement of the Secretary of the Commission.

During the period no item of the budget has been exceeded. The Committee wishes to commend Dr. Frank C. Jenkins for the efficient handling and excellent reporting of the financial affairs of the Commission.

The reports of the chairmen of the various states have been inspected and checked.

There is little uniformity among the states as to the kind of records kept and evidences of expenditures, due no doubt to the absence of uniform blanks and specific instructions for the keeping of such records. The committee on the spending of the Association funds in the various states which will make its report next year no doubt will have detailed and specific suggestions for greater uniformity among the states in the matter of records and evidences of expenditures.

J. G. UMSTATTD A. B. CRAWFORD
J. D. RIDDICK G. C. ROBERTS, *Chairman*.

FINANCIAL STATEMENT

COMMISSION ON SECONDARY SCHOOLS, APRIL 1, 1940-DECEMBER 1, 1940

		Spent	Budget
1. Printing Annual Report Blanks:			
September 3, Cullom & Ghertner Co.	\$ 33.50	\$ 33.50	\$ 100.00
2. Stamps:			
April 15, F. C. Jenkins	10.00		
April 15, Gladstone H. Yeuell	5.00		
October 21, F. C. Jenkins	20.00	35.00	50.00
3. Express:			
September 3, Cullom & Ghertner Co.	11.44		
September 3, Sara Cathey	4.66	16.10	40.00
4. Certification of Schools:			
April 24, F. C. Jenkins	18.00		
April 24, Elaine Pool	15.00		
April 15, Cullom & Ghertner Co.	12.85		
October 19, Cullom & Ghertner Co.	26.81	72.66	90.00
5. Secretarial Hire:			
April 24, Mrs. Estelle Derryberry	10.00		

April 24, Sara Cathey	\$ 40.00		
July 11, Katherine Calhoun	11.00		
October 25, Sara Cathey	50.00		
November 19, Sara Cathey	40.00	\$ 151.00	\$ 300.00
6. Stationery for Secretary:			
November 22, Cullom & Ghertner Co.	11.00	11.00	40.00
7. Telegrams, Telephone and Tolls:			
May 9, Vanderbilt Hospital	7.39	7.39	25.00
8. Convention Expenses:			
April 15, Mrs. Estelle Derryberry	30.00		
April 15, Lucille Epps	25.00		
April 15, J. M. Smyth	25.00	80.00	100.00
9. Travel for Making Program:			
October 22, F. C. Jenkins	19.70	19.70	100.00
10. Standing Committee on Standards:			
August 7, Cullom & Ghertner Co.	36.71	36.71	75.00
11. Inspection of Secondary Schools:			
April 15, Alabama	397.00		
April 15, Florida	701.00		
April 15, Georgia	690.00		
April 15, Kentucky	859.00		
April 15, Louisiana	824.00		
April 15, Mississippi	473.00		
April 15, North Carolina	322.00		
April 15, South Carolina	281.00		
April 15, Tennessee	543.00		
April 15, Texas	1,431.00		
April 15, Virginia	479.00	7,000.00	7,000.00
12. Committee on Library:			
	00.00	00.00	100.00
13. Committee on College Freshman Achievement:			
August 12, R. F. Thomason	64.55		
August 12, Patsy Harrill	17.50		
August 12, Mrs. Charles H. Detchon	40.00		
August 12, Maxine Bailey	4.38		
August 12, Triangle Press	9.00		
September 3, University of Tennessee	4.45		
September 3, Cullom & Ghertner Co.	60.88		
July 26, Paul L. Palmer	12.52		
September 3, Sara Cathey	2.34		
September 20, Mrs. Charles H. Detchon	40.00		
October 21, Mrs. Charles H. Detchon	40.00		
October 29, R. F. Thomason	37.49		
November 18, R. F. Thomason	72.85		
November 19, Mrs. Charles H. Detchon	40.00	445.96	800.00
14. Committee on Evaluation	00.00	00.00	500.00
15. Contingent or Special Fund	00.00	00.00	500.00
Total		\$7,909.02	\$9,820.00
Balance Unspent		1,910.98	
Grand Total		\$9,820.00	\$9,820.00

On motion the report was adopted.

REPORT OF BUDGET COMMITTEE

Father J. B. Bassich, Loyola University, made the report of the Budget Committee. The following budget was approved as presented:

BUDGET

COMMISSION ON SECONDARY SCHOOLS, 1940-41

1. Printing annual report blanks	\$ 75.00
2. Stamps	50.00
3. Express	40.00
4. Certification of schools	90.00
5. Secretarial hire	300.00
6. Stationery for Secretary	40.00
7. Telegrams, telephone, and tolls	25.00
8. Convention expenses	525.00
9. Travel for making program	100.00
10. Standing Committee on Standards	75.00
11. Inspection of Secondary Schools	7,000.00
12. Committee on Library	500.00
13. Committee on College Freshman Achievement	800.00
14. Committee on Evaluation	50.00
15. Contingent or special fund	500.00
Total	\$10,170.00*

Respectfully submitted,

J. HENRY HIGHSMITH
B. F. MITCHELL
J. G. STIPE
SUE POWERS
J. B. BASSICH, *Chairman*.

The report of the Resolutions Committee was called for and adopted as follows:

REPORT OF RESOLUTIONS COMMITTEE

The Resolutions Committee has received no requests to present any special resolutions. The committee members feel that the recognition given the various matters in which the Commission should be interested has been so universal among the various departments and committees of the Commission at this meeting the following resolution is appropriate at this time:

Whereas,

The common understanding and harmonious actions involving the activities of the Commission have been so much in evidence this year,

Be it resolved, that

1. An appreciation of this coöperative spirit on the part of the members be expressed, and

* For budget of preceding year, see pages 136-137, this issue.—EDITOR.

2. Encouragement be given to a continuation of this attempt to bring about a common understanding of Secondary School problems within the Southern area.

Respectfully submitted,

J. McT. DANIEL

A. M. JARMAN

J. HAROLD SAXON, *Chairman*.

REPORT OF NOMINATING COMMITTEE

The following report was presented by the Chairman, W. D. Nixon.

We have nominated as Chairman of the Secondary Commission Mr. E. R. Jobe, State High School Supervisor, State Department of Education, Jackson, Mississippi; as Vice-Chairman Dr. Gladstone H. Yeuell, Head of Department of Secondary Education, University of Alabama, University, Alabama; as Secretary Dr. Frank C. Jenkins, Director Southern Study, Wesley Hall, Vanderbilt University, Nashville, Tennessee.

Respectfully submitted,

W. H. BRADEN

J. W. O'BANION

PAUL EDDY

FRED M. ALEXANDER

W. D. NIXON, *Chairman*.

The report was adopted.

Upon proper motion duly seconded, the Commission on Secondary Schools was adjourned by the Chairman, *sine die*.

STATISTICAL DATA ON SCHOOLS

TABLE I

SUMMARY OF ACCREDITED SECONDARY SCHOOLS

State	No. Schools 1939-40	No. Schools Added	No. Schools Dropped	No. Schools Advised	No. Schools Warned	Total 1940-41
Alabama	68	0	1	41	38	67
Florida	120	5	2	35	49	123
Georgia	119	10	4	10	21	125
Kentucky	145	1	6	56	60	140
Louisiana	141	2	5	97	41	138
Mississippi	81	2	3	21	13	80
North Carolina	55	3	3	14	14	55
South Carolina	48	4	0	29	10	52
Tennessee	93	2	0	19	12	95
Texas	245	10	2	13	17	253
Virginia	82	0	1	4	43	81
Extra-Territorial	3	0	0	1	0	3
Total	1,200	39	27	340	318	1,212

STATE	SCHOOLS DROPPED, DISCONTINUED, NOT REPORTING, OR REORGANIZED	REASONS
Alabama	Opp	Salaries of 6 teachers below minimum; 1 teacher with more than 750 pupil periods; 2 classes over 40
Florida	Wauchula: Hardee County	Salaries of 8 teachers below minimum; 10 pupils, below upper 25 per cent, carrying 5 units; library appropriation inadequate; budgeted for eight-month term
Georgia	Wimauma	No report
	Atlanta: University High	Not applying
	Eatonton	Not applying
	Monticello	Not applying
Kentucky	Warrenton	Not applying
	Belfry	Insufficient books and periodicals; pupil-teacher ratio 31+; 17 classes over 35; 3 classes over 40; 13 teachers with more than 750 pupil periods
	Burgin	Salaries of 4 teachers below minimum; librarian does not devote sufficient time to library
	Butler	No report
Louisiana	Calhoun	New principal does not have A.M. degree; salaries of 8 teachers below minimum; librarian does not give sufficient time to library; 6 classes over 35; 11 classes over 40; 5 teachers with more than 750 pupil-periods
	Morgan	No report
	Williamstown	No report
	Delhi	Library appropriation inadequate; insufficient lessons taught; 2 low salaries; 4 classes 31-35; 3 classes 36-40; office records inadequate
	East Point	No report
	Florien	No report
	Grand Bayou	No report
	Ruston: Louisiana Tech	School discontinued

STATE	SCHOOLS DROPPED, DISCONTINUED, NOT REPORTING, OR REORGANIZED		REASONS
Mississippi	Hazlehurst		Superintendent does not have A.M. degree; salaries of 8 teachers below minimum
	Perkinston:	Harrison-Stone-Jackson A. H. S.	Became part of junior college
	Wesson:	Copiah-Lincoln A. H. S.	Became part of junior college
North Carolina	Albemarle		20 classes over 35; 22 classes over 40; 10 teachers with more than 750 pupil-periods; new principal does not have A.M. degree
	Enfield		No report
	Morganton		Pupil-Teacher ratio 32.8; 25 classes over 35; 14 classes over 40; 12 teachers with more than 750 pupil periods
South Carolina	None		
Tennessee	None		
Texas	Belton		Training of librarian inadequate; 3 teachers with more than 750 pupil-periods
	Farwell		Not applying
Virginia	Vinton:	William Byrd	Principal does not have A.M. degree
Extra-Territorial	None		

STATE	SCHOOLS ADDED
Alabama	None
Florida	Bartow
	Fort Lauderdale: St. Anthony
	Haines City
	Lakeland
	Zephyrhills
Georgia	Collegeboro: Georgia Teachers College H. S.
	College Park: Alonzo Richardson
	Dawson
	Eastman

STATE	SCHOOLS ADDED
	Hapeville Swainsboro *Tallapoosa Tennille Walker Park: North Walton Washington
Kentucky	*Louisville: Kentucky Home School for Girls
Louisiana	Baton Rouge: Central Zachary
Mississippi	Houston Magnolia
North Carolina	Elm City Farmville Gastonia
South Carolina	Beaufort Conway Dillon Union
Tennessee	Lake City Sewanee: St. Mary's School
Texas	Bryson Deer Park Dickinson Kingsville: Henrietta M. King Luling Nocona San Benito Seagraves Seminole Talco
Virginia	None
Extra-Territorial	None

* These schools were reinstated and appear in the roll of members under their original dates of admission. See pages 22 and 25. The schools were last year unable to present certain facts to the Commission on appeal from rulings of the Reviewing Committees until after adjournment of the Commission. Reinstatement was therefore granted at this time.—EDITOR.

TABLE II

THE GROWTH OF SECONDARY SCHOOLS SINCE THE ORGANIZATION OF THE ASSOCIATION

Session	Year	Public	Private	Total
2	1896	2	11	13
3	1897	3	20	23
4	1898	3	23	26
5	1899	3	33	36
6	1900	2	38	40
7	1901	2	36	38
8	1902	4	41	45
9	1903	3	34	37
10	1904	3	34	37
11	1905	4	31	35
12	1906	4	31	35
13	1907	4	26	30
14	1908	6	26	32
15	1909	5	33	38
16	1910	6	34	40
17	1911	5	32	37
18	1912	5	33	38
19	1913	125	36	161
*20	1914	208	70	278
**21	1915	245	63	308
22	1916	269	78	347
23	1917	292	75	367
24	1918	336	73	409
25	1919	365	78	443
26	1920	329	85	414
27	1921	455	100	555
28	1922	524	104	628
29	1923	589	116	705
30	1924	625	129	754
31	1925	629	130	759
32	1926	714	133	847
33	1927	777	151	928
34	1928	864	162	1,026
35	1929	921	184	1,105
36	1930	985	190	1,175
37	1931	1,014	180	1,194
38	1932	1,019	174	1,193
39	1933	1,000	183	1,183
40	1934	1,018	185	1,203
41	1935	972	182	1,154
42	1936	1,004	179	1,183
43	1937-38	1,008	179	1,187
44	1938-39	1,019	187	1,206
45	1939-40	1,016	184	1,200
46	1940-41	1,028	184	1,212

* No list for Florida or Arkansas.

** Full report for all thirteen Southern States.

TABLE III
THE NUMBER OF PUBLIC AND PRIVATE SECONDARY SCHOOLS ACCREDITED
BY THE COMMISSION FOR 1940-41

States	Public	Private	Total
Alabama	59	8	67
Florida	99	24	123
Georgia	111	14	125
Kentucky	111	29	140
Louisiana	126	12	138
Mississippi	73	7	80
North Carolina	40	15	55
South Carolina	46	6	52
Tennessee	67	28	95
Texas	239	14	253
Virginia	57	24	81
Extra-Territorial	0	3	3
Total	1,028	184	1,212
Per Cent of Total	84.8	15.2	100

TABLE IV
SHOWING THE SIZE OF THE SECONDARY SCHOOLS INCLUDED IN THE REPORT
SCHOLASTIC YEAR 1940-41

Schools	Number Schools	Under 100	100- 199	200- 499	500- 999	1,000- 1,999	Over 2,000
Alabama	67	7	6	32	15	3	4
Florida	123	15	27	56	11	11	3
Georgia	125	11	36	54	15	9	0
Kentucky	140	14	30	71	18	7	0
Louisiana	138	14	43	58	13	9	1
Mississippi	80	10	25	36	6	3	0
North Carolina	55	12	7	12	16	8	0
South Carolina	52	1	8	22	15	6	0
Tennessee	95	11	17	41	17	7	2
Texas	253	14	62	99	45	26	7
Virginia	81	11	16	34	9	8	3
Extra-Territorial	3	1	1	1	0	0	0
Total	1,212	121	278	516	180	97	20
Per Cent of Total	100	10	22.9	42.6	14.9	8	1.6

TABLE V

SHOWING FACTS RELATIVE TO NUMBER AND SIZE OF SCHOOLS ACCREDITED BY
THE COMMISSION ON SECONDARY SCHOOLS—SCHOLASTIC YEAR 1940-41

State	Number Schools	Size of		Number of Teachers		Enroll- ment	Average Per School
		Smallest School	Largest School	Total Number	Average Per School		
Alabama	67	25	3,099	1,491	22	36,672	547
Florida	123	20	2,494	2,385	19	53,370	434
Georgia	125	31	1,655	1,869	15	44,302	354
Kentucky	140	9	1,977	2,119	15	48,809	349
Louisiana	138	61	2,348	2,191	16	50,113	363
Mississippi	80	27	1,403	1,055	13	22,647	283
North Carolina	55	29	1,730	1,178	21	29,053	528
South Carolina	52	60	1,429	1,092	21	26,528	510
Tennessee	95	41	2,130	1,731	18	39,900	420
Texas	253	62	2,446	5,367	21	123,759	489
Virginia	81	42	3,077	1,783	22	39,136	483
Extra-Territorial	3	73	215	33	11	392	131
Total	1,212			22,294	18	514,681	425

TABLE VI
SHOWING NUMBER OF SCHOOLS UNDER 100 AND OVER 1,000. ALSO THE LARGEST AND SMALLEST IN EACH STATE
SCHOLASTIC YEAR 1940-41

State	Number Schools	Number Enroll- ing Over 1,000	Number Enroll- ing Under 100	Largest With Enrollment	Smallest With Enrollment
Alabama	67	7	7	Murphy High School, Mobile	Louie Compton Seminary, Birming- ham
Florida	123	14	15	Hillsborough High School, Tampa	Miami Military Academy, Miami
Georgia	125	9	11	Tech High School, Atlanta	Emory University Academy, Oxford
Kentucky	140	7	14	Holmes High School, Covington	Bethel College Academy, Hopkins- ville
Louisiana	138	10	14	C. E. Byrd High School, Shreveport	Cheneyville High School, Cheneyville
Mississippi	80	3	10	Meridian High School, Meridian	All Saints', Vicksburg
North Carolina	55	8	12	R. J. Reynolds High School, Winston-Salem	Peace Preparatory High School, Raleigh
South Carolina	52	6	1	Parker High School, Greenville	North Greenville Baptist Academy, Tigerville
Tennessee	95	9	11	Knoxville High School, Knoxville	St. Mary's School, Memphis
Texas	253	33	14	Waco High School, Waco	St. Edward's Univ. Academy, Austin
Virginia	81	11	11	John Marshall High School, Richmond	
Extra-Territorial	3	0	1	American School Foundation, Mexico	Christchurch School, Christchurch American High School, Buenos Aires
Total	1,212	117	121		
Per Cent of Total	100	9.7	10.0		

The Commission on Institutions of Higher Education *

Organized in November, 1917

At the meeting of the Southern Association in Durham, N. C., 1916, a committee was appointed "To submit a plan at the next meeting of the Association for establishing a Commission to undertake the classification of higher institutions of learning." Professor E. A. Bechtel, Professor E. C. Brooks, Dean H. D. Campbell, Professor J. S. Stewart, and Principal J. T. Wright were appointed on this committee.

The Commission on Institutions of Higher Education was organized at the Atlanta, Georgia, meeting in 1917, with Professor Bert E. Young, Chairman, and Dean H. D. Campbell, Secretary. A complete list of the chairmen and secretaries since the organization appeared on page 42 of the SOUTHERN ASSOCIATION QUARTERLY for February, 1937. Since 1929 meetings and officers have been as follows:

- 1930—Atlanta, Georgia. Professor W. D. Hooper, Chairman; Vice President T. H. Jack, Secretary.
- 1931—Montgomery, Alabama. Professor W. D. Hooper, Chairman; Vice President T. H. Jack, Secretary.
- 1932—New Orleans, Louisiana. Professor W. D. Hooper, Chairman; Vice President T. H. Jack, Secretary.
- 1933—Nashville, Tennessee. Professor W. D. Hooper, Chairman; President T. H. Jack, Secretary.
- 1934—Atlanta, Georgia. Professor W. D. Hooper, Chairman; President T. H. Jack, Secretary.
- 1935—Louisville, Kentucky. Professor W. D. Hooper, Chairman; President T. H. Jack, Secretary.
- 1936—Richmond, Virginia. President T. H. Jack, Chairman; President Alexander Guerry, Secretary.
- 1937-1938—Dallas, Texas. Chancellor O. C. Carmichael, Chairman; President Alexander Guerry, Secretary.
- 1938-1939—Memphis, Tennessee. Chancellor O. C. Carmichael, Chairman; Vice Chancellor Alexander Guerry, Secretary.
- 1939-1940—Atlanta, Georgia. Chancellor O. C. Carmichael, Chairman; Vice Chancellor Alexander Guerry, Secretary.
- 1940—Memphis, Tennessee. President Rufus C. Harris, Chairman; President C. C. Sherrod, Secretary.

* The Commission consists of forty-five persons, representing colleges and schools, members of the Association

OFFICERS 1941

Chairman: President Rufus C. Harris, Tulane University
 Secretary: Vice President Goodrich C. White, Emory University
 Executive Council: Chairman and Secretary, *ex officio*; Dean Robert H. Tucker, Washington and Lee University; President Theodore H. Jack, Randolph-Macon Woman's College; President Richard C. Foster, University of Alabama; Superintendent Omer Carmichael, Lynchburg Public Schools; Chancellor O. C. Carmichael, Vanderbilt University
 Executive Secretary: M. C. Huntley, 924 West Seventh Street, Birmingham, Alabama.

MEMBERS OF THE COMMISSION

COLLEGE MEMBERS

CLASS OF 1941†

Professor W. H. Faulkner, University of Virginia
 Dean W. K. Greene, Duke University
 President Rufus C. Harris, Tulane University
 President J. R. McKissick, University of South Carolina
 Dean T. H. Napier, Alabama College
 Dean J. W. Norman, University of Florida
 President B. L. Parkinson, Mississippi State College for Women
 President Raymond R. Paty, Birmingham-Southern College
 Dean Fred Smith, University of Tennessee
 Dean R. H. Tucker, Washington and Lee University

CLASS OF 1942

Dean H. E. Jenkins, Tyler Junior College
 President H. G. Noffsinger, Virginia Inter mont College
 President H. N. Sherwood, Georgetown College
 President R. C. Foster, University of Alabama
 Vice President Goodrich C. White, Emory University
 President Theodore H. Jack, Randolph-Macon Woman's College
 President E. M. Gwathmey, Converse College
 President Ralph W. Lloyd, Maryville College
 Registrar E. J. Mathews, University of Texas
 Dean John A. Hardin, Centenary College of Louisiana

† Terms of all members expire with the annual meeting held in December of the year indicated; but if the annual meeting should be postponed until spring, terms would expire at that time. The "Class of 1941" was, therefore, listed last year as "Class of 1941-42."—EDITOR.

COMMISSION ON INSTITUTIONS OF HIGHER EDUCATION

CLASS OF 1943

Registrar Howard McGinnis, East Carolina Teachers College
President H. W. Caldwell, University of Georgia
Dean W. S. Anderson, Rollins College
Dean W. D. Funkhouser, University of Kentucky
President Frank P. Graham, University of North Carolina
President D. M. Nelson, Mississippi College
Chancellor O. C. Carmichael, Vanderbilt University
President Umphrey Lee, Southern Methodist University
President J. R. McCain, Agnes Scott College
President Sam H. Whitley, East Texas State Teachers College

SCHOOL MEMBERS

CLASS OF 1941

Principal S. M. Brame, Bolton High School, Alexandria, Louisiana
President J. E. Burk, Ward-Belmont School, Nashville, Tennessee
Superintendent Omer Carmichael, Lynchburg, Virginia
Superintendent K. R. Curtis, Wilson, North Carolina
Principal A. J. Geiger, St. Petersburg, Florida

CLASS OF 1942

President C. R. Wilcox, Darlington School, Rome, Georgia
Principal S. B. Tinsley, Louisville, Kentucky
Principal Noble Hendrix, Birmingham, Alabama
Superintendent F. W. Murphy, Greenville, Mississippi
Principal C. C. Henson, Isidore Newman School, New Orleans, Louisiana

CLASS OF 1943

Superintendent Lee Kirkpatrick, Paris, Kentucky
Superintendent W. H. Shaw, Sumter, South Carolina
Headmaster George I. Briggs, Battle Ground Academy, Franklin, Tennessee
President E. W. Hardy, Junior College of Augusta, Augusta, Georgia
Superintendent H. W. Stilwell, Texarkana, Texas

COMMITTEES OF THE COMMISSION ON INSTITUTIONS OF HIGHER EDUCATION

COUNCIL OF THE COMMISSION

President Rufus C. Harris	President Richard C. Foster
Vice President Goodrich C. White	Superintendent Omer Carmichael
Dean R. H. Tucker	Chancellor O. C. Carmichael
President T. H. Jack	

THE SOUTHERN ASSOCIATION QUARTERLY

COMMITTEE ON REPORTS

W. K. Greene, Chairman	Umphrey Lee
Raymond R. Paty	Sam H. Whitley
T. H. Napier	R. C. Foster
E. M. Gwathmey	George I. Briggs
Howard McGinnis	

COMMITTEE ON STANDARDS

B. L. Parkinson, Chairman	Frank P. Graham
J. R. McKissick	W. D. Funkhouser
F. W. Murphy	S. B. Tinsley
Lee Kirkpatrick	H. W. Caldwell
R. W. Lloyd	

COMMITTEE ON NON-MEMBERS

H. N. Sherwood, Chairman	A. J. Geiger
W. H. Shaw	John C. Hardin
J. W. Norman	

COMMITTEE ON NEW MEMBERS

J. R. McCain, Chairman	Fred C. Smith
K. R. Curtis	E. J. Mathews
W. H. Faulkner	Omer Carmichael

COMMITTEE ON JUNIOR COLLEGES

H. G. Noffsinger, Chairman	Noble Hendrix
H. E. Jenkins	C. R. Wilcox
S. M. Brame	E. W. Hardy
H. W. Stilwell	D. M. Nelson
J. E. Burk	W. S. Anderson
C. C. Henson	

Report of the Commission on Institutions of Higher Education

*Meetings were held in the Georgian Room of the Peabody Hotel,
Memphis, Tennessee*

MEETING OF TUESDAY MORNING, DECEMBER 10, 1940

The meeting of the Commission on Institutions of Higher Education was called to order at 9:15 A.M. by Chairman Rufus C. Harris. Secretary Sherrod called the roll and certified that a quorum was present. The reading of the minutes of the previous meetings of the Commission in April, 1940, was dispensed with, since the minutes of these meetings were published in the May, 1940, issue of the SOUTHERN ASSOCIATION QUARTERLY.

Chairman Harris announced the appointment of the following committees: Committee on Nominations, President Theodore H. Jack, President R. C. Foster, and Dean W. K. Greene; Committee on Budget, President R. R. Paty, President W. S. Allen, and President W. J. McConnell.

Chairman Harris appointed the following persons to serve as special members on standing committees to fill vacancies: Committee on Reports, President Charles C. Sherrod; Committee on Non-Members, E. K. Smith and J. H. Workman; Committee on New Members, Dean C. H. Barnwell.

The Committee on Junior Colleges was requested to prepare a new information blank and present it at a later meeting of the Commission.

After routine announcements and upon proper motion duly seconded, the Commission adjourned to reassemble Wednesday, December 11, at 9:00 A.M.

Signed: PRESIDENT RUFUS C. HARRIS, *Chairman*
 PRESIDENT CHARLES C. SHERROD, *Secretary*

MEETING OF WEDNESDAY MORNING, DECEMBER 11, 1940

The meeting of the Commission was called to order at 9:15 A.M. by Chairman Rufus C. Harris. The Secretary called the roll and announced that a quorum was present.

Professor W. D. Hooper read a memorial paper on the life of the late President William Preston Few. President Jack moved that the memorial be approved by a rising vote and that a copy be spread on the minutes of the Association. The motion was seconded by many voices and unanimously approved. The memorial follows.

MEMORIAL TRIBUTE TO PRESIDENT W. P. FEW

William Preston Few was an accomplished scholar and a great administrator; he was a valued member of many bodies, ecclesiastical and educational; and the Southern Association of Colleges and Secondary Schools will pay him deserved honor as one of its former Presidents. But the Commission on Institutions of Higher Education claims its own property in him.

In this Commission he was not primarily the scholar and administrator; he was rather the lovable, hard-working man, intensely devoted to the duties imposed on him. There have been few more inspiring sights than that of this great man placing his fine administrative talents and experience at the service of some little college which in its entirety would hardly be more than one department of the great university of which he was the head. And yet he labored earnestly over these problems, and gave freely services which could not have been purchased. It is impossible to estimate how much he furthered education in the South by these almost unnoticed labors; many a harassed executive has had occasion to rise up and call him blessed.

To those who were closely associated with him for years in the work of the Commission, the memory of the man is fragrant. He was shy and modest not only in manner but in spirit; the honors which he had won could not make him lose his placid and scholarly poise. Under this diffident manner there lay a warm and sympathetic heart. He was full of a subtle and gentle humor, which sparkled irresistibly in his eye. He was immovable in his devotion to principle, and asked and expected no higher reward than the consciousness of duty well performed. He has left us a legacy which will long be cherished.

Dr. R. E. Jagers, Director of the Coöperative Study of Uniformity and Reciprocity, sponsored by the Southern University Conference and the Southern Association of Colleges and Secondary Schools, made a report for the Joint Committee on the progress of the study.

President Noffsinger made a report on the new information blanks for the Junior Colleges. After discussion and minor changes the report was adopted.

Chairman Harris announced the change of the place of meeting for the joint session in the afternoon from the Georgian Room as published in the program to the Cadet Room in the Peabody Hotel.

At 10:00 o'clock the Chairman announced that the Commission would immediately go into executive session to hear the report of the Executive Council.

The Secretary presented the report of the Executive Council.

REPORT OF THE EXECUTIVE COUNCIL

The Executive Council recommends to the Commission:

I. That a survey and study be made of the Louisiana State Normal College, for the purpose of considering readmission to the Association.

II. That the Louisiana State University be automatically continued on probation because of lack of time for the special committee, charged with making this

study, to complete its report. The Council noted with pleasure the progress being made by the University under the present administration.

III. That a standing committee of five be appointed by the Chairman of the Commission on Relations between the Institutions of Higher Education and the National Defense Program, to whom may be referred matters of defense touching on the work of institutions.

IV. That the following institutions be admitted to membership in the Association:
The University of Miami, Coral Gables, Florida
Scarritt College, Nashville, Tennessee

V. That the reports of the various standing committees be approved as follows:

A. REPORT OF THE COMMITTEE ON JUNIOR COLLEGES

The Junior College Committee recommends for conditional membership the following institutions:

Young Harris Junior College, Young Harris, Georgia
Bethel Woman's College, Hopkinsville, Kentucky
Pearl River Junior College, Poplarville, Mississippi

These institutions are "not now fully meeting one or more of the standards, but are continued on the approved list pending removal of deficiencies."

It is further recommended that Sullins College be removed from the conditional membership list and restored to good standing.

It is further recommended that Andrew College, Cuthbert, Georgia, be left on the probation list.

The Committee approves the following junior colleges for surveys:

Meridian Junior College, Meridian, Mississippi
Hillsboro Junior College, Hillsboro, Texas
Palm Beach Junior College, Palm Beach, Florida
East Mississippi Junior College, Scooba, Mississippi
Campbell Junior College, Buie's Creek, North Carolina
Snead Junior College, Boaz, Alabama
Rabun Gap-Nacoochee School, Rabun Gap, Georgia
Northeast Louisiana Junior College, Monroe, Louisiana
Ashland Junior College, Ashland, Kentucky

B. REPORT OF THE COMMITTEE ON NON-MEMBER COLLEGES

There are sixteen colleges remaining on the list. A representative of each college appeared before the Committee, and made a report on developments since the meeting of the Association in April, 1940. Thirteen of the colleges were represented by their presidents, one by the assistant to the president, and two by their deans. In every case, clear evidence was shown of serious effort on the part of the administrative officers to comply with suggestions and requests of your Committee and of the Executive Secretary of the Commission.

Your Committee believes that at least one, and possibly two, of the sixteen institutions should be in position to apply for membership in the Association by December, 1941. Your Committee believes further that several additional institutions should be in position to apply for membership by December, 1942, provided the officers are able to carry through the financial program which they now have in progress.

Gratifying progress has been made during recent years by this group of colleges,

and definite improvement has been made by each of the sixteen institutions since the April, 1940, meeting.

The Committee pointed out to each institution items of improvement that should be made during the next year.

Your Committee recommends that the Non-Member College List be continued without change for another year, and that the Executive Secretary of the Commission be requested to remind each institution by letter that, in accordance with the action of the Association in 1939, the Non-Member List will be discontinued in December, 1942.

C. REPORT OF THE COMMITTEE ON STANDARDS

The Committee on Standards proposes for the consideration of this Commission, Standard Twenty-One, which shall lie on the table until the time of the annual meeting in 1941, when it shall be given a place for consideration in the Commission's special order of business:

Proposed Standard Twenty-One—Summer Schools

"Member institutions shall observe in their respective summer schools, which they may conduct, the same standards as they are required to observe in the regular session with respect to such matters as qualification of teachers; admission of students as candidates for degrees; character of educational offerings; content, length, and quality of courses; class size; faculty teaching load; limitations of student hours; library facilities; proportionate per capita expenditures for instructional purposes; and other matters affecting the quality of academic work.

"Expenditures made for the support of any educational function of the summer school shall not be considered in determining the amount of financial support given to the educational program of the regular nine-month session."

The Committee on Standards requests authorization by this Commission to send to member institutions a carefully prepared questionnaire pertaining to Standard Twelve, Extracurricular Activities. If authorized, this questionnaire will be prepared by the Committee on Standards, with the assistance of Mr. M. C. Huntley, Executive Secretary, and will be mailed through Mr. Huntley's office. The purpose of this questionnaire is to collect data by which the Committee hopes to some extent to determine the adequacy of Standard Twelve as it is now written.

The Committee on Standards also has under consideration the proposal of a standard at the 1941 meeting of the Commission, pertaining to Extension Teaching and Correspondence Instruction. Sufficient data for this purpose are believed to be now available; but if additional information on this subject is needed in order to formulate such a standard, authority to request said information from member institutions is hereby requested.

D. REPORT OF COMMITTEE ON REPORTS

During the past two days the Committee on Reports has had before it the representatives of twenty-two member institutions.

The Committee is gratified to note the steady improvement shown by practically all of the member colleges interviewed, and the fine spirit of coöperation which they have displayed toward the Committee in its efforts to raise the standards of higher education in our Southern territory.

The Committee recommends, in regard to the status of member institutions that have been heard at this meeting:

1. That Baylor University, formerly on probation, be restored to good standing.
2. That these institutions, formerly holding conditional membership, be restored to good standing:

Hardin-Simmons University
Newberry College
Southwestern Louisiana Institute
Texas Technological College

3. That the following institutions be continued on conditional membership for failure to meet one or more standards of the Association:

Emory and Henry College
Spring Hill College
Louisiana College

4. That the following institutions be continued on probation:

Brenau College
Judson College
Lynchburg College
Trinity University

For the coming year the Committee recommends the following minimum standards:

(a) The percentage of the faculty without advanced degrees not to exceed twenty;

(b) The faculty-student ratio not to exceed twenty students to one full-time faculty member;

(c) The teaching load not to exceed sixteen hours;

(d) Minimum faculty salaries: for professors, \$2,700; for associate professors, \$2,100; for assistant professors, \$1,800; for instructors, \$1,200;

(e) Minimum expenditure for books and periodicals, \$4.00 per student. As a preliminary standard, library holdings from the new classified list of reference books and periodicals to be:

(1) Fifty per cent of the essential books and 35 per cent of the desirable books,

(2) Fifty per cent of the essential periodicals and 35 per cent of the desirable periodicals;

(f) Minimum expenditure of \$150 per student for instructional purposes;

(g) Percentage of income from student fees not to exceed 65 per cent of the educational expenditures;

(h) Per capita student debt not to exceed \$350.

The Committee wishes to emphasize, however, that these working standards are minimum standards, and the member institutions are urged, as soon as possible, to reach the actual standards as approved by the Association at its meeting in Memphis in the spring of 1939.

The Committee recommends the following policies beginning with the session of 1940-41.

(a) That a school holding conditional membership for a period of two consecutive years shall be placed on probation;

(b) Schools which have held conditional membership in the Association for a period of two or more consecutive years prior to the annual meeting in

December, 1940, shall be placed on probation in 1941 unless the condition, in the meantime, shall have been removed;

(c) Beginning with the meeting in December, 1940, an institution on probation for two consecutive years thereafter is subject to exclusion from membership;

(d) That each institution holding conditional membership, or on probation, shall make a complete report annually until such defective status is removed.

The Committee further recommends the following policies for the session of 1940-41:

(a) That each member institution make a complete report of its indebtedness, including its indebtedness to the various agencies of the Federal Government, or to any other agency;

(b) That each college be requested to submit a statement of its library holdings with reference to the new classified list of reference books and periodicals for college libraries;

(c) That a study be made of the quantitative and qualitative requirements regulating the admission, continuance in college, and the graduation of students;

(d) That a study be made of student academic load.

VI. That the following budget be approved for 1940-41 for the Commission on Institutions of Higher Education:

Committee on Reports	\$ 300.00
Junior College Committee	300.00
Salary, Executive Secretary	4,800.00
Salary, secretary to above	1,400.00
Extra secretarial expense	200.00
Report forms and other printing	200.00
Supplies	300.00
Travel	1,000.00
Contingent	400.00
	<hr/>
	\$8,900.00

VII. That the request of Transylvania College for approval of courses known as "Travel Study Tours" not be approved.

VIII. The Council had before it a communication from Rear Admiral C. W. Nimitz, U. S. N., Chief of the Bureau of Navigation, raising the question of the granting of credit toward a degree for the intensive training undertaken by students in preparation for assuming the duties of naval reserve officers. It is the judgment of the Council that the granting of such credit will not violate the standards of the Association, and that member institutions are free to take such action on the question as they may deem wise.

IX. The Council has considered the action of the authorities at the Mississippi Southern College in terminating the services of particular faculty members at the late date of June, 1940, without notice, statement of cause, or hearing. The Council recommends that the Mississippi Southern College be placed on probation until the authorities at this college institute adequate regulations to insure against repetition.

The Council wishes further to record the fact that the circumstances attending some of these actions are strongly suggestive of political influence.

X. Through an investigation of the termination of the services of certain members of the faculty of Mississippi Southern College, the Council has reached the conclusion that, because of the requirement for annual election, coupled with the practice of election very late in the academic year in many cases, no adequate principle of tenure has been set up for state-supported institutions of higher education in Mississippi. The Council, therefore, desires to bring this matter seriously to the attention of the Board of Trustees and to the administrations of the several state-supported institutions of higher education in that state.

The Council affirms its conviction that membership in the Association should definitely imply observance of the commonly accepted principles of tenure.

Following the reading of each section the Secretary moved its adoption. Each motion was duly seconded and unanimously adopted. The Secretary then moved the adoption of the Executive Council's report as a whole. President Jack seconded the motion, and the whole report was unanimously adopted.

Dean Greene moved, and many members seconded, that a vote of thanks be extended President Hubbard, Chairman of the Committee on Reports, Dean Wilson, Chairman of the Committee on New Members, and President Allen, Chairman of the Committee on Non-Members, the terms of whom as members of the Commission are this year expiring by limitation, for the splendid service they have rendered. The motion was unanimously adopted.

President Foster moved the adoption of the following resolution. It was seconded by Dean Greene and approved by the Commission:

That the Commission on Institutions of Higher Education of the Southern Association of Colleges and Secondary Schools recommends to the Selective Service Board of the United States that, by proper method, provision be made to authorize or request the deferment of the induction into service until the end of the academic year, 1941-1942, but not later than July 1, 1942, of any bona fide student who has entered any institution of higher learning not later than February 1, 1942, and is working toward a baccalaureate degree in the arts or the sciences, et cetera, and who, after the date of the matriculation of such student in such institution has been notified of a call to report for induction under the Selective Service Law.

REPORT OF COMMITTEE ON NOMINATIONS

President Jack, Chairman of the Committee on Nominations, presented the following report, which was duly seconded and approved:

Your Committee on Nominations begs to report as follows:

Chairman of the Commission: President Rufus C. Harris, Tulane University;

Secretary of the Commission: Vice President Goodrich C. White, Emory University;

Executive Secretary of the Commission: M. C. Huntley, Birmingham, Alabama

Executive Council of the Commission:

Dean R. H. Tucker, Washington and Lee University

President R. C. Foster, University of Alabama

Superintendent Omer Carmichael, Lynchburg, Virginia

Chancellor O. C. Carmichael, Vanderbilt University
 President Theodore H. Jack, Randolph-Macon Woman's College
 Chairman and Secretary, *ex-officio*

CLASS OF 1943*

COLLEGE MEMBERS

Registrar Howard McGinnis, East Carolina Teachers College
 President H. W. Caldwell, University of Georgia
 Dean W. S. Anderson, Rollins College
 Dean W. D. Funkhouser, University of Kentucky
 President Frank P. Graham, University of North Carolina
 President D. M. Nelson, Mississippi College
 Chancellor O. C. Carmichael, Vanderbilt University
 President Umphrey Lee, Southern Methodist University
 President J. R. McCain, Agnes Scott College
 President Sam H. Whitley, East Texas State Teachers College

SCHOOL MEMBERS

Superintendent Lee Kirkpatrick, Paris, Kentucky
 Superintendent W. H. Shaw, Sumter, South Carolina
 Headmaster George I. Briggs, Battle Ground Academy, Franklin, Tennessee
 President Eric W. Hardy, Junior College of Augusta, Augusta, Georgia
 Superintendent H. W. Stilwell, Texarkana, Texas

Upon proper motion duly seconded, the Commission adjourned to re-assemble in the Cadet Room at 2:00 P.M. in joint session with the Commission on Curricular Problems and Research.

Signed: RUFUS C. HARRIS, *Chairman*
 CHARLES C. SHERROD, *Secretary*

MEETING OF WEDNESDAY AFTERNOON, DECEMBER 11, 1940

The Commission on Institutions of Higher Education met in joint session at 2:00 P.M. with the Commission on Curricular Problems and Research for the purpose of hearing the report of the Executive Committee of that Commission on the work done in the selected secondary schools under the Southern Association Study.

After calling the session to order and stating the purpose of the meeting, President Harris introduced Dean Hoke of the Commission on Curricular Problems and Research who presided throughout the session and made the report. He was assisted by Miss Louise McDaniel, Teacher of Mathematics in the Peabody Training School, Milledgeville, Georgia; Miss Sarah Adams Robinson, Teacher of Latin, LaFayette High School, Lexington, Kentucky; Miss Cooper Bell, Teacher of Science in the Greenville (North Carolina)

* Terms expire December, 1943, or at the annual meeting of the academic year 1943-44.—
 EDITOR.

High School; and Miss Mildred English of Milledgeville, Georgia. After considerable discussion and the answering of questions, Dean Hoke adjourned the meeting at 4:00 o'clock without taking any formal action on the report.

Signed: RUFUS C. HARRIS, *Chairman*
 CHARLES C. SHERROD, *Secretary*

The Commission on Curricular Problems and Research

Organized by the Association in December, 1935

The Commission on Curricular Problems and Research was created by the Constitution of the Association adopted at the annual meeting held in Louisville, Kentucky, December 5-6, 1935. The duties of the Commission are to "study and report to the appropriate standing committee on the accrediting policies of this and similar associations, . . . (to) study and report to the appropriate standing committee notable procedures in administering programs of studies, . . . (and to) stimulate experimentation and report to the appropriate standing committee significant trends in either secondary or higher education." There was an organization meeting in Atlanta the following spring. Since 1935, the meeting places and officers of the Commission have been as follows:

1936—Richmond, Virginia. Dean K. J. Hoke, Chairman; Assistant Superintendent L. Frazer Banks, Secretary.

1937-38—Dallas, Texas. Dean K. J. Hoke, Chairman; Assistant Superintendent L. Frazer Banks, Secretary.

1938-39—Memphis, Tennessee. Dean K. J. Hoke, Chairman; Assistant Superintendent L. Frazer Banks, Secretary.

1939-40—Atlanta, Georgia. Dean K. J. Hoke, Chairman; Assistant Superintendent L. Frazer Banks, Secretary.

1940-41—Memphis, Tennessee. Dean K. J. Hoke, Chairman; Assistant Superintendent Lawrence G. Derthick, Secretary.

OFFICERS 1941

Chairman: Edgar W. Knight, Kenan Professor of Education, University of North Carolina, Chapel Hill, North Carolina

Secretary: Lawrence G. Derthick, Assistant Superintendent of Schools, Nashville, Tennessee

Executive Committee: P. A. Roy, S. J., President Loyola University, New Orleans, Louisiana; H. V. Cooper, Superintendent, Vicksburg, Mississippi; Sidney B. Hall, State Superintendent of Public Instruction, Richmond, Virginia; L. Frazer Banks, Assistant Superintendent, Birmingham, Alabama; Roscoe E. Parker, Professor of English, University of Tennessee, Knoxville, Tennessee.

MEMBERS FROM INSTITUTIONS OF
HIGHER EDUCATION

*Term
Expires
December*

A. R. Mead, Director of Training School, University of Florida, Gainesville, Florida	1941*
Harry Little, Dean, Georgia State College for Women, Milledgeville, Georgia	1941
P. A. Roy, S.J., President, Loyola University, New Orleans, Louisiana	1941
Edgar Knight, Professor of Education, University of North Carolina, Chapel Hill, North Carolina	1941
W. H. Washington, Dean, Clemson College, Clemson, South Carolina	1941
B. P. Brooks, Director of Instruction, Mississippi State College, State College, Mississippi	1942
H. P. Parlin, Dean, College of Liberal Arts, University of Texas, Austin, Texas	1942
Roscoe E. Parker, Professor of English, University of Tennessee, Knoxville, Tennessee	1942
Gladstone H. Yeuell, Professor of Secondary Education, University of Alabama, Tuscaloosa	1943
Leo M. Chamberlain, Registrar, University of Kentucky, Lexington, Kentucky	1943
F. C. Fox, Randolph-Macon College, Ashland, Virginia	1943

MEMBERS FROM SECONDARY SCHOOLS

Lawrence G. Derthick, Assistant Superintendent, Nashville, Tennessee	1941
R. L. Carter, Director of Instruction, Hillsborough County, Florida	1941
H. V. Cooper, Superintendent, Vicksburg, Mississippi	1941
Ben Wiseman, Principal, Highland Park, Dallas, Texas	1941
K. J. Clark, Principal, Mobile High School, Mobile, Alabama	1942
Sam Gardner, Principal, Griffin High School, Griffin, Georgia	1942
W. T. Rowland, Jr., Assistant Superintendent, Louisville, Kentucky	1942
Quinton Holton, Principal, Durham High School, Durham, North Carolina	1942
S. G. Lucky, Principal, Bastrop High School, Bastrop, Louisiana	1942
M. L. Banks, Principal, High School, Chester, South Carolina	1943
R. C. Jennings, Principal, High School, Waynesboro, Virginia	1943

* Or on the adjournment of the annual meeting for the academic year 1941-42. If the meeting should be held later than December in any year, 1941 would nominally become 1942, and so on.—EDITOR.

MEMBERS AT LARGE

*Term
Expires*

R. E. Wager, Head of Department of Education, Emory University, Atlanta, Georgia	1941
Walter D. Cocking, Dean, School of Education, University of Georgia, Athens, Georgia	1942
Ralph L. Eyman, Dean, School of Education, Florida State College for Women, Tallahassee, Florida	1942
E. B. Robert, Dean, College of Education, Louisiana State University, University, Louisiana	1943
W. L. Mayer, North Carolina State College, Raleigh, North Carolina	1943
J. C. Sellers, Director of Curriculum, Fort Worth Public Schools, Fort Worth, Texas	1943
Sidney B. Hall, State Superintendent of Public Instruction, Richmond, Virginia	1943
L. Frazer Banks, Assistant Superintendent, Birmingham, Alabama	1943

Report of the Commission on Curricular Problems and Research

*All meetings were held in the Cadet Room of the Peabody Hotel,
Memphis, Tennessee*

MEETING OF TUESDAY MORNING, DECEMBER 10, 1940

The Commission on Curricular Problems and Research officially opened its first session at 9:30 A.M., with Chairman K. J. Hoke presiding. The Secretary was instructed to call the roll. In addition to the Chairman and Secretary the following members of the Commission were present: Zebulon Judd, William S. Taylor, Harry Little, P. A. Roy, Edgar W. Knight, W. H. Washington, Roscoe E. Parker, Fred Alexander, H. V. Cooper, Ben Wiseman, W. T. Rowland, Jr., Doak S. Campbell, W. C. Jones, J. C. Matthews, Gordon Singleton, and Ralph L. Eyman. The meeting was well attended by visitors interested in the work of the Southern Study.

Dr. Hoke appointed W. T. Rowland, Jr., as Chairman of the Nominating Committee and to this Committee were added the names of Doak S. Campbell, Roscoe E. Parker, Gordon Singleton, and W. H. Washington. This Committee was charged with the responsibility of nominating new members to fill vacancies and of nominating the officers of the Commission for the year 1941-42.

The program of the morning was devoted to a consideration of the general theme: "The Southern Association Study in Colleges and Secondary Schools." Liberal opportunity was given to the members of the Commission and others interested to ask questions as the various phases of the Study were described by members of the staff. In addition to Director Frank C. Jenkins, the members of the staff who participated in making this report on progress were Mr. E. A. Waters, Mr. Charles Boye, Dr. Druzilla Kent, Dr. Mildred English, Dr. J. C. Matthews, Mr. Robert Fleming, and Dr. Vernon Sims. The entire program was informal with questions and answers freely interchanged concerning both the progress of the work in the selected schools and the education of the teacher through summer conferences.

Dr. Judd raised the question about whether the various institutions allowed residence credit on the graduate level to those teachers participating in the summer conferences sponsored by the Southern Study. Dr. Judd was advised that there were various plans used by the institutions in allowing such credit. For example, Dr. Taylor, of the University of Kentucky, explained that conference members might register at his institution before leaving to attend the summer conference of the Southern Study and thus

they would receive residence credit for the work done. Obviously there would be limitations as to how much residence credit might be earned in this way. Usually the institutions will allow as much as nine hours residence credit for work done at another institution. Thus arrangements can be made whereby teachers desiring residence credit can qualify for a reasonable amount of such credit in connection with the Southern Study conferences.

The informal discussion which was the central feature of this program continued in a spirited fashion and when the time for adjournment came the requests were urgent that a portion of the afternoon session be devoted to a continuation of the discussion.

MEETING OF TUESDAY AFTERNOON, DECEMBER 10, 1940

The afternoon session of the Commission opened promptly at 2:00 P.M., with Chairman K. J. Hoke presiding. The program of the morning session was continued with special attention being given to such considerations as the following: relationship of education to crime with illustrations of school efforts to improve juvenile delinquency; pupil participation in faculty meetings and pupil participation in school control.

Dr. Waters of the Southern Study staff discussed briefly the summer conferences for 1941. Dr. Waters explained that such conferences as may be held will be based strictly upon the needs of those concerned. "For example," Dr. Waters said, "the faculties of the thirty-three schools will decide how best they can go about their work during the summer months. They will decide how, when, and whether they should participate in summer conferences." This same policy, it was explained, will be followed in working out the conferences for the coöperating institutions. Since the needs have not been determined as yet, obviously, detailed plans for the summer conference programs for 1941 cannot be announced.

In response to this discussion the staff and the Executive Committee were urged to ascertain the needs for the summer conference work and to make plans therefor as soon as possible.

Dr. Hoke invited the Commission members to make suggestions as to new projects; but there was no response to this proposal, the feeling being that we now have under way a very comprehensive program.

The Chairman introduced the business session by announcing the grant of \$70,000 recently approved by the General Education Board. This announcement stimulated questions in regard to possible limitations imposed upon the program by the decreased support from the General Education Board. Certain members of the Commission and representatives from the thirty-three schools expressed fears as to the limit of four years placed on the continuance of the Southern Study by this \$70,000 grant. These interested persons in their questions were not only concerned with the limita-

tion of four years, but also they were troubled by the fact that the support for staff services is set up on a decreasing scale during these four years. The demands were insistent that the thirty-three schools should receive staff services for longer than this period. In this connection the General Education Board's policy of pioneering was explained. It was pointed out that the previous appropriations had been exceedingly generous and that the General Education Board was anxious to have local agencies take over the responsibility gradually. "As a matter of fact," said Dr. Hoke, "our grant of \$70,000 was really more than was originally intended. The original estimate by the officers of the General Education Board was increased following the appeals made by the Executive Committee at the Washington meeting with these officers in November. In securing and accepting this grant of \$70,000 the Executive Committee simply had to face a reality."

The issue was clearly defined concerning the necessity of training persons for leadership in each state, in order that the work of the Southern Study might go forward without interruption as the Commission gradually withdraws its support and leadership as regards this particular undertaking.

The nature and significance of the proposed Higher Education Work Conference was discussed under the leadership of Chairman Hoke. It was said that this Conference if properly endorsed and authorized would be under the direction of the Southern Association through the Commission on Curricular Problems and Research in coöperation with the Commission on Institutions of Higher Education and such groups as the Southern University conference.

The Commission was advised that according to tentative proposals this Higher Education Work Conference would be held at some institution in the South during the summer of 1941. To this conference would be invited state high school supervisors, certification officers, professors of education, professors of subject matter and others. Appropriate for consideration would be such topics as evaluation of instruction, certification of teachers, quality of instruction, and guidance.

Inasmuch as the 1941 graduates of the thirty-three selected schools who have experienced the Southern Study program during the four years of high school will be entering college next September, the colleges will have as one important problem appropriate for attack at the proposed conference the task of developing plans for evaluating these incoming students. The colleges will be interested in seeking answers to the questions: "Are the graduates from the thirty-three schools better prepared for college? What are the implications of this type of work in the training of teachers?"

Out of the foregoing discussion came the question as to whether the support for this proposed Higher Education Work Conference would have to come out of the \$25,000 provided for summer conferences of 1941 taken from the \$70,000 grant. The Commission was advised that the financial

support for the Higher Education Work Conference would come by means of a supplementary grant from the General Education Board.

Dr. Hoke requested authority from the Commission to proceed with plans for the Higher Education Work Conference. In response to this request, it was moved by Dean Jones, seconded by Dr. Judd, to authorize the Executive Committee to proceed with plans for this undertaking. The motion was unanimously carried.

The Chairman gave the following report concerning the budgets, expenditures, and balances for the various grants handled by the Executive Committee of the Commission:

I. Supplementary Grant from General Education Board of \$50,000.00 (Available through June 30, 1941)

	Budget	Expenditures	Balance on Hand
1. Richmond Conference	\$ 17,500.00	\$ 16,990.76	\$ 509.24
2. Pre-Session Conferences	2,500.00	2,017.53	482.47
3. Coöperating Institutions	15,000.00	15,000.00	None
4. Spring Conferences	15,000.00	9,989.00	5,011.00
Totals	\$ 50,000.00	\$ 43,997.29	\$ 6,002.71 ¹

II. Regular Fund from General Education Board of \$24,000.00

	Expenditures	Receipts
1. Budget from General Education Board ending July 1, 1940		
Balance on hand, June 30, 1939		\$ 3,796.03
G. E. B. Appropriation		24,000.00
Salary of Director	\$ 4,500.00	
Salaries of Assistant Supervisors	13,989.66	
Travel of Director	1,811.12	
Travel of Assistant Supervisors	6,190.99	
Office Rent	240.00	
Secretarial Help and Supplies	1,057.43	
Contingent	425.00	
	\$ 28,214.20	\$27,796.03
Less Deposit with American Airlines	425.00	
	\$ 27,789.20	
Balance	6.83 ²	
Totals	\$ 27,796.03	\$27,796.03

¹ This is the sum designated by the Executive Committee to be used for scholarships in training leaders to carry on the work of the Southern Study.

² Returned to General Education Board.

III. Grant from the Commission on Regional Materials and Education

	Budget	Expenditures	Balance on Hand
1. University of Tennessee	\$ 2,000.00	\$ 137.10	\$ 1,862.90
2. University of Kentucky	500.00	422.16	77.84
3. Peabody College	500.00	90.89	409.11
Totals	\$ 3,000.00	\$ 650.15	\$ 2,349.85

IV. Commission Budget (March 27, 1940-December 13, 1940)

1. Appropriation for year ending December 13, 1940	\$ 2,500.00
Balance from appropriation of preceding year	483.14
	<hr/>
	\$ 2,983.14

Expenditures against this fund total \$3,134.51, resulting in the account being overdrawn \$151.17²

Dr. Hoke called attention to the fact that the Commission would need to authorize the Executive Committee to make the usual budget request from the Southern Association for the year 1940-41. The request which was later submitted to the Executive Committee of the Southern Association follows.

REPORT ON THE WORK OF THE SOUTHERN ASSOCIATION STUDY WITH THE PARTICIPATING SECONDARY SCHOOLS

The Study was initiated and is being carried forward in order to further the development of adequate educational programs in the South. The schools were chosen so as to have represented a variety of rural and urban backgrounds. The Study has never advocated any particular program of instruction for the participating schools. Direct attempts have been made to work with them in helpful ways on problems they recognized and considered important. In the Study, work deals with the things that the individuals affected believe to be of primary importance in improving their present teaching situation. "Situation" is intended to include such things as specific teaching procedures, the role of the school in community betterment, and the function of a school in meeting the needs of people in a democratic society. These needs are determined by teachers, administrators, pupils, and parents through their own conviction that their present situation is not satisfactory at certain specific points, and that modification is desirable. In order to maintain adequate understanding of the progress they are making, the persons affected by work underway participate directly and coöperatively in bringing this work to tentative completion. Periodically and frequently these individuals attempt to determine the appropriateness of their study and of the procedures being employed. In light of conclusions reached they plan for further steps. Thus the work begins with a tentative evaluation of the present situation by the persons affected. It proceeds on the basis of re-current appraisal by these persons and is brought to tentative completion at a point deemed appropriate by them. Out of these efforts has come a variety of changes which have been made because the

² Dean Hoke explained that this was simply a bookkeeping problem and could be easily adjusted.

teachers and principals, working with parents, pupils, and the staff of the Study were convinced after careful consideration that certain changes would improve their schools. Changes that have resulted from the work with the thirty-three schools are classified here as follows:

- A. Instructional procedures;
- B. Relationship among pupils, teachers, and parents;
- C. Administrative procedures;
- D. Community living.

The illustrations appearing below are drawn from the reports of different schools participating in the Study and are meant to identify shifts in emphases characterizing the programs of the schools.

A. INSTRUCTIONAL PROCEDURES

1. The group (a class in geometry) begins with simple and familiar mathematical terms and principles rather than theorems. Consideration of theorems is an outgrowth of class discussions and individual thinking. Neither undefined terms nor unproved statements (theorems) are accepted and used by the pupils. Reasoning in non-mathematical situations is emphasized, showing the similarity here and in mathematical situations. Pupils are encouraged and given time to work individually or in groups on topics of particular interest.

2. After studying geometric proofs for several weeks, common fallacies in reasoning were discussed as well as suggestions for improving reasoning in geometry and in everyday situations. Examples of good reasoning situations as well as poor ones were collected by the students from their own errors in geometric exercises and from advertisements, newspaper articles, discussions in other classes, and conversations outside of school. The aspects of thinking emphasized in geometry classes are expressed in the pupils' behavior in other class and school situations.

3. Before defining any geometric terms, an attempt was made to discover the need for defining terms. Reference was made to the pupils' confusion in social studies when they stated conclusions before defining certain key words. Then a minimum number of geometric words was defined and others added as the need arose. Terms which were clearly understood by all in the same way, but confusing to define in simple language, were described and illustrated.

(These illustrations indicate that more attention is being given in plane geometry to the development of adequate techniques of logical reasoning. Non-mathematical material is being introduced as a means of effecting a transfer to experiences outside the immediate course in geometry. This means a change from the usual Euclidean arrangement of propositions but not the omission of those which are essential for continued study in this field. Available data indicate that the pupils' knowledge of subject matter resulting from such instruction is equivalent to that of pupils in geometry courses not so modified.)

4. In the English classes of a school, oral expression is emphasized through the following: Practice in correct parliamentary procedure; a radio broadcasting program which gave students experience in speaking before a microphone; an opportunity for each member of the group to share informally with other pupils any interesting book he had read, movie he had seen, radio program he had heard, person he had met; interviews that were no longer imaginary, but were really made with people in the community.

5. Written expression is emphasized through such means as business letters to get information or to order materials, friendly notes to invite people to visit the

class or to thank them for some service rendered, letters to absent members of the group, outlines and summaries of notes the pupils keep, minutes of class proceedings, and daily and long-range plans. Abundant opportunities are provided for pupils to do creative writing.

6. In reading, a wide range of material is provided. Each student is counseled in the selection of reading material which is suited to his interests and to the development of his abilities.

7. The Science Department is organized to serve students who have some special interest along scientific lines, or who are interested in working on some special science project; and to serve those students who are planning to enter college. If, in the course of their science study, problems pertaining to other departments arise students are sent to these departments for help and guidance. Students are encouraged to draw conclusions only after the several recognized aspects of a problem have been thoroughly investigated. In addition to regular class and laboratory work, students have many opportunities to use other facilities of the school to further their interests in science.

8. Materials in Latin are organized around the content of a basic text. English grammar is taught through comparison or contrast with Latin usage. Spelling is taught by giving attention to the derivation of words misspelled in written work. Through the results of frequent tests the pupil's progress report is developed. When the teacher adds her rating of the pupil, this report is filed for reference and use by teacher and pupil.

9. In studying the United States as a world power, the students (in an American History class) raised the question, "How did the United States obtain this position in the world?" It was suggested that one of the outstanding reasons for the present position of the United States is its enormous territorial area. Consequently, the nature of the territorial area of the United States received the attention of the class. Plans were made for the members of the class to work in groups with a chairman selected by each group. The students agreed that all reports in reference to the territorial area of the United States should be made on the basis of six different questions. Among these questions were: "Why did the United States want the territories?" "How did we get the territories?" and "How are the territories governed?" The groups proceeded to work out their reports to give to the class. Some of the groups gave their class reports by using panel discussions, others through individual reports. As a check on these reports by the group, the chairman often asked questions or gave a written test to the listening group. When all reports had been given by the groups, it was decided that certain parts of these reports were valuable enough to be remembered by all the class. In this manner, the class came to understand how the nature of the territorial area of the United States influenced its position as a world power.

These are illustrations of instructional procedures employed by some of the teachers in the secondary schools participating in the Southern Study. These illustrations seem to indicate that subject matter is being selected and presented so as to provide opportunity for pupils to develop skills, express their interests, think through their problems, accept responsibility, and understand the application and use of their school work.

B. RELATIONSHIPS AMONG PUPILS, TEACHERS AND PARENTS

1. Teachers have an increased share in determining what the problems of the school are and how these problems can be solved. They have discovered that many of their problems relating to attendance, wasting time in school, etc., go

back to the fact that students are frequently working on things for which they do not see a need. Thus, the teachers are attempting to work together in an effective way to make school more meaningful to boys and girls.

2. Parents are acquainted with changes in the school. This has been done through the local paper, visits, small group discussions, and letters sent to the homes of patrons. Teachers frequently secure the aid of parents in planning school activities.

3. Teachers and pupils held a series of discussions with parents during which proposed improvements in the method of reporting pupil progress were considered; in the course of one week, over three hundred parents met in a series of small groups.

4. During the early part of the school year, teachers met as counselors with small groups of students in formulating plans for the year's work. Thus assistance is given each student in the selection of subject matter courses. Such aid is given by the home-room teacher, classroom teacher, principal, and frequently with the aid of the parents. The school set up a vocational placement bureau which is operated in conjunction with the community employment agency.

These illustrations indicate that pupils are helped to assume more responsibility for their work and are given more opportunities to participate in school procedures; that teachers and parents are attempting to know each other better; that teachers are planning work together and are sharing with each other information concerning pupils; and that teachers and parents are working together in planning the school program.

C. ADMINISTRATIVE PROCEDURES

1. Faculty meetings at present are devoted to problems involved in the improvement of work in subject-matter fields, more effective use of the library, better assembly programs, and work on other school problems. The entire faculty now coöperates in studying school problems, in exploring ways of working with students, and in seeking effective ways of appraising their work.

2. A committee composed of teachers, the administrator, and pupils was organized. Due to the efforts of this committee, the library is now available for all pupils at any time of the day. In the past it was available only to groups assigned to the study hall. In another instance, a recommendation of the committee resulted in a revised daily schedule which was adopted by the faculty.

3. Parents take an active part in the development of school policies and the school program through an organization called the Parent-Teacher-Pupil association. Matters affecting these three groups were formerly discussed in meetings of the P. T. A. Few matters concerning the school were considered, and pupils did not participate in such meetings.

4. Assembly programs that grow out of class work are initiated and produced under student leadership. Student chairmen, secretaries, and committees help to carry on activities in the classroom. In such situations pupils participate in organizing and conducting certain aspects of their work.

These illustrations indicate that classroom teachers, administrators, parents, and pupils are coöperating in the development of school practices.

D. COMMUNITY LIVING

1. Because of a consideration of health needs in the community, a number of activities have been set up through the coöperative work of teachers and pupils. The following are typical projects resulting from each study: (a) Every school child was examined for intestinal parasites, and treatment was given to those found

infested; (b) Children of families receiving *any* aid from the Federal Government were given dental examinations, and necessary dental work was done; (c) Our school helped organize a parish society for crippled children. This association, through the coöperation of pupils and teachers, cited cases of disability. These were brought to a parish clinic, or were taken to New Orleans where they received the attention of a specialist; (d) Every child suspected of having tuberculosis was given a test and, if this was positive, further observation and treatment was provided; (e) About 30,000 free lunches were served to needy children. It was found that this not only improved their general health but had a favorable effect on class work and attendance.

2. As a result of a study of conditions in the community, a district-wide recreational program, centered at the high school, was inaugurated for adults and students. A camp in the mountains was leased to provide "outings" for under-privileged children. The home economics teachers worked with the community on a program of home beautification. Students in biology classes grew many shrubs and other plants for distribution in the community. These activities resulted from classroom work.

3. As a result of studying the economic conditions in the community, the following things were accomplished: A hay baler was bought coöperatively so that more feed might be stored for winter use; a garden and poultry club was organized with membership open to all high school students; over 200 dozen eggs and 90 pounds of poultry were marketed coöperatively; over 1,000 baby chicks were bought coöperatively; a night class in agriculture was organized for out-of-school boys.

4. The economic life of the community was improved by the establishment of a canning plant, a refrigeration and meat curing plant, a community hatchery, the planting of thousands of trees and the terracing of land. Pupils did not formerly engage in such activities since no effort was made to adapt the work of the school to community needs.

These illustrations indicate that efforts are being made by some of the schools participating in the Southern Study to improve recreation, health conditions, and the economic status of the communities in which they are located.

Considerations included in the above outline are consistent with one major purpose of the Southern Association Study, which is to encourage the secondary schools participating in the Study to explore any type of instructional organization or procedure which in their judgment gives promise of improving the effectiveness of instruction.

The realization of this and similar purposes of the Study assumes particular significance to the extent that they are products of procedures based upon and derived from the collective thinking and intelligence of the individuals affected. The results of the use of such procedures will include the competencies of pupils that may be indicated in such terms as the following:

1. Facility in the use of subject matter in such fields as English, mathematics, social studies, science, and language.
2. Some clearly defined interest which justifies further study at the college level.
3. Well-developed abilities in study; such as reading with understanding, power of analysis, critical mindedness and the habit of seeing an undertaking through.
4. Well-established habits of participating constructively in social living and of maintaining high standards of conduct.
5. General competency in the work undertaken by the pupil after leaving the secondary school.

BUDGET REQUEST FOR THE COMMISSION ON CURRICULAR PROBLEMS AND RESEARCH FOR THE ASSOCIATION YEAR, 1940-1941

1. Speakers for Commission program, December 1941 (Estimate)	\$ 200.00
2. Secretarial help	150.00
3. Contingent	1,000.00
4. Expenses for Commission travel	1,150.00
	<hr/>
Total	\$ 2,500.00

It was moved by Dr. Singleton and seconded by Dr. Parker that the Executive Committee be authorized to submit the budget request as indicated. The motion was carried.

Chairman W. T. Rowland made the report for the Nominating Committee. This original report was the one finally confirmed with one exception. The Committee originally nominated Dean Paul P. Boyd of Kentucky to succeed Dean William S. Taylor as a representative for the Higher Institutions from that state. Dean Boyd requested that his name be withdrawn inasmuch as he was a member of the Advisory Committee of the Commission, and since he preferred to continue his membership there. This fact made it necessary later to substitute for Dean Boyd the name of Leo Chamberlain. At the business session Tuesday afternoon, however, Dr. Singleton moved that the report of the Committee be approved with the understanding that Dean Boyd's request be honored, and that a substitution be made for his name. Dr. Singleton's motion was seconded by Dr. Judd and unanimously carried by the Commission members. The original report of the Nominating Committee, including the substitution indicated and later confirmed at the Wednesday sessions of the Commission and the Executive Committee, is given below. This report includes the new members nominated to fill vacancies, as well as the members nominated to serve as officers and members of the Executive Committee of the Commission.

NOMINATIONS MADE BY COMMISSION ON CURRICULAR PROBLEMS AND RESEARCH IN FILLING VACANCIES AND IN SETTING UP AND ORGANIZING ITS EXECUTIVE COMMITTEE

OFFICERS NOMINATED FOR 1941-42

Chairman: Edgar W. Knight, Professor of Education, University of North Carolina, Chapel Hill, North Carolina

Secretary: Lawrence G. Derthick, Assistant Superintendent of Schools, Nashville, Tennessee

Executive Committee: Sidney B. Hall, State Superintendent of Public

Instruction, Richmond, Virginia; L. Frazer Banks, Assistant Superintendent of Schools, Birmingham, Alabama; Roscoe E. Parker, Professor of English, University of Tennessee, Knoxville, Tennessee; H. V. Cooper, Superintendent of Schools, Vicksburg, Mississippi; P. A. Roy, S.J., President, Loyola University, New Orleans, Louisiana

FROM INSTITUTIONS OF HIGHER EDUCATION

- Gladstone H. Yeuell, Professor of Secondary Education, University of Alabama, Tuscaloosa. Replaces Dr. Judd, Alabama. Term expired.
- Leo M. Chamberlain, Registrar, University of Kentucky, Lexington. Replaces Dean Taylor, Kentucky. Term expired
- F. C. Fox, Randolph Macon College for Men, Ashland, Virginia. Replaces Dr. K. J. Hoke, Virginia. Term expired
- B. P. Brooks, Director of Instruction, Mississippi State College, State College. Replaces S. B. Hathorn. Deceased.

FROM SECONDARY SCHOOLS

- M. L. Banks, Principal, High School, Chester, South Carolina. Replaces Superintendent W. F. Loggins, South Carolina. Term expired
- Lawrence G. Derthick, Assistant Superintendent of Schools, Nashville, Tennessee. Transferred from "At Large" (Length of term unaffected). Replaces Mr. W. G. Rose, Tennessee. Term expired
- R. C. Jennings, Principal, Waynesboro High School, Waynesboro, Virginia. Replaces Dr. Fred Alexander, Virginia. Term expired

AT LARGE

- L. Frazer Banks, Assistant Superintendent of Schools, Birmingham, Alabama. Replaces Lawrence G. Derthick transferred to succeed W. G. Rose from Secondary Schools with term unaffected
- E. B. Robert, Dean of College of Education, Louisiana State University, University, Louisiana. Replaces Dean W. C. Jones. Term expired
- W. L. Mayer, State College of University of North Carolina. Replaces Dr. Doak S. Campbell. Term expired
- J. C. Sellers, Director of Curriculum, Fort Worth Public Schools, Fort Worth, Texas. Replaces Dr. J. C. Matthews. Term expired
- Sidney B. Hall, State Superintendent of Public Instruction, Richmond, Virginia. Replaces Dr. Gordon Singleton. Term expired

MEETING OF WEDNESDAY MORNING, DECEMBER 11, 1940

The Commission on Curricular Problems and Research did not schedule a program for Wednesday morning inasmuch as the Commission on Secondary Schools was using its morning session to present "Some Approaches of the Southern Association Study to Instructional and Administrative Problems." The members of the Curricular Commission, therefore, chose to attend this program. Dr. Druzilla Kent led the discussion as it related to secondary schools. She was assisted by principals and teachers from those secondary schools participating in the Southern Study. Two students from one of the selected schools gave a report of the work in their school from the student's viewpoint. These two student reports were high lights of the program and were well received. Dr. J. C. Matthews led the discussion as it related to teacher training institutions. He was assisted by representatives of colleges and universities coöperating with the Southern Association Study in conducting conferences during the summer of 1940. At the conclusion of this program Dr. K. J. Hoke, Chairman of the Commission on Curricular Problems and Research, was invited to make a few remarks. Dean Hoke accepted this invitation and the program closed with his ringing appeal as he spoke eloquently in regard to the significance and implications of the Southern Study.

MEETING OF WEDNESDAY AFTERNOON, DECEMBER 11, 1940

The Commission on Curricular Problems and Research held a joint session with the Commission on Institutions of Higher Education in the Cadet Room of the Peabody Hotel, Wednesday, December 11, at 2:00 P.M., with President R. C. Harris, Chairman of the Commission on Institutions of Higher Education, presiding. After brief introductory remarks by Dr. Harris, in which he spoke of the cordial relationships between the two Commissions, and explained that the purpose of the joint meeting was to present the Southern Association Study in Colleges and Secondary Schools, Dean K. J. Hoke was introduced.

Dean Hoke spoke briefly concerning the origin and purposes of the Southern Study. He then introduced two young ladies, students from Okolona, Mississippi, High School, one of the selected schools. These two students, Miss Patterson and Miss Adams, spoke for a few minutes and discussed their work as participants in the program of the Southern Study. These girls were enthusiastic about the opportunities afforded them for working together with their fellows in the study of problems of personal and current importance. The girls referred to one of the themes for study this year, namely, "Balanced Living." In this work it was said the students are confronted with problems in personality development, conduct, social adjustment, and better relationships between all those with whom they live and

work. In the social studies they said the work proceeded along the lines of current problems. For example, they pointed to the study of the causes and cures of war which had grown out of the European war situation. The reports from these two students were well received.

The remainder of the program for the joint session was organized around a special report prepared by the Staff of the Southern Study entitled "The Work of the Southern Association Study with the Participating Secondary Schools."* This report was distributed to those in attendance and then was read by Dean William S. Taylor. Following this the meeting was thrown open for discussion. Those in attendance asked questions very freely, the questions in the main growing out of the staff's report. These questions were answered by members of the staff and by members of the Executive Committee of the Curricular Commission. In the course of the discussion three teachers from the selected schools who had been invited for the purpose were called on to give first hand accounts about the work being done in their classes. These teachers were Miss Louise McDaniel, Miss Sarah Adams Robinson, and Miss Cooper Bell. They gave from their experiences many examples showing the nature and significance of the work being done as it related to the Southern Study Program.

The joint session with the Commission on Institutions of Higher Education closed after a full and complete discussion of the work of the Southern Study. Before leaving the meeting, Dr. R. C. Harris notified Dean Hoke that his Executive Council had authorized him to appoint a committee to coöperate in transmitting to the Executive Committee of the Southern Association a joint statement formally requesting the Southern Association to sponsor the Higher Education Work Conference. It was understood that the Higher Education Work Conference, if approved, would be held in the South during the summer of 1941 through the Curricular Commission in coöperation with the Commission on Institutions of Higher Education and other interested groups.

After the adjournment of the joint session the members of the Curricular Commission remained for a business meeting. The report of the Nominating Committee for new members to the Commission was considered, it being necessary to approve the Committee's nomination for Dean Boyd's substitute. The name presented by the Committee was Dr. Leo Chamberlain who was nominated to succeed Dr. William S. Taylor. Motion was made by Superintendent Cooper and seconded by Dr. Little that this nomination be approved by the Commission. Motion carried.

Respectfully submitted,
L. G. DERTHICK, *Secretary,*
Commission on Curricular Problems and Research.

* See pages 167-171, these minutes for major part of this report.—EDITOR.

MEETING OF WEDNESDAY AFTERNOON, DECEMBER 11, 1940
SUPPLEMENTARY REPORT

In recognition of the fact that Dean K. J. Hoke's term of office was to expire with the close of the annual meeting there were many genuine expressions of appreciation for his splendid contributions and unselfish passion for service as Chairman of the Commission since its organization in 1935. Dr. Knight and Dr. Taylor spoke of Dean Hoke's influence on Southern education through his efforts in advancing the work of the Southern Study. It was the common judgment that Dean Hoke's leadership on this Commission would stand out as one of the crowning achievements of his life. These expressions warmly given and offered in the most genuine and sincere spirit were acknowledged by Dean Hoke with his customary modesty. The Dean retired from office enjoying the gratitude of all and with the insistence that as Chairman of the Advisory Committee he would keep in extremely close touch with the work. In fact, it was moved by Father Roy that the Executive Committee call in the Advisory Committee at its meetings with all expenses paid. This motion was seconded by Mr. Cooper and was unanimously carried.

Upon motion properly seconded the Commission adjourned.

Respectfully submitted,

L. G. DERTHICK, *Secretary,*

Commission on Curricular Problems and Research.

Constitution and Standards of the Southern Association

CONSTITUTION

ARTICLE I

NAME AND OBJECT

Section 1. The Association shall be called the Southern Association of Colleges and Secondary Schools.

Sec. 2. The object of this Association shall be to establish helpful relations between the secondary schools and the institutions of higher education within the territory of the Association, and to consider all subjects that tend to the promotion of their interests.

ARTICLE II

MEMBERSHIP AND VOTING

Section 1. The members of this Association shall consist of three classes: first, institutions of higher education; second, secondary schools; and third, state departments of education.

Sec. 2. State departments of education, upon application and upon recommendation of the Executive Committee, and institutions accredited by the Commissions of the Association, when approved by the Association, become members of this Association.

Sec. 3. Persons engaged in the work of teaching in or administration of an institution which is a member of this Association and representatives of state departments of education which are members of this Association shall have the right to attend meetings and participate in the activities of the Association.

In transacting the business of the Association, each institution or state department of education, holding membership in this Association, shall have one vote, such vote to be cast by the executive head or his representative; but no person shall cast more than one vote.

ARTICLE III

OFFICERS AND COMMITTEES

Section 1. The officers of the Association shall be a President, two Vice Presidents, and a Secretary-Treasurer. The President and Vice

Presidents shall be elected by a majority vote at the annual meeting of the Association for a single term of one year or until their successors are elected, and they shall be ineligible to succeed themselves directly. The Secretary-Treasurer shall be elected by the Association upon nomination of the Executive Committee.

Sec. 2. There shall be four standing committees of the Association, namely, an Executive Committee, a Commission on Institutions of Higher Education, a Commission on Secondary Schools, and a Commission on Curricular Problems and Research, and such other temporary or special committees as may be provided by action of the Association.

Sec. 3. The Executive Committee of the Association shall consist of the President, who shall be chairman *ex officio*, the immediate Past President, the Secretary-Treasurer, and six members who shall be elected by a majority vote of the Association for terms of three years, the terms of one-third of whom shall expire each year, and they shall be ineligible to succeed themselves directly. In case of death or resignation, the Executive Committee shall have authority to fill such vacancies.

Sec. 4. The Commission on Institutions of Higher Education shall consist of forty-five members, not more than one of whom shall be connected with the same institution and who, on nomination of the Executive Committee, shall be elected by majority vote of the Association for terms of three years, as follows :

- (a) Two persons connected with member institutions of higher education from each state within the territory of this Association.
- (b) One person connected with a member secondary school from each state within the territory of this Association.
- (c) Twelve persons elected at large from member institutions, not fewer than six of whom shall be connected with institutions of higher education.

The terms of one-third of the members of this Commission shall expire each year and the members shall be ineligible to succeed themselves after two successive terms.

Sec. 5. The Commission on Secondary Schools shall consist of seventy-eight members, eleven of whom, as state high school supervisors, shall be members of the Commission *ex officio*. Sixty-seven members of the Commission shall be subject to election not more than one of whom shall be connected with the same institution and who, on nomination of the Executive Committee, shall be elected by a majority vote of the Association for terms of three years, as follows :

- (a) Two persons connected with member institutions of higher education from each state within the territory of this Association, one of whom shall be a professor of Secondary Education.
- (b) Three persons connected with member secondary schools from each state within the territory of this Association, one of whom shall be from a private secondary school.
- (c) Twelve persons elected at large from member institutions, not fewer than seven of whom shall be connected with secondary schools.

The terms of one-third of the members of the Commission shall expire each year, and the members shall be ineligible to succeed themselves after two successive terms, but this provision shall not apply to the state supervisors who are members *ex officio*.

Sec. 6. The Commission on Curricular Problems and Research shall consist of thirty members who, on nomination of the Executive Committee, shall be elected by a majority vote of the Association for terms of three years, as follows :

- (a) One person connected with a member institution of higher education from each state within the territory of this Association.
- (b) One person connected with a member secondary school from each state within the territory of this Association.
- (c) Eight persons elected at large from member institutions.

The terms of one-third of the members of this Commission shall expire each year, and the members shall be ineligible to succeed themselves after two successive terms.

ARTICLE IV

DUTIES OF OFFICERS

The duties of the officers shall be such as usually pertain to the several offices. The President shall prepare the program for the annual meeting of the Association, preside at the meetings of the Association, and act as chairman of the Executive Committee. The Secretary-Treasurer shall publish the Proceedings. He shall keep in bank the funds of the Association, paying out the same under such rules as may be provided by the Association.

ARTICLE V

DUTIES OF THE STANDING COMMITTEES

Section 1. The Executive Committee shall meet in advance of the regular annual meeting of the Association, and may be called to meet at any other time by the joint action of the President and the Secretary-Treasurer.

The Executive Committee shall have the following duties :

- (a) It shall prepare agenda for the Association and fix the time and place of meeting.
- (b) It shall determine the *amount of the annual dues and prepare a budget*, subject to the approval of the Association.
- (c) It shall make *necessary appropriations* not otherwise provided for.
- (d) It shall nominate to the Association, upon recommendation of the Commissions, persons to fill vacancies on the several Commissions.
- (e) It shall hear appeals, if any, against the findings of the accrediting Commissions, and shall report its recommendations to the Association for final decision.
- (f) It shall receive from the accrediting Commissions and transmit to the Association for approval and publication, lists of institutions which conform to the standards prescribed.
- (g) It shall receive from the accrediting Commissions lists of member institutions which do not conform to the standards as prescribed, and shall forward these lists to the Association, with recommendations.
- (h) It shall receive from the accrediting Commissions lists of institutions applying for membership which do not conform to the standards as prescribed, and may forward these lists to the Association with recommendations.
- (i) It may call special meetings of the Association.
- (j) It shall, in general, act for the Association while it is not in session, but the acts of this Committee shall always be subject to the revision and approval of the Association.

Sec. 2. The Commission on Institutions of Higher Education shall have the following duties :

- (a) It shall prepare, subject to the approval of the Association, a statement of the standards to be met by the institutions of higher

education which are members, or which desire to become members, of this Association.

- (b) It shall make such inspection and investigations as it deems necessary.
- (c) It shall submit to the Executive Committee for transmittal to the Association for approval and publication, lists of institutions which conform to the standards prescribed.
- (d) It shall submit to the Executive Committee lists of member institutions and institutions applying for membership which do not conform to the standards as prescribed.
- (e) It shall give to any member institution or institution applying for membership notice of said institution's failure to conform to standards as soon as possible after action has been taken by the Commission.
- (f) It shall nominate to the Executive Committee persons to succeed those whose terms expire.

The meetings of the Commission on Institutions of Higher Education shall be open unless the business is of such a nature as would likely prove detrimental to the institution under consideration. In such cases, by a vote of the majority, an executive session may be ordered. Final action on all matters shall be taken by the Commission as a whole.

Sec. 3. The Commission on Secondary Schools shall have the following duties:

- (a) It shall prepare, subject to the approval of the Association, a statement of the standards to be met by secondary schools which are members or which desire to become members.
- (b) It shall prepare all needed blanks and certificates.
- (c) It shall make such inspection of schools as it deems necessary.
- (d) It shall submit to the Executive Committee for transmittal to the Association for approval and publication, lists of secondary schools within the territory of the Association which conform to the standards prescribed.
- (e) It shall submit to the Executive Committee lists of member schools and schools applying for membership which do not conform to the standards as prescribed.
- (f) It shall nominate to the Executive Committee persons to succeed those whose terms expire.

The meetings of the Commission on Secondary Schools shall be open

unless the business is of such a nature as would likely prove detrimental to the institution under consideration. In such cases, by vote of the majority, an executive session may be ordered. Final action on all matters shall be taken by the Commission as a whole.

Sec. 4. The Commission on Curricular Problems and Research shall have the following duties :

- (a) It shall study and report to the appropriate standing committee on the accrediting policies of this and similar associations.
- (b) It shall study and report to the appropriate standing committee notable procedures in administering programs of studies.
- (c) It shall stimulate experimentation and report to the appropriate standing committee significant trends in either secondary or higher education.
- (d) It shall nominate to the Executive Committee persons to succeed those whose terms expire.

Sec. 5. The Commissions on Higher Education and on Secondary Schools shall have the authority to collect a fee for the inspection of institutions. All money collected by these Commissions for registration and inspection shall be paid over to the Secretary-Treasurer of the Association. The expenses of the various Commissions shall be provided for by appropriations annually made by the Association or Executive Committee on recommendation of the Commissions.

Sec. 6. The Commissions herein provided for shall elect their own officers, appoint all necessary committees, regulate their own time and place of meeting, and arrange all other details for the performance of their official duties.

Sec. 7. All bills of the Association shall be paid by the Secretary-Treasurer, if possible by check. Each bill must be approved by the party responsible for it, and no expenditure shall be made except as may be ordered by the Association or by the Executive Committee.

ARTICLE VI

MEETING

There shall be a regular annual meeting held as may be determined by the Executive Committee. A representation of twenty-five of the institutions belonging to the Association shall constitute a quorum for all purposes.

ARTICLE VII

DUES

To meet the expenses of the Association, an annual fee shall be paid by each member, the amount to be fixed by the Association on recommendation of the Executive Committee. Failure to pay dues forfeits membership.

ARTICLE VIII

AMENDMENTS

The Constitution and By-Laws of the Association may be amended by a majority vote at any regular annual meeting at which a quorum is present, provided that the proposed amendment has been submitted at one regular annual meeting and that final action may not be taken until the next regular annual meeting.

STANDARDS OF THE ASSOCIATION

STANDARDS FOR COLLEGES OF ARTS AND SCIENCES AND TEACHER
TRAINING COLLEGES

Preamble.—The Southern Association of Colleges and Secondary Schools was organized in 1895 for the purpose of improving the quality of work and the procedures to be followed in the institutions belonging to it. The Association is composed of members who voluntarily join in and willingly accept its standards. It does not desire in the least to exercise authority over institutions which are not members; and it brings no pressure of any kind to have schools or colleges join its ranks. It wishes to have an attitude of inclusiveness so as to welcome those who wish to join and who are properly qualified, but it is insistent that institutions must meet its requirements in letter and in spirit before they are accepted and after they become members.

The standards as outlined apply to colleges of arts and sciences and cover only incidentally graduate, professional, technical, or specialized departments. All these must be measured by tests which are additional to the regular standards mentioned below.

It is expected that the standards of the Association shall have been met by any institution for a long enough period of time to be operating satisfactorily. Recognition is not to be granted on the promise that requirements are about to be met or will be met.

The status of provisional membership shall be inaugurated after an institution meets the technical requirements for admission to the Asso-

ciation and after the application for admission has been approved by the Commission. It will be given this status of provisional membership for two years, subject to review and final action at the end of that period. This type of membership shall carry the privilege of voting but not the privilege of holding office or committee assignments.

No institution of higher education may be considered for membership until it has had a special study under the direction of the Commission on Institutions of Higher Education. Information regarding this special study may be obtained through the Executive Secretary of the Association.

Every institution which holds membership, and all those which are applying for recognition, must supply very full data on all points covered by the standards, and on such others as may be requested by the Commission. The reports are to be furnished on blanks provided by the Association.

Standard One.—REQUIREMENTS FOR ADMISSION. Ordinarily the requirement for admission shall be graduation from an approved secondary school with the minimum of fifteen units (or eleven such units from a three-year senior school), or the equivalent of this requirement as shown by examination; but the Commission on Institutions of Higher Education may arrange for properly safeguarded programs with other requirements. Candidates for admission from secondary schools requiring more than the normal four years for graduation may be accepted when their transcripts show the full equivalent of graduation from a four-year secondary school. In the preparatory training, there should be several sequences of subject matter adapted to the curriculum of the institution where admission is sought. The certificate should show the quality of work accomplished and give information as to the personality, character, and health of the applicant. Supplementary psychological or achievement tests are advised. All information needed about a student should be in the hands of the institution before registration is permitted. A program of guidance or orientation should be provided by each institution as a part of its entrance procedure.

Standard Two.—REQUIREMENTS FOR GRADUATION. The minimum requirements for a baccalaureate degree shall be 120 semester hours, or the equivalent, with such qualitative restrictions as may be deemed needful. The giving of a variety of degrees, especially by a small institution, should be discouraged.

Standard Three.—INSTRUCTION. The effectiveness of an institution should be measured largely by the quality of its instruction. This should be a principal concern of both administration and faculty.

Data on this point should include classroom methods, tests, examinations, grading systems, faculty and student interest in the subjects taught, faculty and institutional self-analysis of instructional results, including the compilation and distribution on a comparative basis of grades by departments and by individual teachers.

Standard Four.—TRAINING AND DEVELOPMENT OF THE FACULTY. The training and experience of the teaching staff are important items in testing an institution. In general, the heads of departments should have the doctorate in their respective fields or the equivalent, but adequate graduate training of high quality should be expected of all staff members. There should be at least one well trained teacher for an average of twenty students. In addition, all members of the faculty should belong to learned societies appropriate for their departmental work, should keep up with their publications, and attend their meetings with reasonable diligence. At least some members of the faculty of each institution should be interested in writing articles or books. There should be evidence that the faculty participate in the program-making of the institution and that the faculty meetings are stimulating and helpful.

Standard Five.—TEACHER LOAD. As the effectiveness of a teacher depends to a large extent on his having some time of his own for research and for recreational activities, he should not be burdened with too heavy a teaching load. A schedule of more than sixteen credit hours a week should be carefully investigated, as also the handling or unusually large classes. The faculty committee assignments should be given consideration in the teaching load, and all specialized teaching in extension work, correspondence courses, honors programs, and the like, should be counted fully as a part of each teacher's activities.

Standard Six.—REMUNERATION AND TENURE OF THE FACULTY. Full professors should receive a minimum salary for nine months of work of not less than \$3,000, while the minimum for other ranks should not be less than the following: associate professors, \$2,400; assistant professors, \$1,800; and instructors, \$1,200. The faculty remuneration should not include housing or living arrangements unless on an optional basis. Provision should be made for pensions and for occasional leaves of absence. Tenure should be regarded for all professional ranks as continuous after a tentative period has expired. There should be no unreasonable restrictions as to academic freedom, but the faculty should recognize a corresponding responsibility in the exercise of this privilege.

Standard Seven.—FINANCIAL SUPPORT. In the case of institutions

owned or controlled by states, municipalities, or other units of government, there should be appropriated by the supporting agencies, or derived from endowment, an average sum of \$150 a student in addition to any income derived from student sources.

In the case of private or independent institutions, there should be a minimum endowment (in excess of all indebtedness) of at least \$500,000 for an institution having 300 students or a smaller number, with an increase of at least \$100,000 of endowment per each additional 100 students or major fraction thereof. It is essential that this minimum endowment be well invested and productive.

In the case of institutions supported or controlled by churches or denominations, it may be allowed that they have a minimum endowment of \$300,000 provided that they have annual contributions regularly paid of \$5,000 income for each \$100,000 endowment that may be lacking. In the case of Catholic institutions, contributed life service may be allowed to substitute for the annual support, but the minimum of \$300,000 endowment is expected in any event.

If an institution gives graduate or professional or specialized service in addition to the program of arts and sciences, larger support will be expected.

Standard Eight.—INSTRUCTIONAL EXPENDITURES. The percentage of income spent on the more direct instructional processes is an important factor in measuring a college program. To arrive at the figure desired, there should be added the following items: (1) the total salaries of the teaching staff (omitting administrative officers); (2) the expenditures of the library for salaries of librarians, the purchasing of books and periodicals, and binding; and (3) the expenditures for classroom and laboratory supplies, but not permanent equipment. The total sum thus derived should be divided by the average number of students attending the institution during the regular session of nine months, excluding the summer session, and the results should indicate an expenditure of not less than \$150 per student annually.

Standard Nine.—THE LIBRARY. Since in many respects the library is the heart of the college, its effectiveness is one of the surest tests of institutional worth. The collection of books and periodicals should be tested frequently by comparison with the Shaw list or other standard guides. The building should be well lighted, protected as far as possible against fire, and equipped with adequate working quarters for the staff. There should be a live and well distributed collection of at least 12,000 volumes exclusive of duplicates and government publications. There should be an expenditure of an average of five dollars per student for books, periodicals, and binding. The librarian or libra-

rians should be well trained and experienced, and should have faculty rank. The salaries for the staff should average not less than the equivalent of five dollars per student enrolled in the institution. In case graduate work, professional training, or other specialized services are attempted, heavier expenditures than those above permitted should be expected. A careful record should be kept to show the use of the library by faculty and students; and arrangements should be made so that all students may receive instruction from time to time in the use of the library.

Standard Ten.—PHYSICAL PLANT AND EQUIPMENT. The buildings and grounds for an institution must be judged by the program of service it undertakes to render. There should be sufficient land or a campus to provide for the buildings needed and give an opportunity for recreational activities. The buildings should be located and constructed so as to be suitable for class work, laboratories, administration, health, recreation, dormitory facilities, and student activities. Lighting, heating, ventilation, and general sanitary conditions should be carefully provided. The care and upkeep of the buildings should be factors in determining the effectiveness of the plant.

Standard Eleven.—STUDENT PERSONNEL WORK. Provision should be made for handling students as individuals, including careful records, academic and personal, counseling, as to the college program and personal problems, physical examinations for tuberculosis and other physical defects, vocational and placement advice. All such service in each institution should be carefully correlated, whether rendered by students, faculty, administrative officers, or alumni.

Standard Twelve.—EXTRACURRICULAR ACTIVITIES. The extent to which student activities add to the educational efficiency of an institution or detract from it will determine their value. The entire program should be under faculty supervision. The participation of students should be as far as possible on a fair try-out basis. Fraternities or social clubs should not initiate members until their academic standing is fully approved. The "spoils system" in student elections should be eliminated. The financial programs of all extracurricular activities should be audited, reported to students and faculty, and careful management assured.

Standard Thirteen.—INTERCOLLEGIATE ATHLETICS. It is essential that there be faculty control of all phases of intercollegiate athletics. This should cover specifically the admission of students, the choice of studies to be pursued, the grades attained, scholarship aid permitted, and other similar details. Athletes should have the same treatment as

other students in these matters. The athletic coaches should be regular members of the faculty, appointed as other members, with tenure and remuneration suitable to the faculty scale.

The financing of athletics should be a function and responsibility of the institution and under the control of the administration. Purchases should be made on requisition forms and all receipts and expenditures should be shown in detail in the college audit. Debts and assets should be the institutional responsibility.

All members of this Association which engage in intercollegiate athletics should hold membership in some athletic conference or association of approved standing and requirements. Exemption from this requirement may be granted for reason by the Commission on Institutions of Higher Education.

Standard Fourteen.—GENERAL ADMINISTRATION. The members of the board of trustees should be chosen because of their ability and willingness to serve the institution without selfish motives. Responsibility for the college administration should be centered in the president or chief executive officer with other officers responsible to him. Tenure should be relatively secure. Nepotism in appointments should be strictly avoided throughout the institutional organization. No one college officer or trustee should have charge of the making of investments or handling the finances.

There should be a carefully prepared budget each year and centralized purchases and records. Departmental officers to whom definite responsibility has been assigned should be supported by the administration so as to develop loyalty and enthusiasm.

Standard Fifteen.—SPECIAL ACTIVITIES OR RELATIONS. General standards set up for the regular session of nine months as outlined herein are expected to be applied to other activities or relations of each institution. If a college or university is a member of a state system or a denominational group and is required to accept credits of other members or units of the system, then *every member or unit* of such a system must make reports and be approved by this association. This applies also to branches or junior colleges operated by any institution.

Work done for degree credit in summer schools, extension service, correspondence studies, or accepted for credit by any institution when done under auspices of some other college or university must be strictly administered. Such work must be done under conditions which approximate those of the regular college term as to entrance requirements and supervision, the training and remuneration of the faculty, teaching loads, library and laboratory facilities, and the like.

Standard Sixteen.—ALUMNI RECORDS AND CONTACTS. If adequate information were obtainable in regard to the attitude and achievements of those who have attended an institution, it would serve as a sufficient single standard for accrediting. It is important for a college or university to keep careful records in the Registrar's office, or in a supervised alumni office or elsewhere, not merely for a few outstanding graduates but for all who have attended. These records should show those who have gone on for further study, should indicate the occupations followed, contributions to public or community service, and other items that may measure the influence of the institution in church or state. A college or university should consider carefully the carrying on of an educational program among its alumni. These should be encouraged to maintain an interest in their Alma Mater and contribute to its support, but care should be taken that they do not dominate the policies and programs of the institution.

Standard Seventeen.—GRADUATE WORK. The giving of degrees beyond the baccalaureate level is not permissible unless the undergraduate foundations are carefully laid and the institutional support is unusually strong. For the giving of the Master of Arts degree an institution should have an institutional expenditure a student of not less than \$250.00 as interpreted in Standard Eight, and should have faculty training and remuneration and teaching loads, as well as library expenditures and facilities, distinctly above the average. Advanced degrees should be limited and awarded according to the best recognized standards for such work. No university should offer the doctorate unless in addition to meeting the conditions enumerated above the institution is outstandingly strong.

Standard Eighteen.—PROFESSIONAL SCHOOLS OR DEPARTMENTS. Any institution which operates a professional school or department must meet the general requirements outlined above for the baccalaureate work and in addition must have support or resources which will insure the maintenance of such special work without weakening or jeopardizing the undergraduate program. All such professional schools must be recognized by the appropriate national association or standards when such are available, but this Association may also check the efficiency of the same.

Standard Nineteen.—STANDING IN THE EDUCATIONAL WORLD. There are many varieties of institutions in the membership of the Association, and there is no desire to standardize or cut them to a pattern. The records made by the students of any institution in other colleges or universities to which they may have transferred will be an important factor in determining its effectiveness.

Standard Twenty.—MAINTENANCE OF EDUCATIONAL IDEAL. In determining the fitness of an institution to meet the requirements of the Association, due consideration shall be given to the type of the institution, its announced purposes and objectives, and the relation between its resources and its educational undertakings.

The tone of an institution is one of the most important factors in its recognition. Fairness in recruiting students, truthfulness in publications and on the part of those who represent the institution in soliciting students, or in other relations, conservatism in granting honorary degrees, and a spirit of coöperation in educational work, and saneness in the awards of scholarships and loan funds are factors of importance in judging any institution.

STANDARDS FOR JUNIOR COLLEGES

Standard One.—STATEMENT OF PRINCIPLES. A flexible rather than a rigid system should be the guiding principle in formulating standards for educational institutions in a democracy. Schools and colleges should be encouraged to be different rather than to be pressed into set moulds to make them all alike. Junior colleges should carefully define their aims and objectives and be judged by the means employed and the success obtained in reaching those aims and objectives. The junior college should be judged as a whole, in terms of what it *is* and *does*, giving special attention to the quality as well as to the quantity of work done. To be accredited, a junior college must be legally authorized or chartered as an educational institution.

Standard Two.—ORGANIZATION. The junior college is an institution offering two or four years of instruction suited to the needs of its particular constituency. Two types are recognized: first, a two-year institution embracing two years of standard collegiate study, based on the successful completion of an accredited three- or four-year high school course; second, an institution embracing two years of standard collegiate study, integrated with two years of accredited high school study, all four years administered as a single unit. In any case, the last two years are to be equivalent in prerequisites and thoroughness to the work offered in the first two years of standard two-year junior colleges. The program of the last two years may be so organized as to be preparatory to the last two years of senior liberal arts, professional, or fine arts colleges, or it may be general, semi-professional, or terminal.

Standard Three.—ENTRANCE REQUIREMENTS. The two-year junior college shall require for admission graduation from an approved secondary school, with a minimum of fifteen acceptable units, or the equivalent of this requirement as shown by examination (or twelve

units from an approved three-year senior high school). The four-year junior college shall require eight acceptable units or their equivalent for entrance. Certificates of admission should show the quality of work accomplished and give information as to the personality, character, general ability, and health of the student. Psychological achievement tests are advised. All possible information about a student should be obtained before registration is completed. A program of guidance or orientation should be provided by each institution as a part of its entrance procedure.

Standard Four.—GRADUATION. Junior colleges shall not grant degrees. For the diploma of graduation, or the title of Associate in Arts, the student, in addition to meeting the entrance requirements for the particular type of curriculum he is pursuing, must complete at least sixty semester hours of academic credit or the equivalent, with such qualitative requirements as each institution may require. A minimum of two hours of laboratory work shall count as the equivalent of one hour of lecture, recitation, or test.

Standard Five.—FACULTY. The training and experience of the members of the faculty are important items in evaluating a junior college. The junior college teacher of academic subjects shall have a master's degree or at least one year of graduate work. The courses taught by any teacher shall be in the field of specialization. Teachers may teach on either the high school level, or the college level, or both when prepared as stated above. In the last two years of the college, there should be not more than twenty students for each teacher. The faculty members should belong to learned societies appropriate for their special work, and should be familiar with the publications of their societies. The faculty meetings should be stimulating and helpful. The salary scale shall be such as to secure and retain teachers of thorough training; the salary of departmental heads should be, in general, not less than \$2,000; the salary of other teachers should be in proportion.

Standard Six.—INSTRUCTION. The junior college should be known as an institution in which effective teaching is accomplished. Data on instructional efficiency should include information concerning classroom methods, tests, examinations, grading systems, faculty and student interest in the subjects taught, faculty and institutional self-analysis of instructional results, including the compilation and distribution on a comparative basis of grades by departments and by individual teachers.

Standard Seven.—TEACHING LOAD. A schedule of eighteen credit hours a week should be the maximum, as should class enrollments of

thirty-five students. The teaching of a high school class meeting five hours a week will be considered the equivalent of three credit-hours in a teacher's load. Two hours laboratory work shall be counted as one credit hour. Faculty committee assignments, sponsorship of extracurricular activities, and other non-teaching duties, should all be given consideration in the teaching load. As far as possible, every teacher should have some responsibility for contact with students in their extracurricular activities.

Standard Eight.—FINANCIAL SUPPORT. Each junior college shall show conclusive evidence that it is able adequately to finance the program defined by its stated objectives. Whether this financial support be derived from endowment, state or other public sources, church donations, or student fees, it must be clearly demonstrated that this support has been regularly received over a period of at least three years, and that there is reasonable assurance that it will continue. This support shall be adequate to secure and retain well-prepared teachers with successful experience, and be sufficient to sustain every educational activity undertaken by the institution.

An important item of financial support is the expenditure per student for instructional purposes as explained in Standard Nine. The extent to which the institution depends upon student fees, the regularity of income from endowment, church and other stable sources, the avoidance of debt, and the accounting procedures of the institution are all items of importance. In any case the minimum annual income from sources other than student fees or payments should be \$10,000.

Standard Nine.—INSTRUCTIONAL EXPENDITURES. The percentage of income spent for instructional purposes is an important factor in measuring a college program. To arrive at the figure desired, there should be added the following items: (1) the total salaries of the teaching staff, omitting those of administrative officers; (2) the expenditures for salaries of librarians, the purchasing of books and periodicals, and binding; and (3) the expenditures for classroom laboratory supplies, but not permanent equipment; the total sum thus derived should be divided by the average number of students attending the institution during the regular session of nine months, and the result should show an expenditure of not less than \$100 per student annually.

Standard Ten.—THE LIBRARY. The collection of books and periodicals should be compared frequently with the Mohrhardt's list or other standard guides. The library building should be well lighted, have reading room space for at least twenty per cent of the student enrollment, be fireproof, if possible, and have adequate quarters for the working staff. For a small junior college, there should be a collection of

books, adequately catalogued, carefully selected with reference to the subjects taught, and professionally administered, of not fewer than 4,000 volumes, exclusive of public documents. At least fifty magazines and periodicals should be taken each session. Attention shall be given to the possession of standard works of general and special reference, their number and recency.

The librarian should be a full time library employee, have a degree in library science, and have faculty rank.

There should be an annual expenditure of an average of at least two dollars and fifty cents per student for books, periodicals, and binding. All students should receive at least elementary training in the use of the library. A careful record shall be kept of the use of the library by faculty and students.

Standard Eleven.—LABORATORIES. The laboratories shall be equipped for individual instruction for each laboratory course offered in science, as well as for all vocational and semi-professional courses. If the fine arts, including drawing, painting, commercial art, and music are offered, the equipment in these departments shall all be considered in accrediting a junior college.

Standard Twelve.—PHYSICAL PLANT. The material equipment, including the buildings, grounds, laboratories, apparatus, lighting, heating, ventilation, the nature and condition of its lavatories, corridors, classrooms, closets, water supply, furniture and methods of cleaning and general sanitary conditions, shall all be considered in accrediting a junior college.

Standard Thirteen.—STUDENT PERSONNEL WORK. A program of guidance should be provided. Scholastic and personal data, including records of all physical examinations, and of vocational and placement advice, should be kept for each student.

A system of permanent records, showing clearly both the secondary and the college credits of each student, shall be accurately administered.

Standard Fourteen.—EXTRACURRICULAR ACTIVITIES. There should be provision for extracurricular activities and ample opportunity for development of leadership and initiative. These activities, including athletics, amusements, sports, fraternities and sororities, should all be under general faculty supervision and should not occupy an undue place in the life of the junior college. If the junior college engages in inter-collegiate athletics, it should hold membership in some athletic conference or association of approved standing.

In evaluating the program of a junior college, account shall be taken of all student activities, such as student government, student publica-

tions, literary societies, debating and speech activities, science, music, art, and foreign language clubs, religious and social service organizations.

Standard Fifteen.—THE GENERAL TONE OF THE INSTITUTION. The general atmosphere and spirit of its administration, the nature of its publicity, the truthfulness of its publications, and on the part of those who solicit students, its code of ethics, and its standing in the estimation of senior colleges, universities, and other educational agencies, shall all be carefully considered in determining the rating of a junior college.

Standard Sixteen.—RECORD OF TRANSFER STUDENTS. The records of students transferred to higher institutions over a period of three or more years shall be carefully considered in accrediting a junior college. No junior college shall be admitted to membership in the Association until it has graduated at least three classes.

Standard Seventeen.—ASSOCIATION SURVEY. No junior college shall be recommended for membership until it has been surveyed by a committee regularly appointed by the Commission. Any member junior college of the Association shall be open to inspection at any time and may be required to make reports at any time.

STANDARDS FOR SECONDARY SCHOOLS

(Statements in parentheses are interpretations or explanations of the standards, in accordance with the existing regulations of the Commission on Secondary Schools.)

ARTICLE I

The Commission on Secondary Schools shall consist of seventy-eight members, not more than one of whom shall be connected with the same institution and who, on nomination of the Executive Committee, shall be elected* by majority vote of the Association for terms of three years, as follows:

(a) A state high school supervisor,* or other representative, from each state department of education within the territory of this Association.

(b) Two persons connected with member institutions of higher education from each state within the territory of this Association, one of whom shall be a professor of Secondary Education.

(c) Three persons connected with member secondary schools from

* By amendment to the Constitution, Article III, Section 5, the state supervisors are now *ex officio* members of the Commission and are not affected by the clause declaiming members ineligible to succeed themselves after two successive terms.—EDITOR.

each state within the territory of this Association, one of whom shall be from a private secondary school.

(d) Twelve persons elected at large from member institutions, not fewer than seven of whom shall be connected with secondary schools.

The terms of one-third of the members of this Commission shall expire each year, and the members shall be ineligible to succeed themselves after two successive terms.

ARTICLE II

The Commission on Secondary Schools shall have the following duties :

(a) It shall prepare, subject to the approval of the Association, a statement of the standards to be met by secondary schools which are members or which desire to become members.

(b) It shall prepare all needed blanks and certificates.

(c) It shall make such inspection of schools as it deems necessary.

(d) It shall submit to the Executive Committee for transmittal to the Association for approval and publication lists of secondary schools within the territory of the Association which conform to the standards prescribed.

(e) It shall submit to the Executive Committee lists of member schools and schools applying for membership which do not conform to the standards as prescribed.

(f) It shall nominate to the Executive Committee persons to succeed those whose terms expire.

ARTICLE III

The meetings of the Commission on Secondary Schools shall be open unless the business is of such nature as would likely prove detrimental to the institution under consideration. In such cases, by vote of the majority, an executive session may be ordered. Final action on all matters shall be taken by the Commission as a whole.

ARTICLE IV

The Commission shall describe and define unit courses of study in the various secondary school programs. The minimum standard for accrediting shall be :

(a) No four-year school shall be accredited which does not require for graduation the completion of a four-year high school course of study embracing sixteen units as defined by this Association. No three-

year school shall be accredited which does not require the completion of a three-year high school course of study beyond the work of the junior high school, embracing twelve units as defined by this Association. These three years in an eleven-grade system shall be the ninth, tenth, and eleventh, and in a twelve-grade system the tenth, eleventh, and twelfth. A unit is defined as a year's study in any subject in a secondary school, constituting approximately a quarter of a full year's work. This shall include in the aggregate not less than the equivalent of 120 sixty-minute hours of classroom work, two hours of shop or laboratory work being equivalent to one hour of prepared classroom work. Four unit courses, or the equivalent in fractional unit courses as defined by this Association, shall be considered a normal amount of work carried for credit toward graduation by the average or medium student. More than twenty periods per week should be discouraged. Only such students as rank in ability in the upper 25 per cent of the student body may be allowed to take more than four academic units. A different practice in the school must be explained to the State Committee. An academic year shall be not less than 175 days during which the school is actually in session exclusive of holidays.

(In all science courses two double periods a week throughout the year should be devoted to laboratory work, three single periods to classroom work—a minimum of 280 minutes a week. Five sixty-minute periods a week gross will satisfy this requirement.)

(b) The minimum scholastic attainment required of the faculty of any accredited secondary school on the Southern list is that not less than 75 per cent of the total number of teachers of academic subjects, including the superintendent, the principal, the librarian, teachers of Agriculture and Home Economics, shall hold bachelors' degrees from colleges approved by the Association. Beginning teachers of academic subjects, and of Agriculture and Home Economics, are required to have degrees from colleges approved by the Association and should not teach outside the fields of their college specialization. All beginning teachers shall have had a minimum of twelve (12) semester hours in education. Any person entering a position of administrative or supervisory control of instruction in a secondary school accredited by this Association shall hold a Master's or other graduate degree from a college or university belonging to the Southern Association, or some other regional association, shall have had not less than six semester hours of graduate work in education, a minimum of two years of experience in teaching or administration, and shall show evidence of culture and of scholarship in one or more academic fields.

(This regulation does not apply to a person transferring from one

member school to a similar position in another member school provided not over two years elapse from the time of leaving the first position to entering the work in the second position. Teachers should have had professional training or at least one year's experience in teaching. Professional training includes courses in psychology, methods and principles of teaching, history of education, observation and directed teaching, tests and measurements, etc. A "beginning teacher" is defined as one who has not completed 24 months of teaching in an organized school. Such a person continues in the "beginning teacher" status until the 12 hours of education required above have been completed. A "semester hour" is the quantity of work normally accomplished in a class which meets one hour per week for a semester. It comprises not less than 15 hours of recitation or lecture work.)

(c) The maximum teaching load of any teacher of academic subjects is 750 pupil-periods per week with not more than six daily recitations. The Commission will require detailed explanation of variations from this rule. In interpreting this standard a double period in laboratory, shop, or two periods of study-room supervision shall be counted as the equivalent of one recitation period.

(No combination of such work should amount to more than thirty-five periods a week for any teacher. The minimum length of a recitation period shall be forty minutes in the clear.)

(d) The laboratory facilities shall be adequate for the needs of instruction in the courses taught.

(e) The location and construction of the buildings, the lighting, heating and ventilation of the rooms, the nature of the lavatories, corridors, water supply, school furniture, apparatus, and methods of cleaning shall be such as to insure hygienic conditions for both pupils and teachers.

(f) A member school whose records for the immediately preceding five years show significant weaknesses and low achievement as evidenced by many "warnings," poor achievement of its pupils in college, low achievement quotients of its pupils on standard tests, low standing as indicated by evaluation using the criteria of the Coöperative Study of Secondary School Standards, large yearly teacher turnover, nepotism, the employment of too many local teachers, or disregard by the community of a good professional attitude, may be warned or dropped from the Association.

(g) The Commission will decline to consider any school whose teaching force consists of fewer than four teachers giving their full time to high school instruction. When local conditions warrant the introduction of vocational subjects, such as agriculture, manual training, house-

hold arts, and commercial subjects, the Commission will hold that a sufficient number of teachers must be employed and proper equipment added to provide adequately for such instruction.

(Sixteen daily recitations in high school subjects taught by not fewer than four teachers is considered a minimum in enforcing this standard.)

(h) No school shall be considered unless the regular annual blank furnished for the purpose shall have been filled out and placed on file with the inspector. Full data relative to changes must be presented annually.

(These reports, with membership dues, must be filed with the state chairman by October 15. New schools must submit evidence of application for membership, such as a resolution by the local board.)

(i) All schools whose records show an excessive number of pupils per teacher, as based on the number enrolled October 1, even though they may technically meet all other requirements, will be rejected. The Association recognizes thirty as a maximum.

(The size of classes shall not be such as to impair efficiency of instruction. Thirty is recommended as a maximum. As many as forty in any class may subject the school to special investigation.)

(j) The time for which schools are accredited shall be limited to one year, dating from the time of the adoption of the list by the Association. In every case the character of the work done by a school must be the determining factor in accrediting. By personal visits of the inspectors, by detailed reports from the principal, and by the records made by the students in colleges, the character of a school's work shall be, from time to time, determined.

(k) The Commission recommends \$1,000 as the minimum salary for teachers.

(The Commission recognizes \$900 as a minimum salary for a year. Allowance in this minimum for room, board, and other items, if given as part payment of salaries, shall not exceed \$300. A school in which a full-time teacher receives less than this amount may be warned or dropped.)

(l) Accurate and complete records of attendance and scholarship must be kept in such form as may be conveniently used and safely preserved.

(m) If the lower division of a junior college covers three or four years of high school work, it shall be accredited by the Commission on Secondary Schools as if it were a separate high school, and under the Standards for Secondary Schools. If the lower division covers one or two years only, and is therefore incomplete as a high school of stand-

ard type, the institution as a whole must be accredited by the Commission on Institutions of Higher Education, applying to the lower division the Standards for Secondary Schools as follows: Article IV, except (g) first sentence requiring four full-time teachers, and excepting also (h) and (j) regarding separate reports and inspections. Article X regarding the Library applies in full.

(n) Schools accredited by this Association and desiring to participate in inter-school athletics shall be members of, or shall be eligible for membership in, the state athletic association or league or some such organization.

(Any school applying for accreditation and not fully meeting this standard should file with its annual report through the State Committee a full explanation. The interpretation and explanation of Article IV, Section (n) as adopted in the Richmond meeting of the Association December, 1936, are in full force and effect.)

ARTICLE V

Each State Committee shall prepare a list of accredited schools of its state according to the prescribed regulations and furnish the same to the Commission at its appointed annual meeting.

ARTICLE VI

From the lists thus submitted the Commission shall, at its annual meeting, select the schools which shall constitute the Southern List of Accredited Schools. Copies of this list when made up shall be furnished to the members of the Association before May 1, of each year. A school shall be removed from the accredited list for failure to maintain these standards.

ARTICLE VII

Colleges belonging to the Association shall report to the professor of secondary education or high school inspector by February 15, of each year, any cases of lack of preparation of, or other information relating to, students coming from schools in his state on blanks prepared by the Commission. These reports, after having been reviewed by the representatives of the Commission, shall be forwarded by the above officer in tabulated form to the schools interested and also laid before the Commission.

ARTICLE VIII

All secondary schools that are members of the Association shall pay annual dues of \$10.

ARTICLE IX

Schools on the Southern List must be in the highest class of schools as officially listed by the proper authorities of the state.

ARTICLE X

Standards for school libraries :

I. Books

(1) Enrollment of 100 or less students : 500 well-selected books exclusive of government documents and textbooks, to meet the needs for reference, supplementary reading and cultural and inspirational reading. Also one good general newspaper in addition to the local one, and a well-selected list of from 5 to 10 periodicals, suitable for students' use. Books selected from state approved list or from lists approved by Southern Association.

(2) Enrollment of 100 to 200 students : 500 to 1,000 well-selected books averaging 5 per student. Also good general newspaper and well-selected list of from 5 to 15 periodicals suitable for students' use.

(3) Enrollment of 200 to 500 students : 1,000 to 2,500 well-selected books, newspapers, and 15 to 30 suitable periodicals.

(4) Enrollment of 500 to 1,000 students : 2,500 to 5,000 well-selected books, newspapers, and 25 to 50 suitable periodicals.

(5) Enrollment of 1,000 or more students : 5,000 or more well-selected books, newspapers, and at least 40 suitable periodicals.

II. Librarian

(1) Enrollment of 100 or less students : Teacher-librarian with at least 6 semester hours in Library Science. Excused from certain number of hours of teaching and thus allotted definite time for library work, with regular hours in the library. Sufficient student help trained by the teacher-librarian to keep the library open all day, but open only under supervision.

(2) Enrollment of 100 to 200 students : Half-time librarian with a one-year course of 24-30 semester hours in an accredited library school, or half time with college graduation, including 12 semester hours in Library Science.

(3) Enrollment of 200 to 500 students : Full-time librarian with same qualifications and educational background as teachers, including 24-30 semester hours in an approved library school. One or two years' teaching experience is very desirable.

(4) Enrollment of 500 to 1,000 students: Same as above, with sufficient help and some experience in teaching or library especially desirable.

(5) Enrollment of 1,000 or more students: Full-time librarian with college graduation and at least 24-30 semester hours in an approved library school. Teaching and library experience especially desirable—a good contact with children already established. For every 1,000, or major fraction thereof, enrollment, there shall be an additional full-time trained librarian.

III. Appropriation

(1) Enrollment of 500 or less students: Annual appropriation of at least \$1.00 per student per year for books, periodicals, etc., exclusive of salaries.

(2) Enrollment of more than 500 students: Annual appropriation of at least \$.75 per student per year for books, periodicals, etc., exclusive of salaries.

IV. Course in Use of Library

Course of at least 12 lessons in the use of the library given by the librarian or teacher-librarian, preferably in first year of high school. (This course is required in all schools.)

V. Organization

(1) Enrollment of 100 or less students: At least an adequate shelf-list made and an adequate loan system installed.

(2) Enrollment of more than 100 students: Card catalogues, shelf-lists, accession record, and adequate loan system.

VI. Equipment

(1) Enrollment of 100 or fewer students to 200: Separate classroom or end of study hall fitted up with shelving, tables and chairs; always accessible to students, but under supervision.

(2) Enrollment of 200 to 500 students: Separate room equipped with tables, chairs, shelves, loan desks, magazine rack, bulletin boards, catalogue case, typewriter, and other essential office equipment. Room should be large enough to accommodate one-tenth of enrollment, allowing 25 square feet per person.

(3) Enrollment of 500 to 1,000 students: Same as above with separate library work room and essential office equipment.

(4) Enrollment of 1,000 or more students: Same as above with additional equipment to meet needs. If possible separate rooms for conference and for instruction in the library are desirable.

(If necessary, where impossible to get space in school building now in use for groups 2 and 3, study hall might be taken over as library, provided it is properly equipped and sufficient trained help provided to guide and aid in reading as well as to supervise study. At least two full-time trained librarians for 4.)

VII. These Regulations Are Effective Now

(1) Schools that do not comply with library standards subject themselves to being dropped.

(2) The Commission will not impose undue burdens on librarians who were employed prior to December, 1929, and who are giving satisfactory service. The Commission does reserve the right, however, to require of such librarians reasonable additional training in Library Science.